

**RENCANA PELAKSANAAN PEMBELAJARAN  
(RPP)**

<b>Satuan Pendidikan</b> <b>Mata Pelajaran</b> <b>Kelas / Semester</b> <b>Materi Pokok</b> <b>Alokasi Waktu</b>	<b>SMA Negeri 1 Tegalwaru – Karawang</b> <b>Bahasa Inggris</b> <b>X(Sepuluh) / Ganjil</b> <b>Teks Narrative</b> <b>10 Menit (Pertemuan ke-2)</b>
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**TUJUAN PEMBELAJARAN**

1. Mengidentifikasi dan menganalisa tujuan komunikasi, struktur teks dan unsur kebahasaan teks berbentuk narrative.

**KEGIATAN PEMBELAJARAN**

<b>Kegiatan Pendahuluan</b>	<ol style="list-style-type: none"> <li>1. Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran, memeriksa kehadiran peserta didik sebagai sikap disiplin, menyiapkan fisik dan psikis peserta didik dalam mengawali kegiatan pembelajaran.</li> <li>2. Guru menyampaikan kompetensi dan tujuan pembelajaran</li> <li>3. Peserta didik diberi pertanyaan tentang Fungsi sosial, struktur teks dan unsur kebahasaan teks naratif yang pernah mereka baca</li> <li>4. Peserta didik diberi penjelasan tentang tehnik penilaian yang akan digunakan</li> </ol>
<b>Kegiatan Inti</b>	<ol style="list-style-type: none"> <li>1. Disajikan 2 buah teks naratif dan Peserta didik diminta untuk mengamati teks yang diberikan</li> <li>2. Peserta didik bertanya mengenai hal apa yang mereka belum tahu dari teks tersebut</li> <li>3. Peserta didik mengidentifikasi informasi rinci yang terdapat dalam kedua teks</li> <li>4. Peserta didik berdiskusi dengan teman kelompok untuk menentukan fungsi sosial, struktur teks, dan unsur kebahasaan dari cerita yang telah diamati</li> <li>5. Peserta didik membedakan fungsi sosial, struktur teks, dan unsur kebahasaan dari dua cerita yang telah diamati</li> <li>6. Peserta didik memaparkan hasil diskusi tentang perbedaan antara dua cerita terkait fungsi sosial dan unsur kebahasaan</li> <li>7. Peserta didik yang lain dan guru memberi <i>feedback</i></li> <li>8. Peserta didik dan guru menyimpulkan hasil diskusi</li> </ol>
<b>Kegiatan Penutup</b>	<ol style="list-style-type: none"> <li>1. Guru memberikan refleksi terhadap pembelajaran</li> <li>2. Guru memberikan apresiasi kepada Peserta didik</li> <li>3. Guru memberi tahukan materi yang akan dipelajari pada pertemuan berikutnya</li> <li>4. Memberi salam</li> </ol>

**PENILAIAN PEMBELAJARAN**

Sikap	Pengetahuan	Keterampilan
Lembar pengamatan, diskusi	LK Peserta didik	Kinerja

Mengetahui,  
**Kepala Sekolah**

**Mulyono M.Pd.**  
NIP. 196708151997031004

Karawang, Mei 2021  
**Guru Mata Pelajaran**

**Wahidah Purnama Asri, M. Pd.**  
NIP. -

## LAMPIRAN

### 1. Instrumen Penilaian

#### a. Instrumen jurnal

#### Jurnal Sikap Spiritual

Nama Sekolah : SMA Negeri 1 Tegalwaru - Karawang

Kelas/Semester : X / 1

Tahun pelajaran : 2020 - 2021

No	Hari dan Tanggal	Nama Peserta didik	Catatan Perilaku	Butir Sikap
				Jujur
				Tanggung jawab

#### Jurnal Perkembangan Sikap Sosial

Nama Sekolah : SMA Negeri 1 Tegalwaru - Karawang

Kelas/Semester : X / 1

Tahun pelajaran : 2020 - 2021

No	Waktu	Nama Peserta didik	Catatan Perilaku	Butir Sikap	Ket.
1.					
2.					
3					
dst.					

Kisi kisi soal

No	KD	Materi	Indikator Soal	Level Kognitif	No Soal	Bentuk Soal
1	3.8. Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait legenda rakyat, sederhana, sesuai dengan konteks penggunaannya	1. Fungsi social teks naratif 2. Struktur teks teks naratif, yang meliputi: a. Orientation b. Complication c. Resolution 3. Unsur kebahasaan teks naratif yang meliputi; a. Simple past tense b. Direct-Indirect speech c. Adverb of time	<ul style="list-style-type: none"> <li>Disajikan sebuah teks berbentuk naratif, Peserta didik dapat mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks berbentuk naratif</li> </ul>	C2	1-3	Uraian
			<ul style="list-style-type: none"> <li>Disajikan sebuah teks berbentuk naratif, Peserta didik dapat menjelaskan fungsi sosial, struktur teks, dan unsur kebahasaan teks berbentuk naratif</li> </ul>	C3	4-5	Uraian

a. Butir Soal

### The Legend of Tangkuban Perahu

Once upon a time, in West Java, there lived a wise king who had a beautiful daughter. Her name was Dayang Sumbi. She liked weaving very much. One day, she was weaving a cloth. Suddenly, one of her tools fell to the ground. She was very tired at the time so she was too lazy to take it. Then she just shouted out loud.

"Anybody there? Bring me my tool. I will give you special present. If you are female, I will consider you as my sister. If you are male, I will marry you"

Suddenly a male dog named Tumang came. He brought her falling tool. Dayang Sumbi was very surprised. She regretted her words but she could not deny it. So she had to marry Tumang and leave her father. Then they lived in a small village. Several months later they had a son. His name was Sangkuriang. He was a handsome and healthy boy. Sangkuriang

liked hunting very much. He often went hunting to the wood using his arrow. When he went hunting Tumang always with him.

One day Dayang Sumbi wanted to eat deer's heart.

"Sangkuriang, will you hunt for a deer today? I want to eat a deer's heart so much." Asked Dayang Sumbi.

"Of course, mom. Whatever you want, I will give it for you." Replied Sangkuriang. "Tumang, where are you? Come on, we have to hunt for a deer."

Then Sangkuriang went to the wood with his arrow and his faithful dog, Tumang. But after several days in the wood Sangkuriang could not find any deer. They were all disappeared. Sangkuriang was exhausted and desperate.

"Oh God, where can I find a deer? I don't want to disappoint my mom. Oh! I know,"

Sangkuriang then called Tumang and kill him. He did not know that Tumang was his father. At home he gave Tumang's heart to her mother.

"Sangkuriang, are you sure it's a deer's heart? You can't lie to me! It is Tumang's heart, isn't it? Why did you kill him?" said Dayang Sumbi full of angry. She hit Sangkuriang at his head. Sangkuriang was wounded. There was a scar in his head. She also repelled her son. Sangkuriang left her mother in sadness.

Many years passed and Sangkuriang became a strong young man. He wandered everywhere. One day he arrived at his own village but he did not realize it. There he met Dayang Sumbi. At the time Dayang Sumbi was given an eternal beauty by God, so she stayed young forever. Both of them did not know each other. So they fell in love and then they decided to marry.

But then Dayang Sumbi recognized a scar on Sangkuriang's head.

"Sangkuriang, why there is a scar on your head?" asked Dayang Sumbi. "Oh, when I was a child, my mom hit me on my head." Replied him.

Dayang Sumbi was very shocked. She knew that Sangkuriang was his son. It was impossible for them to marry. She told him but he did not believe her. Sangkuriang wished that they married soon. So Dayang Sumbi gave him a very difficult condition.

"Sangkuriang, if you want to marry me. I have a condition for you. I want you to build a lake and a big boat in one night. I need them for our honeymoon. Can you do that?"

"What! Impossible!. But, it's okay. For you, I will do it. I can do that!" Sangkuriang

With the help of genies and spirits, Sangkuriang tried to build them. By midnight he had finished the lake by building a dam in Citarum river. Then he started building the boat. It was almost dawn when he nearly finished it. Meanwhile Dayang Sumbi kept watching on them. She was very worried when she knew this. So she made lights in the east.

"Huh? Troops, stop your work! It's already dawn. The sun will start to rise. Quickly, go home, go home!" said the chief of the genies. They left Sangkuriang alone.

"Sangkuriang, you can't finish my condition. It's mean that you can't marry me. You know?" said Dayang Sumbi.

"You cheated! You made the light, so that my troops go. Because of that, I could not fulfill your condition." Shouted Sangkuriang.

Sangkuriang was very angry. So he kicked the boat. Then the boat turned out to be Mount Tangkuban Perahu. It means boat upside down. From a distant it looks like a boat upside down.

#### Reading Comprehension Answer the following questions!

1. What is the genre of the above text?
2. What is the social function of the above text?
3. Mention the text structure of the above text!
4. What language features of the the above story?
5. What is the moral value of the text?

6. Pedoman penskoran:

Kriteria	Skor
Jawaban disampaikan secara lengkap dengan bahasa santun dan struktur bahasa yang tepat	3
Jawaban disampaikan secara kurang lengkap dengan bahasa santun dan struktur bahasa yang tepat	2
Jawaban disampaikan secara tidak lengkap dengan bahasa santun dan struktur bahasa yang tepat	1

Nilai	Predikat
88-100	A
74-87	B
60-73	C
<60	D