

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMP Negeri 1 Lubuk Pakam
 Kelas / Semester : IX
 Tema : Narrative Text
 Sub Tema : The Rabbit and the Turtle
 Pembelajaran ke : 1
 Alokasi waktu : 10 menit

A. TUJUAN PEMBELAJARAN :

Setelah mengikuti proses pembelajaran peserta didik di diharapkan dapat:

1. Mengidentifikasi the purpose, generic structure dan language features dari narrative text sederhana
2. Menemukan moral value atau lesson from the story dari cerita fiksi (fairy tails) pendek dan sederhana.
3. Menceritakan kembali ringkasan cerita di depan kelas atau di kelompoknya.

B. KEGIATAN PEMBELAJARAN :

Langkah Pembelajaran	Deskripsi	Alokasi Waktu
Kegiatan Pendahuluan	<ul style="list-style-type: none"> - Salam dan tegur sapa - Cek kehadiran, berdoa, menyiapkan buku pelajaran - Mengajukan pertanyaan-pertanyaan untuk memotivasi rasa ingin tahu peserta didik tentang topic yang mau dibahas. - Menjelaskan tujuan pembelajaran atau kompetensi dasar 	2'
Kegiatan Inti	<ul style="list-style-type: none"> - Guru meminta siswa mengamati / memperhatikan teks naratif yang disiapkan guru - Guru menanyakan siswa bagian dari teks - Siswa memberikan respon beragam - Guru menjelaskan generic structure dan characteristic teks naratif - Siswa mencatat dan menandainya. - Guru menunjukkan teks narrative yang kedua - Guru menyuruh siswa secara bergantian(role play) menanyakan bagian dari teks narrative. - Siswa melakukan role play yang disuruh guru 	6'
Kegiatan Penutup	<ul style="list-style-type: none"> - Menyimpulkan hasil pembelajaran - Memberi tugas mencari teks narrative lainnya dari buku paket - Menyampaikan rencana kegiatan pembelajaran untuk pertemuan berikutnya 	2'

C. PENILAIAN (ASSESMEN) PEMBELAJARAN :

Penilaian dilakukan menyatu dalam proses pembelajaran meliputi :

1. Penilaian Sikap (pengamatan)
2. Penilaian pengetahuan (tes lisan dan tulisan)
3. Penilaian keterampilan (Unjuk kerja atau role play)

Mengetahui:
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Lubuk .Pakam, April 2021
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THE RABBIT AND THE TURTLE



Orientation	One day a rabbit was boasting about how fast he could run. He was laughing at the turtle for being so slow.
Complication	Much to the rabbit's surprise, the turtle challenged him to a race. The rabbit thought this was a good joke and accepted the challenge. The fox was to be the umpire of the race. As the race began, the rabbit raced way ahead of the turtle, just like everyone thought.
Resolution	The rabbit got to the halfway point and could not see the turtle anywhere. He was hot and tired and decided to stop and take a short nap. All this time the turtle kept walking step by step by step. He never quit no matter how hot or tired he got. He just kept going. However, the rabbit slept longer than he had thought and woke up. He could not see the turtle anywhere! He went at full-speed to the finish line but found the turtle there waiting for him.
Re-orientation	The rabbit lost, it regretted underestimating the turtle.

1. Purpose of Narrative Text

– The Purpose of Narrative Text is **to amuse or to entertain the reader with a story.**

2. Generic Structure of Narrative Text

- # Orientation : It is about the opening paragraph (berisi pengenalan tokoh, tempat dan waktu terjadinya cerita (siapa atau apa, kapan dan dimana)
- # Complication : Where the problems in the story developed. (Permasalahan muncul / mulai terjadi dan berkembang)
- # Resolution : Where the problems in the story is solved. Masalah selesai, secara baik “happy ending” ataupun buruk “bad ending”.
- # Coda / Reorientation (optional) – lesson from the story.

3. The Characteristics / Language Feature of Narrative Text

- Past tense (challenged, accepted, raced, etc)
- Adverb of time (One day, Once upon a time, etc)
- Time conjunction (when, then, suddenly, however, etc)
- Specific character. The character of the story is specific, not general. (Rabbit, Turtle, Fox, etc)
- Action verbs. A verb that shows an action. (killed, dug, walked, etc).

Never underestimate the weakest opponent. (lesson of the story)

Text 2 :

Cinderella

Once upon time, there was a beautiful girl called Cinderella. She lived with her stepsisters and stepmother. They were very bossy. She had to do all the housework.

One day an invitation to the ball came to the family. Her stepsisters did not let her go, so Cinderella was very sad. The stepsisters went to the ball without her.

Fortunately, the good fairy came and helped her to get to the ball. At the ball, Cinderella danced with the prince. The prince felt in love with her then he married her. They live happily ever after.

Tugas :

1. Tuliskan generic structure dari text yang berjudul Cinderella diatas !
2. Apa moral value (nilai moral) yang dapat diambil dari text diatas?
3. Tuliskan language features dari teks diatas dan tuliskan contohnya !