

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan	: SMP IT Mumtaz Al Bantani	Alokasi Waktu	: 2 JP
Mata Pelajaran	: Bahasa Inggris	Kelas / Semester	: IX / Ganjil
Materi Pokok	: <i>Narrative text</i>	Tahun Ajaran	: 2021/2022
Kompetensi Dasar	: KD 3.7 dan 4.7		

Kompetensi Dasar	Indikator Pencapaian Kompetensi
3.7 membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait <i>fairy tales</i> , pendek dan sederhana, sesuai dengan konteks penggunaannya	3.7.1 mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan dari teks naratif 3.7.2 memahami fungsi sosial, struktur teks, dan unsur kebahasaan dari teks naratif 3.7.3 menyimpulkan pesan moral yang terdapat dari teks naratif
4.7 menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks <i>naratif</i> , lisan dan tulis, sangat pendek dan sederhana, terkait <i>fairy tales</i>	4.7.1 menangkap makna dari teks naratif 4.7.2 membaca teks naratif dengan penuh percaya diri 4.7.3 bermonolog membaca teks naratif
Tujuan Pembelajaran	
1. Peserta didik mampu mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan dari teks naratif 2. Peserta didik mampu menganalisa struktur teks, dan unsur kebahasaan dari teks naratif 3. Peserta didik mampu menentukan unsur kebahasaan “Past Verb” dalam kalimat rumpang	
Karakter yang dikembangkan : religious, Kerjasama, Disiplin, Tanggung jawab dan percaya diri	
Langkah – langkah Pembelajaran	
Kegiatan Awal	
Guru dan peserta didik : ✚ Guru memberi salam /tegur sapa, mengecek kehadiran peserta didik ✚ Guru dan peserta didik memulai pembelajaran dengan bersama-sama membaca doa ✚ Guru memberikan apersepsi/brainstorming kepada peserta didik ✚ Guru menyampaikan materi, dan tujuan pembelajaran	
Kegiatan Inti	
Pertemuan ke – 2	✚ Peserta didik menyimak penjelasan ulang mengenai fungsi sosial serta struktur teks naratif

	<ul style="list-style-type: none"> ✚ Peserta didik membaca satu teks naratif berbentuk “fairy tale” yang berada pada LKPD pertemuan sebelumnya serta mengidentifikasi struktur teksnya ✚ Peserta didik menentukan jenis kata kerja lampau pada kalimat rumpang yang terdapat dalam lembar LKPD
Kegiatan Penutup	
<p>Guru dan Peserta didik :</p> <ul style="list-style-type: none"> ✚ Guru dan Peserta didik menyimpulkan materi pembelajaran ✚ Guru dan peserta didik melakukan refleksi ✚ Guru menginformasikan kegiatan / materi yang akan disampaikan pada pertemuan berikutnya ✚ Guru dan peserta didik menutup kegiatan pembelajaran dengan membaca doa, mengucapkan salam serta mengucapkan “<i>see you next meeting</i>” untuk pembiasaan 	

Penilaian	Teknik	Bentuk
Pengetahuan	Tes tulis	Isian
Keterampilan	Praktek	Penugasan dan unjuk kerja
Sikap	Observasi	Jurnal guru

Cilegon, 10 November 2021

Iir Rahmawati Chair, S.S, S.Pd.Ing

LKPD (Lembar Kegiatan Peserta Didik)

- Matpel/Judul Kegiatan** : Bahasa Inggris/Narrative Text
Tema : Narrative Text
Materi Pembelajaran : The Social Function, generic structure and language features of Narrative text
Kelas : IX
Tujuan :
- To identify the social function, generic structure and language features of narrative text
 - To analyze the text structures of narrative
 - To determine the correct use of past verb in sentences

Score

Name : _____

Class : _____

Day/Date : _____

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Activity A : Discuss with your partner and please analyze the generic structure of the following text.

Beauty and the Beast

A long time ago, there was a prince. He was good looking and very rich. He lived in a beautiful castle together with his staff and servants.

Once, on a rainy dark night, a woman came to his castle. She was old and ugly. The prince didn't like her and sent her away. After he sent the woman away, she turned into a beautiful fairy. She cast a spell over the prince and his castle. The prince became a beast. He was no longer good looking. He looked very ugly instead and all his servants turned into furniture.

One day, an old man named Maurice was traveling past the castle. It was raining so hard that he decided to enter the castle. When the Beast saw him, he captured him.

After some time, Maurice's daughter, Belle, began to worry about him. She started to look for him. Finally she arrived at the castle and she found her father there. She asked the Beast to let her father go, but he refused. Belle, then, agreed to stay in the castle so that her father could go home.

While Belle was staying at the castle, the Beast slowly changed. He was not mean anymore. Belle began to like him and, in the end, they fell in love with each other. Right after she declared her love for him, the spell was broken. The Beast and his servants became humans again. Then, the Beast and Belle got married. They lived happily ever after.

Activity B : Change the verbs into the past tense (Grammar zone)

1. Once upon a time, the (live) _____ King Simba (Lived)
2. She often (go) _____ out of the palace to meet her people
3. There he (choose) _____ the best tree
4. The king (be) _____ out of the palace to meet her people
5. Once, on a rainy night, a woman (come) _____ to the prince's castle

Kunci Jawaban

1. lived
2. went
3. chose
4. was
5. came

Skor nilai = jumlah skor benar x 2 : jumlah skor maksimal x 100