



RENCANA PELAKSANAAN PEMBELAJARAN TAHUN PELAJARAN 2021-2022



Sekolah : SMP PGRI KADUNGORA
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : IX / Ganjil
Materi Pokok : Procedure Text
Alokasi Waktu : 4 x 30 menit (2 x pertemuan)

A. Kompetensi Inti

- KI 3 : Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.
- KI 4 : Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

B. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	Indikator
3.2 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks prosedur lisan dan tulis dengan memberi dan meminta informasi terkait resep makanan/minuman/Manual	3.3.1 Mengidentifikasi fungsi sosial struktur teks dan unsur kebahasaan pada procedure teks recipe sangat pendek sederhana dengan cara menjawab pertanyaan pilihan ganda 3.3.2 Membandingkan struktur teks dan unsur kebahasaan beberapa teks tulis procedure recipe makanan/minuman sederhana dengan cara mengisi tabel
4.2 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks prosedur lisan dan tulis, sangat pendek dan sederhana, dalam bentuk resep dan manual	4.2.1 Menangkap makna teks dari sebuah video teks procedure recipe sederhana dengan memperhatikan unsur kebahasaan, struktur teks dan fungsi sosial secara implisit dalam kelompok dengan cara menjawab pertanyaan

	4.2.2 Mempresentasikan ringkasan teks recipe sederhana secara lisan dengan memperhatikan unsur kebahasaan , struktur teks dengan tepat
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C. Tujuan Pembelajaran

Melalui pendekatan scientific dengan model Discovery Learning , peserta didik diharapkan:

Pertemuan Pertama

- 3.2.1 Mengidentifikasi fungsi sosial teks procedure recipe sangat pendek dan sederhana dengan menjawab pertanyaan dengan bentuk soal pilihan ganda secara mandiri dan bertanggung jawab
- 3.2.1 Membandingkan struktur teks dan unsur kebahasaan beberapa teks tulis procedure recipe makanan/minuman sederhana secara bertanggung jawab dan disiplin dengan cara mengisi tabel

Pertemuan Kedua

- 4.2.1 Menangkap makna teks dari sebuah video teks procedure recipe sederhana dengan memperhatikan unsur kebahasaan , struktur teks dan fungsi sosial secara implisit dalam kelompok dengan cara menjawab pertanyaan secara tepat
- 4.2.3 Mempresentasikan ringkasan teks recipe sederhana secara lisan dengan memperhatikan unsur kebahasaan , struktur teks dengan tepat secara bertanggung jawab

sehingga setelah pembelajaran, peserta didik dapat mencapai KKM secara bertanggung jawab, jujur, disiplin dan percaya diri

D. Materi pembelajaran

Isi, fungsi sosial, struktur teks, dan unsur kebahasaan teks procedure recipe makanan/minuman
(lihat lampiran pada bagian Bahan Ajar)

E. Metode Pembelajaran

- 1. Pendekatan : Saintifik
- 2. Model Pembelajaran : Discovery Learning
- 3. Metode : Tanya jawab, diskusi, penugasan

F. Kegiatan Pembelajaran

Pertemuan Pertama

Tahap Pembelajaran	Kegiatan Pembelajaran	Alokasi Waktu	Media
	Daring		
Kegiatan Pendahuluan			
Orientasi	<ul style="list-style-type: none"> • Peserta didik memberi salam, berdoa, dan menyiapkan diri, buku catatan, alat tulis, untuk mengikuti proses pembelajaran. • Peserta didik bersama guru mengecek kehadiran 	10 Menit	Google Meet WAG
Apersepsi dan pemberian motivasi	<ul style="list-style-type: none"> • Peserta didik menyimak penjelasan guru tentang manfaat, tujuan dan gambaran kegiatan pembelajaran • Peserta didik bersama guru melakukan Ice Break melalui pemaparan guru • Guru memfasilitasi peserta didik dengan Guided Question terkait dengan materi Procedure Text Recipe makanan/Minuman 		Google Meet
Kegiatan Inti			
<i>Stimulation</i> (pemberian rangsangan)	<ul style="list-style-type: none"> • Peserta didik mengamati video pembelajaran berisi teks Procedure Recipe makanan/minuman • Peserta didik menjawab pertanyaan guru tentang video yang ditayangkan. • Peserta didik mengisi kuis pada platform quizziz 	40 Menit	Google Meet Quizziz
<i>Statement</i> (identifikasi masalah)	<ul style="list-style-type: none"> • Peserta didik mengamati dan mengobservasi video yang ditayangkan serta menulis beberapa hal penting seputar video yang ditayangkan • Peserta didik dibagi dalam beberapa kelompok • Peserta didik saling bertanya jawab mengenai video yang ditayangkan • Guru mengjustifikasi pertanyaan siswa serta memberikan pemahaman lebih mendalam mengenai Procedure Text Recipe Sederhana melalui powerpoint dan Video yang disajikan 		Google Meet

<i>Data Collection</i> (pengumpulan data)	<ul style="list-style-type: none"> • Peserta didik membuat daftar kosakata yang belum mereka ketahui • Peserta didik mengumpulkan informasi yang relevan untuk menjawab pertanyaan yang diidentifikasi bersama – sama. 		<i>Google Meet</i>
<i>Data Processing</i> (pengolahan data)	<ul style="list-style-type: none"> • Peserta didik diarahkan untuk mengisi kuis pada quizziz untuk memperoleh kosa kata yang digunakan dalam pembuatan atau penggunaan Procedure Text Recipe • Peserta didik berdiskusi dalam kelompok yang telah ditentukan untuk menjawab pertanyaan dari guru terkait fungsi sosial, struktur teks dan unsur kebahasaan 		<i>Google Meet Quizziz</i>
<i>Verification</i> (pembuktian)	<ul style="list-style-type: none"> • Peserta mengerjakan LKPD 1 • Peserta didik membandingkan dua teks procedure tulis recipe makanan/minuman sangat sederhana • Peserta dan guru membahas hasil LKPD 1 		<i>Google Meet Jumpboard Google</i>
<i>Generalization</i> (kesimpulan)	<ul style="list-style-type: none"> • Peserta didik dengan bimbingan guru menyimpulkan materi pembelajaran hari pertama. • Peserta didik mengerjakan evaluasi 		
Penutup			
	<ul style="list-style-type: none"> • Peserta didik mendapat umpan balik • Peserta didik bersama-sama guru merefleksi kegiatan dan target yang dicapai • Peserta didik menyampaikan kesulitan yang mereka hadapi saat pembelajaran di dalam kelas • Peserta didik mendapat informasi rencana kegiatan pembelajaran untuk pertemuan berikutnya • Doa dan salam penutup 	10 menit	

Pertemuan Kedua

Tahap Pembelajaran	Kegiatan Pembelajaran	Alokasi Waktu	Media
	Daring / Online		
Kegiatan Pendahuluan			
Orientasi	<ul style="list-style-type: none"> • Peserta didik memberi salam, berdoa, dan menyiapkan diri, buku catatan, alat tulis, untuk mengikuti proses pembelajaran. • Peserta didik bersama guru mengecek kehadiran 	10 menit	Google Meet WAG
Apersepsi dan pemberian motivasi	<ul style="list-style-type: none"> • Peserta didik menyimak penjelasan guru tentang manfaat, tujuan dan gambaran kegiatan pembelajaran • Peserta didik bersama guru melakukan Ice Break melalui beberapa power point yang disajikan oleh guru • Peserta didik menjawab pertanyaan guru berkaitan dengan pembelajaran yang akan dilakukan dikaitkan dengan pembelajaran sebelumnya 		Google Meet Power Point Video
Kegiatan Inti			
<i>Stimulation</i> (pemberian rangsangan)	<ul style="list-style-type: none"> • Peserta didik mengamati Teks pembelajaran berisi teks Procedure Recipe makanan/minuman • Peserta didik menjawab pertanyaan guru tentang teks tulis yang disajikan. • Peserta didik mengisi pertanyaan melalui liveworksheet 	40 menit	Google Meet Power Point
<i>Statement</i> (identifikasi masalah)	<ul style="list-style-type: none"> • Peserta didik mengamati dan mengobservasi teks tulis yang ditayangkan serta menulis beberapa hal penting seputar Teks Tulis Procedure Recipe Makanan/Minuman yang disajikan • Peserta didik dibagi dalam beberapa kelompok • Peserta didik saling saling bertanya jawab mengenai Teks Tulis yang disajikan 		Power point

	<ul style="list-style-type: none"> ● Guru mengjustifikasi pertanyaan siswa serta memberikan pemahaman lebih mendalam mengenai Procedure Text Recipe Sederhana melalui powerpoint dan Teks Tulis yang disajikan 		
<i>Data Collection</i> (pengumpulan data)	<ul style="list-style-type: none"> ● Peserta didik berdiskusi tentang teks procedure recipe yang disajikan ● Peserta didik membandingkan dua teks procedure tulis recipe makanan/minuman sangat sederhana ● Peserta didik mengumpulkan informasi yang relevan untuk menjawab pertanyaan yang diidentifikasi bersama – sama. 		Power point
<i>Data Processing</i> (pengolahan data)	<ul style="list-style-type: none"> ● Peserta didik diarahkan untuk mengisi kuis pada live worksheet untuk memperoleh kosa kata yang digunakan dalam pembuatan atau penggunaan Procedure Text Recipe ● Peserta didik berdiskusi dalam kelompok yang telah ditentukan untuk menjawab pertanyaan dari guru terkait fungsi sosial, struktur teks dan unsur kebahasaan 		<i>Liveworksheet</i>
<i>Verification</i> (pembuktian)	<ul style="list-style-type: none"> ● Peserta mengerjakan LKPD ● Bersama kelompok peserta didik mengisi pertanyaan berkaitan dengan video yang ditayangkan secara implisit ● Bersama kelompok peserta didik mempresentasikan ringkasan teks recipe sederhana secara lisan dengan memperhatikan unsur kebahasaan , struktur teks dengan tepat ● Peserta dan guru membahas hasil LKPD 		<i>Google Meet</i>
<i>Generalization</i> (kesimpulan)	<ul style="list-style-type: none"> ● Peserta didik dengan bimbingan guru menyimpulkan materi pembelajaran hari pertama. ● Peserta didik mengerjakan evaluasi 		<i>Google Meet</i>

Penutup			
	<ul style="list-style-type: none"> ● Peserta didik mendapat umpan balik ● Peserta didik bersama-sama guru merefleksi kegiatan dan target yang dicapai ● Peserta didik menyampaikan kesulitan yang mereka hadapi saat pembelajaran di dalam kelas ● Peserta didik mendapat informasi rencana kegiatan pembelajaran untuk pertemuan berikutnya ● Doa dan salam penutup 	10 menit	<i>Google Meet</i>

G. Alat dan Media Pembelajaran

Alat/Bahan :

Power point, WAG, Google meet, Google form, Youtube, Tiktok, Quizzis , live worksheet

H. Sumber Belajar

- Buku teks English Rings The Bell Kelas IX
- Modul Bahasa Inggris Kelas 9

Sumber dari Internet

- <https://www.youtube.com/watch?v=nQiJfWm3zS8>
- <http://bit.ly/ProcedureTextQuizziz>
- <https://www.youtube.com/watch?v=EWqi8XC8hXs>
- <https://vt.tiktok.com/ZSJC4aGBQ/>
- <https://www.youtube.com/watch?v=EWqi8XC8hXs>
- <https://jamboard.google.com/d/1wd3t51j2GGmyrM0WEHG804jIRdqyvlKDRE4ik07xXU/viewer>

I. Penilaian Pembelajaran

Penilaian sikap melalui pengamatan:

1. Bekerjasama dan aktif saat diskusi
2. Bertanggung jawab dalam menyelesaikan tugas
3. Disiplin, tidak terlambat saat mengerjakan tugas serta tepat waktu

Penilaian Pengetahuan melalui tes tulis

Penilaian Keterampilan melalui Unjuk Kerja

J. Tindak Lanjut Remedial

Peserta didik yang belum mencapai KKM (68) diberi tugas tambahan untuk mengisi latihan – latihan yang diberikan guru. Kemudian guru mengevaluasi kemajuan kompetensi peserta didik dalam menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan dengan memberi latihan soal dan membahasnya. Kemudian guru melaksanakan penilaian remedial.

K. Pengayaan

Bagi peserta didik yang mempunyai nilai di atas 68 diberi pengayaan berupa tugas mandiri untuk mencari video yang bertemakan procedure teks recipe

Garut, Juni 2021

Mengetahui
Kepala Sekolah

Guru Bidang Studi

Teti Kurniati,S.Pd

Rezna Anggara S.S.Pd

LAMPIRAN

- 1. Bahan ajar**
- 2. LKPD**
- 3. Media (PPT)**
- 4. Alat evaluasi (soal + kunci jawaban/rubrik)**
- 5. Materi Remedial/pengayaan**

LAMPIRAN 1 BAHAN AJAR

A. Pendahuluan

A.1 Short Description

Procedure Text is describe how something is achieved through a sequence of actions or steps. It explains how people perform different processes in a sequence of steps. So what is Procedure Text Recipe ? Procedure text recipe is text that explains or helps us how to make something, A Recipe is a list of ingredients and a set of instructions that tell you how to cook something. A recipe actually consist of method and steps. A Recipe is a list of ingredients and a set of instructions that tell you how to cook something.

A.2 Kegiatan Inti

A.2.1 Activities 1

Have you ever watch Master Chef Indonesia? What do you think about the programmed? What are they talk about and what they do ? so do you know how to make the food like in master chef ? if you haven't cook what will you do ? that's true you need some way to cook the food , then we need Recipe . Lets watch the videos about Recipe ;

Video 1



Beef Steak

Taken From ; <https://www.youtube.com/watch?v=4R5pG1CiPvo>

- Do you got the point from the videos above ?
- What is the purpose of the video ?
- Have you find some difficult word ? is that so, please write in your book !

Lets Do This Activities !

Please Join The quiz

<http://bit.ly/ProcedureText>

[Quizz](#)

A.2.2 Activities 3

In order to comprehend your understanding , once again lets watch the



video!

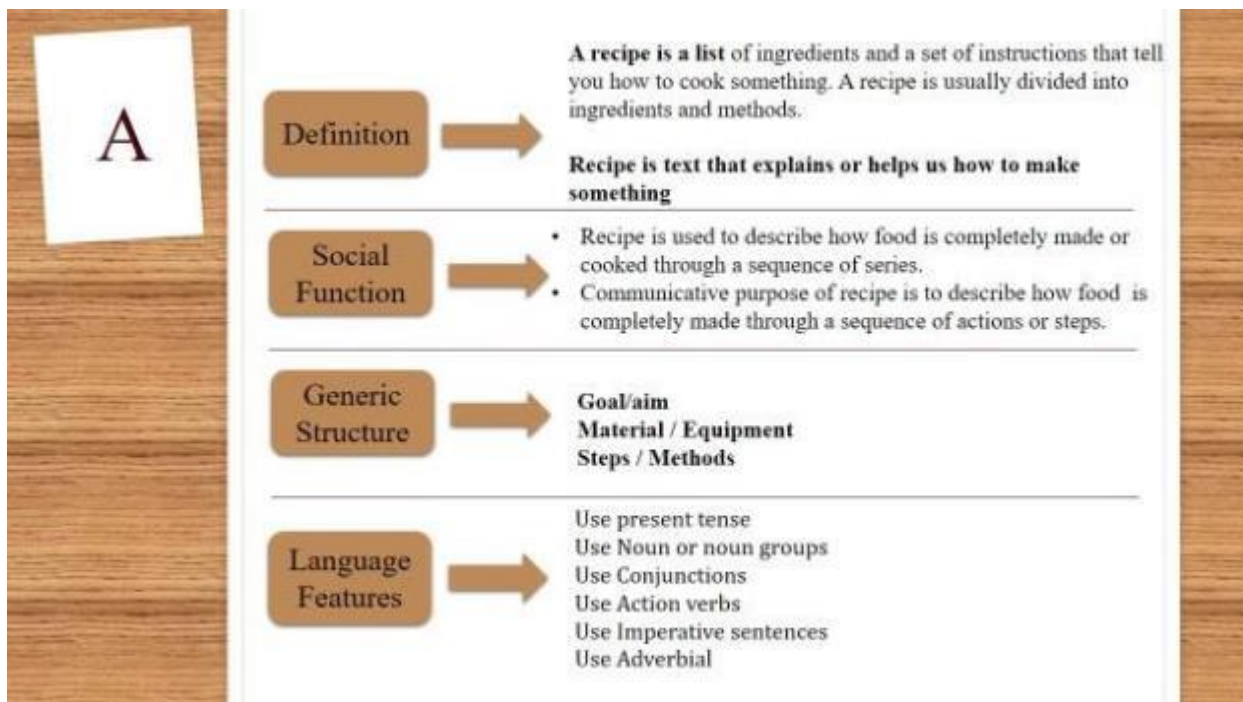
<https://www.youtube.com/watch?v=EWqi8XC8hXs>

A.2.3 Activities

Procedure Text Recipe

A. Definition

Recipe is text that explains or helps us how to make something, A Recipe is a list of ingredients and a set of instructions that tell you how to cook something. A recipe is usually divided into ingredients and methods.



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Kelas/Semester : IX / Ganjil
Materi Pokok : Procedure Text
Alokasi Waktu : 4 x 30 menit (2 x pertemuan)

Kompetensi Dasar

3.2 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks prosedur lisan dan tulis dengan memberi dan meminta informasi terkait resep makanan/minuman/Manual

4.2 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks prosedur lisan dan tulis, sangat pendek dan sederhana, dalam bentuk resep dan manual

Tujuan Pembelajaran

Pertemuan 1

3.2.1 Mengidentifikasi fungsi sosial teks procedure recipe sangat pendek dan sederhana dengan menjawab pertanyaan dengan bentuk soal pilihan ganda secara mandiri dan bertanggung jawab

3.2.2 Membandingkan struktur teks dan unsur kebahasaan beberapa teks tulis procedure recipe makanan/minuman sederhanasecara bertanggung jawab dan disiplin dengan cara mengisi tabel

Task 1

A. Read the Text and Answer the Following Questions

How To Make Bala – Bala (Sundanese Food)

Ingredients

- 400 grams of [Wheat Flour](#)
- 3 small spoons of Thai Spices (e.g. “Rosdee” Food Seasoning with Chicken Flavor) — you can also use chicken broth or vegetable broth
- 3 [Carrots](#)
- 1/4th [White Cabbage](#)
- 1 [long green onion](#)
- 300ml of water
- Salt
- Pepper
- Oil for frying (at least 100ml)

Step

- Peel the carrots and use the Grater to make small pieces. Cut the green onion into small pieces. Cut the cabbage into small pieces.
- Put the wheat and the spices in the bowl and mix it. Add the carrots, the cabbage and the onions and mix again. Add the water, salt and pepper. Mix until you get a homogeneous dough. Add more water, if you can't mix the stuff. Add more wheat if it is not sticking together.
- Put the oil in the pan. The oil should be at least 5mm high. Heat the oil until it is hot.
- Put the dough in it. Fry to the degree you like.

Source: <https://medium.com/smoking-kitchen/bala-bala-the-indonesian-snack-739f3cc52b32>

1. What is the purpose of the text ?
 - a. To entertain the reader
 - b. To tell the readers how to make bala – bala
 - c. To Describe how to make bala – bala
 - d. To persuade the reader how to make bala – bala
2. What can you do if you can't mix the stuff?
 - a. Put the dough in it
 - b. Put the oil in the pan
 - c. The oil should be at least 5mm high
 - d. Add more wheat if it is not sticking together
3. Put the wheat and the spices in the bowl and mix "it". It refers to...
 - a. Bowl
 - b. Spices
 - c. Oil
 - d. Bowl and Spices
4. The generic Structures of Procedure Text Recipe is
 - a. Goal / Aim , Steps/Methods , Material / Equipment
 - b. Steps / Methods , Material / Equipment , Goal /Aim
 - c. Goal / Aim , Material / Equipment , Steps / Methods
 - d. Goal / Aim , Material / Methods , Equipment / Steps
5. Put the wheat and the spices in the bowl and mix it , the closest meaning of "Mix" is ...
 - a. Slice
 - b. Add
 - c. Cut
 - d. Stir

Task 2

B. Work in Group, Comparing of those two texts by filling the table below

Text 1

Text 2

How To Make Pancake



Ingredient

- 1 ½ cups all-purpose flour
- 3 ½ teaspoons baking powder
- 1 teaspoon salt
- 1 tablespoon white sugar
- 1 ¼ cups milk
- 1 egg
- 3 tablespoons butter, melted

Steps

1. In a large bowl, sift together the flour, baking powder, salt and sugar.
2. Make a well in the center and pour in the milk, egg and melted butter; mix until smooth.
3. Heat a lightly oiled griddle or frying pan over medium-high heat.
4. Pour or scoop the batter onto the griddle, using approximately ¼ cup for each pancake. Flip on both sides and serve hot.

NOVEL APPLE PUDDING



Ingredients	Method
4 green apples, peeled, cored and thickly sliced ¼ cup/45g self-raising flour, sifted 60g butter or margarine, cubed ½ cup/100g caster sugar 7½ cups/300ml water	1. Place apple in a heat-proof dish. Place flour in a bowl. Rub in margarine using fingertips. 2. Stir in sugar and water (mixture should be lumpy). Pour over apples. 3. Bake at 180°C for 1 hour or until syrupy and golden. Serve warm with cream or ice cream.
Serves 6 Preparation time 15 minutes Cooking time 60 to 70 minutes	

Generic Structures	Text 1	Text 2
Goal / Aim	How To Make Pancake	How To Make Novel Apple Puding
Ingredients		
Steps		
Action Verb		

Pertemuan Kedua

4.2.1 Menangkap makna teks dari sebuah video teks procedure recipe sederhana dengan memperhatikan unsur kebahasaan , struktur teks dan fungsi sosial secara implisit dalam kelompok serta bertanggung jawab

4.2.2 Mempresentasikan ringkasan teks recipe sederhana secara lisan dengan memperhatikan unsur kebahasaan , struktur teks dengan tepat secara bertanggung jawab

Task 3

Watch This Video, then summarize with your own words

Source ;

https://www.tiktok.com/@raputra3/video/6974964925701639426?sender_device=pc&sender_web_id=6975007261324592641&is_from_webapp=v1&is_copy_url=0

Here are some questions which will help you to conclude the video!

1. What is the purpose of the video?
2. What is the ingredient based on the video?
3. How many steps are there?
4. What is the tools to make the cookies?



goal	_____
ingredients	_____ _____ _____ _____ _____
tool	_____ _____ _____
steps	_____ _____ _____ _____ _____ _____ _____

Task 4

After finishing task 3 , presented in front of your classroom !

Rubrik Penilaian

Pertemuan

Pertama

1. Penilaian Sikap

Jurnal Penilaian Sikap

No.	Nama Siswa	Kerjasama	Keaktifan	Tanggung Jawab	Disiplin	Ketaatan

Keterangan

4 = Baik sekali

3 = Baik

2 = Cukup

1 = Kurang

2. Pengetahuan

1. Nilai Pengetahuan

Expected Answer from LKPD

1. D

2. D

3. D

4. C

5. D

A. Skor = 1 soal bernilai 20 poin

Total Skor: Jumlah Benar X 20

B. Skor = 1 jawaban Benar bernilai 5 poin

Total Skor: Jumlah Benar X 10

Generic Structures	Text 1	Text 2
Goal / Aim	How To Make Pancake	How To Make Novel Apple Puding
Ingredients	1 ½ cups all-purpose flour , 3 ½ teaspoons baking powder , 1 tablespoon white sugar, 1 ¼ cups milk , 1 egg , 3 tablespoons butter , melted	4 green apples , peeled , cored and thickly sliced , ¼ cup / 45g self-raising flour, sifted , 60g butter or margarine, cided, ½ cup / 100g caster sugar, 1 1/4 / 300ml water
Steps	<ol style="list-style-type: none"> 1. In large bowl, sift together the flour , baking powder, salt and sugar 2. Make a well in the center and pour in the milk, egg and melted butter mix until smooth. 3. Heat a lightly oiled griddle or frying pan over medium-high heat. 4. Pour or scoop the batter onto the griddle, using approximately 1/4 cup for each Brown on both sides and serve hot 	<ol style="list-style-type: none"> 1. Place apple in a heat-proof dish. Place flour in a bowl. Rub in margarine using fingertips. 2. Stir in sugar and water (mixture should be lumpy). Pour over apples. 3. Bake at 180oC for 1 hour or until syrupy and golden. Serve warm with cream or ice cream. <p>Preparation time 15 minutes Cooking time 60 to 70 minutes</p>
Action Verb	Sift , pour, melted, mix, heat scoop, serve	Rub, stir, warm

Pertemuan Kedua

Rubrik Penilaian

Keterampilan

1. Sikap

Penilaian Sikap

Jurnal Penilaian Sikap

No.	Nama Siswa	Kerjasama	Keaktifan	Tanggung Jawab	Disiplin	Ketaatan

Keterangan

4 = Baik sekali

3 = Baik

2 = Cukup

1 = Kurang

2. Writing

Scoring rubric using as follows:

Components of Writing	Score	Explanation
Content 15%	4	the topic is clear and complete and the details are relating to the topic
	3	The topic is clear and complete but the details are almost relating to the topic
	2	The topic is clear and complete but the details are not relating to the topic
	1	The topic is not clear and the details are not relating to the topic
Organization 20%	4	materials are complete and steps are clearly stated with proper connectives
	3	aterials are almost complete and steps are stated with almost proper connectives
	2	aterials are not complete and steps are not clearly stated with few misuses of connectives

	1	aterials are not complete and steps are not stated clearly
Vocabulary 20%	4	Effective choice of words and word forms
	3	Few misuses of vocabularies, word forms, but not change the meaning
	2	Limited range confusing words and word forms
	1	Very poor knowledge of words, word forms, and not understandable
Language Use 15%	4	effective complex construction
	3	effective complex construction
	2	Major problems in simple/complex construction
	1	Virtually no mastery of sentence construction Rules
Mechanic 30%	4	It uses correct spelling, punctuation, and Capitalization
	3	It has occasional errors of spelling , punctuation and capitalization
	2	It has frequent errors of spelling, punctuation, and Capitalization
	1	It is dominated by errors of spelling, punctuation, and capitalization

Rubrik Penilaian

Student's name: _____ Date: _____

	FLUENCY (30%)	PRONUNCIATION AND ACCENT (15%)	VOCABULARY (15%)	GRAMMAR (20%)	DETAILS (20%)
5	Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent.	Pronunciation is excellent; good effort at accent	Excellent control of language features; a wide range of well-chosen vocabulary	Accuracy & variety of grammatical structures	Excellent level of description; additional details beyond the required
4	Smooth and fluid speech; few hesitations; a slight search for words; inaudible word or two.	Pronunciation is good; good effort at accent	Good language control; good range of relatively well-chosen vocabulary	Some errors in grammatical structures possibly caused by attempt to include a variety.	Good level of description; all required information included
3	Speech is relatively smooth; some hesitation and unevenness caused by rephrasing and	Pronunciation is good; Some effort at accent, but is definitely non-native	Adequate language control; vocabulary range is lacking	Frequent grammatical errors that do not obscure meaning; little variety in structures.	Adequate description; some additional details should be provided

	searching for words; volume wavers.				
2	Speech is frequently hesitant with some sentences left uncompleted; volume very soft.	Pronunciation is okay; No effort towards a native accent	Weak language control; basic vocabulary choice with some words clearly lacking	Frequent grammatical errors even in simple structures that at times obscure meaning.	Description lacks some critical details that make it difficult for the listener to understand.
1	Speech is slow, hesitant & strained except for short memorized phrases; difficult to perceive continuity in speech; inaudible.	Pronunciation is lacking and hard to understand. No effort towards a native accent.	Weak language control. Vocabulary that is used does not match the task.	Frequent grammatical errors even in simple structures, meaning is obscured.	Description is so lacking that the listener cannot understand.

Evaluasi

A. Choose the best answer by writing A, B, C, or D in google form!

Let's Make Ice Cream!

Today is the students' school party. Now they are in the school kitchen to get the ice cream they bought yesterday.

In the school kitchen.

Students : Oh, no! It's melted!

Wulan : Was the refrigerator door open?

Arsyil : I think so. Now, we don't have any ice cream for the party.

Mr. Athan : What's wrong? Why does everyone look sad?

Ms. Wike : We should bring the ice cream, but they are melted now.

Mr. Athan : You can make it. I can teach you.

Students : Hooray.

Mr. Athan : Now, help me to prepare the ingredients and tools: a small and a big plastic bag, sugar, vanilla, salt, cream, and ice cubes. After that, come to my class.

Students : Sure, Mr. Athan.

In Mr. Athan's Class

Students : Let's make ice cream!

Mr. Athan : Mix the sugar, vanilla, and cream.

Students : Done!

Mr. Athan : Pour the cream, sugar, and vanilla mixture into the small bag.

Students : Ok, Ma'am.

Mr. Athan : Put the salt and the ice cubes into the big bag.

Students : Got it, Ma'am.

Mr. Athan : Now, put the small bag in the big bag.

Students : Put the small bag in the big bag. Done.

Mr. Athan : Now, shake, shake, shake! What do we have now?

Arsyil : Wow, we have ice cream without a refrigerator!

Wulan : How is the ice cream, Ms. Wike?

Ms. Wike : It's delicious. Can I have some more?

1. What is the suitable title of the text ?
 - a. How to make refrigerator
 - b. How to make vanilla
 - c. To describe ice cream
 - d. How to make ice cream
2. What does student do before pour the cream ?
 - a. Shake the ice cube
 - b. Mix the sugar, vanilla and cream
 - c. Put some big plastic
 - d. Put the salt and the ice cubes
3. How many steps to make ice cream ?
 - a. 3
 - b. 4
 - c. 6
 - d. 5

4. What is the ingredient to make ice cream ?
 - a. Vanilla , sugar , ice cube , garlic
 - b. Plastic , vanilla , salt, sugar
 - c. Vanilla , sugar , salt, ice cub
 - d. Vanilla , milk , sugar , salt
5. “Now shake , shake , shake “ , the closest meaning of Shake is
 - a. Mix
 - b. Bouncy
 - c. Stir
 - d. Blend

B. Comparing of those text by filling the table below

1. How To Make Seblak

Material :

- crackers kanji 50 gr
- Can add meatballs, sausage, cut into thin
- 1 chicken egg in the whipped
- 1 stalk green onion, finely sliced
- 1 stalk celery, chopped
- Fried onions, adjust
- Soy sauce, adjust
- Right amount of oil

Seasoning blend:

- Cayenne 5 pieces
- Red onion 2 cloves
- 1 clove garlic
- Kemiri 1 pieces
- Kencur 3 cm

Recipe how to make seblak :

1. Heat water to boiling, and soak raw crackers until melted and drain. Add a little cooking oil that is not sticky and flat crackers.
2. Seasoning mashed pulverized and saute until fragrant smell
3. Add meatballs, sausage that is cut, celery, leek then stir.
4. Put crackers that have been drained before, mix well. Add the beaten eggs and mix again rather quickly so that the eggs quickly clot. Add a little water, salt and flavoring to taste.
5. Let stand briefly until the water is somewhat reduced, and then enter a bit of soy sauce so that it feels more powerful and stirring constantly until blended.
6. Prepare a bowl and pour into a bowl and sprinkle with fried onions on top seblak. Seblak wet spicy prepared at present and seblak Eat while still warm.

2. HOW TO MAKE FRIED RICE

Ingredients:

- 2 cloves of garlic
- 2 onions
- An egg
- 1 table spoon of vegetable oil
- A plate of rice
- Salt

Steps:

- First, chop garlic and onions into the small pieces
- Second, heat vegetable oil on a frying pan.
- Third, put the chopped garlic and onion into the hot vegetable oil. Fry them a while.
- Fourth, add an egg into the pan and stir them.
- Fifth, put one plate of rice. Fry and mix them around 3 minutes. Sixth, add two pincen of salt. Continue frying until the rice is mixed perfectly.
- Finally, put the fried rice on a plate. Fried rice is ready to serve.

Generic Structures	Text 1	Text 2
Goal / Aim		
Ingredients		
Steps		
Action Verb		
Time Connectives		

C. Observe the video and answer the questions



11. What is the suitable topic for the video ?
12. What is the purpose of the video?
13. What is the ingredient based on the video?
14. How many steps are there?
15. What are the tools to make the Bala - Bala?

D. After finishing part c , presented on whatsapp voice note and sent your teacher !

EVALUATION KEY ANSWER

A. Choose the best answer by writing A, B, C, or D in google form!

1. D
2. B
3. C
4. C
5. B

B. Comparing of those text by filling the table below

Generic Structures	Text 1	Text 2
Goal / Aim	How To Make Seblak	How To Make Fried Rice
Ingredients	<ul style="list-style-type: none"> • crackers kanji 50 gr • Can add meatballs, sausage, cut into thin • 1 chicken egg in the whipped • 1 stalk green onion, finely sliced • 1 stalk celery, chopped • Fried onions, adjust • Soy sauce, adjust • Right amount of oil 	<ul style="list-style-type: none"> • 2 cloves of garlic • 2 onions • An egg • 1 table spoon of vegetable oil • A plate of rice • Salt
Steps	<ol style="list-style-type: none"> 1. Heat water to boiling, and soak raw crackers until melted and drain. Add a little cooking oil that is not sticky and flat crackers. 2. Seasoning mashed pulverized and saute until fragrant smell 3. Add meatballs, sausage that is cut, celery, leek then stir. 4. Put crackers that have been drained before, mix well. Add the beaten eggs and mix again rather quickly so that the eggs quickly clot. Add a little water, salt and flavoring to taste. 5. Let stand briefly until the water is somewhat reduced, and then enter a bit of soy sauce so that it feels more powerful and stirring constantly until blended. 6. Prepare a bowl and pour into a bowl and sprinkle with fried onions on top seblak. Seblak wet spicy prepared at present and seblak Eat while still warm. 	<ul style="list-style-type: none"> ○ First, chop garlic and onions into the small pieces ○ Second, heat vegetable oil on a frying pan. ○ Third, put the chopped garlic and onion into the hot vegetable oil. Fry them a while. ○ Fourth, add an egg into the pan and stir them. ○ Fifth, put one plate of rice. Fry and mix them around 3 minutes. Sixth, add two pincers of salt. Continue frying until the rice is mixed perfectly. ○ Finally, put the fried rice on a plate. Fried rice is ready to serve.
Action Verb	Boil , melt , add , mix, pour	Heat, put, add, stir, mix, ready, serve
Time Connectives		First , second , third, fourth, fifth, finally

C. Comparing of those text by filling the table below

11. How to Make Bala – Bala

12. To describe how to make something

13. Ingredients :

- 400 grams of [Wheat Flour](#)
- 3 small spoons of Thai Spices (e.g. “Rosdee” Food Seasoning with Chicken Flavor) — you can also use chicken broth or vegetable broth
- 3 [Carrots](#)
- 1/4th [White Cabbage](#)
- 1 [long green onion](#)
- 300ml of water
- Salt
- Pepper
- Oil for frying (at least 100ml)

14. 6 Steps

15. Frying Pan , Spoon , Bowl , Plate

16.

Rubrik Penilaian

Student's name: _____ Date: _____

	FLUENCY (30%)	PRONUNCIATION AND ACCENT (15%)	VOCABULARY (15%)	GRAMMAR (20%)	DETAILS (20%)
5	Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent.	Pronunciation is excellent; good effort at accent	Excellent control of language features; a wide range of well-chosen vocabulary	Accuracy & variety of grammatical structures	Excellent level of description; additional details beyond the required
4	Smooth and fluid speech; few hesitations; a slight search for words; inaudible word or two.	Pronunciation is good; good effort at accent	Good language control; good range of relatively well-chosen vocabulary	Some errors in grammatical structures possibly caused by attempt to include a variety.	Good level of description; all required information included
3	Speech is relatively smooth; some hesitation and unevenness caused by rephrasing and searching for words; volume wavers.	Pronunciation is good; Some effort at accent, but is definitely non-native	Adequate language control; vocabulary range is lacking	Frequent grammatical errors that do not obscure meaning; little variety in structures.	Adequate description; some additional details should be provided

2	Speech is frequently hesitant with some sentences left uncompleted; volume very soft.	Pronunciation is okay; No effort towards a native accent	Weak language control; basic vocabulary choice with some words clearly lacking	Frequent grammatical errors even in simple structures that at times obscure meaning.	Description lacks some critical details that make it difficult for the listener to understand.
1	Speech is slow, hesitant & strained except for short memorized phrases; difficult to perceive continuity in speech; inaudible.	Pronunciation is lacking and hard to understand. No effort towards a native accent.	Weak language control. Vocabulary that is used does not match the task.	Frequent grammatical errors even in simple structures, meaning is obscured.	Description is so lacking that the listener cannot understand.

Rubrik Penilaian

Sikap

1. Penilaian Sikap

Jurnal Penilaian Sikap

No.	Nama Siswa	Kerjasama	Keaktifan	Tanggung Jawab	Disiplin	Ketaatan

Keterangan

4 = Baik sekali

3 = Baik

2 = Cukup

1 = Kurang

A. Rubrik Penilaian

1 - 20

Skor = 1 soal bernilai 5 poin

Total Skor: Jumlah Benar X 5

LAMPIRAN 4

MEDIA PEMBELAJARAN

Pertemuan pertama

Langkah-langkah Kegiatan	Media	Moda
<ul style="list-style-type: none">• Peserta didik bersama guru mengecek kehadiran• Peserta didik bersama guru melakukan Ice Break melalui pemaparan guru• Peserta didik mengamati video pembelajaran berisi teks Procedure Recipe makanan/minuman• Peserta didik mengisi kuis pada platform quizziz• Peserta didik mengamati dan mengobservasi video yang ditayangkan serta menulis beberapa hal penting seputar video yang ditayangkan• Peserta didik berdiskusi dalam kelompok yang telah ditentukan untuk menjawab pertanyaan dari guru terkait fungsi sosial, struktur teks dan unsur kebahasaan	Google Meet Internet / Video Internet Video Internet	WAG Youtube ; https://www.youtube.com/watch?v=4R5pG1CiPvo https://quizziz.com/join?gc=28919546 https://www.youtube.com/watch?v=EWqi8XC8hXs faj-towu-vcr - 22 Jun 2021 - Google Jamboard

LAMPIRAN 5 REMEDIAL / PENGAYAAN

Remedial

Untuk penugasan Remedial siswa diminta untuk mengisi pertanyaan teks procedure recipe lalu mengidentifikasi struktur teks, unsur kebahasaan dan fungsi sosial secara teratur

Read carefully and choose the best answer between A, B, C, or E

The table below is for question number 1-5

The ways to activate the hand phone

1. First, open the cover of the hand phone
2. Secondly, open the battery part of the phone and you can find sim card slot inside
3. Third, insert the sim card to the sim card slot and put back the battery.
4. Fourth, close the battery with a cover of the hand phone.
5. Fifth, connect the cable of charger to the hole in the bottom of the hand phone.
Charging the battery may take four up to six hours.
6. Sixth, when the battery is fully charged, the bar will stop scrolling.
7. Seventh, we can activate the hand phone with pushing the button on the side of it.
8. Finally we are ready to use our hand phone.

1. What kind of text is the text above?
 - A. Narrative text
 - B. Recount text
 - C. Procedure text
 - D. Spoof
 - E. Descriptive text
2. The text describes?
 - A. How to get a hand phone.
 - B. How to activate a hand phone.
 - C. The materials of a hand phone.
 - D. How to put a sim card.
3. What should we do after inserting the sim card?
 - A. Open the cover of the hand phone.
 - B. Disconnect the charger.
 - C. Close the battery with the cover of hand phone.
 - D. Insert the battery inside.
4. “The ways to activate the handphone”
The synonym of the underlined word is...
 - A. Ingredients
 - B. Performances
 - C. Steps
 - D. Devices
5. “Fifth, connect the cable of charger to the hole in the bottom of the hand phone.”
The antonym of the underlined word is...
 - A. The height.
 - B. The case.
 - C. The length.
 - D. The upper.

Read the text carefully and answer the questions

HOW TO MAKE SANDWICH

Materials:

- Two slices of bread
- Fried egg
- Cheddar cheese
- Sliced Tomato
- Tomato sauce
- Lettuce leaves
- Mayonnaise

Steps:

1. Firstly, place a slice of bread on the plate
2. Second, put the tomato sauce.
3. Then add fried egg, cheddar cheese, and tomato sauce on it.
4. Next add lettuce leave
5. After that , put a slice of bread on the top to cover them
6. Finally sandwich is ready to serve.

Questions:

1. What kind of text is this called?
2. What is the text tells you about?
3. What are ingredients to make sandwich?
4. What does you add in the top of the first bread?
5. What is the next step after you add lettuce leave?

Answer key:

1. C
2. B
3. D
4. C
5. B

1. Procedure text
2. How to make sandwich
3. Two slices of bread
Fried egg
Cheddar cheese
Sliced Tomato
Tomato sauce
Lettuce leaves
Mayonnaise
4. Put the tomato sauce
5. put a slice of bread on the top to cover them

Pengayaan

Diberikan kepada peserta didik yang nilainya melebihi KKM , diberikan tugas untuk membuat video tentang procedure text recipe bersama kelompok