

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Identitas Sekolah	Mata Pelajaran	Kelas/Semester	Materi Pokok	Alokasi Waktu
SMP Negeri 4 Palu	Bahasa Inggris	IX/Genap	Fairy Tales	2 JP (80 Menit)

Tujuan Pembelajaran	KD 3.3 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait <i>fairy tales</i> , pendek dan sederhana, sesuai dengan konteks penggunaannya	KD 4.3 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis, sangat pendek dan sederhana, terkait <i>fairy tales</i> memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan yang benar dan sesuai konteks	
	IPK 3.3 3.3.1 Menganalisis fungsi sosial teks naratif tulis terkait dengan memberi dan meminta informasi terkait <i>fairy tales</i> , pendek dan sederhana, sesuai dengan konteks Penggunaannya 3.3.2 Menganalisis struktur teks teks naratif tulis terkait dengan memberi dan meminta informasi terkait <i>fairy tales</i> , pendek dan sederhana, sesuai dengan konteks Penggunaannya 3.3.3. Menganalisis unsur kebahasaan teks naratif tulis terkait dengan memberi dan meminta informasi terkait <i>fairy tales</i> , pendek dan sederhana, sesuai dengan konteks Penggunaannya	IPK 4.3 4.3.1 Melengkapi teks naratif tulis, pendek dan sederhana, terkait <i>fairy tales dengan</i> memperhatikan unsur kebahasaan yang benar dan sesuai konteks 4.3.2 Mempresentasikan hasil diskusi kelompok di depan kelas dengan baik dan benar	
	Setelah melakukan serangkaian kegiatan pembelajaran dengan menggunakan model <i>Discovery Learning</i> , peserta didik mampu menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif tulis terkait fairy tales pendek sederhana, membedakan beberapa teks naratif (<i>fairy tales</i>), melengkapi dan mempresentasikan hasil kerja kelompok tersebut dengan baik dan benar secara bertanggung jawab, bekerja sama dan percaya diri.		
	Materi Pembelajaran Teks Naratif		
Model Pembelajaran	Langkah-langkah kegiatan pembelajaran	PPK, Literasi, 4C, HOTS	Waktu/ Menit
Discovery Learning	<p>Pendahuluan Salam, berdoa, mengecek kehadiran murid, memberi motivasi, menyampaikan tujuan dan manfaat pembelajaran, serta menyampaikan prosedur penilaian</p> <p>Inti <i>Stimulasi (Stimulation)</i> :</p> <ul style="list-style-type: none"> - Peserta didik (berkelompok) mengamati/menyimak teks naratif (Cinderella) yang diberikan/ditayangkan - Guru mengarahkan peserta didik menyatakan informasi dengan memberikan pertanyaan What is the title of the story? How many characters are there in the story? Etc, kemudian mencatat hasil pernyataannya <p><i>Identifikasi Masalah (Problem Statement):</i></p> <ul style="list-style-type: none"> - Peserta didik mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan teks prosedur dengan informasi yang sudah ada - Peserta didik mencoba menjawab pertanyaan terkait: 1. Apa saja fungsi sosial teks naratif? 2. Bagaimana struktur teks dari teks naratif? 3. Unsur kebahasaan apa saja yang ada di teks naratif? <p><i>Pengumpulan Data (Data Collection)</i></p> <ul style="list-style-type: none"> - Peserta didik (Kelompok) diminta melengkapi teks naratif sambil menyimak teks yang dibacakan oleh guru (LK 1) - Peserta didik mengamati beberapa jenis teks naratif terkait fairy tales (Beauty and the Beast, Snow White, Rapunzel - Peserta didik berlatih menganalisis fungsi sosial, struktur teks dan unsur kebahasaan dari teks tersebut <p><i>Pengolahan Data (Data Processing)</i></p> <ul style="list-style-type: none"> - Peserta didik (kelompok) menuangkan hasil temuan analisisnya dalam Lembar Kerja (LK 2 Identify the purpose, generic structure and language feature) <p><i>Pembuktian (Verification)</i></p> <ul style="list-style-type: none"> - Tiap kelompok mempresentasikan hasil diskusinya <p><i>Menarik Kesimpulan (Generalisation)</i></p> <ul style="list-style-type: none"> - Peserta didik dengan bimbingan guru menyimpulkan hasil temuan dari semua kelompok terkait fungsi sosial, struktur teks dan unsur kebahasaan <p>Penutup</p> <ul style="list-style-type: none"> - Melalui bimbingan guru peserta didik membuat resume/kesimpulan dari hasil pembelajaran saat itu - Guru bersama peserta didik melakukan refleksi dari pertemuan tersebut - Guru memberi apresiasi kepada seluruh peserta didik yang telah bekerjasama dengan baik dalam menyelesaikan seluruh penugasan - Guru menugaskan peserta didik untuk menemukan teks naratif (<i>fairy tales</i>) lainnya dan membacanya di rumah sebagai tugas mandiri - Guru menyampaikan tujuan pembelajaran pada pertemuan berikutnya 	Religius Bekerja sama Bertanggung Jawab Percaya Diri	10 60 10

Penilaian:

Sikap : Observasi (Jurnal)	Pengetahuan : Penugasan	Ketrampilan: Kinerja (Melengkapi & Presentasi)
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Remedial:

Penugasan tentang menganalisis fungsi sosial, struktur teks dan unsur kebahasaan teks naratif terkait fairy tales

Pengayaan: Penugasan mencari teks naratif (*fairy tales*) yang berbeda

Mengetahui,
Kepala Sekolah

Palu, Desember 2020
Guru Mata Pelajaran

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Lampiran 1:

Materi Pembelajaran

- Fungsisosial

Mendapatkan/memberikan hiburan, mengambil teladan nilai-nilai luhur

- Struktur teks

Dapat mencakup:

- Orientasi
- Krisis/Komplikasi
- Resolusi
- Reorientasi

- Unsur kebahasaan

- Kalimat deklaratif dan interogatif dalam simple past tense
- Frasa adverbial: *a long time ago, once upon a time, in the end, happily ever after*
- Nomina singular dan plural dengan atau tanpa *a, the, this, those, my, their*, dsb.
- Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan

- Topik

Cerita yang memberikan keteladanan dan dapat menumbuhkan perilaku yang baik

Cinderella



Once upon a time, there was a young girl named Cinderella. She lived with her step mother and two step sisters. The step mother and sisters were conceited and bad tempered. They treated Cinderella very badly. Her step mother made Cinderella do the hardest works in the house; such as scrubbing the floor, cleaning the pot and pan and preparing the food for the family. The two step sisters, on the other hand, did not work about the house. Their mother gave them many handsome dresses to wear.

One day, the two step sister received an invitation to the ball that the king's son was going to give at the palace. They were excited about this and spent so much time choosing the dresses they would wear. At last, the day of the ball came, and away went the sisters to it. Cinderella could not help crying after they had left.

Fortunately, the fairy godmother came and helped her. The fairy godmother changed a pumpkin into a fine coach and mice into a coachman and two footmen. Her godmother tapped Cinderella's ragged dress with her wand, and it became a beautiful ball gown. Then she gave her a pair of pretty glass slippers. "Now, Cinderella", she said; "You must leave before midnight". Then away she drove in her beautiful coach.

Cinderella was having a wonderfully good time. She danced again and again with the king's son. Suddenly the clock began to strike twelve, she ran toward the door as quickly as she could. In her hurry, one of her glass slipper was left behind.

A few days later, the king' son proclaimed that he would marry the girl whose feet fitted the glass slipper. Her step sisters tried on the slipper but it was too small for them, no matter how hard they squeezed their toes into it. In the end, the king's page let Cinderella try on the slipper. She stuck out her foot and the page slipped the slipper on. It fitted perfectly. Finally, she was driven to the palace. The king's son was overjoyed to see her again. They were married and live happily ever after

Lampiran 2: Penilaian Pembelajaran

Penilaian Sikap

1. Penilaian Sikap Spiritual

- Teknik : Observasi
- Bentuk : Jurnal

Sikap spiritual

No	Waktu	Nama Siswa	Catatan Perilaku	Butir Sikap	Ket/Tindak Lanjut
1					
2					
3					
4					
5					

2. Penilaian Sikap Sosial

- Teknik : Observasi
- Bentuk : Jurnal

Sikap Sosial

No	Waktu	Nama Siswa	Catatan Perilaku	Butir Sikap	Ket/Tindak Lanjut
1					
2					
3					
4					
5					

Nilai

- A = Menunjukkan sikap/perilaku amat baik
- B = Menunjukkan sikap/perilaku baik
- C = Menunjukkan sikap/perilaku cukup baik
- D = Menunjukkan sikap/perilaku kurang/tidak baik

3. Penilaian Pengetahuan

- Teknik : Penugasan
- Bentuk : esai/mengisi table

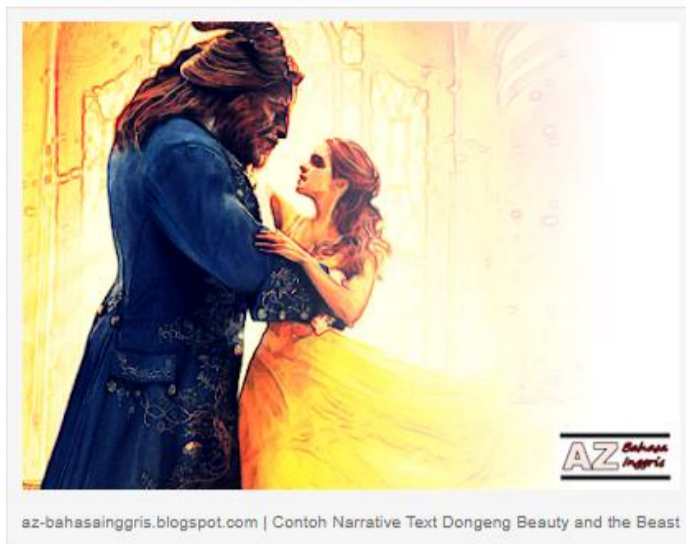
c. Kisi- kisi

No.	Indikator	Butir instrumen	Skor
1.	Disajikan teks naratif, peserta didik dapat menentukan tujuan teks tersebut	1	5
2.	Disajikan teks naratif, peserta didik dapat menentukan struktur teks dari teks tersebut: - Orientation - Complication - Resolution - Reorientation		20
3.	Disajikan teks naratif, peserta didik dapat menentukan unsur kebahasaan teks tersebut: - Adverb of times - Action verbs		10

- Kriteria penilaian: $\text{Nilai} = \frac{\text{jumlah skor yang diperoleh}}{\text{skor maksimum}} \times 100$

d. Instrumen

Beauty and The Beast



Once upon a time, there lived a merchant and his beautiful daughter named Beauty. One day, the merchant got lost in the forest and arrived at a palace. He went inside and did not see anyone inside, so he finally decided to spend the night there.

The next morning, when the merchant left, he saw a beautiful rose in the garden. He thought of Beauty and picked it up. Suddenly, a terrible beast approached him and screamed at him for stealing in his garden. The merchant was frightened and explained that he picked the rose for Beauty, his daughter. The Beast said that he would let him go if he chose to send Beauty to stay with him. Fearfully, the merchant finally agreed.

At home, he sadly told it all to Beauty. The Beauty understood and made the decision to go to the palace. Initially, she was afraid of the Beast but within a few days she realized that the Beast was kind and gentle. One day in the magic mirror the Beast had given her, Beauty saw that his father was ill. Unable to see his grief, the Beast allowed her to go home. Beauty was happy to be back again. Under Beauty's care, his father was able to heal quickly.

One day, Beauty thought of the Beast and looks into the mirror miraculously. She saw the Beast was also sick. She went to the palace to meet him. Beauty saw the Beast groaning in pain and dying. The Beast was sick because he loved and missed Beauty too much. Beauty then embraced him and told him that she loved him and kissed him gently. At that moment, the Beast transformed into a handsome prince. Beauty was shocked, the prince explained that her sweet words had destroyed the spell given by a witch to him. They soon get married and lived happily ever after.

Rapunzel



google.com

Once upon a time, there lived a poor farmer and his wife. One day, they tried to pick fruit from their neighbor's garden. But the neighbor was actually a wicked old wizard. The witch yelled, "How dare you steal in my garden? I'll turn you into a mouse!" The couple wobbled in fear. Finally, the wizard said, "Well, I'll let you go. But you have to give your first child." They were so frightened that the couple immediately agreed and ran away.

A few years later, a beautiful baby girl was born to a couple of farmer and his wife. Soon, the old wizard came and took the girl away from them and left. The witch named her Rapunzel and held her in a tall tower. Rapunzel grew into a beautiful girl. But the most beautiful of her was her long gold hair.

The only person Rapunzel knew was the old wizard. Every day, the witch used to come to the foot of the tower and called, "Rapunzel, Rapunzel, get your hair down!" Rapunzel usually lets her long hair fall out of the window, and the witch usually held it and climbed.

One day, a passing prince hid behind trees and watched the witch. As soon as the witch left, the prince also decided to try it. "Rapunzel, Rapunzel, let down your hair!". Then he did what the witch did, he went upstairs to her room. Rapunzel was stunned to see the prince. She had never seen such a handsome man. Prince also fell in love with her. They began to secretly meet each day after the witch had left.

One day, because of her mistake, Rapunzel said to the Witch, "Mom, you are much heavier than my prince!" The witch realized what had happened. She screamed and shouted angrily. She cut Rapunzel's hair and sent her deep into the forest. That day, when the prince came, he found the witch waiting for him at the top of the tower. The witch cursed and cast a spell that made the prince lose sight. The prince, now blind and heartbroken, wanders in the forest.

A few days later, Rapunzel found the prince wounded among the trees. She started to cry to see the condition of her prince. But as tears fell, the prince's wounds miraculously healed, and his eyesight returned. The first thing the prince saw was his lover. They were very happy to see each other again. They went to his kingdom and lived happily ever after, away from the evil witch.

Snow White



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Once upon a time, there was a beautiful princess named Snow White. She was kind and gentle and a friend to all animals. One day, Snow White met a charming prince. As they sang a song of love together, Snow White's evil stepmother, the Queen, watched them.

The Queen was so jealous of Snow White's beauty that she ordered her Huntsman to kill the young princess. But the Huntsman couldn't bring himself to hurt Snow White. He told her to run far away so the Queen would never find her. Snow White ran deep into the woods. She was lost and scared but soon found herself in front of a cottage. The princess knocked, but no one was home. She slowly stepped inside. The cottage was a mess! With the help of her forest friends, Snow White cleaned every nook and cranny. "Maybe whoever lives here will let me stay," said Snow White. Upstairs, Snow White found seven little beds. She thought they belonged to children. Tired from cleaning, Snow White yawned as she curled up on the beds and fell asleep.

Meanwhile, the Seven Dwarfs were heading home from a long day of working in a jewel mine. They were anxious to get home to their cottage in the woods. The Seven Dwarfs were surprised when they found a princess inside their home!. When Snow White awoke, she was charmed by the Seven Dwarfs: Dopey, Sneezy, Happy, Grumpy, Doc, Bashful, and Sleepy.

The Dwarfs wanted to protect the beautiful princess from the evil queen, so they invited Snow White to live with them. To celebrate, the new friends sang and danced the night away. Back at the castle, the Queen learned that Snow White was still alive. Enraged, she made a magic potion to change her appearance. Her plan was to trick the princess. After the Dwarfs had set off for work the next day, the Queen, disguised as an old peddler woman, offered Snow White a beautiful red apple. Snow White took one bite of the apple and fell into a deep sleep. The Queen had poisoned her! When the Dwarfs came home, they chased the Queen to the top of a stormy mountain. Suddenly, lightning hit the mountain, and the Queen fell, never to be seen again. But Snow White was still in a deep sleep. The Seven Dwarfs kept watch over her day and night.

Finally, Snow White's Prince Charming arrived. He had been searching everywhere for the beautiful princess he had sung with so long ago. Finally, Snow White's Prince Charming arrived. He had been searching everywhere for the beautiful princess he had sung with so long ago. The Prince awakened Snow White with Love's First Kiss. The spell was broken! Snow White and the Prince returned to the kingdom and lived happily ever after.

Based on the text, fill the blank below!

No	The Contents	Beauty and the Beast	Rapunzel	Snow White
1	The Purpose			
2	Orientation			
	Complication			
	Resolution			
	Reorientation			
3	Adverb of times			
	Action verbs			

Answer Key

No	The Contents	Beauty and the Beast	Rapunzel	Snow White
1	The Purpose	<ul style="list-style-type: none"> - To entertain the readers about the story with title - To give moral value: being kind to others and not only thinking about yourself. 	<ul style="list-style-type: none"> - To entertain the readers about the story with title - To give moral value: You can't keep your children from all the evils of the world. You also can't stop the cycle of life 	<ul style="list-style-type: none"> - To entertain the readers about the story with title - To give moral value: You can appeal to the goodness in everyone or don't talk to strangers
2	Orientation	Once upon a time, there lived a merchant and his beautiful daughter named Beauty. One day, the merchant got lost in the forest and arrived at a palace. He went inside and did not see anyone inside, so he finally decided to spend the night there.	Once upon a time, there lived a poor farmer and his wife. One day, they tried to pick fruit from their neighbor's garden. But the neighbor was actually a wicked old wizard. The witch yelled, "How dare you steal in my garden? I'll turn you into a mouse!" The couple wobbled in fear. Finally, the wizard said, "Well, I'll let you go. But you have to give your first child." They were so frightened that the couple immediately agreed and run away.	Once upon a time, there was a beautiful princess named Snow White. She was kind and gentle and a friend to all animals. One day, Snow White met a charming prince. As they sang a song of love together, Snow White's evil stepmother, the Queen, watched them.
	Complication	The next morning, when the merchant left, he saw a beautiful rose in the garden. He thought of Beauty and picked it up. Suddenly, a terrible beast approached him and screamed at him for stealing in his garden. The merchant was frightened and explained that he picked the rose for Beauty, his daughter. The Beast said that he would let him go if he chose to send Beauty to stay with him. Fearfully, the merchant finally agreed.	A few years later, a beautiful baby girl was born to a couple of farmer and his wife. Soon, the old wizard came and took the girl away from them and left. The witch named her Rapunzel and held her in a tall tower. Rapunzel grew into a beautiful girl. But the most beautiful of her was her long gold hair. The only person Rapunzel knew was the old wizard. Every day, the witch used to come to the foot of the tower and called, "Rapunzel, Rapunzel, get your hair down!" Rapunzel usually lets her long hair fell out of the window, and the witch usually held it and climbed.	The Queen was so jealous of Snow White's beauty that she ordered her Huntsman to kill the young princess. But the Huntsman couldn't bring himself to hurt Snow White. He told her to run far away so the Queen would never find her. Snow White ran deep into the woods. She was lost and scared but soon found herself in front of a cottage. The princess knocked, but no one was home. She slowly stepped inside. The cottage was a mess! With the help of her forest friends, Snow White cleaned every nook and cranny. "Maybe whoever lives here will let me stay," said Snow White. Upstairs, Snow White found seven little beds. She thought they belonged to children. Tired from cleaning, Snow White yawned as she curled up on the beds and fell asleep.
	Resolution	At home, he sadly told it all to Beauty. The	One day, a passing prince hid behind trees and watched the	Meanwhile, the Seven Dwarfs were heading

		<p>Beauty understood and made the decision to go to the palace. Initially, she was afraid of the Beast but within a few days she realized that the Beast was kind and gentle. One day in the magic mirror the Beast had given her, Beauty saw that his father was ill. Unable to see his grief, the Beast allowed her to go home. Beauty was happy to be back again. Under Beauty's care, his father was able to heal quickly.</p>	<p>witch. As soon as the witch left, the prince also decided to try it. "Rapunzel, Rapunzel, let down your hair!". Then he did what the witch did, he went upstairs to her room. Rapunzel was stunned to see the prince. She had never seen such a handsome man. Prince also fell in love with her. They began to secretly meet each day after the witch had left.</p> <p>One day, because of her mistake, Rapunzel said to the Witch, "Mom, you are much heavier than my prince!" The witch realized what had happened. She screamed and shouted angrily. She cut Rapunzel's hair and sent her deep into the forest. That day, when the prince came, he found the witch waiting for him at the top of the tower. The witch cursed and cast a spell that made the prince lose sight. The prince, now blind and heartbroken, wanders in the forest.</p>	<p>home from a long day of working in a jewel mine. They were anxious to get home to their cottage in the woods. The Seven Dwarfs were surprised when they found a princess inside their home!. When Snow White awoke, she was charmed by the Seven Dwarfs: Dopey, Sneezy, Happy, Grumpy, Doc, Bashful, and Sleepy.</p> <p>The Dwarfs wanted to protect the beautiful princess from the evil queen, so they invited Snow White to live with them. To celebrate, the new friends sang and danced the night away. Back at the castle, the Queen learned that Snow White was still alive. Enraged, she made a magic potion to change her appearance. Her plan was to trick the princess. After the Dwarfs had set off for work the next day, the Queen, disguised as an old peddler woman, offered Snow White a beautiful red apple. Snow White took one bite of the apple and fell into a deep sleep. The Queen had poisoned her! When the Dwarfs came home, they chased the Queen to the top of a stormy mountain. Suddenly, lightning hit the mountain, and the Queen fell, never to be seen again. But Snow White was still in a deep sleep. The Seven Dwarfs kept watch over her day and night.</p>
	<p>Reorientation</p>	<p>One day, Beauty thought of the Beast and looks into the mirror miraculously. She saw the Beast was also sick. She went to the palace to meet him. Beauty saw the Beast groaning in pain and dying. The Beast was sick because he loved and missed Beauty to much. Beauty then embraced him and told him that she loved him and kissed him gently. At that moment, the Beast transformed into a handsome prince. Beauty was shocked, the prince explained that her sweet words had destroyed the spell given by a witch to him. They soon get married and lived happily ever after.</p>	<p>A few days later, Rapunzel found the prince wounded among the trees. She started to cry to see the condition of her prince. But as tears fell, the prince's wounds miraculously healed, and his eyesight returned. The first thing the prince saw was his lover. They were very happy to see each other again. They went to his kingdom and lived happily ever after, away from the evil witch.</p>	<p>Finally, Snow White's Prince Charming arrived. He had been searching everywhere for the beautiful princess he had sung with so long ago. Finally, Snow White's Prince Charming arrived. He had been searching everywhere for the beautiful princess he had sung with so long ago. The Prince awakened Snow White with Love's First Kiss. The spell was broken! Snow White and the Prince returned to the kingdom and lived happily ever after.</p>

3	Adverb of times	Once upon a time, One day, The next morning, At the moment, Ever after	Once upon a time, One day, A few years later, A few days later, That day, Everyday, Ever after	Once upon a time, One day, Ever after
	Action verbs (Max 5 words)	Lived, went, named, decided, thought (depend on the students answer)	Lived, tried, came, knew, watched (depend on the students answer)	named, ordered, kept, a wakened, returned (depend on the students answer)

4. Penilaian Keterampilan

- Teknik penilaian : Unjuk kerja/Praktek
- Bentuk instrumen: Melengkapi & Presentasi teks naratif
- Kisi- kisi

No.	Indikator	Butir instrumen
1.	Diberikan sebuah teks naratif, Peserta didik dapat melengkapi teks dengan kata-kata yang tersedia	10

- Kriteria penilaian: Nilai = $\frac{\text{jumlah skor yang diperoleh}}{\text{skor maksimum}} \times 100$

- Instrumen

1. Complete the tetx with the words in the column correctly!

LK 1

Rapunzel

Once upon a time, there (1)_____ a poor farmer and his wife. One day, they tried to pick fruit from their neighbor's garden. But the neighbor was actually a wicked old wizard. The witch (2) _____, "How dare you steal in my garden? I'll turn you into a mouse!" The couple wobbled in fear. Finally, the wizard said, "Well, I'll let you go. But you have to give your first child." They were so frightened that the couple immediately agreed and run away.

A few years later, a beautiful baby girl was born to a couple of farmer and his wife. Soon, the old wizard (3)_____ and took the girl away from them and left. The witch named her Rapunzel and held her in a tall tower. Rapunzel (4)_____ into a beautiful girl. But the most beautiful of her was her long gold hair.

The only person Rapunzel knew was the old wizard. Every day, the witch used to come to the foot of the tower and called, "Rapunzel, Rapunzel, get your hair down!" Rapunzel usually lets her long hair fell out of the window, and the witch usually held it and climbed.

One day, a passing prince hid behind trees and watched the witch. As soon as the witch left, the prince also decided to try it. "Rapunzel, Rapunzel, let down your hair!". Then he did what the (5)_____ did, he went upstairs to her room. Rapunzel was stunned to see (6)_____. She had never seen such a handsome man. Prince also fell in love with her. They began to secretly meet each day after the witch had left.

One day, because of her mistake, Rapunzel said to the Witch, "Mom, you are much heavier than my prince!" The witch realized what had happened. She screamed and shouted(7) _____. She cut Rapunzel's hair and sent her deep into the forest. That day, when the prince came, he found the witch waiting for him at the top of the tower. The witch cursed and cast a spell that made the prince lose sight. The prince, now (8)_____ and heartbroken, wanders in the forest.

A few days later, Rapunzel found the prince (9)_____ among the trees. She started to cry to see the condition of her prince. But as tears fell, the prince's wounds miraculously healed, and his eyesight returned. The first thing the prince saw was his lover. They were very happy (10)_____ each other again. They went to his kingdom and lived happily ever after, away from the evil witch.

to see	angrily	blind	lived
the price	wounded	witch	
grew	came	yelled	

Answer Key

LK 1

1. lived
2. yelled
3. came
4. grew
5. witch
6. the prince
7. angrily
8. blind
9. wounded
10. to see

2. Present your group's discussion result of naratif text in front of the class! (From LK 2)

No.	Indikator	Butir instrumen
1.	Peserta didik mempresentasikan hasil kerja kelompok terkait temuan analisis fungsi sosial, struktur teks dan unsur kebahasaan dari teks naratif yang diberikan secara benar dan percaya diri.	

- Kriteria penilaian: Nilai = $\frac{\text{jumlah skor yang diperoleh}}{\text{skor maksimum}} \times 100$

Penilaian untuk Kemampuan Berbicara (*Speaking Skill*)

No	Aspek yang dinilai	Kriteria	Skor
1	Pengucapan (<i>pronunciation</i>)	Hampir sempurna	4
		Ada beberapa kesalahan namun tidak mengganggu makna	3
		Ada beberapa kesalahan dan mengganggu makna	2
		Hampir semua salah dan mengganggu makna	1
2	Intonasi (<i>intonation</i>)	Hampir sempurna	4
		Ada beberapa kesalahan namun tidak mengganggu makna	3
		Ada beberapa kesalahan dan mengganggu makna	2
		Hampir semua salah dan mengganggu makna	1
3	Kelancaran (<i>fluency</i>)	Sangat lancar	4
		Lancar	3
		Cukup lancar	2
		Sangat tidak lancar	1
4	Ketepatan makna (<i>accuracy</i>)	Sangat tepat	4
		Tepat	3
		Cukup Tepat	2
		Sangat tidak tepat	1