

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

K.D. 3.7

Sekolah : SMP 1 Balaraja
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : IX/2
Materi Pokok : Narrative Text (*Fairy Tales*)
Pertemuan ke : 2
Alokasi Waktu : 10 Menit

Kompetensi Dasar :

- 3.7 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait fairy tales, pendek dan sederhana, sesuai dengan konteks penggunaannya.

Tujuan Pembelajaran:

Setelah mengikuti proses pembelajaran peserta didik di diharapkan dapat:

1. Mengidentifikasi the purpose, generic structure dan language features dari narrative text sederhana
2. **menyusun** kalimat acak menjadi teks *narrative* yang runtut sesuai dengan urutan yang logis secara tulis didalam kelompok dengan tepat dan dengan disiplin dan berkomunikasi dan bekerja sama.
3. Menemukan moral value atau lesson from the story dari cerita fiksi (fairy tails) pendek dan sederhana.
4. Menceritakan kembali ringkasan cerita di depan kelas atau di kelompoknya.

Fokus Karakter : disiplin, rasa ingin tahu, berkomunikasi dan bekerja sama

KEGIATAN PEMBELAJARAN

A. Kegiatan Pendahuluan (Alokasi waktu 2 menit)

1. Guru mengucapkan salam dan bertegur sapa dengan peserta didik.
2. Guru bersama peserta didik berdo'a sebelum memulai kegiatan pembelajaran
3. Guru memeriksa kehadiran peserta didik.
4. Guru meminta siswa untuk mengecek kebersihan kelas, membuang sampah jika ada ke dalam bak sampah yang tersedia dan mengingatkan tentang budaya peduli lingkungan
5. Guru mengarahkan siswa untuk mengecek dengan mereview materi pertemuan sebelumnya
6. Guru menyampaikan Kompetensi Dasar dan Tujuan Pembelajaran

B. Kegiatan Inti (Alokasi waktu 6 menit)

1. Stimulus : Guru menampilkan teks atau video Narrative text Judul Cinderella dan melakukan curah pendapat untuk menggali pengalaman peserta didik yang berkaitan dengan cerita yang ditampilkan.
2. Identifikasi masalah
Peserta didik mengomentari atau menanggapi teks atau video Narrative text Judul Cinderella kemudian menyusun pertanyaan terkait teks narrative cinderella (fungsi Sosial

teks. structure text, moral value of story dan lain sebagainya)

3. Pengumpulan Data

- Peserta didik duduk berkelompok terdiri dari 4-5 orang,
- guru membagikan penggalan teks cerita dengan judul yang berbeda secara acak ke setiap kelompok
- siswa mengamati untuk mengumpulkan informasi penggalan cerita / teks narrative dengan bantuan buku paket / media internet / kamus

4. Pengolahan Data

- Secara berkelompok peserta didik merinci , mengurutkan penggalan teks dari potongan narrative teks berdasarkan struktur teks narrative

5. Pembuktian

1. Peserta didik bersama kelompoknya melakukan presentasi dengan mengurutkan dengan benar paragraph-paragraph tersebut menjadi satu teks naratif yang utuh. Dan memberikan penjelasan serta alasan logis untuk membuktikan hasil tela'ah kelompok masing-masing mengenai narrative teks
- Peserta didik merespon hasil diskusi kelompok dengan memberi pertanyaan dan tanggapan secara bergantian

C. kegiatan Penutup (Alokasi Waktu : 2 Menit)

- Peserta didik dengan bimbingan guru membuat resume atau kesimpulan tentang poin-poin penting yang muncul dalam kegiatan pembelajaran tema teks narrative
- Guru dan Peserta didik melakukan refleksi, siswa dapat menyampaikan kesulitan yang mereka hadapi saat pembelajaran di dalam kelas.
- Guru menginformasikan kegiatan yang akan dilaksanakan pada pertemuan berikutnya dan diakhiri dengan doa penutup.

D. SUMBER BELAJAR

1. Buku Paket Bahasa Inggris Kelas 9 BSE kurikulum 2013
2. <https://freeenglishcourse.info/cinderella-story-the-clearest-example-of-narrative-text/>

E. PENILAIAN

Penilaian	Teknik	Bentuk Instrumen	Butir Instrumen	Bentuk
1. Sikap	- Observasi	- Jurnal		-Selama pembelajaran
	- Penilaian Antar Teman	- Quisioner		- Setelah Pembelajaran

2. Pengetahuan	1. Penugasan	Essay		Saat pembelajaran berlangsung dan/atau setelah usai
	2. Tertulis	Essay		Setelah pembelajaran usai
3. Keterampilan	Praktik Membaca	Praktek <i>Read aloud the story in front of the class</i>		Selama / Setelah Pembelajaran

Rubrik Penilaian Sikap

Nilai	Deskripsi
SB	Sangat Baik dalam bekerjasama dalam kelompok, disiplin dan percaya diri membaca/mencari informasi dari sumber lain.
B	Baik dalam bekerjasama dalam kelompok, disiplin dan percaya diri membaca/mencari informasi dari sumber lain.
C	Cukup dalam bekerjasama dalam kelompok, disiplin dan percaya diri membaca/mencari informasi dari sumber lain.
K	Kurang dalam bekerjasama dalam kelompok, disiplin dan percaya diri membaca/mencari informasi dari sumber lain.

Rubrik Penilaian Pengetahuan

No	Aspek yang dinilai	Skor
1	Isi sesuai, struktur teks benar dan tepat, unsur kebahasaan sangat tepat	3
2	Isi sesuai, struktur teks benar tapi kurang tepat, unsur kebahasaan tepat	2
3	Isi kurang sesuai, struktur teks kurang tepat, unsur kebahasaan kurang tepat	1

Rubrik Penilaian Reading Skill

No	Aspek Yang Dinilai	Kriteria	Skor
1	Pengucapan (pronunciation)	Hampir sempurna	5
		Ada beberapa kesalahan namun tidak mengganggu makna	4
		Ada beberapa kesalahan dan mengganggu makna	3

		Banyak kesalahan dan mengganggu makna	2
		Terlalu banyak kesalahan dan mengganggu makna	1
2	Intonasi (intonation)	Hampir sempurna	5
		Ada beberapa kesalahan namun tidak mengganggu makna	4
		Ada beberapa kesalahan dan mengganggu makna	3
		Banyak kesalahan dan mengganggu makna	2
		Terlalu banyak kesalahan dan mengganggu makna	1
3	Kelancaran (fluency)	Sangat lancar	5
		Lancar	4
		Cukup lancar	3
		Kurang lancar	2
		Tidak lancar	1
4	Ketepatan makna (accuracy)	Sangat tepat	5
		Tepat	4
		Cukup tepat	3
		Kurang tepat	2
		Tidak tepat	1

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Kepala SMP 1 Balaraja

Guru Mapel Bahasa Inggris

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Cinderella



Once upon a time, there was a young girl named Cinderella. She lived with her step mother and two step sisters.

The stepmother and sisters were conceited and bad tempered. They treated Cinderella very badly. Her step mother made Cinderella do the hardest work in the house; such as scrubbing the floor, cleaning the pot and pan and preparing the food for the family. The two step sisters, on the other hand, did not work about the house. Their mother gave them many handsome dresses to wear.

One day, the two step sisters received an invitation to the ball that the king's son was going to give at the palace. They were excited about this and spent so much time choosing the dresses they would wear. At last, the day of the ball came, and away went the sisters to it. Cinderella could not help crying after they had left.

"Why are you crying, Cinderella?" a voice asked. She looked up and saw her fairy godmother standing beside her, "because I want so much to go to the ball" said Cinderella. "Well" said the godmother, "you've been such a cheerful, hardworking, uncomplaining girl that I am going to see that you do go to the ball".

Magically, the fairy godmother changed a pumpkin into a fine coach and mice into a coachman and two footmen. Her godmother tapped Cinderella's ragged dress with her wand, and it became a beautiful ball gown. Then she gave her a pair of pretty glass slippers. "Now, Cinderella", she said; "You must leave before midnight". Then away she drove in her beautiful coach.

Cinderella was having a wonderfully good time. She danced again and again with the king's son. Suddenly the clock began to strike twelve, she ran toward the door as quickly as she could. In her hurry, one of her glass slippers was left behind.

A few days later, the king's son proclaimed that he would marry the girl whose feet fitted the glass slipper. Her step sisters tried on the slipper but it was too small for them, no matter how hard they squeezed their toes into it. In the end, the king's page let Cinderella try on the slipper. She stuck out her foot and the page slipped the slipper on. It fitted perfectly.

Finally, she was driven to the palace. The king's son was overjoyed to see her again. They were married and live happily ever after.

Orientation	Once upon a time, there was a young girl named Cinderella. She lived with her step mother and two step sisters.
Compication	One day, the two step sister received an invitation to the ball that the king's son was going to give at the palace. They were excited about this and spent so much time choosing the dresses they would wear. At last, the day of the ball came, and away went the sisters to it. Cinderella could not help crying after they had left.
Resolution	Fortunately, the good fairly came and helped her to get to the ball. At the ball, Cinderella danced with the prince. The prince felt in love with her then he married her. They live happily ever after.

1. Purpose of Narrative Text

– The Purpose of Narrative Text is **to amuse or to entertain the reader with a story.**

2. Generic Structure of Narrative Text

Orientation : It is about the opening paragraph (berisi pengenalan tokoh, tempat dan waktu terjadinya cerita (siapa atau apa, kapan dan dimana)

Complication : Where the problems in the story developed. (Permasalahan muncul / mulai terjadi dan berkembang)

Resolution : Where the problems in the story is solved. Masalah selesai, secara baik “happy ending” ataupun buruk “bad ending”.

Coda / Reorientation (optional) – lesson from the story.

3. The Characteristics / Language Feature of Narrative Text

– Past tense (called, lived, came, went, etc)

– Adverb of time (One day, Once upon a time, etc)

– Time conjunction (fortunately)

– Specific character. The character of the story is specific, not general. (Cinderella, Stepsisters, step mother, prince, etc)

– Action verbs. A verb that shows an action. (Danced,came and helped , etc)

.good deeds will be rewarded with good but evil deeds of evil will get bad (lesson of the story)

Text 2

THE RABBIT AND THE TURTLE

One day a rabbit was boasting about how fast he could run. He was laughing at the turtle for being so slow.

Much to the rabbit's surprise, the turtle challenged him to a race. The rabbit thought this was a good joke and accepted the challenge. The fox was to be the umpire of the race. As the race began, the rabbit raced way ahead of the turtle, just like everyone thought.

The rabbit got to the halfway point and could not see the turtle anywhere. He was hot and tired and decided to stop and take a short nap. All this time the turtle kept walking step by step by step. He never quit no matter how hot or tired he got. He just kept going. However, the rabbit slept longer than he had thought and woke up. He could not see the turtle anywhere! He went at full-speed to the finish line but found the turtle there waiting for him. The rabbit lost, it regretted underestimating the turtle.

Tugas :

1. Find out the generic structure of the story?
2. What is the moral value of the story?
3. Mention the language features of the text?
4. Mention specific character in the story!
5. Read the story aloud in front of the class!

Lampiran

NO	NAMA	PENGUCAPAN	INTONASI	KELANCARAN	ISI	TOTAL SKOR	NILAI

NILAI : Jumlah skor x 5

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