LESSON/ACTION PLAN

School | SMP Negeri 42 Makassar   Class / Semester | VII / Ganjil

Subject | English   Time Allotment | 2 x 40 minutes

Text Types | Interpersonal; greeting in the morning/afternoon/evening

❖ **Learning Objectives**

Through scientific and discovery learning, after following the learning activities, the students are able to;
- Understand the social functions of the greetings.
- Use the generic structures and the language features of the greetings.
- Use and respond the expressions of the greeting in the morning/afternoon/evening.

❖ **Leraning Activities**

Pre Activites (10)

- Ask the Ss to have a pray.   السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللهِ وَبَرَكَاتُهُ
- Greet the students **"Good morning and How are you?"**
- Checking students' attendance.
- Apperception; (depending on the situation of the class)
- Motivation; Telling the material, learning objectives, learning activities, attitude and quiz or task.

Whilst Activities (60)

- ☑ Make a group of three or four.
- ☑ Write down their identities in their first notebook. **This is Me!** (p. vi)
- ☑ Sing a song **Good Morning and How Are You?** (p. 2-3)
- ☑ Observe and ask questions related to the expressions of the greetings. (p. 4-8)
- ☑ Listen and imitate some sentences of teacher models.
- ☑ Guess the meaning and function of sentences produced by teacher.
- ☑ Do drill to greet people in the morning/afternoon/evening. (p. 9)
- ☑ Make a list of people they greet in English today. (p.10) **Worksheet**
- ☑ Present their work.

Post Activities (10)

- ➢ To ask the students' difficulties in learning activities.
- ➢ To summarize the learning materials.
- ➢ To give students quiz.
- ➢ To give students some tasks of using expressions in the real situation.
- ➢ To inform the next lesson.

❖ **Evaluation (*Assessment of/for/as Learning*)**

Attitude	Knowledge	Skill
Observe the students' behavior during the learning activities.		*Working Portfolio/Documantary Portfolio/Show Portfolio*

Approved by: Makassar,   2020
Headmaster   English Teacher

Drs. Basri   Ahmadi, S.Pd.I.
196612311989111016   9758765667130132

Notes :

LESSON/ACTION PLAN

School | SMP Negeri 42 Makassar

Class / Semester | VII / Ganjil

Subject | English

Time Allotment | 2 x 40 minutes

Text Types | Interpersonal; taking a leave (say goodbye)

❖ **Learning Objectives**

Through scientific and discovery learning, after following the learning activities, the students are able to;
- Understand the social functions of taking a leave (say goodbye).
- Use the generic structures and the language features of taking a leave (say goodbye).
- Use and respond the expressions of taking a leave (say goodbye).

❖ **Leraning Activities**

Pre Activites (10)

- Ask the Ss to have a pray.   السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللهِ وَبَرَكَاتُهُ
- Greet the students **"Good morning and How are you?"**
- Checking students' attendance.
- Apperception; (depending on the situation of the class)
- Motivation; Telling the material, learning objectives, learning activities, attitude and quiz or task.

Whilst Activities (60)

- ☑ Make a group of three or four.
- ☑ Observe and ask questions related to the expressions of taking a leave (say goodbye). (p. 11-12)
- ☑ Listen and imitate some sentences of teacher models.
- ☑ Guess the meaning and function of sentences produced by teacher.
- ☑ Do drill to say goodbye. (p. 13)
- ☑ Make a list of people we said goodbye in English today. (p.13) **Worksheet**
- ☑ Present their work.

Post Activities (10)

- ➢ To ask the students' difficulties in learning activities.
- ➢ To summarize the learning materials.
- ➢ To give students quiz.
- ➢ To give students some tasks of using expressions in the real situation.
- ➢ To inform the next lesson.

❖ **Evaluation (*Assessment of/for/as Learning*)**

Attitude	Knowledge	Skill
Observe the students' behavior during the learning activities.		*Working Portfolio/Documantary Portfolio/Show Portfolio*

Approved by:
Headmaster

Makassar,   2020
English Teacher

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Akhmadi, S.Pd.I.
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Notes :

LESSON/ACTION PLAN

School | SMP Negeri 42 Makassar

Class / Semester | VII / Ganjil

Subject | English

Time Allotment | 2 x 40 minutes

Text Types | Interpersonal; saying thank you and saying sorry

❖ **Learning Objectives**

Through scientific and discovery learning, after following the learning activities, the students are able to;

▪ Understand the social functions of saying thank you and saying sorry.
▪ Use the generic structures and the language features of saying thank you and saying sorry.
▪ Use and respond the expressions of saying thank you and saying sorry.

❖ **Leraning Activities**

Pre Activites (10)
• Ask the Ss to have a pray. السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللهِ وَبَرَكَاتُهُ • Greet the students **"Good morning and How are you?"** • Checking students' attendance. • Apperception; (depending on the situation of the class) • Motivation; Telling the material, learning objectives, learning activities, attitude and quiz or task.

Whilst Activities (60)
☑ Make a group of three or four. ☑ Observe and ask questions related to the expressions of saying thank you and saying sorry. (p. 14-17) ☑ Listen and imitate some sentences of teacher models. ☑ Guess the meaning and function of sentences produced by teacher. ☑ Do drill to say thank you and say sorry. (p. 18) ☑ Read aloud. (p. 19)

Post Activities (10)
➤ To ask the students' difficulties in learning activities. ➤ To summarize the learning materials. ➤ To give students quiz. ➤ To give students some tasks of using expressions in the real situation. ➤ To inform the next lesson.

❖ **Evaluation (*Assessment of/for/as Learning*)**

Attitude	Knowledge	Skill
Observe the students' behavior during the learning activities.		*Working Portfolio/Documantary Portfolio/Show Portfolio*

Approved by:
Headmaster

Makassar, 2020
English Teacher

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Notes :

LESSON/ACTION PLAN

School | SMP Negeri 42 Makassar

Class / Semester | VII / Ganjil

Subject | English

Time Allotment | 2 x 40 minutes

Text Types | Interpersonal; pembelajaran remedial

❖ **Learning Objectives**

Through scientific and discovery learning, after following the learning activities, the students are able to;
▪ *menyapa, berpamitan, mengucapkan terimakasih, dan meminta maaf.*

❖ **Leraning Activities**

Pre Activites (10)
• Ask the Ss to have a pray. السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللهِ وَبَرَكَاتُهُ • Greet the students **"Good morning and How are you?"** • Checking students' attendance. • Apperception; (depending on the situation of the class) • Motivation; Telling the material, learning objectives, learning activities, attitude and quiz or task.

Whilst Activities (60)
☑ Greeting. ☑ Taking a leave. ☑ Saying thanks. ☑ Saying sorry.

Post Activities (10)
➢ To ask the students' difficulties in learning activities. ➢ To summarize the learning materials. ➢ To give students quiz. ➢ To give students some tasks of using expressions in the real situation. ➢ To inform the next lesson.

❖ **Evaluation (*Assessment of/for/as Learning*)**

Attitude	Knowledge	Skill
Observe the students' behavior during the learning activities.	-	*Working Portfolio/Documantary Portfolio/Show Portfolio*

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Notes :

LESSON/ACTION PLAN

School | SMP Negeri 42 Makassar   Class / Semester | VII / Ganjil

Subject | English   Time Allotment | 2 x 40 minutes

Text Types | Interpersonal; pembelajaran pengayaan

❖ **Learning Objectives**

Through scientific and discovery learning, after following the learning activities, the students are able to;
- *menyapa, berpamitan, mengucapkan terimakasih, dan meminta maaf.*

❖ **Leraning Activities**

Pre Activites (10)
• Ask the Ss to have a pray.   اَلسَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللهِ وَبَرَكَاتُهُ • Greet the students **"Good morning and How are you?"** • Checking students' attendance. • Apperception; (depending on the situation of the class) • Motivation; Telling the material, learning objectives, learning activities, attitude and quiz or task.

Whilst Activities (60)
☑ Greeting. ☑ Taking a leave. ☑ Saying thanks. ☑ Saying sorry.

Post Activities (10)
➢ To ask the students' difficulties in learning activities. ➢ To summarize the learning materials. ➢ To give students quiz. ➢ To give students some tasks of using expressions in the real situation. ➢ To inform the next lesson.

❖ **Evaluation (*Assessment of/for/as Learning*)**

Attitude	Knowledge	Skill
Observe the students' behavior during the learning activities.	-	*Working Portfolio/Documantary Portfolio/Show Portfolio*

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  Headmaster   English Teacher

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