Rencana Kegiatan

Dan

Bahan Ajar I

BY: RUMINDANG NAIBAHO

RENCANA PELAKSANAAN PEMBELAJARAN

SATUAN PENDIDIKAN : SMP SWASTA RK SERDANG MURNI

MATA PELAJARAN : Bahasa Inggris

KELAS/SEMESTER : IX D/2

MATERI POKOK : *Narrative Text (Legend)*

ALOKASI WAKTU : 2 x 40 Menit

A. Kompetensi Inti

1. Menghargai dan menghayati ajaran agama yang dianutnya.

2. Menghargai dan menghayati perilaku jujur, disiplin, tanggungjawab, peduli (toleransi, gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.

3. Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.

4. Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

B. Kompetensi Dasar dan Indikator

3.7 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks narratif lisan dan tulis dengan memberi dan meminta informasi terkait *legend*, pendek dan sederhana, sesuai dengan konteks penggunaannya.

Indikator :

- Siswa menemukan 5 kata kerja (*past tense*) dari video yang diberikan.

- Siswa menjawab pertanyaan berdasarkan informasi yang diberikan dalam sebuah teks narratif secara singkat.

- Menganalisis generic stucture dan language features dari legend

4.7 Teks narratif

4.7.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks narratif lisan dan tulis, sangat pendek dan sederhana, terkait *legend.*

4.7.2 Menyusun teks narratif lisan dan tulis, sangat pendek dan sederhana, terkait *legend* dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.

Indikator :

- Siswa mengubah kalimat *simple past tense* menjadi kalimat *simple present tense*

- Siswa menyusun teks narratif *(legend)* sederhana berdasarkan gambar berurutan yang diberikan.

C. Tujuan Pembelajaran

- Diberikan sebuah video terkait dengan teks *legend* (Sangkuriang), siswa mampu menulis 5 kata kerja *(past tense)* dari video Sangkuring.

- Diberikan teks legend berjudul Sangkuriang, siswa mampu menganalisis *generic structure dan language features* dalam teks.

- Diberikan 5 kalimat *simple past tense* yang ada dalam teks Sangkuriang, siswa mampu mengubah kalimat *simple past tense* kedalam kalimat *simple present tense.*

- Diberikan beberapa gambar berurutan tentang cerita *the legend of Lake Toba* ,siswa mampu menyusun teks *legend* sederhana berdasarkan gambar yang diberikan.

D. Materi Pembelajaran

a. Social Function

A legend is a story about human events or actions that has not been proved nor documented in real history. Legends are retold as if they are real events and were believed to be historical accounts.

b. Generic Structure

- Orientation (Introduction)

    This is the introduction of what is inside the text. It tells about the text talks in general, who involves in the text, when and where it happens. It should include the characters of the story.

- Complication

    It tells what happens with the participants. It explores the conflict among the participants.

- Resolution

    This phase tells how the participants solve the problems aroused by the conflict. It is not matter whether the participants succeed or fail. The point is the conflict becomes ended. The problem must be resolved.

- Re-Orientation

    It tells the conclusion of the story. It usually include the lesson from the story.

c. Language features

The use of Adjective that form the noun phrase. Example: the strong crocodile

- Time connectives and conjunction. Example: A long time ago

- The use of adverb and adverbial phrases to indicate the location of the incident or events. Example: In the river

- The use of action verbs in the past tense. Example: They curved her. People then always talked

- The used of saying verbs that mark remarks. Example : He said angrily

- The use of thinking verbs that mark the thoughts, perceptions or feelings of the characters in the story. Example: The man then looked so curious.

- The use of dialogue to elicit an emotional response from the reader

Simple Past Tense

Digunakan untuk menyatakan kejadian yang terjadi dimasa yang lampau.

Pattern :

Positive   : S + V2 + O + T/S

Negative   : S + Did +Not + V 1 + O + T/S

Interrogative   : Did + S + V1 + O + T/S

Time Signal

- Yerterday

- Last week

- Two years ago

- etc

Examples :

- She watched the film yesterday.

- We visited her two days ago.

- Did you enjoy your weekend last week?

- I didn't do my task well last night.

E. Metode Pembelajaran

Metode *Discovery*

Menurut Richard dalam Roestiyah N.K. (2012, hlm. 20) Model pembelajaran *discovery learning* ialah suatu cara mengajar yang melibatkan peserta didik dalam proses kegiatan mental melalui tukar pendapat, dengan diskusi, seminar, membaca sendiri dan mecoba sendiri, agar anak dapat belajar mandiri dengan cara menemukannya sendiri.

F. Media, Alat dan Sumber Belajar

1. Media   : Multimedia, Gambar

2. Alat   : *Power Point Slide*

3. Sumber Belajar   : google.com

G. Langkah-langkah Kegiatan Pembelajaran

1. Pendahuluan (5 Menit)

a. Guru menyapa siswa

b. Guru meminta salah satu siswa untuk memimpin doa sebelum pelajaran dimulai.

c. Guru mengecek kesiapan siswa belajar baik secara fisik dan psikologis dan sekaligus mengecek kehadiran siswa.

d. Guru menjelaskan tujuan pembelajaran atau kompetensi yang akan dicapai.

2. **Kegiatan Inti (65 Menit)**

a. Pengamatan (*Observation)*

(10 Menit)

Siswa mengamati video yang diberikan guru yang berjudul "Sangkuriang"

dan membagikan informasi apa yang mereka dapat setelah mengamati video.

   https://youtu.be/HHRwxxHccjQ

b. Mempertanyakan (*Questioning*)

(7 menit)

1. Siswa membuat pertanyaan untuk menebak bacaan yang akan mereka

    pelajari.

2. Guru menyampaikan pertanyaan penuntun (*leading question*) berupa

    question words.

    - Who are the characters in the story? (Dayang Sumbi, Tumang,

        Sangkuriang)

    - What happened in the beginning of the story?

    - What is the problem in the story?

    - What happened in the end of the story?

    - Where did the story happen and when did it happen?

c. Menalar (*Associating)*

(20 Menit)

1. Siswa membuat suatu kesimpulan sementara tentang apa yang akan

    dipelajari.

2. Guru memberikan penguatan dengan menjelaskan materi essensial tentang teks narratif

d. Ekperimen *(Experimenting)*

Siswa melakukan latihan-latihan secara bertahap dari yang mudah hingga yang kompleks.

Exercise 1 (Individual work)

In two minutes, please find 5 verbs *(past tense)* from the letter box. The directions are horizontal and vertical!

W	O	R	R	I	E	D	G
A	S	K	E	D	F	F	O
C	T	O	O	K	E	O	T
A	B	H	A	D	L	U	B
L	E	U	W	M	T	N	U
L	G	N	A	E	B	D	I
E	A	T	S	T	N	H	L
D	N	E	M	A	D	E	T
E	F	D	C	K	M	N	O

Exercise 2. (Group work) (4 Menit)

Read the story of Sangkuriang and analyzed the generic structure of the text.

	The Story of Sangkuriang and Tangkuban Perahu Mountain
	Once, there was a kingdom in Priangan Land. Lived a happy family. They were a father in form of dog,his name is Tumang, a mother which was called is Dayang Sumbi, and a child which was called Sangkuriang.
	One day, Dayang Sumbi asked her son to go hunting with his lovely dog, Tumang. After hunting all day, Sangkuriang began desperate and worried because he hunted no deer. Then he thought to shot his own

| | dog. Then he took the dog liver and carried home.
Soon Dayang Sumbi found out that it was not deer lever but Tumang's, his own dog. So, She was very angry and hit Sangkuriang's head. In that incident, Sangkuriang got wounded and scar then cast away from their home.

Years go bye, Sangkuriang had travel many places and finally arrived at a village. He met a beautiful woman and felt in love with her. When they were discussing their wedding plans, The woman looked at the wound in Sangkuriang's head. It matched to her son's wound who had left severall years earlier. Soon she realized that she felt in love with her own son.
She couldn't marry him but how to say it. |
| | Then, she found the way. She needed a lake and a boat for celebrating their wedding day. Sangkuriang had to make them in one night. He built a lake. With a dawn just moment away and the boat was almost complete. Dayang Sumbi had to stop it. Then, she lit up the eastern horizon with flashes of light. It made the cock crowed for a new day. Sangkuriang failed to marry her. She was very angry and kicked the boat. It felt over and became the mountain of Tangkuban Perahu Bandung. |

Exercise 3. (Group work) (7 Menit)

Change the past tense sentences into present tense!

1. Dayang Sumbi asked her son to go hunting with his lovely dog, Tumang.

2. Sangkuriang began desperate and worried because he hunted no deer.

3. Then he thought to shot his own dog.

4. Sangkuriang had travel many places and finally arrived at a village.

5. Sangkuriang failed to marry her.
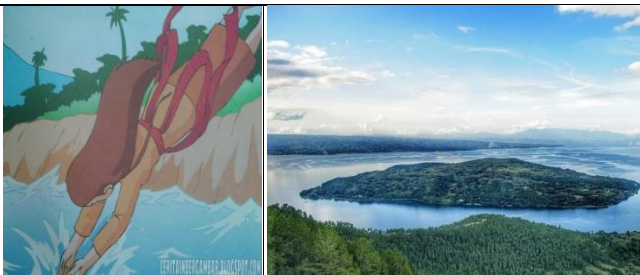
e. Mengkomunikasikan Hasil (25 Menit)

<mark>Hots : Creating</mark>

Exercise 4. (Group work)

Write a simple Legend about " Lake toba" based on the provided pictures!

1	
2	
3	
4	
5	
6	

7	
8	
9	
10	

3. Kegiatan Penutup. (5 Menit)

a. Guru bersama-sama dengan peserta didik membuat rangkuman tentang narratif teks yang sudah dipelajari.

- What is the social function of narratif text?

- What is the generic structure of narrative text?

- What tense should be used in writing simple narrative text?

b. Menyampaikan rencana pembelajaran untuk pertemuan berikutnya.

H. Penilaian

Aspek yang dinilai	Teknik	Bentuk Instrument
Sikap	Observasi kegitan selama proses pembelajaran	Lembar observasi
Pengetahuan	Tertulis	Essay/ Isian
Keterampilan	Praktek	Lembar Pengamatan

1. Penilaian Sikap/Afektif

   a. Afektif

No	Nama siswa	Skor Pendidikan Karakter dengan rentang 1-4					Jlh	Predikat
		Religius	Komunikatif	Tanggung jawab	Kerjasama	Aktif		
1	Agnes	4	3	2	4	4	17	A
2								
Dst								

Kriteria Penilaian :

Jumlah Skor	Predikat
17-20	A
13-16	B
9-12	C
1-8	D

a. Sikap

Nama Siswa : ....

No.	Aspek yang dinilai	Uraian	Skor	Ket
1.	Rasa hormat (respect)	Tidak pernah menunjukkan sikap tidak hormat	5	
		Pernah menunjukkan sikap tidak hormat	4	
		Beberapa kali menunjukkan sikap tidak hormat	3	
		Sering menunjukkan sikap tidak hormat	2	
		Sangat sering menunjukkan tidak hormat	1	
2.	Jujur (honest)	Tidak pernah menunjukkan sikap tidak jujur	5	
		Pernah menunjukkan sikap tidak jujur	4	
		Beberapa kali menunjukkan sikap tidak jujur	3	
		Sering menunjukkan sikap tidak jujur	2	
		Sangat sering menunjukkan sikap tidak jujur	1	
3.	Peduli (care)	Tidak pernah menunjukkan sikap tidak peduli	5	
		Pernah menunjukkan sikap tidak peduli	4	
		Beberapa kali menunjukkan sikap tidak peduli	3	
		Sering menunjukkan sikap tidak peduli	2	
		Sangat sering menunjukkan sikap tidak peduli	1	
4.	Berani (brave)	Tidak pernah menunjukkan sikap tidak berani	5	
		Pernah menunjukkan sikap tidak berani	4	
		Beberapa kali menunjukkan sikap tidak berani	3	
		Sering menunjukkan sikap tidak berani	2	
		Sangat sering menunjukkan sikap tidak berani	1	
		Tidak pernah menunjukkan sikap tidak percaya diri	5	

No.		Uraian	Skor	
5.	Percaya diri	Pernah menunjukkan sikap tidak percaya diri	4	
		Beberapa kali menunjukkan sikap tidak percaya diri	3	
		Sering menunjukkan sikap tidak percaya diri	2	
		Sangat sering menunjukkan sikap tidak percaya diri	1	
6.	Berkomunikasi baik	Tidak pernah menunjukkan sikap tidak komunikatif	5	
		Pernah menunjukkan sikap tidak komunikatif	4	
		Beberapa kali menunjukkan sikap tidak komunikatif	3	
		Sering menunjukkan sikap tidak komunikatif	2	
		Sangat sering menunjukkan sikap tidak komunikatif	1	
7.	Ingin tahu	Tidak pernah menunjukkan sikap tidak ingin tahu	5	
		Pernah menunjukkan sikap tidak ingin tahu	4	
		Beberapa kali menunjukkan sikap tidak ingin tahu	3	
		Sering menunjukkan sikap tidak ingin tahu	2	
		Sangat sering menunjukkan sikap tidak ingin tahu	1	

2. Penilaian Pengetahuan

Post test.

a. Tehnik : Menulis

Guru meminta siswa membaca teks tentang *Sangkuriang* siswa diminta

menganalisis generic structure dan Language features

Key Anwers:

No	Questions	Answer	Skor
1.	Title	The Lost Rabbit	2
2.	Orientation	Paragraph 1	2
3.	Complication	Paragraph 2,3 and 4	2
4.	Resolution	Paragraph 5	2
5	Past Tense	Found, failed	2
	Jumlah Skor		10

a. Tehnik : Menulis

Change the past tense sentences into present tense.

1. Dayang Sumbi asked her son to go hunting with his lovely dog, Tumang.

2. Sangkuriang began desperate and worried because he hunted no deer.

3. Then he thought to shot his own dog.

4. Sangkuriang had travel many places and finally arrived at a village.

5. Sangkuriang failed to marry her.

Key Answer

No	Past tense	Simple present	Skor
1	Dayang Sumbi asked her son to go hunting with his lovely dog, Tumang.	Dayang Sumbi asks her son to go hunting with his lovely dog, Tumang.	2

2	Sangkuriang began desperate and worried because he hunted no deer.	Sangkuriang begins desperate and worries because he hunts no deer.	2
3	Then he thought to shot his own dog.	Then he thinks to shot his own dog.	2
4	Sangkuriang had travel many places and finally arrived at a village.	Sangkuriang has travel many places and finally arrives at a village.	2
5	Sangkuriang failed to marry her.	Sangkuriang fails to marry her.	2
Jumlah			10

1. Penilaian Keterampilan

   Tehnik   : Menyusun teks *legend* sederhana dengan memperhatikan gambar

   dan kata-kata acak.

1	
	Was-he-fishing-lake-in-the

2	 Got-he-golden-a fish	
3	 The fish-to-be-changed-girl a	
4	 Had-they-boy-baby-they	
5	 The father-in-field-the-worked	

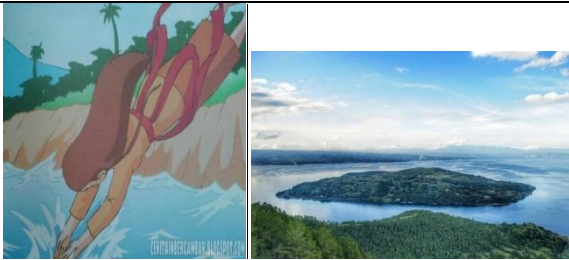| 6	 She-son-deliver-to asked-father-his-lunch
7	 Boy-the-ate-father-his-lunch
8	 Angry-was-father-his
9	

	Boy-the-told-his mother-to- had –what-happened
10	. The mother-to be- changed- lake-Toba-called-a

Penilaian dari Aspek Keterampilan (Skills)			
Kemampuan Menulis (Writing Skill)			
No	Aspek yang dinilai	Kriteria	Score
1	Pilihan Kosakata (Vocabulary)	Pemilihan kata yang tepat	4
		Pemilihan kata cukup tepat	3
		Pemilihan kata kurang tepat	2
		Pemilihan kata tidak tepat	1
2	Penulisan Kosakata (Mechanical)	Penulisan kosa kata tepat	4
		Penulisan kosa kata cukup tepat	3
		Penulisan kosa kata kurang tepat	2
		Penulisan kosa kata tidak tepat	1
4	Kerapian Tulisan	Tulisan rapi dan mudah terbaca	4
		Tulisan tidak rapi tetapi mudah terbaca	3
		Tulisan tidak rapi dan tidak mudah terbaca	2
		Tulisan tidak rapi dan sulit terbaca	1

I. Daftar Pustaka

1. Metode Pembelajaran

    https://serupa.id/discovery-learning/

2. Gambar

    https://www.google.com/search?q=the+legend+of+lake+toba+pake+gambar&sxsrf=AOaemvLM_SRCd9_D9r-RUea27hCfCBzl6w:1633321973251&source=lnms&tbm=isch&sa=X&ved=2ahUKEwistpPA9q_zAhWQTX0KHfIxA1gQ_AUoAXoECAEQAw&biw=1366&bih=657&dpr=1

3. Teks dan video

    - Sangkuriang (http://tugassekolahku13.blogspot.com/2014/02/narative-text-with-generic-structre.html)

    - **https://youtu.be/HHRwxxHccjQ**

Mengetahui,   Lubuk Pakam, 2 Oktober 2021

Kepala Sekolah   Guru Bahasa Inggris

Drs. Eriawady Sembiring   Rumindang Naibaho, S.Pd

LKPD

Lembar Kerja Peserta Didik (LKPD)

1. **Pre Activity 1**.

   What information you can get from the story.

   Students tell it orally

2. **Pre Activity 2**

    Make a list of questions using these forms to guess what is going to tell in the text.

No	Questions	Answers
1.	Who are the characters in the story?	
2.	What happened in the beginning of the story?	
3.	What is the problem in the story?	
4.	What happened in the end of the story?	
5.	Where did the story happen and when did it happen?	

3. **Pre Activity 3**

   Go to the link below. In two minutes, please find 5 verbs *(past tense)* from the letter

   box. The directions are horizontal and vertical.

   https://forms.gle/GPnVBch1qkE6UsSu5

W	O	R	R	I	E	D	G
A	S	K	E	D	F	F	O
C	T	O	O	K	E	O	T
A	B	H	A	D	L	U	B
L	E	U	W	M	T	N	U
L	G	N	A	E	B	D	I
E	A	T	S	T	N	H	L
D	N	E	M	A	D	E	T
E	F	D	C	K	M	N	O

1. ....

2. ....

3. ....

4. ....

5. ....

4. Main Activity 1.

Go to the link below, read and analyzed the generic structure of the text.

https://forms.gle/yeTbqrHYhozceEFA9

	The Story of Sangkuriang and Tangkuban Perahu Mountain
	Once, there was a kingdom in Priangan Land. Lived a happy family. They were a father in form of dog,his name is Tumang, a mother which was called is Dayang Sumbi, and a child which was called Sangkuriang.
	One day, Dayang Sumbi asked her son to go hunting with his lovely dog, Tumang. After hunting all day, Sangkuriang began desperate and worried because he hunted no deer. Then he thought to shot his own dog. Then he took the dog liver and carried home.

	Soon Dayang Sumbi found out that it was not deer lever but Tumang's, his own dog. So, She was very angry and hit Sangkuriang's head. In that incident, Sangkuriang got wounded and scar then cast away from their home.
	Years go bye, Sangkuriang had travel many places and finally arrived at a village. He met a beautiful woman and felt in love with her. When they were discussing their wedding plans, The woman looked at the wound in Sangkuriang's head. It matched to her son's wound who had left severall years earlier. Soon she realized that she felt in love with her own son. She couldn't marry him but how to say it.
	Then, she found the way. She needed a lake and a boat for celebrating their wedding day. Sangkuriang had to make them in one night. He built a lake. With a dawn just moment away and the boat was almost complete. Dayang Sumbi had to stop it. Then, she lit up the eastern horizon with flashes of light. It made the cock crowed for a new day. Sangkuriang failed to marry her. She was very angry and kicked the boat. It felt over and became the mountain of Tangkuban Perahu Bandung.

5. Main activity 2

Go to the link below. Change the past sentence into simple present tense.

https://forms.gle/32tLuWfX3j8SqXJr5

No	Past tense	Simple present tense
1	Dayang Sumbi asked her son to go hunting with his lovely dog, Tumang.	
2	Sangkuriang began desperate and worried because he hunted no deer.	
3	Then he thought to shot his own dog.	
4	Sangkuriang had travel many places and finally arrived at a village.	
5.	Sangkuriang failed to marry her.	

6. Main Activity 2

Go to the link below. Write a simple Legend about " Lake toba" based on the provided pictures.

https://forms.gle/yKbPjTfrkZEkNzUm7

1	Was-he-fishing-lake-in-the
2	Got-he-golden-a fish
3	The fish-to-be-changed-girl a

4	
	Had-they-boy-baby-they
5	
	The father-in-field-the-worked
6	
	She-son-deliver-to asked-father-his-lunch
7	
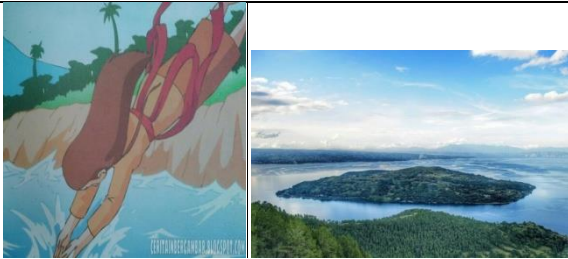
	Boy-the-ate-father-his-lunch
8	 Angry-was-father-his
9	 Boy-the-told-his mother-to- had –what-happened
10	 . The mother-to be- changed- lake-Toba-called-a

7. Post Activity

Review

- What is the social function of narratif text?

- What is the generic structure of narrative text?

- What tense should be used in writing simple narrative text?

MEDIA

PEMBELAJARAN

LEGEND

SATUAN PENDIDIKAN	: SMP SWASTA RK SERDANG MURNI
MATIA PELAJARAN	: Bahasa Inggris
KELAS/SEMESTER	: IX D/2
MATERI POKOK	: *Narrative Text (Legend)*
ALOKASI WAKTU	: 2 x 40 Menit

PRE ACRIVITY 1

a. Watch the video about sangkuriang.

https://youtu.be/HHRwxxHccjQ

RUMINDANG NAIBAO

What information you can get from the story.

RUMINDANG NAIBAO

PRE ACTIVITY 2

make a list of questions using these forms to guess what is going to tell in the text.

- Who are the characters in the story?
- What happened in the beginning of the story?
- What happened in the end of the story?
- Where did the story happen and when did it happen?

RUMINDANG NAIBAO

PRE ACTIVITY 3

Go to the link below. In two minutes, please find 5 verbs (past tense) from the letter box. The directions are horizontal and vertical.

https://forms.gle/GPnVBch1qkE6UsSu5

W	O	R	R	I	E	D	G
A	S	K	E	D	F	F	O
C	T	O	O	K	E	O	T
A	B	H	A	D	L	U	B
L	E	U	W	M	T	N	U
L	G	N	A	E	B	D	I
E	A	T	S	T	N	H	L
D	N	E	M	A	D	E	T
E	F	D	C	K	M	N	O

MAIN ACTIVITY 1

Explaining the social function,generic structure and Language feature of narrative Text.

a. Social Function.

A legend is a story about human events or actions that has not been proved nor documented in real history. Legends are retold as if they are real events and were believed to be historical accounts.

b. Generic Structure
- *Orientation (Introduction)*

  It tells about the text talks in general, who involves in the text, when and where it happens. It should include the characters of the story.

- *Complication*

  It tells what happens with the participants. It explores the conflict among the participants.

- *Resolution*

  This phase tells how the participants solve the problems aroused by the conflict.

- *Re-Orientation*

  It tells the conclusion of the story. It usually include the lesson from the story

c. **Language Feature**

SIMPLE PAST TENSE

Digunakan untuk menyatakan kegiatan yang dilakukan dimasa yang lalu.

Pattern :

Positive   : S + V2 + O + T/S

Negative   : S + Did +Not + V I + O + T/S

Interrogative: Did + S + VI + O + T/S

Time Signal

- Yerterday
- Last week
- Two years ago
- etc

  Examples
- She watched the film yesterday
- We visited her two days ago?
- Did you enjoy your weekend last week?
- I did not do my task well last night

MAIN ACTIVITY 2

Go to the link below, read and analyzed the generic structure of the text

https://forms.gle/yeTbqrHYhozceEFA9

Analyze the generic structure of the text " sangkuriang "

	The Story of Sangkuriang and Tangkuban Perahu Mountain
	Once, there was a kingdom in Priangan Land. Lived a happy family. They were a father in form of dog his name is Tumang, a mother which was called is Dayang Sumbi, and a child which was called Sangkuriang.
	One day, Dayang Sumbi asked her son to go hunting with his lovely dog, Tumang. After hunting all day, Sangkuriang began desperate and worried because he hunted no deer. Then he thought to shot his own dog. Then he took the dog liver and carried home. Soon Dayang Sumbi found out that it was not deer liver but Tumang's, his own dog. So, She was very angry and hit Sangkuriang's head. In that incident, Sangkuriang got wounded and scar then cast away from their home. Years go bye, Sangkuriang had travel many places and finally arrived at a village. He met a beautiful woman and fell in love with her. When they were discussing their wedding plans. The woman looked at the wound in Sangkuriang's head. It matched to her son's wound who had left several years earlier. Soon she realized that she fell in love with her own son. She couldn't marry him but how to say it.
	Then, she found the way. She needed a lake and a boat for celebrating their wedding day. Sangkuriang had to make them in one night. He built a lake. With a dawn just moment away and the boat was almost complete. Dayang Sumbi had to stop it. Then, she lit up the eastern horizon with flashes of light. It made the cock crowed for a new day. Sangkuriang failed to marry her. She was very angry and kicked the boat. It fell over and became the mountain of Tangkuban Perahu Bandung.

MAIN ACTIVITY 3

Go to the link below. Change the past sentence into simple present tense.
https://forms.gle/32tLuWfX3j8SqXJr5

1. Dayang Sumbi asked her son to go hunting with his lovely dog, Tumang.
2. Sangkuriang began desperate and worried because he hunted no deer.
3. Then he thought to shot his own dog.
4. Sangkuriang had travel many places and finally arrived at a village.
5. Sangkuriang failed to marry her.

MAIN ACTIVITY 4

Go to the link below. Write a simple Legend about " Lake toba" based on the provided pictures.

https://forms.gle/yKbPjTfrkZEkNzUm7

POST ACTIVITY

Review
1. What is the social function of narratif text?
2. What is the generic structure of narrative text?
3. What tense should be used in writing simple narrative text?

INSTRUMEN

EVALUASI

Penilaian

    A. Autentic assessment

    Jenis/Teknik Penilaian: tertulis
    Bentuk Instrumen: Menulis teks legend sederhana
    Rubrik Penilaian

Penilaian dari Aspek Keterampilan (Skills)			
Kemampuan Menulis (Writing Skill)			
No	Aspek yang dinilai	Kriteria	Score
1	Pilihan Kosakata (Vocabulary)	Pemilihan kata yang tepat	4
		Pemilihan kata cukup tepat	3
		Pemilihan kata kurang tepat	2
		Pemilihan kata tidak tepat	1
2	Penulisan Kosakata (Mechanical)	Penulisan kosa kata tepat	4
		Penulisan kosa kata cukup tepat	3
		Penulisan kosa kata kurang tepat	2
		Penulisan kosa kata tidak tepat	1
3	Kerapian Tulisan	Tulisan rapi dan mudah terbaca	4
		Tulisan tidak rapi tetapi mudah terbaca	3
		Tulisan tidak rapi dan tidak mudah terbaca	2
		Tulisan tidak rapi dan sulit terbaca	1

B. Penilaian Berbasis Hots (Formatif)

No.	Kompetensi Dasar	Materi Pokok	Indikator Soal	Level Kognitif	Bentuk Soal	No Soal
1.	3.7 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks narratif lisan dan tulis dengan memberi dan meminta informasi terkait *legend*, pendek dan sederhana, sesuai dengan konteks penggunaannya.	*Narrative text (Legend)*	Diberikan satu teks narrative berjudul *Sangkuriang* . Peserta didik dapat menceritakan informasi apa yang dibaca dalam teks	C 1	Essay	1
			Diberikan satu teks Legend (Sangkuriang). Peserta didik diminta menemukan 5 kata kerja bentuk past	C2	Essay	2

				tense.			
				Diberikan dua kalimat simple past tense yang terdapat dalam bacaan teks Sangkuriang. Peserta didik diminta mengubah kalimat simple past tense ke simple present.	C 3	Essay	3
				Diberikan satu teks *Legend* (Sangkuriang). Peserta didik diminta menganalisis generic structure dan language feature dari teks	C4	Essay	4

2.	4.7.2 Menyusun teks narratif lisan dan tulis, sangat pendek dan sederhana, terkait *legend* dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.		Diberikan beberapa gambar dan beberapa *jumled words*. Peserta didik diminta untuk menyusun gambar dan jumbled words menjadi sebuah *Legend* sederhana	C6	Essay	5

2.	4.7.2 Menyusun teks narratif lisan dan tulis, sangat pendek dan		Diberikan beberapa gambar dan beberapa *jumled*	C6	Essay	5