

RENCANA PELAKSANAAN PEMBELAJARAN

Nama Penyusun RPP : Maryam Djunaid
Satuan Pendidikan : SMP Negeri 1 Batui
Surel Penyusun : 201511823144@guruku.id
Jenjang : SMP
Kelas : IX
Topik/Tema : Narrative Text
Sub Tema : Fairy Tales
Alokasi Waktu : 1 x 10 menit

A. Tujuan Pembelajaran

1. **Membedingkan** fungsi sosial, struktur, teks serta unsur-unsur kebahasaan beberapa teks naratif *fairy tales*.
2. **Menangkap makna** terkait fungsi sosial, struktur teks dan unsur-unsur kebahasaan.

B. Kegiatan Pembelajaran

Tahap Pembelajaran	Kegiatan Pembelajaran	Alokasi Waktu
Kegiatan Pendahuluan	<ul style="list-style-type: none">• Guru memberikan salam dan bertegur sapa dengan peserta didik.• Guru mengajak peserta didik untuk berdoa bersama• Guru mengecek kehadiran peserta didik.• Guru memberikan beberapa pertanyaan untuk mengaitkan pengalaman literasi baca mereka tentang cerita rakyat yang pernah mereka baca sebelumnya• Guru menyampaikan materi, tujuan dan strategi pembelajaran yang akan dilaksanakan	2 Menit
Kegiatan Inti	Mengamati: <ul style="list-style-type: none">• Peserta didik dibagi dalam beberapa kelompok• Peserta didik mengamati worksheet dan menyimak tayangan video tentang cerita rakyat berjudul <i>The Princess and The Frog</i>	5 Menit

	<p>Menanya</p> <ul style="list-style-type: none"> • Guru meminta peserta didik untuk mengajukan pertanyaan terkait worksheet yang telah diberikan. <p>Menalar</p> <ul style="list-style-type: none"> • Peserta didik bersama kelompoknya mendiskusikan dan melengkapi pertanyaan yang diberikan • Peserta didik diberi kalimat acak dari cerita narrative pendek dan sederhana • Peserta didik bersama-sama dalam kelompok mengurutkan kalimat-kalimat tersebut menjadi satu teks naratif yang utuh. <p>Mengkomunikasikan</p> <ul style="list-style-type: none"> • Peserta didik bersama sama dalam kelompok dengan bimbingan guru memberikan informasi hasil dari identifikasi tentang fungsi sosial dan struktur teks dari teks naratif yang diberikan • Peserta didik bersama sama dalam kelompok mempresentasikan susunan kalimat-kalimat yang mereka telah urutkan menjadi satu rangkaian cerita naratif sesuai urutan yang benar. 	
Kegiatan Penutup	<ul style="list-style-type: none"> • Peserta didik bersama sama dengan guru membuat kesimpulan tentang poin poin penting dalam kegiatan pembelajaran yang telah dilakukan. • Peserta menyampaikan kesulitan yang mereka hadapi saat pembelajaran 	2 Menit

	<ul style="list-style-type: none"> ● Guru memberikan apresiasi kepada seluruh peserta didik yang telah bekerja sama dengan baik dalam kelompok. ● Peserta didik diberikan tugas quiz untuk dikerjakan dirumah sebagai tugas mandiri ● Guru menginformasikan kegiatan yang akan dilaksanakan pada pertemuan berikutnya 	
--	--	--

C. Penilaian Pembelajaran

Penilaian Sikap : Observasi

Penilaian Pengetahuan : Quiz

Penilaian Keterampilan : Unjuk kerja ;Presentasi

Mengetahui
Kepala Satuan Pendidikan

Batui, 07 Januari 2021
Guru Mata Pelajaran

Hj. Erlan A. Lario, S.Pd
NIP. 19660707 198601 2 002

Maryam Djunaid, S.Pd, M.Pd
NIP. 119770619 200312 2 008

A. Worksheet 1

Group	:	...
Members	:	1. 2. 3. 4.

1. Watch the story that your teacher gives in your WA group.
2. Complete the table below using information from the story.
3. Compare your answer with other groups.

Title :
Social Function :
Orientation : 1. When did the story take place? 2. Who is the main character of the story? 3. Where did the story happen? 4. What happened to the main character according to the story?
Complication : What problem did the main character face?
Resolution : What did the main character do to solve the problem?

B. Worksheet 2 (even group)

1. Arrange the sentences below into the correct order to form a story.
2. Complete the table based on the story by answering the questions. Write the generic structure of each part of the text.

Story 1

a	Malin Kundang went sailing to another place.
b	After years, there was a luxurious ship docked. A young couple came out from the ship.
c	Once upon a time, there was a poor woman who had lost her husband and had a son named Malin Kundang.
d	Ever since Malin Kundang left, his mother went to shore every day, waiting for Malin Kundang to return.
e	Malin's mother was sure that he was Malin Kundang, her only son.
f	Being denied and humiliated, his mother was angry. Finally she cursed him into a stone.
g	Malin didn't admit that she was his mother.

Title :
Social Function :
Orientation : 5. When did the story take place? 6. Who is the main character of the story? 7. Where did the story happen? 8. What happened to the main character according to the story?
Complication : What problem did the main character face?
Resolution : What did the main character do to solve the problem?

B. Worksheet 2 (even group)

1. Arrange the sentences below into the correct order to form a story.
2. Complete the table based on the story by answering the questions. Write the generic structure of each part of the text.

Story 2

a	His dream finally came true.
b	The two young people soon fell in love, but the worlds they came were just too different and soon they had to part.
c	Long time ago, high in the mountain, lived a prince whose great wish was to journey to the moon because he loved its gentle glow.
d	As a sign of her great love, the moon king's daughter gave the prince one of the smooth and lovely flowers.
e	When he reached the moon, he discovered its light came from the moon's king's beautiful daughter.
f	It covered the moon like snow and this was how the first alpine flower was brought to earth.

Title :
Social Function :
Orientation : 9. When did the story take place? 10. Who is the main character of the story? 11. Where did the story happen? 12. What happened to the main character according to the story?
Complication : What problem did the main character face?
Resolution : What did the main character do to solve the problem?

Penilaian Sikap
Observasi Guru

No	Nama Siswa	Sikap Yang Dinilai			
		Percaya Diri	Disiplin	Kerja Sama	Berkomunikasi

Rubrik Penilaian

Nilai	Deskripsi
SB	Sangat baik dalam bekerjasama dalam kelompok, disiplin dan percaya diri membaca/ mencari informasi dari sumber lain
B	Baik dalam bekerjasama dalam kelompok, disiplin dan percaya diri membaca/ mencari informasi dari sumber lain
C	Cukup baik dalam bekerjasama dalam kelompok, disiplin dan percaya diri membaca/ mencari informasi dari sumber lain
K	Kurang baik dalam bekerjasama dalam kelompok, disiplin dan percaya diri membaca/ mencari informasi dari sumber lain

Penilaian Unjuk Kerja

No	Nama Siswa	Nilai

Rubrik Penilaian Unjuk Kerja

Presentasi	Kriteria		
	Terbatas (skor 1)	Memuaskan (skor 2)	Mahir (skor 3)
	Tidak lancar, topik kurang jelas	lancar, topik jelas	Sangat lancar, topik kurang jelas

KISI -KISI PENILAIAN PENGETAHUAN

No	Kompetensi Dasar	Indikator Pencapaian Kompetensi	Indikator Soal	Level Kognitif	Bentuk Soal	No Soal
1	3.7 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait <i>fairy tales</i> , pendek dan sederhana, sesuai dengan konteks penggunaannya	Mengurutkan kalimat acak menjadi teks <i>narrative</i> yang runtut sesuai dengan urutan yang logis secara lisan dan tulis.	Disajikan sebuah teks yang acak dari cerita malin kundang peserta didik dapat menentukan urutan kalimat acak menjadi teks yang runtut sesuai dengan struktur teks <i>narrative</i> yang tepat.	C3/L 3	Tes Tulis (PG)	1
2		Membandingkan fungsi sosial beberapa teks <i>narrative; fairy tales</i> lisan dan tulis pendek dan sederhana	Disajikan teks <i>narrative</i> berjudul Little Brother, Little Sister , peserta didik dapat menentukan pesan moral yang terkandung dalam teks tersebut.	C4/L 3	Tes Tulis (PG)	2
3		Membandingkan struktur beberapa teks <i>narrative; fairy tales</i> lisan dan tulis pendek dan sederhana	Disajikan teks <i>narrative</i> berjudul Little Brother, Little Sister , peserta didik dapat menentukan informasi tersirat yang terkandung dalam teks tersebut.	C4/L 3	Tes Tulis (PG)	3

Soal:

1.

1	Malin Kundang went sailing to other places.
2	After years, there was a luxurious ship docked. A young couple came out from the ship.
3	Once upon a time, there was a poor woman who had lost her husband and had a son named Malin Kundang.
4	Ever since Malin Kundang left, his mother went to shore every day, waiting for Malin Kundang to return.
5	Malin's mother was sure that he was Malin Kundang, her only son.
6	Being denied and humiliated, his mother was angry. Finally, she cursed him into a stone.
7	Malin didn't admit that she was his mother. Instead, he drove her away and denied his own mother.

What is the best arrangement of the sentences to become a good paragraph?

- a. 3 – 4 – 1 – 2 – 5 – 6 – 7
- b. 3 – 1 – 2 – 4 – 5 – 7 – 6
- c. 3 – 1 – 4 – 2 – 5 – 7 – 6
- d. 3 – 4 – 1 – 2 – 5 – 7 – 6

Little Brother, Little Sister

Maltreated by their stepmother, who was a witch, a little brother and sister fled into the woods. After running for a while, the brother felt thirsty and asked his sister to find a spring.

However, as the young boy bent down to drink, his sister heard a voice which said, "Who drinks from me will turn into a fawn." It was the witch! Too late, the sister tried to prevent her brother from drinking. The young boy changed at once into a fawn. In tears, the little girl made a lead and collar of her belt, and led the fawn off into the woods. There, they found an abandoned cottage and lived together, far from any danger.

One day, however, the king was hunting in the woods, and he spied the fawn, which could not resist the urge to wander away from the cottage. The king and his hunters chased the fawn all the way back home. There, the king followed it into the cottage, where he found a young girl stroking the frightened animal. She was so beautiful and gentle that the king fell in love with her at once. He asked her to be his wife, and his words caused the maiden to cry for joy. When one of her tears fell on the fawn, it changed back to her brother once more. Their goodness and love had overcome the witch's evil spell. Finally, they lived safely and happily ever after.

2. From the story we can learn that ...
 - a. Sincerity and love will bring happiness.
 - b. We should not drink without permission.
 - c. Crying is the best way to solve the problem.
 - d. Beauty comes from healthy mind and sincere heart

3. The main idea of the 2nd paragraph is ...
 - a. The young boy finally found a well to drink.
 - b. The little sister prevented her brother from drinking.
 - c. The little brother and sister found a cottage to stay.
 - d. The witch cursed the young boy into a fawn after drinking water from her.