

**RENCANA PELAKSANAAN PEMBELAJARAN  
(RPP)**

Satuan Pendidikan : SMP Negeri 22 Kota Jambi  
 Mata Pelajaran : Bahasa Inggris  
 Kelas / Semester : IX / Genap  
 Materi Pokok : Teks Fungsional; Narrative Text (Fairy Tales)  
 Alokasi Waktu : 2 x 40'

**A. KOMPETENSI DASAR**

KD Pengetahuan	KD Keterampilan
3.7 membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait fairytales, pendek dan sederhana, sesuai dengan konteks penggunaannya.	4.7 menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis, sangat pendek dan sederhana, terkait fairytales.

**B. TUJUAN PEMBELAJARAN**

Melalui pendekatan saintifik dengan menggunakan model *Discovery Learning*, setelah melaksanakan serangkaian kegiatan pembelajaran peserta didik mampu menentukan jawaban yang tepat untuk informasi berdasarkan teks *narrative* berbentuk *fairy tales* yang di berikan dengan fungsi sosial, struktur teks dan unsur kebahasaan yang tepat.

**C. KEGIATAN PEMBELAJARAN**

Kegiatan Pembelajaran	Alokasi Waktu
<b>Pendahuluan</b> <input checked="" type="checkbox"/> Pendidik mengecek kehadiran peserta didik, menyapa dan mengajak berdoa bersama serta menyampaikan tujuan pembelajaran yang hendak dicapai dan memberi motivasi peserta didik untuk lebih bersungguh-sungguh dalam belajar.	10'
<b>Kegiatan Inti</b> <input checked="" type="checkbox"/> Pendidik menyampaikan materi <i>Narrative text</i> . <input checked="" type="checkbox"/> Pendidik meminta umpan balik peserta didik tentang materi <i>Narrative text</i> serta menjelaskan materi tersebut kepada peserta didik. <input checked="" type="checkbox"/> Pendidik memberikan <i>Students' Worksheet</i> tentang <i>Narrative text</i> <input checked="" type="checkbox"/> Peserta didik mengerjakan <i>Students' Worksheet</i> dan mengumpulkan hasil kerjanya kepada Pendidik. <input checked="" type="checkbox"/> Pendidik memberikan masukan atas hasil kerja peserta didik serta memberi apresiasi.	60'
<b>Penutup</b> <input checked="" type="checkbox"/> Pendidik mengecek pemahaman peserta didik dan dilanjutkan dengan refleksi kegiatan pembelajaran. <input checked="" type="checkbox"/> Pendidik menginformasikan kegiatan yang akan dilaksanakan pada pembelajaran berikutnya.	10'

**D. PENILAIAN (Assesment)**

Sikap	Pengetahuan	Keterampilan
Keaktifan umpan balik dalam percakapan serta kesopanan dalam bertutur kata.	Disajikan beberapa gambar tentang <i>Narrative text</i> , peserta didik dapat menuliskan struktur <i>Narrative text</i> melalui media gambar	Menampilkan hasil pekerjaan yang rapih

Jambi, 7 April 2021

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BAHAN AJAR

**NARRATIVE TEXT**  
*Narrative text is an imaginative story to entertain people*

**Type Narrative**

- Fairy Tales (Dongeng)
- Folktales (Cerita Rakyat)
- Fabel (Cerita Binatang)
- Legend (Legenda)

**Fairy Tales**

**The Goose with the Golden Eggs**

**Folktales**

**Sangkuriang**

**Fabel**

**The Ant and the Dove**

**Fabel**

**The Ant and the Dove**

**Purpose**

Why is the text written?  
 The text is written for ...  
 What is the purpose ...  
 What is the social function ...  
 What is the writer's intention ...

- To amuse
- To entertain
- To teach us to have good character
- To make us learn something from the story

**Generic Structure**

- Orientation (Pengenalan tokoh, tempat, waktu)
- Complication (Masalah)
- Resolution (Solusi masalah)
- Re-orientation

**Language Features**

- DIRECT SPEECH**
  - "Why are you crying my friend?"
  - "Oh god! Let me come out"
- TIME CONJUNCTION**
  - Then
  - When
- ACTION VERBS**
  - Killed, cried, saw
- ADVERB OF TIME**
  - Once Upon a time
  - One day
  - Long time ago
- PAST TENSE**
  - He lived in the jungle
  - She saw a big house.
- SPECIFIC CHARACTER**
  - Aladdin
  - Snow white.

**Cinderella**

Adverb of time: **Once upon a time**, lived a girl named **Cinderella**. She lived with her **step mother** and **step sisters**.

Specific Character: Her step mother and step sisters **treated** her badly. One day a **prince** of kingdom **invited** all girls to the ball. Cinderella wanted to go there, but she did not have beautiful dress. **"Oh God, I don't have dress"**

Past tense: A fairy godmother **helped** her. She **changed** her dress into beautiful ones. **Then** Cinderella **came** to the ball. A prince fell in love with her. They got married and lived happily ever after.

Direct Speech: "Oh God, I don't have dress"

Action verb: **helped**, **changed**, **came**

Time conjunction: **Then**

Orientation: Once upon a time, lived a girl named Cinderella. She lived with her step mother and step sisters.

Complication: Her step mother and step sisters treated her badly. One day a prince of kingdom invited all girls to the ball. Cinderella wanted to go there, but she did not have beautiful dress.

Resolution: A fairy godmother helped her. She changed her dress into beautiful ones. Then Cinderella came to the ball. A prince fell in love with her. They got married and lived happily ever after.

## STUDENTS' WORKSHEET

Tujuan Pembelajaran: Disajikan sebuah Narrative Text, peserta didik mampu menentukan jawaban yang tepat untuk informasi berdasarkan teks *narrative* berbentuk *fairy tales* yang di berikan dengan fungsi sosial, struktur teks dan unsur kebahasaan yang tepat.

Instruksi:

1. Bacalah text dengan seksama.
2. Kerjakan tugas yang diberikan dengan cermat dan teliti.
3. Bila ada kata-kata yang sulit, silahkan buka kamus untuk membantu kalian.

### Story of Malin Kundang



A long time ago, in a small village near the beach in West Sumatra, a woman and her son lived. They were Malin Kundang and her mother. Her mother was a single parent because Malin Kundang's father had passed away when he was a baby. Malin Kundang had to live hard with his mother. Malin Kundang was a healthy, diligent, and strong boy. He usually went to sea to catch fish. After getting fish he would bring it to his mother, or sold the caught fish in the town.

One day, when Malin Kundang was sailing, he saw a merchant's ship which was being raided by a small band of pirates. He helped the merchant. With his brave and power, Malin Kundang defeated the pirates. The merchant was so happy and thanked to him. In return the merchant asked Malin Kundang to sail with him. To get a better life, Malin Kundang agreed. He left his mother alone. Many years later, Malin Kundang became wealthy. He had a huge ship and was helped by many ship crews loading trading goods. Perfectly he had a beautiful wife too. When he was sailing his trading journey, his ship landed on a beach near a small village. The villagers recognized him. The news ran fast in the town; "Malin Kundang has become rich and now he is here".

An old woman ran to the beach to meet the new rich merchant. She was Malin Kundang's mother. She wanted to hug him, released her sadness of being lonely after so long time. Unfortunately, when the mother came, Malin Kundang who was in front of his well dressed wife and his ship crews denied meeting that old lonely woman. For three times her mother begged Malin Kundang and for three times he yelled at her. At last Malin Kundang said to her "Enough, old woman! I have never had a mother like you, a dirty and ugly woman!" After that he ordered his crews to set sail. He would leave the old mother again but in that time she was full of both sadness and anger.

Finally, enraged, she cursed Malin Kundang that he would turn into a stone if he didn't apologize. Malin Kundang just laughed and really set sail. In the quiet sea, suddenly a thunderstorm came. His huge ship was wrecked and it was too late for Malin Kundang to apologize. He was thrown by the wave out of his ship. He fell on a small island. It was really too late for him to avoid his curse. Suddenly, he turned into a stone.

Answer the following questions basen on the sory.

1. What is the moral value of malin kundang?
2. Who are the actors of Malin kundang story?
3. How are the characteristic of Malin Kundang?
4. Is malin kundang succeed now? why?
5. How malin kundang's mom cursed him? tell it.

Nama :

Kelas :

Match the sentence provided in the box (*drag and drop*) to *appropriate (cocok/sesuai)* with picture!



1

[Empty box for matching]



2

[Empty box for matching]



3

[Empty box for matching]



4

[Empty box for matching]



5

[Empty box for matching]

The farmers planted them carefully Then the seeds changed into plants.

After it had ripe, the farmers picked and cut it.

Timun Mas was very happy. However, the parents were very sad

She was very surprised to see beautiful girl inside the cucumber

The giant passed by their home and gave a few of cucumber seeds



