

## Learning Scenario with a Modern ICT-based English Learning.

Name of school : MTsN 6 Cianjur                      Class/semester : 8/2  
Subject : English    Period : 2020/2021  
Material : Narrative Text  
Time : 4 Hours (2 meetings)

### OBJECTIVE:

Students can be able to comprehend the content of the narrative text, summarize, retell the story, write their story and publish it in the form of video in the youtube channel.

### KOMPETENSI INTI

- KI 1 : Menghargai dan menghormati ajaran agama yang dianutnya.
- KI 2 : Menghargai dan menghayati perilaku jujur, disiplin, tanggungjawab, peduli, (toleransi, gotongroyong) santunpercaya diri dalam berinteraksi secara efektif dalam lingkungan social dan dalam jangkauan pergaulan dan keberadaannya.
- KI 3 : Memahami pengetahuan (factual , konseptual dan procedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, terkait fenomena dan kejadian tampak mata
- KI 4 : Membaca, mengolah, menyaji dalam ranah konkrit (menggunakan, mengurai, merangkai, memodifikasi dan membuat) dan ranah abstrak (Menulis, membaca, menghitung, menggambar dan mengarang) sesuai dengan dipelajari di sekolah.

#### A. Standard Competence and Indicators

| No. | Standard Competency | Indicators |
|-----|---------------------|------------|
|-----|---------------------|------------|

|   |  |  |
|---|--|--|
| 1 | 4.7 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis, sangat pendek dan sederhana, terkait fairy tales. | 4.7.1. Studentst can be able to comprehend the content of the story (by identifying setting, characters, conflict, plot (rising action, climax, falling action), and resolution of the story)<br>4.7.2. Students can be able to summarize and tell the story by their own words<br>4.7.3. Students can be able to write their own story and publish it in the form of the video in the youtube channal |
|---|--|--|

Leaning Materials : Digital text of Narrative text cited from <https://www.kuliahbahasainggris.com/story-telling/>

B. Learning Model : ICT based -Learning model

C. Teaching-learning Media : ICT tools (laptop/ Mobile phone, Google Class room, Google Form, video software such as kine master or vokoscreen, etc, and online dictionary)

D. Teaching-learning sources :

[http://www.bsd.pendidikan.id/data/2013/kelas\\_9smp/guru/Kelas\\_09\\_SMP\\_Bahasa\\_Ingggris\\_Think\\_Globally\\_Act\\_Locally\\_Guru.pdf](http://www.bsd.pendidikan.id/data/2013/kelas_9smp/guru/Kelas_09_SMP_Bahasa_Ingggris_Think_Globally_Act_Locally_Guru.pdf).

The digital text of Indonesian story that can be found in the:

<https://www.kuliahbahasainggris.com/story-telling/>

**E. Learning Activities.**

**Opening /warmng -up**

The teacher see students' attendance list in the google form, and he sdelivers salam in the Google classroom forum, after that, he conveys the material that will be studied and some objectives of the teaching-learning. After that, he shows the link of material <https://www.kuliahbahasainggris.com/story-telling/>

### **First Meeting : Main Activity / the web section lesson (The digital text of Indonesian forklore)**

1. Through Google Classroom or WhatsApp group, teacher shares the link namely : <https://www.kuliahbahasainggris.com/story-telling/>
2. And the teacher instructs students to read one of *the digital text of Indonesian forklore* carefully provided in that link
3. The students then *read it carefully* and ask the taecher if they don't understand in the chat forum or consult the online dictionary
4. After that, they try to comprehend the text to fill the provided templete (see the templete in the end of this scenario)
5. Then, they are asked to summurize that story by their own words , and they tell their summary and record it, then submit it through google classroom task to be assessed.

### **Second Meeting (continuing session)**

1. Then, the teacher divides them to some groups, each group consists 4-5 five persons
2. Each group should write their own story collaboratively
3. Then, they make the story in the form of video using kine master, vokoscreen, or else to support their video

4. Then, they submit their video to the Google Classroom task to be assessed, and they publish it in the you tube channal after the teacher gives some feedback, and they revise it.

Closure / follow –up activity

Teacher should confirm the students if they have some troubles , and give them some feedback to revise their task. Then, he with the students conclude and reflect what they have done in this teaching learning process.

#### **F. ASSESSMENT:**

1. Character building: appreciating others' oponion, responsibility in doing something, and telorant
2. Knowledge: completeing the provided templete containing the generic ,structure o the narrative text and they can make their own video using certain software such as kine master or vokoscreen, etc. And they will have a new experience to publish it in the youtube channal (integrated skills).
3. Reading : comprehending certain digital textIndonesian forkllore to fill the templete
4. Speaking skill: retelling their summary of the story and their own sory (Pronunciation, intonation, fluency and accuracy)
5. Writing skill : summarizing the material by their own words and making their own story

Cianjur, 25 Mei April 2021

Head Master

Teacher

## Instrument of questions

1. Complete the provided template well, then send to task in GCR  
(Google class room)
2. Summarize the digital text you have read in your own words, then send to task in GCR
3. Tell your summary of story and record it, then send to task in GCR
4. Write your own story and make your own story in the form of video  
(a group work, then send it to task in GCR)

## The rubric

1. Complete the following template based on your comprehension and choose one of the stories in the digital text provided in the link

<https://www.kuliahbahasainggris.com/story-telling/>

| No | The Generic Structure   | Explanation |
|----|---|-------------|
| 1  | What is the social function of story                                  |             |
| 2  | What is the setting of the story                                      |             |
| 3  | What are the characters of the story                                  |             |
| 4  | What is the conflict of the story                                     |             |
| 5  | What is the plot (rising action, climax, falling action) of the story |             |
| 6  | What is the resolution of the story                                   |             |

A. Rubric for the templete

| No.         | Uraian   | Skor  |
|-------------|--|-------|
| 0 sd<br>100 | The students write the right answer, correct grammar, appropriate words and suitable sentences   | 100   |
|             | The students write the right answer, correct grammar, but their writing doesn't use some appropriate words in sentences                      | 90    |
|             | The students write the right answer, correct grammar, but their writing doesn't use some appropriate words in sentences and mismatch word    | 80    |
|             | The students write the right answer, un correct grammar, and their writing doesn't use some appropriate words in sentences and mismatch word | 70-60 |
|             | No answer  | 0     |

2. Summarize the digital text you have read in your own word, then send to task in GCR

Fill the templete of summary

| Question            | Your summary |
|---------------------|--------------|
| Summarize the story | .....        |

The rubric for summary

| NO | Aspects | Score |
|----|---------|-------|
|----|---------|-------|

|   |  |        |
|---|--|--------|
| 1 | The right content, coherent of sentence, grammatical, and diction  | 90-100 |
| 2 | The right content, coherent, grammatical sentence, no diction      | 80-89  |
| 3 | The right content, coherent, ungrammatical sentence, no diction    | 70-89  |
| 4 | The right content, no coherent, ungrammatical sentence, no diction | 60-69  |
| 5 | The right content, no coherent, ungrammatical sentence, no diction | 0-59   |

3. Tell your summary of story and record it, then send to task in GCR

#### Rubric for Speaking

| No | Uraian   | Score  |
|----|--|--------|
| 1  | The students speak with good pronunciation, intonation, fluency and accuracy | 90-100 |
| 2  | The students speak with good Pronunciation, intonation, and fluency          | 80- 89 |
| 3  | The students speak with enough Pronunciation, intonation and fluency         | 60-79  |
|    |  |        |

4. Write your own story and make your own story in the form of video  
 (a group work, then send it to task in GCR)

Rubric for Video (the group task)

| No.         | Uraian   | Skor  |
|-------------|--|-------|
| 0 sd<br>100 | The students show the right content, suitable image, enough length of the story and good fluency | 100   |
|             | The students show right content, suitable image, enough length of the story, and enough fluency  | 90    |
|             | The students show right content, unsuitable image, enough length of the story and enough fluency | 80-70 |
|             | The students show right content, unsuitable image, unenough length of the story and low fluency  | 60    |
|             | No video   | 0     |