

RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah : SMP NEGERI 3 GEROKGAK
Kelas / Semester : IX / Genap
Tahun Pelajaran : 2020 /2021
Alokasi Waktu : 10 Menit
Materi Ajar : *Narrative Text (Fairy Tales)*
Pertemuan ke- : 1

- KD 3** 3.7 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait fairytales, pendek dan sederhana, sesuai dengan konteks penggunanya
- KD 4** 4.7 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis, sangat pendek dan sederhana, terkait fairy tales

A. TUJUAN PEMBELAJARAN

Setelah mengikuti pembelajaran dengan model Discovery Learning peserta didik dapat:

1. Mengidentifikasi fungsi sosial, struktur teks, unsur kebahasaan teks-teks naratif lisan dan tulis dengan memberi/meminta informasi terkait teks.
2. Menangkap makna kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif lisan dan tulis.

Materi Pembelajaran : Fairytales about The lion and the mouse

Model Pembelajaran : Discovery Learning

B. KEGIATAN PEMBELAJARAN

Pendahuluan

1. Guru memberi salam dan mengecek keadaan siswa.
2. Guru mengajak siswa untuk berdoa sejenak sebelum memulai pembelajaran.
3. Guru menjelaskan tujuan pembelajaran
4. Menyampaikan cakupan materi dan penjelasan uraian kegiatan
5. Guru mengajukan pertanyaan yang berhubungan dengan materi terkait pada pembelajaran dengan materi yang akan di pelajari.

Kegiatan inti

1. Guru memutar video fairytales berjudul the lion and the mouse siswa di minta untuk menyimak dan memperhatikan generic strukturnya.
2. Siswa mengidentifikasi berbagai informasi yang terdapat dalam cerita fairytale yang di tonton berupa generic structure seperti; Orientation, Complication, resolution, reorientation
3. Siswa berkelompok dalam mengamati teks narrative dan menggaris bawahi kata kerja past participle baik berupa regular dan irregular verb.
4. Siswa menyajikan informasi yang telah di peroleh, dan mempresentasikannya secara berkelompok serta menanggapi informasi dari kelompok yang lainnya.

Penutup

1. Mengevaluasi rangkaian aktivitas pembelajaran dan hasilnya serta manfaat pembelajaran.
2. Memberikan feed back atau umpan balik terhadap proses hasil pembelajaran.
3. Melakukan kegiatan tindak lanjut dengan cara memberikan tugas kepada peserta didik.
4. Menginformasikan rencana pembelajaran untuk pertemuan berikutnya.

C. PENILAIAN

1. Pengetahuan : Penugasan (worksheet 1 and 2)
2. Pengamatan sikap : Observasi

No	Sikap	Kriteria	Skor
	Partisipasi	Sangat aktif	5
		aktif	4
		Cukup aktif	3
		Kurang aktif	2
		Tidak aktif	1

Buku Sumber Acuan:

Bahasa Inggris, *Think Globally Act Locally* : buku guru/ Kementerian Pendidikan dan Kebudayaan-- . Edisi Revisi Jakarta : Kementerian Pendidikan dan Kebudayaan, 2018.

Lampiran - Lampiran:

Worksheet 1

Please put in the order the paragraph below by putting the number in the box and identify the generic structure of this text Such as, Orientation, complication and reorientation.

The Lion began to laugh. He laughed and laughed. "How could a tiny creature like you ever do anything to help me ? " And he shook with laughter. "Oh well, "he shrugged, looking down at the frightened mouse," you're not so much of a meal anyway. Then, he released his paw from the mouse and the mouse quickly ran away.

Discovering the sad Lion, the mouse said to him "Stop, stop ! you must not roar. If you make so much noise, the hunters will come and capture you. I'll get you out of this trap" With his sharp little teeth, the mouse gnawed at the ropes until they broke. The Lion stepped out of the net and was free. The mouse said. Now, was I not right ?" "Thank you, good mouse," Said Lion gently. "You did help me. I see now that kindness is always worth while'.

The Lion opened his huge jaws to swallow the mouse “Pardon me. O King, I beg of you. “Cried the frightened mouse.“If you forgive me this time, i will never forget your kindness. I meant no harm and I certainly didn’t want to disturb your majesty. If you let me stay a live, I can do you a good turn, too”.

One day a Lion slept in the jungle. A tiny mouse ran over the Lion's head and down his nose. The Lion awoke with a loud roar. He was very angry. His paw caught the little mouse.

1

Some time after this, some hunters, tried to capture the Lion alive. They set up rope nets in the jungle. The Lion fell in to the trap. He roared and thrashed. His thunderous bellows sent through the jungle. The tiny mouse heard the Lion's roars.“That may be the Lion who once freed me” he said remembering his promise. And he ran to see whether he could help.

1

Worksheet 2

Please complete this table by writing regular and irregular verb that you found in the text above!