School | SMP Negeri 42 Makassar

Subject | English

Text Types | Transactional; giving and asking information about telling the time

Learning Objectives

Through scientific and discovery learning, after following the learning activities, the students are able to;

- Say the time.
- Tell someone's meal times everyday.
- Tell the class the meal times of everybody.

Leraning Activities

Pre Activites (10)

- Ask the Ss to have a pray.
- Greet the students "Good morning and How are you?"
- Checking students' attendance.
- Apperception; (depending on the situation of the class)
- Motivation; Telling the material, learning objectives, learning activities, attitude and quiz or task.

Whilst Activities (60)

- ☑ Make a group of three or four.
- ☑ Observe attentively the time. (p. 38)
- ☑ Listen carefully to our teacher say the times "It's one o'clock. It's two o'clock. And so on" and repeat the words after our teacher, one by one.

ٱلسّلام عَلَيْكُمْ وَرَحْمَةُ اللهِ وَبَرِّكَانُهُ

- ☑ Tell someone's meal times everyday. (p. 39)
- ☑ Listen carefully to our teacher say the sentences. And repeat the sentences after the teacher, one by one.
- ☑ Complete the worksheet related to the text. Example (p. 39)
- ☑ Tell the class the meal times of everybody. (p. 40)
- ☑ Repeat the example to tell Beni's meal times.
- ☑ Make a table of our meal times in our notebooks. Example (p. 40)
- \blacksquare Handwrite to tell the meal times of everybody in our group in our notebooks.
- Present your work to the class.

Post Activities (10)

- >To ask the students' difficulties in learning activities.
- ≻ To summarize the learning materials.
- \succ To give students some tasks of using expressions in the real situation.
- \succ To give students quiz.
- ≻ To inform the next lesson.

Evaluation (Assessment of/for/as Learning)

Attitude	Knowledge	Skill
Observe the students'	Draw the hands of the clock to show the	Working Portfolio/Documantary
behavior during the	time.	Portfolio/Show Portfolio
learning activities.		

Makassar,

2020

English/Teac ner khmadi, S.Pd.I.

9758765667130132

<u>Drs. Basri</u> 196612311989111016

Approved by:

Headmaster

Notes :

Class / Semester | VII / Ganjil Time Allotment | 2 x 40 minutes

School | SMP Negeri 42 Makassar

Subject | English

Text Types | Transactional; giving and asking information about telling the time

Learning Objectives

Through scientific and discovery learning, after following the learning activities, the students are able to;

ٱلسَرَادَمُ عَلَيْكُمْ وَرَحْمَةُ اللهِ وَرَكَانُهُ

- Tell what someone does on one Sunday.
- Handwrite the information in a table what someone does on one Sunday. .

Leraning Activities Pre Activites (10)

• Ask the Ss to have a pray.

- Greet the students "Good morning and How are you?"
- Checking students' attendance.
- Apperception; (depending on the situation of the class)
- Motivation; Telling the material, learning objectives, learning activities, attitude and quiz or task.

Whilst Activities (60)

- Make a group of three or four.
- \square Observe attentively the worksheet what someone does on one Sunday. Example (p. 41-42)
- ☑ Listen and repeat after the teacher to read each activity carefully.
- \square Draw the hands of the clock to show each time. (p. 41-42)
- ☑ Handwrite the information in a table what someone does on one Sunday. (p. 43)
- ☑ Read the situation carefully. (p. 41-42)
- ☑ Discuss and decide the information from each statement.
- ☑ Copy the example and complete the worksheet related to the situation. (p. 43)
- \square Present your work to the class.

Post Activities (10)

- >To ask the students' difficulties in learning activities.
- \succ To summarize the learning materials.
- > To give students some tasks of using expressions in the real situation.
- \succ To give students quiz.
- \succ To inform the next lesson.

Evaluation (Assessment of/for/as Learning)

Attitude	Knowledge	Skill
	Draw the hands of the clock to show the time.	Working Portfolio/Documantary Portfolio/Show Portfolio
learning activities.		

Approved by: Headmaster

Makassar,

2020

EnalishTeac her

<u>khmadi, S.Pd</u>.I. 9758765667130132

Drs. Basri 196612311989111016

Notes :

Class / Semester | VII / Ganjil Time Allotment | 2 x 40 minutes

School | SMP Negeri 42 Makassar

Subject | English

Text Types | Transactional; giving and asking information about telling the time

* Learning Objectives

Through scientific and discovery learning, after following the learning activities, the students are able to;

ٱلسّلام عَلَيْكُمْ وَرَحْمَةُ اللهِ وَرَكَانُهُ

- Tell the hour and the minute on the time.
- Write the hour and the minute on the time.
- Tell what someone usually does on Sunday.
- Handwrite the information in a table what someone usually does on Sunday.

Leraning Activities

Pre Activites (10)

- Ask the Ss to have a pray.
- Greet the students "Good morning and How are you?"
- Checking students' attendance.
- Apperception; (depending on the situation of the class)
- Motivation; Telling the material, learning objectives, learning activities, attitude and quiz or task.

Whilst Activities (60)

- ☑ Make a group of three or four.
- \blacksquare Tell the hour and the minute on the time.
- \blacksquare Listen the explanation about the hour and the minute.
- \blacksquare Handwrite the hour and the minute on the time.
- ☑ Tell what someone usually does on Sunday. (p. 44)
- ☑ Listen and repeat the conversation after the teacher, sentence by sentence.
- $\ensuremath{\boxtimes}$ Play the roles of the speakers in the conversation.
- ☑ Read the conversation again. (p. 44)
- \square Discuss and decide the information from the conversation. (p. 45)
- \blacksquare Handwrite the missing information from the conversation.
- Present your work to the class.

Post Activities (10)

- >To ask the students' difficulties in learning activities.
- \succ To summarize the learning materials.
- \succ To give students some tasks of using expressions in the real situation.
- \succ To give students quiz.
- ≻ To inform the next lesson.

Evaluation (Assessment of/for/as Learning)

Attitude	Knowledge	Skill
	Draw the hands of the hour and the	o ,
behavior during the	minute to show the time.	Portfolio/Show Portfolio
learning activities.		

Makassar,

English/Teac ner

2020

<u>Axhmadi, S.Pd.I.</u> 9758765667130132

<u>Drs. Basri</u> 196612311989111016

Approved by:

Headmaster

Notes :

Class / Semester | VII / Ganjil Time Allotment | 2 x 40 minutes

School | SMP Negeri 42 Makassar

Subject | English

Text Types | Transactional; giving and asking information about telling the time

Learning Objectives

Through scientific and discovery learning, after following the learning activities, the students are able to;

- Tell their daily activities and the daily activities of one classmate.
- Report their findings in sentences.

Leraning Activities Pre Activites (10)

- Ask the Ss to have a pray.
- Greet the students "Good morning and How are you?"
- Checking students' attendance.
- Apperception; (depending on the situation of the class)
- Motivation; Telling the material, learning objectives, learning activities, attitude and quiz or task.

Whilst Activities (60)

- ☑ Make a group of three or four.
- ☑ Tell our daily activities and the daily activities of one classmate.
- ☑ Work in pairs. And then, interview each other to know what your friends usually do every day, and the time what they do each activity.

ٱلسّلامُ عَلَيْكُمْ وَرَحْمَةُ اللهِ وَرَكَانُهُ

- Dut your information in the table. Example (p. 46)
- ☑ Report your findings in good sentences. (p. 47)
- ☑ Study the example carefully.
- Make sentences about our daily activities.
- ☑ Handwrite it on our notebooks.
- ☑ Present your work to the class.

Post Activities (10)

- > To ask the students' difficulties in learning activities.
- ➤To summarize the learning materials.
- \succ To give students some tasks of using expressions in the real situation.
- \succ To give students quiz.
- \succ To inform the next lesson.

Evaluation (Assessment of/for/as Learning)

Attitude	Knowledge	Skill
Observe the students' behavior during the learning activities.	-	Working Portfolio/Documantary Portfolio/Show Portfolio

Approved by: Headmaster Makassar,

2020

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ٱلسّلام عَلَيْكُمْ وَرَحْمَةُ اللهِ وَيَرْكَانُهُ

School | SMP Negeri 42 Makassar

Subject | English

Text Types | Transactional; giving and asking information about telling the month

Learning Objectives

Through scientific and discovery learning, after following the learning activities, the students are able to;

- Tell the names of the month.
- Write the names of the month.

Leraning Activities Pre Activites (10)

- Ask the Ss to have a pray.
- Greet the students "Good morning and How are you?"
- Checking students' attendance.
- Apperception; (depending on the situation of the class)
- Motivation; Telling the material, learning objectives, learning activities, attitude and quiz or task.

Whilst Activities (60)

- Make a aroup of three or four.
- ☑ Look at the calender of 2016. (p. 48)
- \square Listen to our teacher read the names of the month.
- ☑ Repeat after the teacher, one by one.
- ☑ Handwrite the names of the month on our notebooks.
- \blacksquare Listen and Sing the names of the month.
- ☑ Work in pairs, say the names of the month, using key words; before and after. Example; April is before May. August is after July. (p. 49)
- ☑ Complete the worksheet related to the names of the month.
- Present our work to the class.

Post Activities (10)

- > To ask the students' difficulties in learning activities.
- \succ To summarize the learning materials.
- > To give students some tasks of using expressions in the real situation.
- \succ To give students guiz.
- \succ To inform the next lesson.

Evaluation (Assessment of/for/as Learning)

Attitude	Knowledge	Skill
Observe the students' behavior during the learning activities.	-	Working Portfolio/Documantary Portfolio/Show Portfolio

Approved by: Headmaster

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2020

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Drs. Basri 196612311989111016

School | SMP Negeri 42 Makassar

Subject | English

Text Types | Transactional; giving and asking information about telling the date

Learning Objectives

Through scientific and discovery learning, after following the learning activities, the students are able to;

- Tell the date, in writing and orally.
- Write the date in sentences.

Leraning Activities

Pre Activites (10)

- Ask the Ss to have a pray.
- ٱلسّلام عَلَيْكُمْ وَرَحْمَةُ اللهِ وَرَكَانُهُ • Greet the students "Good morning and How are you?"
- Checking students' attendance.
- Apperception; (depending on the situation of the class)
- Motivation; Telling the material, learning objectives, learning activities, attitude and quiz or task.

Whilst Activities (60)

- Make a aroup of three or four.
- \square Look at the numbers. (p. 50)
- \blacksquare Listen to our teacher how to say the names of the numbers.
- \square Repeat the words after the teacher, one by one.
- ☑ Handwrite the names of the numbers on our notebooks.
- \square Write the date in sentces. Example (p. 50)
- \square Study the example. (p. 51)
- ☑ Copy and handwrite the table on our noteboks.
- Ask ten classmates for their birthdays.
- \square Fill in the table with the information we got from the interview. (p. 51)
- ☑ Handwrite the statements about our classmates' birthdays in sentences.
- \square Present our work to the class.

Post Activities (10)

- \succ To ask the students' difficulties in learning activities.
- \succ To summarize the learning materials.
- > To give students some tasks of using expressions in the real situation.
- \succ To give students quiz.
- ➤ To inform the next lesson.

Evaluation (Assessment of/for/as Learning)

Attitude	Knowledge	Skill
Observe the students'	-	Working Portfolio/Documantary
behavior during the		Portfolio/Show Portfolio
learning activities.		

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Approved by:

Headmaster

School | SMP Negeri 42 Makassar

Subject | English

Text Types | Transactional; giving and asking information about telling the date

Learning Objectives

Through scientific and discovery learning, after following the learning activities, the students are able to;

- Tell the date they celebrate them.
- Write the date in sentences. .

Leraning Activities Pre Activites (10)

- Ask the Ss to have a pray.
- ٱلسّلام عَلَيْكُمْ وَرَحْمَةُ اللهِ وَيَرْكَانُهُ • Greet the students "Good morning and How are you?"
- Checking students' attendance.
- Apperception; (depending on the situation of the class)
- Motivation; Telling the material, learning objectives, learning activities, attitude and quiz or task.

Whilst Activities (60)

- ☑ National Days in Indonesia. (p. 52)
- \square Study agai about how to say the date.
- ☑ Our teacher will say about the event.
- \square Then, say the month and date we celebrate it.
- ☑ Handwrite them on your notebooks.
- ☑ Study the example how to write the month and date we celebrate it.
- ☑ Use the guiding question to help you to complete the information. Example; When do we celebrate Kartini Day? (p. 52)
- Present your work to the class.

Post Activities (10)

- >To ask the students' difficulties in learning activities.
- \succ To summarize the learning materials.
- > To give students some tasks of using expressions in the real situation.
- \succ To give students quiz.
- \succ To inform the next lesson.

Evaluation (Assessment of/for/as Learning)

Attitude	Knowledge	Skill
Observe the students' behavior during the	-	Working Portfolio/Documantary Portfolio/Show Portfolio
learning activities.		

Approved by: Headmaster

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<u>Drs. Basri</u> 196612311989111016

School | SMP Negeri 42 Makassar

Subject | English

Text Types | Transactional; giving and asking information about telling the day

Learning Objectives

Through scientific and discovery learning, after following the learning activities, the students are able to;

- Tell the names of the day.
- Write the day in sentences.

Leraning Activities

Pre Activites (10)

-
- Ask the Ss to have a pray.
- ٱلسَّلَامُ عَلَيْكُمْ وَرَجْمَةُ اللَّهِ وَبَرَكَاثُهُ
- Greet the students "Good morning and How are you?"
- Checking students' attendance.
- Apperception; (depending on the situation of the class)
- Motivation; Telling the material, learning objectives, learning activities, attitude and quiz or task.

Whilst Activities (60)

- ☑ There are seven days in a week. (p. 53)
- \blacksquare Listen carefully to our teacher say the names of the days.
- \blacksquare Repeat the words after the teacher, one by one.
- \square Write the names of the days on our notebooks.
- \square Do drill how to say the names of the days in different situation. (p. 54)
- Withou seeing our notebooks, the teacher will say the name of a day, and we will say the name of before and after the day. Example; Wednesday is before Thursday. Saturday is after Friday. (p. 54)
- ☑ This our schedule. (p. 55)
- ☑ Listen carefully to our teacher how to say the names of the days and the sucjects on the day.
- $\ensuremath{\boxtimes}$ Repeat the words after the teacher, one by one.
- $\ensuremath{\boxtimes}$ Handwrite the schedule on our notebooks.
- \blacksquare Handwrite the statements for the schedule of other days.
- Present our writing to the class.

Post Activities (10)

- >To ask the students' difficulties in learning activities.
- > To summarize the learning materials.
- \succ To give students some tasks of using expressions in the real situation.
- \succ To give students quiz.
- > To inform the next lesson.

Evaluation (Assessment of/for/as Learning)

Attitude	Knowledge	Skill
Observe the students' behavior during the	-	Working Portfolio/Documantary Portfolio/Show Portfolio
learning activities.		

Makassar,

EnglishTeac ner

khmadi, S.Pd.I.

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Approved by:

Headmaster

ٱلسّلامُ عَلَيْكُمْ وَرَحْمَةُ اللهِ وَبَرَّكَانُهُ

School | SMP Negeri 42 Makassar

Subject | English

Text Types | Transactional; giving and asking information about telling the day

* Learning Objectives

Through scientific and discovery learning, after following the learning activities, the students are able to;

- Write some sentences.
- Tell the day and the date.

Leraning Activities Pre Activites (10)

- Ask the Ss to have a pray.
- Greet the students "Good morning and How are you?"
- Checking students' attendance.
- Apperception; (depending on the situation of the class)
- Motivation; Telling the material, learning objectives, learning activities, attitude and quiz or task.

Whilst Activities (60)

- ☑ Work in group.
- ☑ Make our own schedule at school.
- ☑ Study the previous example how to make schedule. (p. 55-56)
- ☑ Copy and handwrite the schedule on our notebooks, including the information about time. (p. 57)
- ☑ Make some statements related to our schedules.
- 🗹 Can also decorate it.
- \blacksquare Play the game;
 - Work in group.
 - Each group has a dice.
 - Each student has a token.
 - Roll the dice.
 - Move your token based on the numbers.
 - Say the name of the day and the date that you are on with your token. Example; Today is Monday. It is the eighth day of the month.
 - The student who first reaches the end of the month will be the winner.

Post Activities (10)

>To ask the students' difficulties in learning activities.

- ≻ To summarize the learning materials.
- > To give students some tasks of using expressions in the real situation.
- ≻To give students quiz.
- \succ To inform the next lesson.

Evaluation (Assessment of/for/as Learning)

1		
Attitude	Knowledge	Skill
Observe the students'	-	Working Portfolio/Documantary
behavior during the		Portfolio/Show Portfolio
learning activities.		

Approved by: Headmaster

<u>Drs. Basri</u> 196612311989111016

Notes :

Class / Semester | VII / Ganjil Time Allotment | 2 x 40 minutes

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English/Teacher

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2020