

## RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan	: SMPN 1 BANJARAN
Kelas/Semester	: IX / 2
Tema	: Narrative Text
Sub Tema	: Folktale
Pembelajaran	: 2
Alokasi Waktu	: 10 menit

### A. TUJUAN PEMBELAJARAN

Melalui serangkaian kegiatan pembelajaran melalui media Power Point dan Google Classroom, peserta didik dapat mengidentifikasi fungsi sosial dengan cara menentukan pernyataan benar atau salah dengan benar.

### B. KEGIATAN PEMBELAJARAN

1. Model Pembelajaran : Pembelajaran Berbasis Teks
2. Langkah-langkah kegiatan

Kegiatan Pendahuluan
<ul style="list-style-type: none"><li>• Guru memberikan salam dan meminta peserta didik untuk membaca Al Qur'an (3 surat pendek)</li><li>• Guru dan peserta didik menyanyikan lagu Indonesia Raya.</li><li>• Guru mengecek kehadiran.</li><li>• Guru meminta peserta didik untuk duduk berkelompok yang telah ditentukan pada pertemuan sebelumnya.</li><li>• Guru memberikan tujuan pembelajaran pada pertemuan kali ini.</li></ul>
Kegiatan Inti
<ul style="list-style-type: none"><li>• Guru memberikan beberapa pertanyaan untuk mengarahkan peserta didik kepada materi yang akan diberikan.</li><li>• Guru menampilkan power point melalui infocus.</li><li>• Peserta didik menyimak penjelasan dan melakukan kegiatan sebagai berikut :<ul style="list-style-type: none"><li>• Menyimak cerita tentang Cinderella.</li><li>• Secara berkelompok peserta didik menemukan kata kerja bentuk ke-2 beserta artinya yang terdapat pada LK 1.</li><li>• Secara berkelompok peserta didik mengidentifikasi pernyataan-pernyataan yang diberikan dengan menentukan Benar atau Salah yang terdapat pada LK 2.</li><li>• Salah seorang dari setiap kelompok untuk melakukan presentasi.</li></ul></li></ul>
Kegiatan Penutup
<ul style="list-style-type: none"><li>• Guru memberikan refleksi dan penugasan terkait materi yang akan dipelajari.</li></ul>

C. PENILAIAN

No.	Kompetensi	Teknik	Bentuk Instrumen
1.	Sikap	Observasi	Jurnal
2.	Pengetahuan	Tulis	Benar - Salah
3.	Keterampilan		

Mengetahui  
Kepala SMPN 1 Banjaran

Banjaran, Januari 2022

Guru Mata Pelajaran

Ai Kurniasih, S.Pd, M.MPd  
NIP. 19651210 198903 2 007

Andri Krisna Murti, S.S.  
NIP. 197303172005022002

LEMBAR KERJA 1 : FIND VERB 2 (SIMPLE PAST) AND GIVE THE MEANING

VERBS	MEANING	VERBS	MEANING

## LEMBAR KERJA 2 : FOLKTALE (CERITA DONGENG)

### *CINDERELLA*

Once upon a time, there was a beautiful girl named Cinderella. She lived with her stepmother and step sisters. They were so cruel and asked Cinderella to be their maid. She was so sad about that. She was not allowed to have good meal, dressed, shoes, stuff, and proper room and bed for her.

On the other side, there was a King that looking for a wife for his son. Therefore, he held a party and invited all the girls. Cinderella wanted to come to the party, but her stepmother and step sisters definitely forbade her to come. She was so sad looking her stepmother and step sisters went there beautifully.

A fairy felt so sorry about her and helped her by giving her beautiful dress, shoes and train to go there. She went there and met the Princes. They danced all along the night. Unfortunately, she had to be back at home before 12 or she turned into the way she before. They were separated, but Cinderella accidentally left her shoe, because she was in hurry.

Next day the Kingdom especially the Prince looked for the owner of the shoe. All girls tried to wear that shoe, but no one seemed to be the owner. Cinderella appeared and tried the shoe. She was the owner of the shoe, o the shoe fitted on her. The Prince was so happy that the finally met her. Cinderella and the Prince got married and lived happily ever after.

EXCERSICE : ANSWER THE STATEMENT USING TRUE (T) OR FALSE (F) BASED ON THE TEXT

1. Cinderella lived with her step mother and step father. ( . . . . )
2. Cinderella had to do all the housework. ( . . . . )
3. The prince called everyone to the ball except Cinderella. ( . . . . )
4. Cinderella went to the ball with the hep of her step sister. ( . . . . )
5. Cinderella had to go back before midnight. ( . . . . )
6. Cinderella left one of her glass slippers at home. ( . . . . )
7. Cinderella's foot fit perfectly the slippers. The Prince fell in love with her.