

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan	: SMPIT Al-Khair Barabai
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: IX/Genap
Materi Pokok	: Narrative Text
Sub tema	: Fairy Tales
Alokasi Waktu	: 2 x 30' (1 kali pertemuan)

A. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	Indikator Pencapaian Kompetensi
3.3 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait <i>fairy tales</i> , pendek dan sederhana, sesuai dengan konteks penggunaannya	3.3.1 <u>Memberi contoh (C2)</u> dan menerima informasi terkait fairy tales, pendek dan sederhana. 3.3.2 <u>menentukan (C3)</u> urutan cerita fairy tales text 3.3.3 menyimpulkan (C5) mengenai struktur dari narrative text bagian fairy tales.
4.3 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis, sangat pendek dan sederhana, terkait <i>fairy tales</i> memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan yang benar dan sesuai konteks	4.3.1 Membuat (P3) main mapping fairy tales

A. TUJUAN PEMBELAJARAN

1. Setelah melihat gambar-gambar tentang cerita "Fairy tales" siswa dapat **memberi contoh (C2)** dan menerima informasi terkait cerita fairy tales pendek dan sederhana dengan tepat.
2. Setelah melakukan diskusi kelompok, siswa dapat berbagi ide dalam **menentukan (C3)** urutan cerita fairy tales text dengan tepat.
3. Setelah menemukan informasi mengenai fairy tales siswa dapat **menyimpulkan (C5)** mengenai mengenai struktur dari narrative text bagian fairy tales dengan tepat.
4. Setelah menyimpulkan siswa bisa **membuat (P3)** main mapping fairy tales dengan benar.

B. KEGIATAN PEMBELAJARAN

PENDAHULUAN

- Guru membuka kelas dengan berdoa (religius) dan menanyakan kabar serta menyampaikan tujuan pembelajaran hari ini
- Siswa mengamati beberapa gambar contoh cerita fairy tales
- Siswa diminta untuk **memberi contoh (C2)** yang lain terkait fairy tales (berani, percaya diri dan santun)

INTI

- Siswa mendapatkan potongan-potongan cerita
- Siswa berusaha untuk aktif menemukan kelompoknya
- Siswa kemudian berhasil menemukan kelompoknya dan
- Siswa siswa berdiskusi untuk **menentukan (C3)** urutan cerita fairy tales text dengan menuliskannya hasilnya di LK yang sudah dibagikan (kerjasama)
- Siswa mempresentasikan hasil kerja kelompoknya msng2
- Siswa menanggapi hasil kerja teman2nya
- Siswa diminta untuk **menyimpulkan (C5)** struktur dari narrative text bagian fairy tales
- Guru memberikan feedback

PENUTUP

- Sebagai penutup, siswa diminta melakukan refleksi kegiatan yang sudah mereka lakukan sepanjang hari ini
- Siswa diberikan pekerjaan rumah untuk **membuat (P3)** main mapping fairy tales story
- Pelajaran ditutup dengan doa bersama.

C. PENILAIAN PEMBELAJARAN

- Penilaian sikap
Observasi selama kegiatan pembelajaran
- Penilaian pengetahuan
Tes tertulis
- Penilaian keterampilan :
Menyampaikan hasil kerja kelompok
Pembuatan Mind Mapping

Barabai, 6 Januari 2022



Plh. Kepala Sekolah

M. Nazar Budiman

M. Nazar Budiman, S.Pd.I

Guru Mata Pelajaran

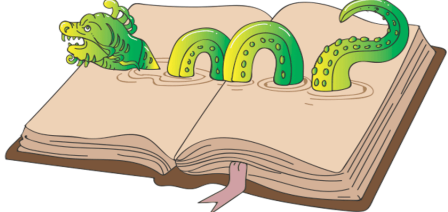


Norliani, S.Pd

Narrative text

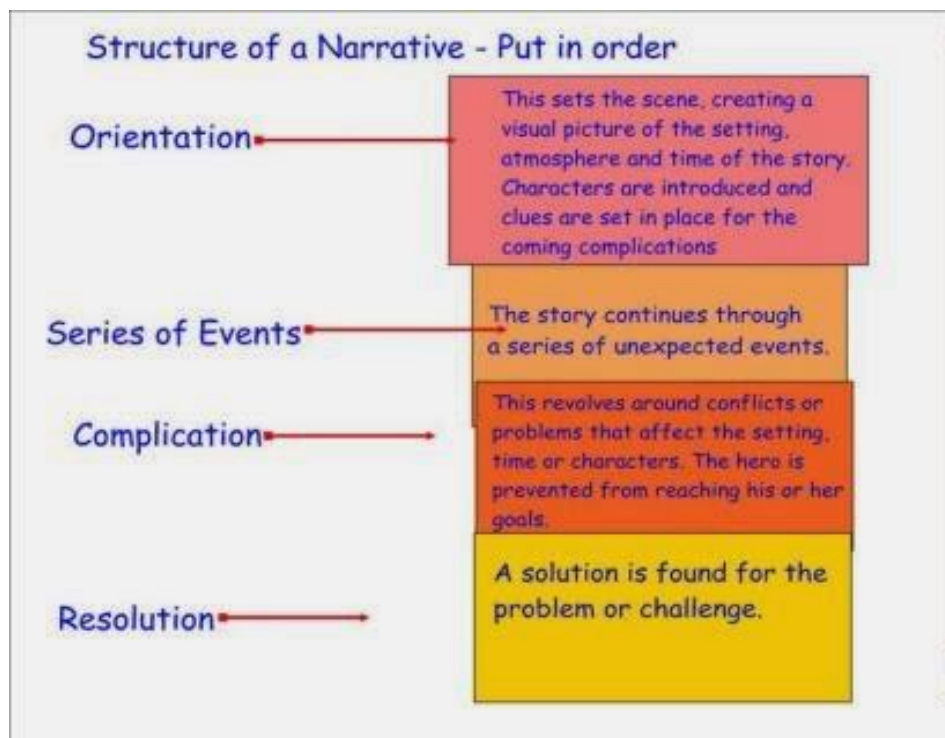
Fairy Tales

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NARRATIVES




- Autobiography
- Biography
- Cultural narratives
- Fables
- Fairy-tales
- Folktale
- Legend
- Myth
- Recount
- Science fiction
- Traditional Tales

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Potongan Text Cinderella

 **Cinderella**

Orientation
Once upon a time there was a young girl named Cinderella who lived with her two stepsisters.

Major Complication
Cinderella's stepmother and stepsisters were conceited and bad tempered. Cinderella very badly. Her stepmother made Cinderella do the hardest work in the house, such as scrubbing the floor and cleaning the pots and pans. She gave Cinderella an old ragged dress to wear. The two stepsisters, on the other hand, did no work about the house, and their mother gave them many handsome dresses to wear.

Complication
One day the two stepsisters received an invitation to a ball that the king's son was going to give at the palace. They were excited about this and spent so much time choosing the dresses they would wear. At last the day of the ball came, and away went the sisters to it. Cinderella could not help crying after they had left.

Resolution
"Why are you crying, Cinderella? A voice asked. She looked up and saw her fairy godmother standing beside her. "Because I want so much to go to the ball," said Cinderella. "Well," said her godmother, "you've been such a cheerful, uncomplaining, hardworking girl that I am going to see that you do go to the ball".
Magically, the fairy godmother changed a pumpkin into a fine coach and mice into a coachman and two footmen. Her godmother tapped Cinderella's ragged dress with her wand, and it became a beautiful ball gown. Then she gave her a pair of pretty glass slippers. "Now, Cinderella," she said, "you must leave before midnight." Then, away she drove in her beautiful coach.
Cinderella was having a wonderfully good time. She danced again and again with the king's son. Suddenly, the clock began to strike twelve. She ran towards the door as quickly as she could. In her hurry, one of her glass slippers came off and was left behind.

Contoh Menyimpulkan

SNOW WHITE ————— **TITLE**


Once upon a time there lived a little, named Snow White. She lived with her aunt and uncle because her parents were died. — **ORIENTATION**

One day she heard her aunt and uncle talking about leaving Snow White in the castle because they wanted to go to America and they didn't have enough money to take Snow White with them.

Snow White didn't want her uncle and aunt to do this. So she decided to run away. The next morning she run away from home when her aunt and uncle were having breakfast, she run away into the wood. — **COMPLICATION**

In the wood she felt very tired and hungry. Then she saw this cottage. She knocked but no one answered so she went inside and felt asleep.

Meanwhile seven dwarfs were coming home from work. They went inside. There, they found Snow White woke up. She saw the dwarfs. The dwarfs said; "What is your name?". Snow White said; "My name is Snow White". One of the dwarfs said; "If you wish, you may live here with us". Snow White told the whole story about her. Then Snow white and the seven dwarfs lived happily ever after. — **RESOLUTION**



Sumber photo : google

https://www.google.com/search?q=narrative+text&sxsr=A0aemvIVBc49OikOKc58CDzpZ9MYpZNdbA:1641443824702&source=lnms&tbn=isch&sa=X&ved=2ahUKEwj18tvgppz1AhYDUGwGHYT7B7IQ_AUoAXoECAEQAw&biw=1242&bih=516&dpr=1.1#imgrc=EgyL2vpUGqN4IM

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