

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMK NEGERI 1 BASO

Kelas / Semester : X / Genap

Pembelajaran ke : 8

Tema : Teks Narrative

Alokasi Waktu : 3 X 40 Menit

Mata Pelajaran : Bahasa Inggris

A. TUJUAN PEMBELAJARAN

Melalui diskusi dan dan penugasan peserta didik dapat mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan dalam beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait legenda rakyat sederhana sesuai dengan konteks penggunaannya.

B. KEGIATAN PEMBELAJARAN

1. Kegiatan Pendahuluan (10 menit)

- a. Peserta didik merespon salam dari guru
- b. Guru menyampaikan kompetensi dan tujuan pembelajaran
- c. Peserta didik diberi pertanyaan tentang Fungsi sosial, struktur teks dan unsur kebahasaan teks naratif yang pernah mereka baca
- d. Peserta didik diberi motivasi
- e. Peserta didik diberi penjelasan tentang tehnik penilaian yang akan digunakan

2. Kegiatan Inti (70 menit)

1. Peserta didik secara berdiskusi menentukan struktur teks dengan cara menjawab pertanyaan berdasarkan teks cerita legenda rakyat (lake toba)
2. Peserta didik secara berdiskusi menentukan *unsur kebahasaan (Simple past tense)* yg diberikan dengan cara menjawab pertanyaan berdasarkan teks cerita legenda rakyat (lake toba)
3. Peserta didik menyampaikan jawaban mereka secara lisan dengan percaya diri
4. Guru memberikan umpan balik dan penguatan tentang unsur kebahasaan dari teks cerita legenda rakyat (lake toba).
5. Peserta didik diminta untuk melengkapi hasil diskusi kedalam tabel dengan menggunakan informasi yang ada dalam teks cerita legenda rakyat (lake toba) (TULIS)

6. Peserta didik menuliskan jawaban mereka di papan tulis dengan percaya diri
7. Guru memberikan umpan balik dan penguatan tentang jawaban siswa.

3. Kegiatan Penutup (10 menit)

- a. Guru memberikan refleksi terhadap pembelajaran
- b. Guru memberikan apresiasi kepada Peserta didik
- c. Guru memberi tahukan materi yang akan dipelajari pada pertemuan berikutnya
- d. Memberi salam

C. PENILAIAN PEMBELAJARAN

Penilaian Pembelajaran, Remedial dan Pengayaan

1. Teknik Penilaian : Tes dan Non Tes
2. Instrumen Penilaian

Instrumen penilaian sikap

No	Nama	Sikap				Keterangan
		Tanggung jawab	Peduli	Kerjasama	Cinta damai	
1.						
2.						
..						
32.						

Keterangan:

Skala penilaian sikap dibuat dengan rentang antara 1 s.d 5

- 1 = sangat kurang;
- 2 = kurang konsisten;
- 3 = mulai konsisten;
- 4 = konsisten;
- 5 = selalu konsisteN

Baso, 12 Juli 2021
Guru Mata Pelajaran

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In his habit, he used to spend the day by working. After going back, he used to have lunch which was cooked by himself or getting fruits in the jungle. Fishing was his favorite activity after taking a rest. He used to go to river far his house by bringing his bamboo fishing rod . the fish would be cooked as his dinner menu or taking care in a pond.

One day, in shiny afternoon he went to the river near his house to fish. He was confident to get many fish as usual. But that day was his unfortunate, he had to wait more than three hours of fish but there was no fish caught by him. He was step down and decided to leave the bamboo fishing rod in the river. He stood and stepped to go away But suddenly his bamboo fishing rod was pulled by a fish, he tried to take and hold as strong as he could. He followed the fish pulling into the middle of river. And finally he got biggest fish which never be gotten before. He was happy and went home fast.

Almost evening, he put fish in a big wooden bucket in kitchen. He continued to take a bath and thought what he would do for the fish. After that, he was back to kitchen to look it again but how shock he was, there was no fish again, he found wherever in house. There was a beautiful lady in front of him who came unexpectedly. She asked him to not be shock or frightened by her, she told that she was an incarnation of fish which was caught by him. She wanted to live in his home as recompense. Toba permitted her to live together

Day by day, they passed the day together. Toba started loving him, and he decided to propose her as his wife. She accepted by a requirement, he might not tell the pedigree of her, from a fish to anyone. He promised. They got married. Eight years later, they had a son, Samosir. They loved him so much, all the more so his wife. it made Samosir to be spoiled

One day, Samosir was asked by his mother to deliver the lunch to his father in the rice field. He was enjoying in playing and angry to his mother. His mother asked him to know how heavy to work as his father. He delivered by angry feeling. In the way, he was interested with the menu and opened then tried a half of it. Getting in the rice field, he told it to his father that he had eaten it. Toba was angry but he explained to deliver on time because he had not had breakfast before working.

In a bad day of this story, his mother asked Samosir to send the lunch to his father, he was angry and sent it. In the road, he felt so hungry and eat all the lunch. After

getting his father, Toba was so angry because only rice for him, he pulled Samosir's ear and said that he was kid fish. It happened because Toba was so hungry.

Getting home, Samosir told it to his mother, she was sad and cried. She hugged him and advised to run as far as until he could get high hill. He was confused about her statement and ran fast to the hill. After knowing Samosir had gotten high hill, she ran to the edge of river and jumped into river. Suddenly the dark cloud covered that day, the thunder broke the sky and water river overflowed almost the hill. Toba sunk. Samosir was fear so much. He looked his parents died in same time in wide lake. He lived alone in that hill which changed to be island. He found the food and survived there alone. The island was named Samosir land and that wide lake was named Toba Lake.

Reading Comprehension

Answer the following questions!

1. What is the genre of the above text?
2. What is the social function of the above text?
3. Mention the text structure of the above text!
4. What language features of the the above story?
5. What is the moral value of the text?

Answer key:

1. The text is narrative text
2. The social function of narrative text is to entertain or amuse the readers of listeners with a fictional story about a legend lake toba
3. Orientation : 1st paragraph
Complication: 6th – 7 th paragraph
Resolution: 8th Paragraph
4. a. The use of past tense
b. The use of adverb of time c
. The use of direct – indirect speech
5. The moral value is we should keep our promises

Pedoman Penskoran

$$\text{Nilai} = \frac{\text{Skor Maksimal Jumlah Soal} \times 100}{\text{Jumlah Soal}}$$

Rentang Nilai

NILAI	PREDIKAT
80-100	A
70-79	B
60-69	C
<60	D