RENCANA PELAKSANAAN PEMBELAJARAN
(RPP SIMULASI)

Satuan Pendidikan   : SMP Negeri 1 Idi
Mata Pelajaran   : Bahasa Inggris
Kelas / Semester   : IX / Genap
Materi Pembelajaran :Teks narrative lisan dan tulis dengan memberi dan meminta informasi   terkait cerita   rakyat.
Alokasi Waktu   : 10 Menit

1. **TUJUAN PEMBELARAN**
   a. Melalui kegiatan pengamatan peserta didik mampu mengidentifikasi fungsi sosial dan struktur teks narrative dengan benar.
   b. Melalui kegiatan diskusi peserta didik mampu menganalisis fungsi sosial dan struktur teks dengan tepat.

2. **KEGIATAN PEMBELAJARAN**

   Pendahuluan
   ➢ Guru mengecek kesiapan peserta didik belajar baik secara fisik maupun psikologis (berdoa, tegur sapa,mengecek kehadiran dll)**.(Orientasi)**
   ➢ Mereview materi sebelumnya dan mengaitkan dengan materi yang akan di pelajari**.(Apersepsi)**
   ➢ Guru menyampaikan garis besar cakupan materi, kompetensi dan tujuan mempelajari materi tersebut. **(Motivasi)**
   ➢ Peserta didik di minta membentuk kelompok dengan anggota 5-6 orang.

   Inti (Model Discovery Learning)
   ➢ Guru memperlihatkan gambar Snow White selanjutnya memancing pengetahuan siswa tentang kisah Snow White**. (Literasi)**
   ➢ Peserta didik melakukan tanya jawab dengan guru tentang gambar yang diamati **(Critical thinking)**
   ➢ Peserta didik mendengarkan penjelasan guru tentang Narrative teks **(Problem solving)**
   ➢ Guru memberikan kesempatan pada peserta didik untuk mengidentifikasi sebanyak mungkin pertanyaan yang berkaitan dengan narrative teks yang ditampilkan untuk mengembangkan *creatifitas* dan rasa ingin tahu untuk membentuk *critical thinking* dan akan dijawab melalui kegiatan belajar.
   ➢ Guru membagikan LKPD
   ➢ Peserta didik mengumpulkan informasi yang relevan untuk menjawab pertanyan yang telah diidentifikasi. **(Literasi)**
   ➢ Peserta didik dalam kelompoknya berdiskusi mengolah data hasil pengamatan tentang mengidentifikasi bagian- bagian narrative teks.**(Tanggung jawab)** **(Collaborative)**
   ➢ Peserta didik mendiskusikan hasil pengamatannya dan memverifikasi hasil pengamatannya dengan data-data.(**Collaborative**)
   ➢ Setiap kelompok mempresentasikan hasil diskusi di depan kelas kemudian di tanggapi oleh peserta didik yang lain. **(Communicative** dan **Percaya diri)**

   Penutup
   ➢ Peserta didik dan guru merefleksi kegiatan pembelajaran.
   ➢ Peserta didik dan guru menarik kesimpulan dari hasil kegiatan pembelajaran.
   ➢ Guru memberikan penghargaan(misalnya pujian atau bentuk penghargaan lain yang relevan kepada kelompok yang kinerjanya baik.
   ➢ Guru memberikan link tugas kepada peserta diddik.
   ➢ Guru menyampaikan materi pembelajaran berikutnya.

3. **PENILAIAN PEMBELAJARAN**
   1. Penilaian Sikap melalui Observasi saat pembelajaran meliputi 2 nilai karakter yaitu tanggung jawab dan percaya diri.

2. Penilaian Pengetahuan : Tes Tulis danPenugasan.
3. Penilaian Keterampilan : Praktek Lisan

<table>
<tr><td>Mengetahui:
Kepala Sekolah SMP Negeri 1 Idi</td><td>Idi,   Mei 2021
Guru Mata Pelajaran</td></tr>
<tr><td>

Hamidah Rokayana, S.Pd. MM
NIP 19740104 200504 2 002</td><td>

Nuril Mukhlifida, S.Ag
NIP 19770228 200604 2 012</td></tr>
</table>

A. Lampiran Assessment

PEDOMAN PENILAIAN SIKAP

Jurnal

No	Waktu	Nama Peserta didik	Catatan Perilaku	Butir Sikap (Tanggung jawab dan Percaya diri)	Ttd	Ket.

PEDOMAN PENILAIAN TES TULIS ESSAY (PENGETAHUAN)

Aspek	Kriteria	Skor
Isi	Sangat sesuai	3
	Sesuai	2
	Kurang sesuai	1
Struktur teks	Benar dan tepat	3
	Benar tapi kurang tepat	2
	Kurang tepat	1
Unsur kebahasaan	Sangat tepat	3
	Tepat	2
	Kurang tepat	1

$$\text{NILAI AKHIR} = \frac{SKOR\ PEROLEHAN}{SKOR\ MAKSIMAL} \times 100$$

PEDOMAN PENILAIAN PRAKTEK LISAN (KETERAMPILAN)

NO	Nama siswa	Pengucapan					Intonasi					Kelancaran					Ketelitian					Kosakata				
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5

Skala Penilaian

NO	Aspek yang dinilai	Kriteria	Skor
1.	Pengucapan (Pronounciation)	Hampir sempurna	5
		Ada beberapa kesalahan namun tidak mengganggu makna	4
		Ada beberapa kesalahan dan mengganggu makna	3
		Banyak kesalahan dan mengganggu makna	2
		Terlalu banyak kesalahan dan mengganggu makna	1
2.	Intonasi (Intonation)	Sangat lancar	5
		Lancar	4
		Ada beberapa kesalahan dan mengganggu makna	3
		Banyak kesalahan dan mengganggu makna	2
		Terlalu banyak kesalahan dan mengandung makna	1
3.	Kelancaran (Fluency)	Sangat Lancar	5
		Lancar	4
		Cukup Lancar	3
		Kurang lancar	2
		Tidak lancar	1
4.	Ketelitian (Accuracy)	Sangat teliti	5
		Teliti	4
		Cukup teliti	3
		Kurang teliti	2
		Tidak teliti	1
5	Content (isi)	Sangat Relevan	5
		Relavan	4
		Cukup Relevan	3
		Kurang relevan	2
		Tidak relavan	1
6.	Vocabulary (Kosakata)	Pilihan kosakata sangat tepat	5
		Pilihan Kosakata tepat	4
		Pilihan kosakata cukup tepat	3
		Pilihan kosakata kurang tepat	2
		Pilihan kosakata tidak tepat	1

$$NILAI\ AKHIR = \frac{SKOR\ PEROLEHAN}{SKOR\ MAKSIMAL} \times 100$$

Snow White

Once upon a time lived a little girl named snow white. She lived with her aunt and uncle because her parents were dead.

One day she heard her uncle and aunt talking about leaving snow white in the castle because they both wanted to go to America and they didn't have enough money to take snow white.
Snow white did not want her uncle and aunt to do this, so she decided it would be best if she ran away. The next morning she ran away from home when her aunt and uncle were having breakfast. She ran away into the woods.

She was very tired and hungry.

Then she saw this little cottage. She knocked, but no one answered. So she went inside and fell asleep.

Meanwhile, the seven dwarfs were coming home from work. They went inside. There they found snow white sleeping. Then snow white woke up. She saw the dwarfs. The dwarfs said,"what is your name?". Snow white said,"my name is snow white,"

Doc said, "if you wish, you may live here with us,". Snow white said,"oh,could I?". Then snow white told the dwarfs the whole story and snow white and the seven dwarfs lived happily ever after.

C. Lembar Kerja Peserta Didik

Enjoy the following story

Poor Mr Lebai (Pak Lebai Malang) – a Folktale from West Sumatra

A long time ago, a man called Mr Lebai lived on a river bank in a vilage in West Sumatra. One day, he received two party invitations–one from a villager upstream and another one downstream. The two parties' locations were far from each other. However, the parties were to take place exactly at the same time.

Not wanting to miss both parties, he started rowing his boat downstream for he knew that the food was very delicious. In the middle of his journey, he stopped. Mr Lebai remembered that the host of the upstream usually gave more food to the guests, so he turned his boat back and started to row upstream.
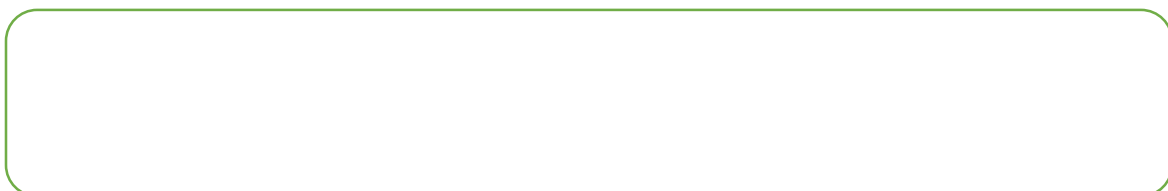
After rowing for several minutes, he stopped again. He remembered that the downstream host was a generous man. Mr Lebai thought that if he got there early, he would get a delicious buffalo head. He turned back to go to the downstream village.

However, when he got there, the party in the downstream village was over. He saw people walking home, bringing bags of food. Mr Lebai was disappointed. He quickly turned his boat again to head for the upstream village. He rowed as fast as he could. However, in the middle of the journey, he saw people walking bringing their bags of food, too. It meant the party in the upstream was over, also.

In the end, Mr Lebai went home empty-handed, disappointed, and exhausted. He was so unfortunate. Thereafter, he was nicknamed "Pak Lebai Malang" or "Poor Mr Lebai."

Work in pairs. Answer the questions.

1. What is the purpose of writing the text above?

2. In which paragraph did you find the setting of the story (the characters, the place, the time)?

> **ORIENTATION**

3. What made Mr. lebai confused? What did he do?

> **COMPLICATION**

4. How did the story end?

> RESOLUTION

5. What can we learn from the story?

> **MORAL VALUE**

D. KUNCI JAWABAN

1. To amuse or to entertain the readers with an entertaining story.
2. In the first paragraph.
3. He received two party invitations.
   He was confused to where to go because the locations were far from each other. He started his boat downstream.
4. It ended with Mr Lebai was empty-handed, disappointed and exhausted.
5. The moral value is do not be greedy.