

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
(SELEKSI SIMULASI MENGAJAR GURU PENGGERAK)

Satuan Pendidikan : SMP Xaverius 1 Bandarlampung

Mata Pelajaran : Bahasa Inggris

Kelas / Semester : IX/2

KD / Materi Pokok : 3.7/4.7

Alokasi Waktu : 10 Menit

A. TUJUAN PEMBELAJARAN

Dengan menggunakan Picture and Picture dan STAD ini diharapkan peserta didik mampu membandingkan struktur teks dari teks naratif (fairytale) dan memiliki sikap mandiri, kerja sama, percaya diri dan selalu bersyukur kepada Tuhan Yang Maha Esa.

B. LANGKAH-LANGKAH PEMBELAJARAN

Pendahuluan	Tatap muka (1 menit) <ul style="list-style-type: none">- Peserta didik memberi salam, berdoa- Guru mengecek kehadiran peserta didik dengan meminta peserta didik mengatakan 1 kata yang selalu membuat mereka semangat setiap harinya- Guru menyampaikan tujuan dan manfaat pembelajaran tentang topik yang akan diajarkan- Guru menyampaikan garis besar cakupan materi dan langkah pembelajaran
Kegiatan Inti Langkah 1. seeking of information	Tatap muka (2 menit) <ul style="list-style-type: none">- 2 orang peserta didik diminta maju ke depan. Yang 1 membawa gambar kedua cerita tersebut, kemudian yang satu menjelaskan kedua cerita tersebut. Guru membentuk peserta didik berkelompok secara random. Kemudian peserta didik diminta menebak judul cerita tersebut secara berkelompok. (Creative) <p>(Guru memberikan penilaian/apresiasi lisan secara acak dan singkat)</p>



<p>Langkah 2.</p> <p>acquisition of information</p>	<p>Tatap muka (4 menit)</p> <ul style="list-style-type: none"> - Peserta didik berkelompok sesuai kelompok yang sebelumnya untuk mengumpulkan informasi dengan cara berdiskusi tentang struktur teks kedua cerita tersebut (Collaboration) - Guru meminta peserta didik menuliskan hasil diskusi tersebut di 1 lembar untuk setiap group (Critical Thinking)
<p>Langkah 3.</p> <p>synthesizing of knowledge</p>	<p>Tatap Muka (2 menit)</p> <ul style="list-style-type: none"> - Guru dan peserta didik membuat kesimpulan tentang hal-hal yang telah dipelajari tentang fairytale text (Communication) - Peserta didik kemudian diberi kesempatan untuk menanyakan kembali hal-hal yang belum dipahami - Peserta didik kemudian mengumpulkan hasil diskusi yang dikerjakan di sebuah lembar kertas.
<p>Penutup</p>	<p>Tatap Muka (1 menit)</p> <ul style="list-style-type: none"> - Guru bersama peserta didik merefleksikan pengalaman belajar - Guru menyampaikan rencana pembelajaran pada pertemuan berikutnya dan berdoa - Guru menutup pertemuan dengan salam

C. PENILAIAN

- Sikap : Observasi saat proses pembelajaran
- Pengetahuan : Penugasan dalam kelompok
- Keterampilan : Praktik

D. LAMPIRAN

- Materi pembelajaran tentang fairytale text (Lampiran 1)
- Alat penilaian berupa soal uraian sejumlah 2 soal (lampiran 2)
- Kunci jawaban dan kriteria penilaian (lampiran 3)



Bandarlampung, 8 Januari 2021

Mengetahui,

Kepala SMP Xaverius 1 Bandarlampung

Guru Mata Pelajaran

**Paustinus Edi Kristanto, M.Si.
S.Pd.**

Thekla Ragam Reko Satiti,

LAMPIRAN 1

BEAUTY AND THE BEAST

Once upon a time there lived a wealthy merchant and his three daughters. One day, the father was to go to a far-off place and he asked his daughters what they wanted on his return. The first and the second daughter asked for lovely dresses. But the third daughter, whose name was Beauty, said, "Father, I only need a rose plucked by your hand." The merchant, on his way back, had to cross through the deep forest. It was dark and the merchant tried to find a place to sleep. He suddenly found a huge castle and went inside to find nobody. There was a huge table with delicious food and he ate it all. Then the merchant went into the bedroom and slept on a soft and fluffy bed. The next day, too, the merchant did not find anyone in the castle. He saw a beautiful rose bush growing in the lawn and remembered Beauty's gift. He plucked a red rose from the bush.



Suddenly, a ferocious looking beast sprang out of the bush. He was wearing fine silk clothes and roared, "I gave you food and a bed to sleep in! And now, you are stealing my roses!" The merchant was frightened and told the Beast about Beauty's gift. The Beast decided to let him go only if he promised to send Beauty to this castle. The merchant agreed and ran back home. He cried and told his daughters about the Beast. But Beauty loved her father a lot and agreed to go stay with the Beast.

The Beast treated Beauty with a lot of kindness. He was never rude to her. He let her stay in the biggest room and let her roam in the beautiful garden. Beauty would sit near the fireplace and sew while the Beast kept her company. At first, Beauty was afraid of the Beast but slowly, she began to like him.

One day, the Beast asked Beauty to marry him, but she refused. She was still afraid of his fearful-looking face. The Beast still treated her kindly and with a lot of love. Beauty missed her father a lot. The Beast gave her a magic mirror and said, "Look at the mirror and you can see your family. Now you won't feel lonely anymore.

One day, Beauty looked in the mirror and saw that father was very ill and dying. She went to the Beast and pleaded and cried, "Please let me go home! I only want to see my father before he dies!" But the Beast roared, "No! You promised you would never leave this castle!" Saying this, he stormed out of the room. But after some time, he came to Beauty and said, "You may go to stay with your father for seven days. But you must promise to return after that." Beauty was very happy and agreed. Then she left and went to stay with her father. Her father, on seeing Beauty, felt very happy and soon recovered. Beauty stayed with her family for seven days and more. She forgot the Beast and his castle. But one night, she had a terrible nightmare in which she saw the Beast was very ill and about to die. He was crying, "Beauty, please come back!"

Beauty woke up and went back to the castle because she did not mean to hurt the Beast. She cried and said, "Please don't die, Beast! I will live with you forever!" The Beast miraculously changed into a handsome prince. He said, "I was under a curse all these years and could only be relieved when someone fell in love with me. I am now cured of the curse because you truly love me." And then, Beauty and the Beast were married and together they lived happily ever after.

CINDERELLA

Once upon a time, in a village there lived a beautiful girl named Cinderella with her wicked stepmother and two step sisters. She worked hard all day. One day, they all went to a ball in the palace, leaving Cinderella behind. Cinderella was feeling sad. Suddenly there was a burst of light and the fairy godmother appeared.

With a flick of the magic she turned Cinderella into a beautiful princess with glass slippers and a horse carriage appeared at the door. The fairy godmother warned Cinderella to return before midnight. Cinderella arrived at the ball, the prince saw her and fell in love with her.

They danced together all night. As the clock struck twelve, Cinderella rushed out to



her carriage leaving one of her slippers behind.
The prince went to every house in the town with the slipper until he found Cinderella.
The prince and Cinderella lived happily ever after.



GENERIC

STRUCTURES OF NARRATIVE



LAMPIRAN 2

SOAL

1. Tell a story of Beauty and The Beast and Cinderella briefly based on the pictures! (20 points)
2. Identify the generic structures of those stories! (30 points)



LAMPIRAN 3

JAWABAN

Beauty and The Beast

Beauty was a beautiful girl. She had a kind father. (Orientation)

One day, her father went outside and promised to bring her a rose. He found a rose and picked the rose whose Beast's rose. Beast knew that and arrested Beauty's



father in a jail. (1st complication)

Beauty came to see her father. Beast asked her to stay and let her father go back home. (1st resolution)

Beauty did something to Beast's rose and made Beast mad. Beast asked her to leave. (2nd complication)

Beauty went back home, but on the way she attacked by several wolves. Beast helped her and beauty went home safely. (2nd resolution)

Beast got sick. Then, she heard and visited the Beast. They had dinner together and had a chat a lot. They fell in love. They got married and lived happily after. (The End)

Cinderella

Cinderella was a beautiful daughter of a father. She had 2 step sisters and step mother. 2 step sisters and mother were always bad to her. (orientation)

One day, there was a party but her step mother did not allow her to go because she did not have a beautiful go. But Cinderella already made the gown by help of her friends. Unfortunately, Her 2 step sisters ripped her gown off. (1st complication)

She was sad. Suddenly, a goddess came to her and helped her to give her a gown and a horse-drawn carriage magically. Then, she came to the castle. (1st resolution)

The prince saw her and asked her to dance with him. Suddenly, the bell was ringing told 12 am. It reminded her about what the goddess said that she had to go back home before 12 am. She ran and leave the prince behind. She went down to many stairs and accidentally left her one shoe. (2nd complication)

The prince took the shoe of Cinderella. The next day, the prince went to over the world to find the owner of the shoe. He found her, Cinderella. (2nd Resolution)

He asked her to get married. They lived happily after. (The End)

Kriteria penilaian dalam menjawab soal

No. soal	5	10	15	20	
1	Menceritakan kedua cerita tersebut dengan	Menceritakan kedua cerita tersebut dengan	Menceritakan kedua cerita tersebut dengan	Menceritakan kedua cerita tersebut dengan lengkap dan	



	tidak lengkap dan tidak jelas	tidak lengkap namun jelas	cukup lengkap dan jelas	jelas	
No. soal	10	15	20	25	30
2	Mengidentifikasi kedua cerita tersebut dengan tidak tepat dan tidak lengkap (orientasi, komplikasi, resolusi)	Mengidentifikasi kedua cerita tersebut dengan tidak tepat dan cukup lengkap (orientasi, komplikasi, resolusi)	Mengidentifikasi kedua cerita tersebut dengan cukup tepat dan cukup lengkap (orientasi, komplikasi, resolusi)	Mengidentifikasi kedua cerita tersebut dengan cukup tepat dan lengkap (orientasi, komplikasi, resolusi)	Mengidentifikasi kedua cerita tersebut dengan tepat dan lengkap (orientasi, komplikasi, resolusi)

LAMPIRAN 4





