

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMP Negeri 1 Woyla
Kelas/Semester : IX/ 2
Tema : Teks Naratif berupa Cerita Rakyat pendek dan sederhana
Sub Tema : The legend of Surabaya
Pembelajaran Ke : Kedua
Alokasi Waktu : 10 Menit

A. Tujuan Pembelajaran :

Peserta didik dapat :

- Mampu memahami makna isi/ informasi dalam teks narrative
- Mengungkapkan pesan yang tersirat dan tersurat dalam teks narrative lisan / tulis berupa cerita rakyat dengan menunjukkan perilaku kerjasama

B. Kegiatan Pembelajaran :

Pendahuluan (2 menit)
<ul style="list-style-type: none">- Salam dan tegur sapa mengecek kebersihan kelas, kehadiran peserta didik, berdoa, dan menyanyikan nasional- Menyampaikan cakupan materi dan penjelasan uraian kegiatan sesuai silabus- Menjelaskan tujuan pembelajaran dan manfaat pembelajaran materi yang diajarkan
Kegiatan Inti (6 menit)
<p>Mengamati</p> <ul style="list-style-type: none">- Peserta didik memperhatikan slide materi yang ditampilkan- Peserta didik mengidentifikasi makna isi/informasi dalam teks narrative <p>Menanya</p> <ul style="list-style-type: none">- Peserta didik menanyakan mengenai makna kata yang belum dipahami. <p>Mengumpulkan Informasi</p> <ul style="list-style-type: none">- Peserta didik secara berpasangan menjawab pertanyaan dengan berdasarkan teks- Peserta didik secara berpasangan menentukan jawaban yang benar berdasarkan teks <p>Mengasosiasikan</p> <ul style="list-style-type: none">- Peserta didik secara berpasangan mendiskusikan tentang jawaban dari pertanyaan yang diberikan.- Peserta didik secara berpasangan menyimpulkan jawaban yang benar sesuai dengan teks. <p>Mengkomunikasikan</p> <ul style="list-style-type: none">- Peserta didik mempresentasikan hasil diskusi kelompoknya- Peserta lain memberikan tanggapan atas presentasi yang disampaikan- Guru memberi umpan balik atau konfirmasi
Penutup (2 menit)
<ul style="list-style-type: none">- Guru bersama peserta didik menyimpulkan materi pembelajaran dan merefleksi materi pembelajaran yang baru dilakukan- Guru memberikan PR- Guru menyampaikan rencana pembelajaran pada pertemuan berikutnya.- Guru memilih salah satu peserta didik untuk memimpin doa dan mengakhiri pembelajaran

C. Penilaian

- Sikap : Lembar Pengamatan
- Pengetahuan : LK peserta didik
- Keterampilan : Kinerja dan hasil diskusi

Mengetahui
Kepala SMP Negeri 1 Woyla

Lueng Buloh, 17 Juli 2021
Guru Mata Pelajaran

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1. Instrumen penilaian

No	Tujuan Pembelajaran	Soal	Tehnik/Bentuk Penilaian
4.7.1	- Mampu memahami makna isi/ informasi dalam teks narrative tersebut	Read the text again. Choose True or False for the following statements. Support your answer with evidence from the text (Terlampir)	Tes Tulis (dalam bentuk pernyataan)
4.7.2	- Mampu mengungkapkan pesan yang tersirat dan tersurat dalam teks naratif	Read and answers the questions based on the text above. (Terlampir)	Tes Tulis/Lisan (dalam bentuk Essay)

2. Rubrik Penilaian dan Pedoman Penskoran

a) Rubrik Penilaian Pengetahuan:

	ASPEK	SKOR	Jumlah Soal (5)	Skor Perolehan
Isi	Tepat	2		
	Tidak Tepat	0		

Keterangan:

$$\text{Nilai Akhir} = \frac{\text{Nilai Perolehan}}{\text{Total Skor}} \times 100$$

Total skor				
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b) Rubrik Penilaian Keterampilan

KRITERIA	Deskripsi	Rentang Skor	Skor Perolehan
Fluency	Membaca sangat lancar sesuai dengan ejaan	(89 – 100)	...
	Membaca lancar kurang sesuai dengan ejaan	(76-88)	...
	Membaca kurang lancar	(61-75)	...
	Membaca tidak lancar	(0-60)	...
Pronunciation	Semua ucapan dapat dipahami	(89-100)	...
	Sebagian besar ucapan sudah dapat dipahami	(76-88)	...
	Sebagian kecil ucapan sudah dipahami	(61-75)	...
	Semua ucapan tidak dapat dipahami	(0-60)	...
Intonation	Tekanan semua kata benar	(89-100)	...
	Tekanan sebagian besar kata benar	(76-88)	...
	Tekanan sebagian kecil benar	(61-75)	...
	Tekanan semua kata salah	(0-60)	...
Jumlah			

Nama :

Kelas :

Once upon a time, there was a man who was living in north Sumatra. He lived in a simple hut in a farming field. He did some gardening and fishing for his daily life.

One day, while the man was do fishing, he caught a big golden fish in his trap. It was the biggest catch which he ever had in his life. Surprisingly, this fish turned into a beautiful princess. He felt in love with her and proposed her to be his wife. She said; “Yes, but you have to promise not to tell anyone about the secret that I was once a fish, otherwise there will be a huge disaster”. The man made the deal and they got married, lived happily and had a daughter.

Few years later, his daughter would help bringing lunch to her father out in the fields. One day, his daughter was so hungry and she ate his father’s lunch. Unfortunately, he found out and got furious, and shouted; “You damned daughter of a fish”. The daughter ran home and asked her mother. The mother started crying, felt sad that her husband had broken his promise.

Then she told her daughter to run up the hills because a huge disaster was about to come. When her daughter left, she prayed. Soon there was a big earthquake followed by non-stop pouring rain. The whole area got flooded and became Toba Lake. She turned into a fish again and the man became the island of Samosir.

Read the text above and please choose the best answer by giving the cross mark in the letter T if the statement is true and the letter F is the statement is false.

1. T – F The golden fish turned into a beautiful woman.
2. T – F The man and his wife lived happily forever.
3. T– F The man had broken his promise.
4. T – F His daughter turned into a fish.
5. T – F The man became the island of Samosir.

LK 2.

Once upon a time, there was a man who was living in north Sumatra. He lived in a simple hut in a farming field. He did some gardening and fishing for his daily life.

One day, while the man was do fishing, he caught a big golden fish in his trap. It was the biggest catch which he ever had in his life. Surprisingly, this fish turned into a beautiful princess. He felt in love with her and proposed her to be his wife. She said; “Yes, but you have to promise not to tell anyone about the secret that I was once a fish, otherwise there will be a huge disaster”. The man made the deal and they got married, lived happily and had a daughter.

Few years later, his daughter would help bringing lunch to her father out in the fields. One day, his daughter was so hungry and she ate his father’s lunch. Unfortunately, he found out and got furious, and shouted; “You damned daughter of a fish”. The daughter ran home and asked her mother. The mother started crying, felt sad that her husband had broken his promise.

Then she told her daughter to run up the hills because a huge disaster was about to come. When her daughter left, she prayed. Soon there was a big earthquake followed by non-stop pouring rain. The whole area got flooded and became Toba Lake. She turned into a fish again and the man became the island of Samosir.

Please answer the questions based on the text above.

1. What is the best title of the text above?
2. What is the complication in paragraph 3?
3. Finally, what did happen to the man?
4. Why did the mother feel sad and start crying?
5. What can we learn from the text above?

