RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMPS ISLAM TERPADU YPTI Perbaungan
Kelas / semester : IX / Ganjil
Tema : Narrative Text
Sub Tema : Fairy Tales
Pembelajaran ke : 1
Alokasi Waktu : 2 X 40 menit

A. Tujuan Pembelajaran

Melalui pendekatan saintifik dan dengan menggunakan model discovery learning, siswa dapat membandingkan fungsi sosial, struktur teks dan unsur kebahasaan beberapa teks narrative fairy tales dan terampil dalam menangkap makna terkait fungsi sosial, struktur teks dan unsur kebahasaan dengan disiplin, santun dan percaya diri.

Fokus penguatan karakter : Religius, disiplin, kerjasama, santun dan percaya diri

B. Kegiatan Pembelajaran

a. Kegiatan Pendahuluan:

- Guru mengucapkan salam dan bertegur sapa dengan peserta didik
- Guru mengajak peserta didik untuk berdoa bersama.
- Guru memeriksa kehadiran seluruh peserta didik
- Guru memberikan beberapa pertanyaan untuk mengaitkan pengalaman literasi baca mereka tentang cerita rakyat yang pernah mereka baca sebelumnya
- Guru menyampaikan materi, tujuan pembelajaran dan manfaat dari pembelajaran yang akan disampaikan

b. Kegiatan Inti:

- Guru memberikan sebuah gambar ilustrasi dari sebuah cerita rakyat berupa mind map.
- Dengan gambar ilustrasi tersebut, guru meminta peserta didik untuk menyebutkan judul cerita rakyat yang mungkin mereka ketahui
- Dari judul yang didapat, guru dan peserta didik melakukan tanya jawab secara lisan terkait informasi yang ada di dalam cerita
- Melalui materi bacaan, guru memberikan lembar kerja siswa tentang struktur teks yang terdapat pada sebuah teks naratif
- Guru memberikan kesempatan kepada murid untuk mempresentasikan setiap jawaban dengan percaya diri
- Guru memberikan apresiasi dan penguatan setiap jawaban murid
- Guru menuntun murid untuk focus dengan meminta murid untuk menarik nafas dan mengeluarkannya secara bersama – sama
- Guru memberikan lembar kerja kelompok untuk mencari struktur teks sesuai paragraph yang terdapat pada teks The legend of Lake Toba
- Guru menuntun murid untuk bisa menentukan ketua kelompok dengan menyanyikan lagu balonku ada lima
- Melalui karya kunjung, guru mengarahkan presentasi dilakukan oleh setiap kelompok dengan santun dan percaya diri

c. Kegiatan Penutup:

- Dengan bimbingan guru, peserta didik membuat kesimpulan tentang teks yang telah dipelajari.
- Dengan bimbingan guru, secara lisan peserta didik diminta secara jujur menyampaikan kesulitan atau hal – hal yang tidak menyenangkan selama proses pembelajaran.
- Untuk melatih kejujuran, peserta didik diminta untuk menuliskan perasaannya tentang pelajaran yang baru diajarkan di selembar kertas tanpa diberi nama dan dimasukkan ke dalam sebuah kotak refleksi
- Guru memberikan apresiasi kepada peserta didik yang terlibat aktif dalam kerja kelompok dan yang berani menyampaikan pendapatnya. Guru juga memberikan motivasi dan semangat kepada peserta didik lainnya yang belum terlibat aktif dalam kerja kelompok .
- Guru memberikan penugasan lainnya tentang mencari fungsi sosial dan struktur teks dari teks narrative lainnya.
- Guru menyampaikan cakupan materi untuk pembelajaran yang akan datang.
- Guru mengajak peserta didik untuk berdoa bersama sebelum menutup jam pembelajaran.

C. Penilaian

1. Kompetensi Sikap

a. Tehnik Penilaian : Jurnal Observasi
b. Bentuk Instrumen : Lembar Observasi
c. Instrumen : Terlampir

2. Kompetensi Pengetahuan

a. Tehnik Penilaian : Tes Tertulis
b. Bentuk Instrumen : Pilihan Ganda
c. Instrumen : Terlampir

3. Kompetensi Keterampilan

a. Tehnik Penilaian : Tes Praktik
b. Bentuk Instrumen : Tes praktik menceritakan kembali teks narrative (Writing skill)
c. Instrumen : Terlampir

Mengetahui ;
Kepala Sekolah

Perbaungan, 2022
Guru Mata Pelajaran

NAZWIN HIDAYAT,S.Pd.I

SOFIAN SIREGAR,S.Pd

LAMPIRAN

STUDENTS'S WORKSHEET

Lembar Kerja 1
Name
Class

Instruction : Fill in the blanks of each number with the generic structure of a narrative text !

No	Generic Structure
1	……
2	……
3	……
4	……

Jawaban :

No	Generic Structure
1	Orientation
2	Complication
3	Resolution
4	Reorientation

Lembar Kerja 2

Group Number : …….

Group Members : 1. ……..

2. ……...

3. ……...

4. ……...

Grade : IX …….

Instruction : Based on this text, fill in the blanks of the table below with the appropriate sentences of the paragraph to each parts of the generic structure !

The Legend of Lake Toba

Once upon time, there was a handsome man. His name was Batara Guru Sahala. He liked fishing. One day, he caught a fish. He was surprised to find out that the fish could talk. The fish begged him to set it free.

When Batara Guru set it free, the fish changed into a very beautiful woman. She attracted Batara Guru so much. He felt in love with that fish-woman. The woman wanted to marry with him and said that Batara Guru had tokeep the secret which she had been a fish. Batara Guru aggreed and promised that he would never tell anybody about it.

They were married happily. They had two daughters. One day Batara Guru got very angry with his daughter. He could not control his mad. He shouted angrily and got the word of fish to his daughters. The daughters were crying. They found their mother and talked her about it.

The mother was very annoyed. Batara Guru broke his promise. The mother was shouting angrily. Then the earth began to shake. Volcanoes started to erupt. The earth formed a very big hole. People believed that the big holebecame a lake. Then this lake is known as Toba Lake. From this text, we should keep our promise.

The table of generic structure.

No	Generic Structure	Paragraph	Sentences
1	Orientation	……	…….
2	Complication	…….	…….
3	Resolution	…….	…….
4	Reorientation	…….	…….

Jawaban :

No	Generic Structure	Paragraph	Sentences
1	Orientation	Paragraph 1 and 2	Once upon time, there was a handsome man. His name was Batara Guru Sahala. He liked fishing. One day, he caught a fish. He was surprised to find out that the fish could talk. The fish begged him to set it free. When Batara Guru set it free, the fish changed into a very beautiful woman. She attracted Batara Guru so much. He felt in love with that fish-woman. The woman wanted to marry with him and said that Batara Guru had to keep the secret which she had been a fish. Batara Guru aggreed and promised that he would never tell anybody about it.

2	Complication	Paragraph 3	They were married happily. They had two daughters. One day Batara Guru got very angry with his daughter. He could not control his mad. He shouted angrily and got the word of fish to his daughters. The daughters were crying. They found their mother and talked her about it.
3	Resolution	Paragraph 4	The mother was shouting angrily. Then the earth began to shake. Volcanoes started to erupt. The earth formed a very big hole. People believed that the big hole became a lake. Then this lake is known as Toba Lake
4	Reorientation	Paragraph 4	From this text, we should keep our promise

Penilaian

A. Sikap

Tehnik : Jurnal Observasi

Instrumen : Lembar Observasi

No.	Nama	Sikap yang dinilai				
		Religius	Disiplin	Kerjasama	Santun	Percaya Diri

Rubrik Penilaian Sikap

Nilai	Deskripsi
SB	**Sangat baik** dalam bekerjasama dalam kelompok, disiplin dan percaya diri membaca/ mencari informasi dari sumber lain dan santun dalam berbicara atau bertingkah laku
B	**Baik** dalam bekerjasama dalam kelompok, disiplin dan percaya diri membaca/ mencari informasi dari sumber lain dan santun dalam berbicara atau bertingkah laku
C	**Cukup baik** dalam bekerjasama dalam kelompok, disiplin dan percaya diri membaca/ mencari informasi dari sumber lain dan santun dalam berbicara atau bertingkah laku
K	**Kurang baik** dalam bekerjasama dalam kelompok, disiplin dan percaya diri membaca/ mencari informasi dari sumber lain dan santun dalam berbicara atau bertingkah laku

B. Pengetahuan

Tehnik : Tes Tertulis

Instrumen : Pilihan ganda dan essai

Kisi – Kisi

No IPK	Indikator Pencapaian Kompetensi	Level Kognitif	Indikator Soal	Jenis Penialian
1	**Mengurutkan kalimat** acak menjadi teks *narrative* yang runut sesuai dengan urutan yang logis secara lisan dan tulis.	C3/L3	Peserta didik dapat mengurutkan kalimat acak menjadi teks yang runut sesuai dengan struktur teks *narrative* yang tepat.	Tes Tulis (Essai)
2	**Membandingkan** fungsi sosial beberapa teks *narrative; fairy tales* lisan dan tulis pendek dan sederhana.	C4/L3	Disajikan teks *narrative* berjudul **Malin Kundang**, peserta didik dapat menentukan informasi tersirat yang terkandung dalam teks tersebut.	Tes Tulis (essai)
3	**Membandingkan** fungsi sosial beberapa teks *narrative; fairy tales* lisan dan tulis pendek dan sederhana.	C4/L3	Disajikan teks *narrative* berjudul **Malin Kundang**, peserta didik dapat menentukan pesan moral yang terkandung dalam teks tersebut.	Tes Tulis (PG)

KARTU SOAL

1. Soal Essai

Jenis Sekolah : SMP Kelas / Semester : 9/1 Mata Pelajaran : Bahasa Inggris Kurikulum 2013	Nama Penyusun : Sofian Siregar,S.Pd Unit Kerja : SMPS Islam Terpadu YPTI Perbaungan

Kompetensi Dasar

3.7 **membandingkan** fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait *fairy tales*, pendek dan sederhana, sesuai dengan konteks penggunaannya

Buku Sumber:

Bedah SKL UN SMP 2018

Level Kognitif

		√
Pengetahuan & pemahaman	Aplikasi	Penalaran

√ beri tanda **cek list**

Rumusan Butir Soal

1

No. Soal

1. Re-write the jumbled sentences below into a good order to form a paragraph. Give a suitable title for the story.

1	Malin Kundang went sailing to other place.
2	After years, there was a luxurious ship docked. A young couple came out from the ship.
3	Once upon a time, there was a poor woman who had lost her husband and had a son named Malin Kundang.
4	Ever since Malin Kundang left, his mother went to shore every day, waiting for Malin Kundang to return.
5	Malin's mother was sure that he was Malin Kundang, her only son.
6	Being denied and humiliated, his mother was angry. Finally, she cursed him into a stone.
7	Malin didn't admit that she was his mother. Instead, he drove her away and denied his own mother.

Jawaban :

3	Once upon a time, there was a poor woman who had lost her husband and had a son named Malin Kundang.
1	Malin Kundang went sailing to other place.
4	Ever since Malin Kundang left, his mother went to shore every day, waiting for Malin Kundang to return.
2	After years, there was a luxurious ship docked. A young couple came out from the ship.
5	Malin's mother was sure that he was Malin Kundang, her only son.
7	Malin didn't admit that she was his mother. Instead, he drove her away and denied his own mother.
6	Being denied and humiliated, his mother was angry. Finally, she cursed him into a stone.

Malin Kundang

Once upon a time, there was a poor woman who had lost her husband and had a son named Malin Kundang. Malin Kundang went sailing to other place. Ever since Malin Kundang left, his mother went to shore every day, waiting for Malin Kundang to return. After years, there was a luxurious ship docked. A young couple came out from the ship. Malin's mother was sure that he was Malin Kundang, her only son. Malin didn't admit that she was his mother. Instead, he drove her away and denied his own mother. Being denied and humiliated, his mother was angry. Finally, she cursed him into a stone.

Rubrik Penilaian :

No	Aspek Penilaian	Skor
1	Jika menjawab 7 urutan kalimat runut	7
2	Jika Menjawab 6 urutan kalimat runut	6
3	Jika Menjawab 5 urutan kalimat runut	5
4	Jika Menjawab 4 urutan kalimat runut	4
5	Jika Menjawab 3 urutan kalimat runut	3
6	Jika Menjawab 2 urutan kalimat runut	2
7	Jika Menjawab 1 urutan kalimat runut	1
8	Jika tidak menjawab sama sekali	0
Skor maksimal		**7**

KARTU SOAL

2. Soal Essai

Jenis Sekolah : SMP Kelas / Semester : 9/1 Mata Pelajaran : Bahasa Inggris Kurikulum 2013	Nama Penyusun : Sofian Siregar,S.Pd Unit Kerja : SMPS Islam Tepadu YPTI Perbaungan

Kompetensi Dasar

3.7 **membandingkan** fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait *fairy tales*, pendek dan sederhana, sesuai dengan konteks penggunaannya

Buku Sumber:

Bedah SKL UN SMP 2018

Level Kognitif

		√
Pengetahuan & pemahaman	Aplikasi	Penalaran

√ beri tanda **cek list**

Rumusan Butir Soal

2
No. Soal

Malin Kundang

Once upon a time, there was a poor woman who had lost her husband and had a son named Malin Kundang. Malin Kundang went sailing to other place. Ever since Malin Kundang left, his mother went to shore every day, waiting for Malin Kundang to return. After years, there was a luxurious ship docked. A young couple came out from the ship. Malin's mother was sure that he was Malin Kundang, her only son. Malin didn't admit that she was his mother. Instead, he drove her away and denied his own mother. Being denied and humiliated, his mother was angry. Finally, she cursed him into a stone

Why did Malin Kundang deny his own mother when they met to each other ?

Kunci Jawaban :

1. He has been a rich man when he came back to his village.
2. He was ashamed of having poor mother.

Rubrik Penilaian :

No	Aspek Penilaian	Skor
1	Menjawab 2 jawaban	2
2	Menjawab 1 jawaban	1
Skor Maksimal		**2**

KARTU SOAL

3. Soal Pilihan Ganda

Jenis Sekolah : SMP Kelas / Semester : 9/1 Mata Pelajaran : Bahasa Inggris Kurikulum 2013	Nama Penyusun : Sofian Siregar,S.Pd Unit Kerja : SMPS Islam Terpadu YPTI Perbaungan

Kompetensi Dasar

3.7 **membandingkan** fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait *fairy tales*, pendek dan sederhana, sesuai dengan konteks penggunaannya

Buku Sumber:

Bedah SKL UN SMP 2018

Level Kognitif

		√
Pengetahuan & pemahaman	Aplikasi	Penalaran

√ beri tanda **cek list**

Rumusan Butir Soal

3
No. Soal

Malin Kundang

Once upon a time, there was a poor woman who had lost her husband and had a son named Malin Kundang. Malin Kundang went sailing to other place. Ever since Malin Kundang left, his mother went to shore every day, waiting for Malin Kundang to return. After years, there was a luxurious ship docked. A young couple came out from the ship. Malin's mother was sure that he was Malin Kundang, her only son. Malin didn't admit that she was his mother. Instead, he drove her away and denied his own mother. Being denied and humiliated, his mother was angry. Finally, she cursed him into a stone

What is the moral value we can get from the text ?
a. We should love and obey our mother
b. We should be a rich man
c. We must study hard and help the poor one
d. We do not forget to help others

Kunci Jawaban :

a. We should love and obey our mother

Rubrik Penilaian :

No	Aspek Penilaian	Skor
1	Menjawab benar	1
2	Menjawab salah	0
Skor Maksimal		**1**

Penilaian Akhir :

Nilai maksimal no.1 + 2 + 3 = 7 + 2 + 1
= 10

$$\frac{Skor\ Perolehan}{Skor\ Maksimal}\ X\ 100$$

B. Keterampilan

Tehnik : Tes Praktik

Instrumen : Praktik Menulis (Writing skill)

Kisi – Kisi

No IPK	Indikator Pencapaian Kompetensi	Level Psikomotor	Indikator Soal	Jenis Penialian
1	Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis, sangat pendek dan sederhana, terkait fairy tales memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan yang benar dan sesuai konteks	P2 (Manipulasi)	Diberikan sebuah teks rakyat tentang "The Legend of Telaga Warna", siswa dapat menceritakan kembali teks tersebut dengan menggunakan kata – kata sendiri di selembar kertas	Praktik Menulis

KARTU SOAL

1. Soal Praktik

Jenis Sekolah : SMP Kelas / Semester : 9/1 Mata Pelajaran : Bahasa Inggris Kurikulum 2013	Nama Penyusun : Sofian Siregar,S.Pd Unit Kerja : SMPS Islam Terpadu YPTI Perbaungan

Kompetensi Dasar

4.3 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis, sangat pendek dan sederhana, terkait fairy tales memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan yang benar dan sesuai konteks

Buku Sumber:

Bedah SKL UN SMP 2018

Level Psikomotor

P1	P2	P3	P4	P5
	√			

√ beri tanda **cek list**

Rumusan Butir Soal

1
No. Soal

The Legend of Telaga warna

Long time ago, there was a kingdom in West Java. The kingdom was ruled by a king named His Majesty Prabu.

Prabu was a kind and wise king. But it was a pity that Prabu and his queen hadn't got any children. The queen often cried. That was why Prabu went to the jungle. There he prayed to God every day, begging for a child.

A few months later, the queen got pregnant. Nine months later, a princess was born. Prabu and Queen loved their beautiful daughter so much. They gave whatever she wanted. It made Princess turn into a very spoiled girl.

One day, the princess celebrated her 17th birthday party. Many people gathered in the palace. Then, Prabu took out a necklace which was made from gold and jewel.

"My beloved daughter, today I give you this necklace. Please, wear this necklace," said Prabu.

"I don't want to wear it! It's ugly!" shouted the princess. Then she threw the necklace. The beautiful necklace was broken. The gold and jewels were spread out onthe floor. Everybody couldn't say anything. They never thought that their beloved princess would do that cruel thing. In their silence, people heard the queen crying. Every woman felt sad and began crying, too. Then, everybody was crying. Then, therewas a miracle. Earth was crying.

Nowadays, people called the lake "Telaga Warna". It means "Lake of Color". On a bright day, the lake is full of color. These colors come from shadows of forest, plants, flowers, and sky around the lake. But some people said that the colors are from the princess's necklace, which spreads at the bottom of the lake.

Retell this story by using your own words on a piece of paper !

Kunci Jawaban
Jawaban bervariasi menggunakan kata – kata sendiri

Rubrik Penilaian :

No	Aspek Penilaian	Skor
1	Menuliskan 10 kalimat dengan menggunakan ejaan dan tanda baca yang benar serta runtut	10
2	Menuliskan 9 kalimat dengan menggunakan ejaan dan tanda baca yang benar serta runtut	9
3	Menuliskan 8 kalimat dengan menggunakan ejaan dan tanda baca yang benar serta runtut	8
4	Menuliskan 7 kalimat dengan menggunakan ejaan dan tanda baca yang benar serta runtut	7
5	Menuliskan 6 kalimat dengan menggunakan ejaan dan tanda baca yang benar serta runtut	6
6	Menuliskan 5 kalimat dengan menggunakan ejaan dan tanda baca yang benar serta runtut	5
7	Menuliskan 4 kalimat dengan menggunakan ejaan dan tanda baca yang benar serta runtut	4
8	Menuliskan 3 kalimat dengan menggunakan ejaan dan tanda baca yang benar serta runtut	3
9	Menuliskan 2 kalimat dengan menggunakan ejaan dan tanda baca yang benar serta runtut	2
10	Menuliskan 1 kalimat dengan menggunakan ejaan dan tanda baca yang benar serta runtut	1
11	Tidak menuliskan 1 kalimat pun	0
Skor Maksimal		**10**

Penilaian Akhir :

$$\frac{Skor\ Perolehan}{Skor\ Maksimal} X\ 100$$