

## RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan	: SMP Negeri 2 Airmadidi
Kelas/semester	: IX (SEMBILAN) / Genap
Tema	: Narrative Text
Sub tema	: Fairy tale
Pembelajaran	: II (Kedua)
Alokasi Waktu	: 10 Menit

### A. Tujuan Pembelajaran

Dengan menggunakan model Pembelajaran Cooperative Integrated Reading and Composition (CIRC), Peserta didik diharapkan dapat memberi dan meminta informasi secara rinci serta dapat mengambil teladan dan nilai-nilai luhur yang terkait dalam teks Fairy tale

### B. Kegiatan Pembelajaran

#### Langkah-langkah pembelajaran

##### 1. Kegiatan pendahuluan

- Guru memberikan salam kepada peserta didik
- Salah satu peserta didik diminta untuk memimpin doa pembuka sebelum dimulai aktivitas kegiatan belajar mengajar
- Guru mengecek kehadiran peserta didik dalam kegiatan belajar mengajar
- Guru mengkondisikan suasana belajar yang menyenangkan
- Guru memberikan motivasi kepada peserta didik dan mengingatkan kembali materi yang telah dibahas sebelumnya
- Guru memberikan penjelasan tentang penilaian selama dan sesudah Kegiatan Belajar Mengajar berlangsung

##### 2. Kegiatan inti

- Guru menyampaikan tujuan pembelajaran dan membacakan teks narrative terkait Fairy tale kepada seluruh Peserta didik
- Peserta didik diminta untuk membentuk kelompok dan setiap kelompok terdiri dari 4 sampai 5 siswa secara heterogen
- Guru memberikan paragraph acak sesuai dengan topik pembelajaran
- Siswa bekerja sama saling membacakan dan menemukan ide pokok wacana, serta Menyusun paragraph acak yang diberikan oleh guru kemudian hasil diskusi tersebut dicatat diatas kertas oleh masing-masing kelompok
- Setiap kelompok diberikan kesempatan untuk membacakan atau mempresentasikan hasil diskusi, secara lisan kepada kelompok lain dan kelompok yang paling cepat menyelesaikan tugasnya, diberikan apresiasi.
- Guru memberikan balikan dalam bentuk komentar, koreksi dan penghargaan kepada setiap kelompok
- Guru memberikan lembar kerja kepada peserta didik secara individu

##### 3. Kegiatan penutup

- Peserta didik dan guru membuat kesimpulan pembelajaran bersama-sama
- Peserta didik dan guru melakukan refleksi terhadap kegiatan belajar mengajar
- Guru memberikan tugas dan menyampaikan materi pembelajaran untuk pertemuan selanjutnya
- Salah satu peserta didik diminta untuk memimpin doa penutup
- Guru menutup kegiatan belajar mengajar dengan memberikan salam

### C. Penilaian Pembelajaran

1. SIKAP → Teknik penilaian : Jurnal

- Bentuk Instrumen : lembar/Buku catatan jurnal
2. **PENGETAHUAN** → Teknik Penilaian : Tes tulis  
Bentuk Instrumen : Essay
3. **KETERAMPILAN** → Teknik Penilaian : Praktek / Unjuk Kerja  
Bentuk instrumen : Monolog (presentasi)

### **Lampiran**

Materi pembelajaran narrative text (lampiran 1)

Jurnal Penilaian Sikap Sosial (lampiran 2)

Penilaian Pengetahuan Essay (Lampiran 3)

Penilaian presentasi (Lampiran 4)

Mengetahui  
Kepala Sekolah

Airmadidi, Januari 2022  
Guru Mata Pelajaran

.....  
NIP.

.....  
NIP.

### Jupiter and the Tort



One day, Jupiter decided that he would get married, he invited gods, goddesses, and humans to the wedding feast. All of them were delighted to accept the invitation, they all loved the party because Jupiter was always a very generous and friendly host. All of the invitees that is, except a lazy, arrogant, and rude man named Tort. It made Tort feel a bit grumpy and decided to stay at home. "I don't care much for parties anyway, he told his neighbour. I never enjoy myself and I don't go for all that dancing and singing."

The wedding was a great success, and everybody had a great time. Of course, it didn't escape Jupiter's attention that Tort had not turned up. So the next time the great god came upon Tort, he stopped and asked him why he had not come to join in the wedding celebrations. "Dear Jupiter, said Tort, I really don't like parties. I much rather stay home. There's no place like home, after all."

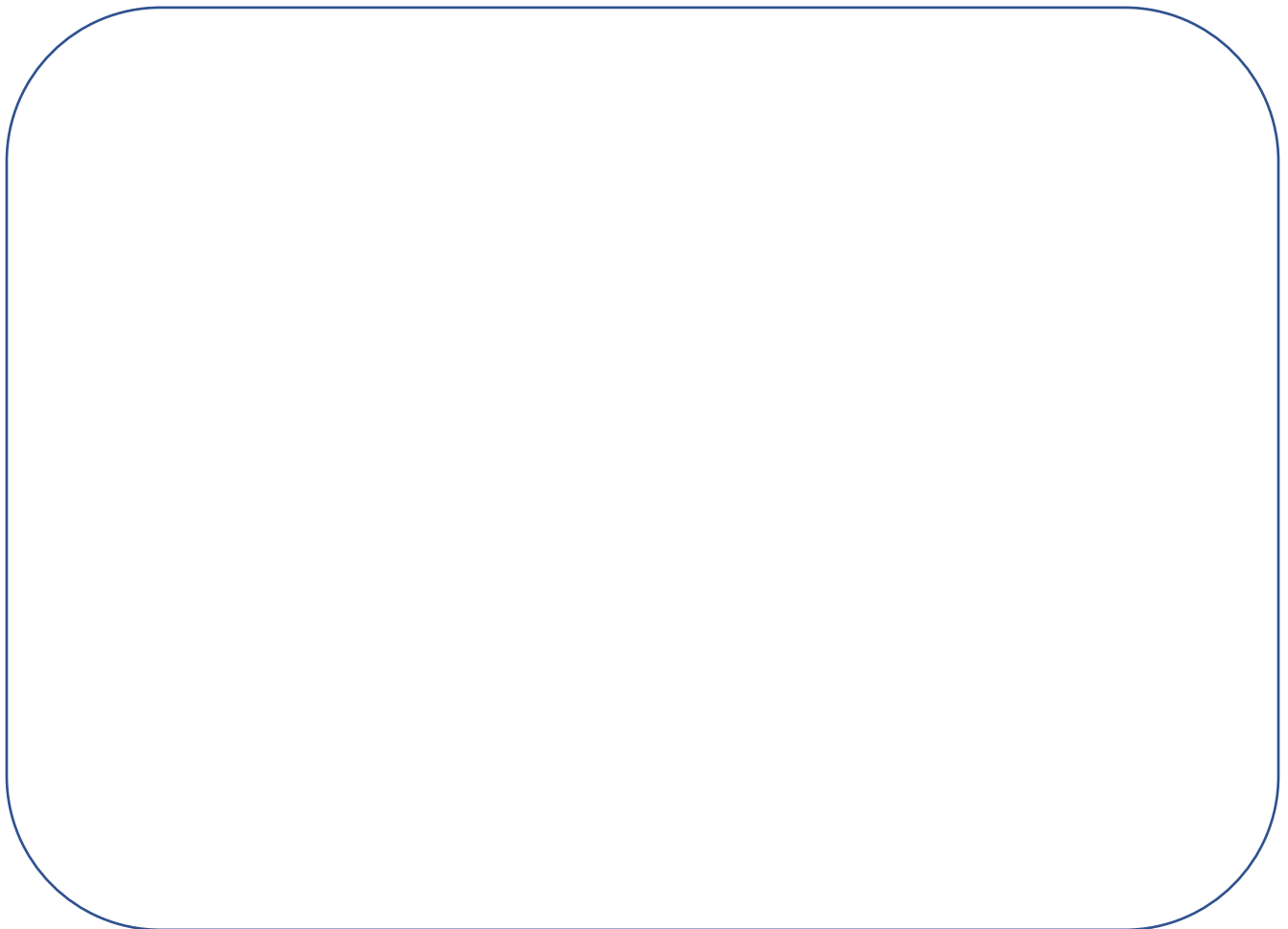
Now Jupiter was really annoyed with Tort. "If you like your home so much, he thundered, I put a spell on you. From now on, you shall turn into an animal called tortoise and forever carry your home on your back!" And so it is that ever since that day, Tort turns into a tortoise and has to carry his home on his back, wherever he goes!

(Adapted from Jupiter and the Tortoise by Aesop)

Worksheet untuk kelompok

**Rearrange The sentences and rewrite in the box below!**

1. The wedding was a great success, and everybody had a great time. Of course, it didn't escape Jupiter's attention that Tort had not turned up. So the next time the great god came upon Tort, he stopped and asked him why he had not come to join in the wedding celebrations. "Dear Jupiter, said Tort, I really don't like parties. I much rather stay home. There's no place like home, after all."
2. Now Jupiter was really annoyed with Tort. "If you like your home so much, he thundered, I put a spell on you. From now on, you shall turn into an animal called tortoise and forever carry your home on your back!" And so it is that ever since that day. Tort turns into a tortoise and has to carry his home on his back, wherever he goes!
3. One day, Jupiter decided that he would get married, he invited gods, goddesses, and humans to the wedding feast. All of them were delighted to accept the invitation, they all loved the party because Jupiter was always a very generous and friendly host. All of the invitees that is, except a lazy, arrogant, and rude man named Tort. It made Tort feel a bit grumpy and decided to stay at home. "I don't care much for parties anyway, he told his neighbor. I never enjoy myself and I don't go for all that dancing and singing."



Lampiran 2

## JURNAL PENILAIAN SIKAP SOSIAL

Nama Sekolah : SMP Negeri 2 Airmadidi

Kelas / Semester : IX (Sembilan) / Ganjil

Tahun Pelajaran : Bahasa Inggris

No.	Tgl/Hari	Nama Peserta Didik	Catatan Penilaian	Butir Sikap	Tindak Lanjut
1.	Senin 25-05-2021	Gerald Londong	Terlambat mengikuti kegiatan belajar	Disiplin	Dinasehati dan diminta untuk tidak mengulangi lagi
2.	Senin 25-05-2021	Citra sengkey	Tidak mengikuti kegiatan pembelajaran/bolos	Disiplin	Karena kejadian ini pertama kali cukup dinasehati dan diminta membuat surat pernyataan untuk tidak mengulangi
3.	Kamis 28-05-2021	Jeheskil Saada	Meminjam tipe-x tanpa ijin	santun	Diminta untuk mengembalikan dan meminta maaf
4.					
5.					

Mengetahui  
Kepala Sekolah

Airmadidi, Januari 2022  
Guru Mata Pelajaran

.....  
NIP. ....

.....  
NIP. ....

Read the story and answer the questions. Ask for any possible help from your family or friends.

### Jupiter and the Tort



One day, Jupiter decided that he would get married, he invited gods, goddesses, and humans to the wedding feast. All of them were delighted to accept the invitation, they all loved the party because Jupiter was always a very generous and friendly host. All of the invitees that is, except a lazy, arrogant, and rude man named Tort. It made Tort feel a bit grumpy and decided to stay at home. "I don't care much for parties anyway, he told his neighbour. I never enjoy myself and I don't go for all that dancing and singing."

The wedding was a great success, and everybody had a great time. Of course, it didn't escape Jupiter's attention that Tort had not turned up. So the next time the great god came upon Tort, he stopped and asked him why he had not come to join in the wedding celebrations. "Dear Jupiter, said Tort, I really don't like parties. I much rather stay home. There's no place like home, after all."

Now Jupiter was really annoyed with Tort. "If you like your home so much, he thundered, I put a spell on you. From now on, you shall turn into an animal called tortoise and forever carry your home on your back!" And so it is that ever since that day, Tort turns into a tortoise and has to carry his home on his back, wherever he goes!

(Adapted from Jupiter and the Tortoise by Aesop)

Questions.

1. Who would get married?
2. Why did the invitees love the wedding feast?
3. All of the invitees attended the feast but..
4. Paragraph two tells us that Jupiter was annoyed with Tort because
5. What is the main idea of the last paragraph?
6. What is the main purpose of the text?
7. Is the main intended reader children or adults?
8. "... Tort had not turned up." The underlined phrase is closest in meaning to
9. "It made Tort feel a bit grumpy...The word "It" refers to
10. What is the moral value of the story?

Lampiran 4

Format Penilaian Presentasi/Monolog

Nama peserta didik: .....

Kelas: .....

No.	Aspek Yang Dinilai	Baik	Kurang baik
1.	Organisasi presentasi (pengantar, isi, kesimpulan)		
2.	Isi presentasi (kedalaman, logika)		
3.	Koherensi dan Kelancaran Berbahasa		
4.	Bahasa: ucapan tata bahasa perbendaharaan kata		
5.	Penyajian (tatapan, ekspresi wajah, bahasa tubuh)		
Skor yang dicapai			
Skor maksimum			10

Keterangan:

**Baik** mendapat skor 2

**Kurang baik** mendapat skor 1

Format Penilaian Presentasi/Monolog

Nama peserta didik: .....

Kelas: .....

No.	Aspek Yang Dinilai	Baik	Kurang baik
1.	Organisasi presentasi (pengantar, isi, kesimpulan)		
2.	Isi presentasi (kedalaman, logika)		
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5.	Penyajian (tatapan, ekspresi wajah, bahasa tubuh)		
Skor yang dicapai			
Skor maksimum			10

Keterangan:

**Baik** mendapat skor 2

**Kurang baik** mendapat skor 1