

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan	: SMPIT Al-Khair Barabai
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: IX/Genap
Materi Pokok	: Narrative Text
Sub tema	: Fairy Tales
Alokasi Waktu	: 2 x 30' (1 kali pertemuan)

A. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	Indikator Pencapaian Kompetensi
3.3 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait <i>fairy tales</i> , pendek dan sederhana, sesuai dengan konteks penggunaannya	3.3.1 Memberi contoh (C2) dan menerima informasi terkait fairy tales, pendek dan sederhana. 3.3.2 menentukan (C3) urutan cerita fairy tales text 3.3.3 menyimpulkan (C5) mengenai struktur dari narrative text fairy tales.
4.3 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis, sangat pendek dan sederhana, terkait <i>fairy tales</i> memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan yang benar dan sesuai konteks	4.3.1 Membuat (P3) mind mapping fairy tales

A. TUJUAN PEMBELAJARAN

1. Setelah melihat gambar-gambar tentang cerita "Fairy tales" siswa dapat **memberi contoh (C2)** dan menerima informasi terkait cerita fairy tales pendek dan sederhana dengan tepat.
2. Setelah melakukan diskusi kelompok, siswa dapat berbagi ide dalam **menentukan (C3)** urutan cerita fairy tales text dengan tepat.
3. dapat **menyimpulkan (C5)** mengenai mengenai struktur dari narrative text bagian fairy tales dengan tepat.
4. Setelah menyimpulkan siswa bisa **membuat (P3)** main mapping fairy tales dengan benar.

B. KEGIATAN PEMBELAJARAN

PENDAHULUAN

- Guru membuka kelas dengan berdoa (religius) dan menanyakan kabar serta menyampaikan tujuan pembelajaran hari ini, menyanyikan lagu dan mengingatkan tetap jaga protocol kesehatan.
- Siswa mengamati beberapa gambar contoh cerita fairy tales
- Siswa diminta untuk **memberi contoh (C2)** yang lain terkait fairy tales (berani, percaya diri dan santun)

INTI

- Siswa mendapatkan potongan-potongan cerita
- Siswa berusaha untuk aktif menemukan kelompoknya
- Siswa kemudian berhasil menemukan kelompoknya dan
- Siswa siswa berdiskusi untuk **menentukan (C3)** urutan cerita fairy tales text dengan menuliskannya hasilnya di LK yang sudah dibagikan (kerjasama)
- Siswa mempresentasikan hasil kerja kelompoknya msng2
- Siswa menanggapi hasil kerja teman2nya
- Siswa diminta untuk **menyimpulkan (C5)** struktur dari narrative text bagian fairy tales
- Guru memberikan feedback

PENUTUP

- Sebagai penutup, siswa diminta melakukan refleksi kegiatan yang sudah mereka lakukan sepanjang hari ini
- Siswa diberikan pekerjaan rumah untuk **membuat (P3)** main mapping fairy tales story
- Pelajaran ditutup dengan doa bersama.

C. PENILAIAN PEMBELAJARAN

- Penilaian sikap
Observasi selama kegiatan pembelajaran
- Penilaian pengetahuan
Tes tertulis
- Penilaian keterampilan :
Presentasi hasil kerja kelompok
Pembuatan Mind Mapping

a. **PENILAIAN SIKAP**

Lembar Penilaian Sikap - Observasi pada Kegiatan Diskusi

Mata Pelajaran : Bahasa Inggris
 Kelas/Semester : IX/ Genap
 Topik/Subtopik : Narrative Text/Fairy Tales
 Indikator : Peserta didik menunjukkan perilaku kerja sama, rasa ingin tahu dan komunikatif

No	Nama Siswa	Kerja sama	Rasa Ingin Tahu	Komunikatif	Keterangan
1					
2					
3					
....					

Kolom Aspek perilaku diisi dengan angka yang sesuai dengan kriteria berikut.
 100 = sangat baik 75 = baik 50 = cukup 25 = kurang

b. **PENILAIAN PENGETAHUAN**

Tabel Penilaian Aspek Pengetahuan

No	Aspek yang Dinilai	Kriteria	Skor 1-5	Skor 1-4	
1	Tujuan Komunikatif	Sangat memahami	5	4	
		Memahami	4	3	
		Cukup memahami	3	2	
		Kurang memahami	Hampir tidak memahami	2	1
		Tidak memahami		1	
2	KeruntutanTeks	Struktur teks yang digunakansangat runtut	5	4	
		Struktur teks yang digunakan runtut	4	3	
		Struktur teks yang digunakan cukup runtut	3	2	
		Struktur teks yang digunakan kurang runtut	Struktur teksyang digunakan hampir tidak runtut	2	1
		Struktur teks yang digunakan tidak runtut		1	
3	Pilihan Kosakata	Sangat variatif dan tepat	5	4	
		Variatif dan tepat	4	3	
		Cukup variatif dan tepat	3	2	
		Kurang variatif dan tepat	Hampir tidakvariatif dan tepat	2	1
		Tidak variatif dan tepat		1	

4	Pilihan TataBahasa	Pilihan tata bahasa sangat tepat		5	4
		Pilihan tata bahasa tepat		4	3
		Pilihan tata bahasa cukup tepat		3	2
		Pilihan tata bahasa kurang tepat	Pilihan tata bahasa hampir tidaktepat	2	1
		Pilihan tata bahasa tidak tepat		1	

LEMBAR PENILAIAN PENGETAHUAN TERTULIS

Menentukan urutan cerita fairy tales

Kunci Jawaban dan Pedoman Penskoran

Alternatif Jawaban	Penyelesaian	Skor
1		20
2		20
3		20
4		20
5		20
	Jumlah	100

c. LEMBAR PENILAIAN KETERAMPILAN Penilaian Kemampuan Menulis

Nama peserta didik: _____

Kelas: _

No	Aspek yang Dinilai	Kriteria	Skor 1-5	Skor 1-4	
1	Keaslian Penulisan	Sangat original			
		Original			
		Cukup original			
		Kurang memahami	Hampir tidak original		
		Tidak original			
2	Kesesuaian isi dengan judul	Isi sangat sesuai dengan judul			
		Isi sesuai dengan judul			
		Isi cukup sesuai dengan judul			
		Isi kurang sesuai dengan judul	Isi hampir tidak sesuai dengan judul		
		Isi tidak sesuai dengan judul			
3	Keruntutan Teks	Keruntutan teks sangat tepat			
		Keruntutan teks tepat			
		Keruntutan teks cukup tepat			
		Keruntutan teks kurang tepat	Isi hampir tidak sesuai dengan judul		
		Keruntutan teks tidak tepat			
4	Pilihan Kosakata	Pilihan kosakata sangat tepat			
		Pilihan kosakata tepat			
		Pilihan kosakata cukup tepat			
		Pilihan kosakata kurang tepat	Pilihan kosakata hampir tidak tepat		
		Pilihan kosakata tidak tepat			
5	Pilihan tata bahasa	Pilihan tata bahasa sangat tepat			
		Pilihan tata bahasa tepat			
		Pilihan tata bahasa cukup tepat			
		Pilihan tata bahasa kurang tepat	Pilihan tata bahasa hampir tidak tepat		
		Pilihan tata bahasa tidak tepat			
6	Penulisan Kosakata	Penulisan kosakata sangat tepat			
		Penulisan kosakata tepat			
		Penulisan kosakata cukup tepat			
		Penulisan kosakata kurang tepat	Penulisan kosakata hampir tidak tepat		
		Penulisan kosakata tidak tepat			

		Penulisan kosakata tidak tepat		
7	Kerapihan Tulisan	Tulisan rapi dan mudah terbaca		
		Tulisan tidak rapi tetapi mudah terbaca		
		Tulisan tidak rapi dan tidak mudah terbaca		
		Tulisan tidak rapi dan sulit terbaca	Tulisan rapi dan hamper tidak terbaca	

a. Penilaian Presentasi/Monolog

Nama peserta didik: _____

Kelas: _____

No.	Aspek yang Dinilai	Baik	Kurangbaik
1.	Organisasi presentasi (pengantar, isi, kesimpulan)		
2.	Isi presentasi (kedalaman, logika)		
3.	Koherensi dan kelancaran berbahasa		
4.	Bahasa:		
	Ucapan		
	Tata bahasa		
	Perbendaharaan kata		
5.	Penyajian (tatapan, ekspresi wajah, bahasa tubuh)		
Skor yang dicapai			
Skor maksimum		10	


Keterangan:

Baik mendapat skor 2 Kurang baik mendapat skor 1

Barabai, 6 Januari 2022

Plh. Kepala Sekolah

M. Nazar Budiman, S.Pd.I

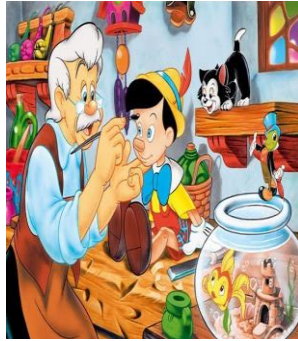
Guru Mata Pelajaran

Norliani, S.Pd

LAMPIRAN 1

WORKSHEET NARRATIVE TEXT

ACTIVITY 1

Give examples of fairy tales stories



1. What picture is it?
2. Can you mention other stories?



ACTIVITIES 2

TEXT 1 SNOW WHITE

REARRANGE BE A GOOD PARAGRAPH !

Once upon a time there lived a little girl named Snow White. She lived with her Aunt and Uncle because her parents were dead.

One day she heard her Uncle and Aunt talking about leaving Snow White in the castle because they both wanted to go to America and they didn't have enough money to take Snow White.

Snow White did not want her Uncle and Aunt to do this so she decided it would be best if she ran away. The next morning she ran away from home when her Aunt and Uncle were having breakfast. She ran away into the woods. Then she saw this little cottage. She knocked but no one answered so she went inside and fell asleep.

Meanwhile, the seven dwarfs were coming home from work. They went inside. There they found Snow White sleeping. Then Snow White woke up. She saw the dwarfs. The dwarfs said, "what is your name?" Snow White said, "My name is Snow White."

Doc, one of the dwarfs, said, "If you wish, you may live here with us." Snow White said, "Oh could I? Thank you." Then Snow White told the dwarfs the whole story, and Snow White and the 7 dwarfs lived happily ever after.

PINOCCHIO

In the past, there was a puppeteer whose name is Geppetto. He eager to have a son very much but his wife passed away several years ago. One day, he got an idea to make a puppet in order not to be lonely again. He made a puppet all day long. Finally, in the morning he had finished his work and he named the puppet Pinocchio. Soon he felt lonely again since Pinocchio couldn't walk or talk by itself. One night, Geppetto prayed to the God to become a real boy. He always thought it on his mind in his dream.

The next morning, Pinocchio was kidnaped by the owner of circus. Pinocchio soon became a slave for the circus. He was so famous because he was a puppet which can talk. Geppetto worried about him because Pinocchio had not been going home for almost two days. He tried to find Pinocchio everywhere but he found nothing. When he searched him on the sea, big wave smashed him. He was then in whale's stomach when he awoke. He couldn't find the way to go out.

In the next morning, he was surprised that Pinocchio was alive. He taught Pinocchio how to walk, how to read, how to speak and to do other things as human. He then studied at an elementary school. One day, Pinocchio felt bored and it made him go home late. When Pinocchio finally came home, Geppetto asked him. He said that he was on school but he wasn't. Instantly, Pinocchio's nose grew longer and longer and it meant that Pinocchio has

In the other side, Pinocchio finally could escape out from the circus. He came home but nobody was there. Latter on, he searched Geppetto in the sea. He got the same accident like Geppetto and he met Geppetto in whale's stomach. Both of them got out from its stomach by making a fire.

In the end of the story, they went home together and lived happily ever after.

SNOW WHITE

Orientation

Once upon a time there lived a little girl named Snow White. She lived with her Aunt and Uncle because her parents were dead.

Complication

One day she heard her Uncle and Aunt talking about leaving Snow White in the castle because they both wanted to go to America and they didn't have enough money to take Snow White.

Snow White did not want her Uncle and Aunt to do this so she decided it would be best if she ran away. The next morning she ran away from home when her Aunt and Uncle were having breakfast. She ran away into the woods.

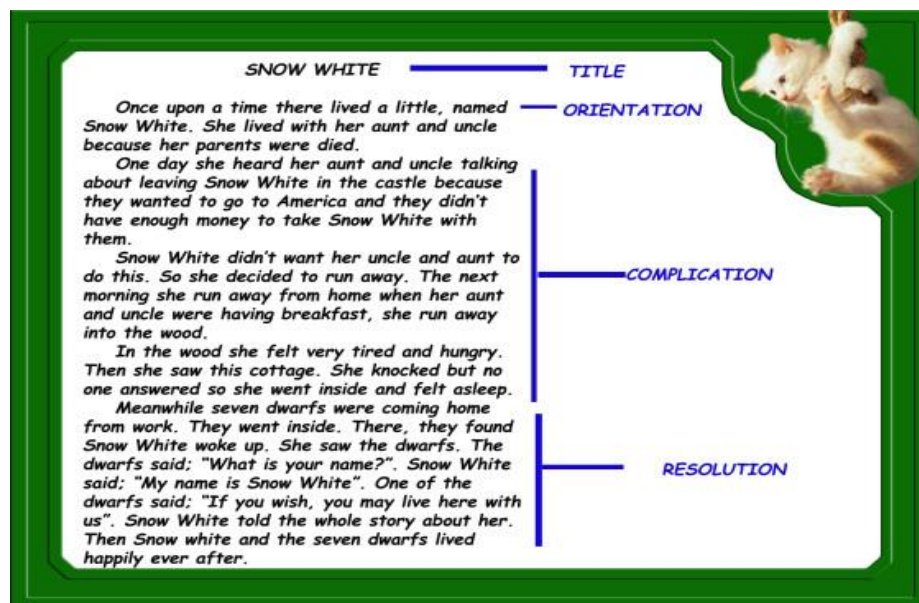
Then she saw this little cottage. She knocked but no one answered so she went inside and fell asleep.

Meanwhile, the seven dwarfs were coming home from work. They went inside. There they found Snow White sleeping. Then Snow White woke up. She saw the dwarfs. The dwarfs said, "what is your name?" Snow White said, "My name is Snow White."

Resolution

Doc, one of the dwarfs, said, "If you wish, you may live here with us." Snow White said, "Oh could I? Thank you." Then Snow White told the dwarfs the whole story, and Snow White and the 7 dwarfs lived happily ever after.

Contoh Menyimpulkan



Sumber photo : google

https://www.google.com/search?q=narrative+text&sxsrf=AOaemvIVBc49OikOKc58CDzpZ9MYpZNdBA:1641443824702&source=lnms&tbn=isch&sa=X&ved=2ahUKEwj18tvgppz1AhVDUGwGHYT7B7IQ_AUoAXoECAEQAw&biw=1242&bih=516&dpr=1.1#imgrc=EgyL2vpUGqN4IM

https://www.google.com/search?q=narrative+text&sxsrf=AOaemvIVBc49OikOKc58CDzpZ9MYpZNdBA:1641443824702&source=lnms&tbn=isch&sa=X&ved=2ahUKEwj18tvgppz1AhVDUGwGHYT7B7IQ_AUoAXoECAEQAw&biw=1242&bih=516&dpr=1.1#imgrc=BTehGAKAo_kP1M

Group Worksheet

Name Group :

Member :

Write the story

.....
.....
.....
.....
.....
.....

.....
.....
.....
.....
.....
.....

.....
.....
.....
.....
.....
.....

.....
.....
.....
.....
.....
.....

Students worksheet

Name :

Beauty and The Beast

Once upon a time, there lived a handsome prince in a beautiful castle. He was so arrogant, he claimed that he had everything in this world. One day, there was a witch who hated the prince a lot. She used her magic to make the prince become a beast. She said that the prince could return to be handsome if only he could find someone who truly loved him and accepted him whatever he was. Started from that moment, the prince never went out from his castle.

Some months later, there was an old man who came to the yard of his castle. The old man took a red rose at his yard without permission. The prince was so angry and he said that he wanted to kill the old man. The old man explained that he took the red rose for her daughter named Bella, then the old man promised to the prince that he would like to come back to the prince after giving that rose to his daughter. The prince then let the old man leave the castle but he asked the old man to send her daughter Bella to accompany him in the palace.

The old man was so sad to tell everything he faced to her daughter, but her daughter Bella promised to do everything for her father. The Old man was so sad to let her daughter live with a beast in a very big castle but he couldn't do anything.

Bella then started to live in the castle with the beast. The beast treated her as a maid, but Bella was always so patient. Day by day, the beast fell in love with Bella. He was so admiring with her beauty and her patience.

One day, Bella got the information that her father was in a serious illness. She said to the beast that she wanted to take care of her father for a while. The beast gave her permission to take care of her father for only one week, then Bella agreed with the requirement from the beast. Unfortunately, after taking care of her father, Bella forgot that she should come back to the castle in one week. Then she directly went to the castle after remembering her promise.

Make resume

No	Paragraph	Structure narrative
		Orientation
		Complication
		Resolution

Home work

Mind Mapping

Name :

A large, empty rectangular box with a thin blue border, occupying most of the page below the text. It is intended for the student to draw a mind map.