

**RENCANA PELAKSANAAN PEMBELAJARAN
(LURING)**

Nama : Reza Dzikry Fauzan, S.S., S.Sos., M.Sc TESOL.
Nama Sekolah : SMA Budi Mulia
Alamat Email : Reza_dzikry@yahoo.com
Jenjang : SMA kelas XII
Mata Pelajaran : Bahasa Inggris
Materi : News Item Text
Alokasi Waktu : 1 Pertemuan (2JP)

A. Kompetensi Inti

- KI-1 dan KI-2: Menghayati dan mengamalkan ajaran agama yang dianutnya. Menghayati dan mengamalkan perilaku jujur, disiplin, santun, peduli (gotong royong, kerjasama, toleran, damai), bertanggung jawab, responsif, dan pro-aktif dalam berinteraksi secara efektif sesuai dengan perkembangan anak di lingkungan, keluarga, sekolah, masyarakat dan lingkungan alam sekitar, bangsa, negara, kawasan regional, dan kawasan internasional”.
- KI-3: Memahami, menerapkan, dan menganalisis pengetahuan faktual, konseptual, prosedural, dan metakognitif berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah
- KI-4: Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, bertindak secara efektif dan kreatif, serta mampu menggunakan metode sesuai kaidah keilmuan

B. Kompetensi Dasar Dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	Indikator Pencapaian Kompetensi
3.1 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana.	<ol style="list-style-type: none">1. Peserta didik dapat mengidentifikasi fungsi dari teks news item. (C1)2. Peserta didik dapat mengklasifikasikan struktur teks dan unsur kebahasaan dalam teks news item. (C2)3. Peserta didik dapat menentukan jenis-jenis teks news item. (C3)4. Peserta didik dapat menentukan informasi yang hilang dalam teks news item. (C3)5. Peserta didik dapat melengkapi informasi yang hilang dalam teks news item. (C3)

<p>4.2.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana dari koran/radio/TV</p>	<ol style="list-style-type: none"> 1. Peserta didik dapat mengembangkan dan menyajikan teks news item. (C5) 2. Peserta didik dapat mengevaluasi teks news item. (C5)
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C. Tujuan Pembelajaran

KD 3.1

1. Diberikan teks news item, peserta didik dapat **menyebutkan** tujuan dari penulisan sebuah teks news item dengan benar. (C1)
2. Diberikan teks news item, peserta didik dapat **mengklasifikasikan** struktur teks dalam teks news item dengan tepat. (C2)
3. Diberikan teks news item, peserta didik dapat **mengklasifikasikan** unsur kebahasaan dalam teks news item dengan tepat.
4. Diberikan teks news item, peserta didik dapat **menentukan** jenis-jenis teks news item berdasarkan dengan informasi yang disajikan dalam teks news item tersebut dengan benar. (C3)
5. Diberikan teks news item, peserta didik dapat **menentukan** informasi yang hilang dalam teks news item dengan benar. (C3)
6. Diberikan teks news item, peserta didik dapat **melengkapi** informasi yang hilang dalam teks news item dengan benar. (C3)

KD 4.1

1. Diberikan sebuah gambar, peserta didik dapat **mengembangkan** teks news item dengan baik dengan menambahkan news item text yang tepat untuk gambar tersebut. (C5)
2. Diberikan teks news item, peserta didik dapat **mempresentasikan** teks news item dengan baik. (C5)
3. Diberikan teks news item, peserta didik dapat **memberikan saran** terkait penulisan teks news item yang benar. (C5)

D. Materi Pembelajaran

<p>Fungsi sosial teks news item</p>	<p>To tell the people about newsworthy events of the day</p>
<p>Struktur teks news item</p>	<p>Main event (Headlines)</p> <p>Background event (Telling specific event relating to 5W+1H)</p> <p>Sources (Source information from 1st hand people or source material)</p>
<p>Unsur kebahasaan teks news item</p>	<p>Using action verbs</p> <ul style="list-style-type: none"> • Go, meet, talk, see, run, say. <p>Using saying verbs</p> <ul style="list-style-type: none"> • “Why am I sleepy” he said • “The situation is chaotic” The head of the department said • She told me to pursue this career <p>Using passive voice</p> <ul style="list-style-type: none"> • The area was secured by the police • The speech was delivered by the President • The weapon was tested at the lab by the scientists

	<ul style="list-style-type: none"> • The plane was carefully examined by the pilot <p>Using adverb</p> <ul style="list-style-type: none"> • The president answered the question quietly • The package was transferred in a delicate manner <p>Tenses</p> <ul style="list-style-type: none"> • Simple past tense • Simple present tense
Jenis teks news item	<p>Policy news</p> <ul style="list-style-type: none"> • The news is about the implementation of policy formulated by formal institution such as government, national security department, and supranational bodies. <p>Criminal news</p> <ul style="list-style-type: none"> • The news is about criminal events such as robbery, theft, drug abuse, and indecent activities. <p>Business news</p> <ul style="list-style-type: none"> • The news focuses on the development, the falling or any other trend of business practices that impact the economy and employment of a country. <p>Entertainment news</p> <ul style="list-style-type: none"> • The news focuses on the events that link to public figures from entertainment industry such as movie and music release or review. <p>Economic news</p> <ul style="list-style-type: none"> • The news is about the development or the falling of economic sector of a country which links to monetary value and stock trading.

E. Metode Pembelajaran

1. Moda Pembelajaran : Luring
2. Model Pembelajaran : Problem Based Learning dengan mengaplikasikan TPAC.
3. Teknik pembelajaran : Group work

F. Media Pembelajaran

1. Media : Laptop dan projector
2. Alat/Bahan : LKPD yang telah menerapkan unsur-unsur pembelajaran inovatif dengan menerapkan unsur TPAC

G. Sumber Belajar

1. Buku : Erfina Maulida Khabib, dan Teguh Saroso. 2015. Bahasa Inggris untuk SMA XII (Wajib). Penerbit: Mediatama.
2. Sumber internet : <https://files1.simpkb.id/guruberbagi/rpp/131354-1610095126.pdf>

H. Langkah-Langkah Pembelajaran

Kegiatan pendahuluan (10 menit)			
<p>Sebelum pembelajaran dimulai, guru menyapa peserta didik:</p> <p>Apersepsi</p> <ul style="list-style-type: none"> • Memeriksa kehadiran peserta didik sebagai sikap disiplin. • Menyiapkan fisik dan psikis peserta didik dalam mengawali kegiatan pembelajaran. • Guru mengingatkan siswa mengikuti protokol kesehatan selama masa pandemi Covid 19. • Mengaitkan materi/tema/kegiatan pembelajaran yang akan dilakukan dengan pengalaman peserta didik dengan materi/tema/kegiatan sebelumnya. • Mengajukan pertanyaan yang ada keterkaitannya dengan pelajaran yang akan dilakukan. <p>Motivasi</p> <ul style="list-style-type: none"> • Memberikan gambaran tentang manfaat mempelajari pelajaran yang akan dipelajari dalam kehidupan sehari-hari. • Menyampaikan tujuan pembelajaran pada pertemuan yang berlangsung. • Menyampaikan kompetensi yang akan dicapai dan manfaatnya dalam kehidupan sehari-hari. • Menyampaikan metode pembelajaran dan teknik penilaian yang akan digunakan. • Membagi peserta didik menjadi 6 Kelompok (dengan setiap anggota kelompok berjumlah 4-5 orang). 			
Kegiatan Inti (40 menit)			
Sintak Model Pembelajaran Problem-Based Learning	Kegiatan Pembelajaran		
	Aktivitas Guru	Aktivitas Peserta Didik	Alokasi Waktu
<p>Orientasi peserta didik pada masalah (C1) (C2) Collaboration Critical Thinking</p>	<ul style="list-style-type: none"> • Guru memberikan LKPD kepada peserta didik. • Guru menampilkan sebuah gambar beserta teks news item dibawahnya. • Guru mengajukan pertanyaan menggunakan 5W+1H question untuk mengkaji fungsi dan struktur teks news item tersebut. 	<ul style="list-style-type: none"> • Peserta didik menyebutkan tujuan penulisan teks news item. • Peserta didik mengklasifikasikan struktur teks dalam sebuah teks news item. • Peserta didik mengklasifikasikan unsur kebahasaan dalam sebuah teks news item. 	5 Menit
<p>Mengorganisasikan peserta didik untuk belajar (C3) Collaboration</p>	<ul style="list-style-type: none"> • Guru menampilkan tabel berisikan informasi mengenai jenis-jenis teks news item. • Guru menampilkan 5 jenis teks news item. • Guru meminta peserta didik untuk menentukan jenis teks news item tersebut dengan menuliskan jawaban di LKPD 	<ul style="list-style-type: none"> • Peserta didik bekerja sama untuk menentukan jenis-jenis teks news item berdasarkan informasi yang ditampilkan pada teks news item tersebut. 	5 Menit

<p>Membimbing penyelidikan kelompok (C4) Collaboration Critical Thinking</p>	<ul style="list-style-type: none"> • Guru menampilkan 2 teks news item. • Guru meminta peserta didik untuk menentukan informasi yang hilang dalam teks news item tersebut. • Guru meminta peserta didik untuk melengkapi informasi yang hilang dalam teks news item tersebut 	<ul style="list-style-type: none"> • Peserta didik bekerja sama untuk menentukan informasi yang hilang dalam teks news item tersebut. • Setelah menentukan informasi yang hilang, peserta didik melengkapi informasi yang hilang dalam teks news item tersebut. 	<p>10 Menit</p>
<p>Mengembangkan dan menyajikan hasil karya (C5) Collaboration Critical Thinking Creativity</p>	<ul style="list-style-type: none"> • Guru menyajikan sebuah gambar dan meminta peserta didik mengembangkan gambar tersebut dengan menambahkan teks news item yang sesuai. • Guru meminta peserta didik untuk mempresentasikan teks news item yang mereka buat. 	<ul style="list-style-type: none"> • Peserta didik menambahkan teks news item pada gambar tersebut. • Peserta didik mempresentasikan teks news item yang mereka buat kepada guru dan kelompok lain. 	<p>10 Menit</p>
<p>Menganalisis dan mengevaluasi hasil pemecahan masalah (C5) Communication Creativity</p>	<ul style="list-style-type: none"> • Guru meminta siswa untuk mengevaluasi hasil pemecahan masalah peserta didik dengan cara memberikan saran mengenai penulisan teks news item yang benar. 	<ul style="list-style-type: none"> • Peserta didik mengevaluasi hasil pemecahan masalah dengan cara memberikan saran mengenai penulisan teks news item yang benar berdasarkan informasi dan aktivitas yang telah mereka jalankan 	<p>10 Menit</p>
<p>Kegiatan Penutup (10 menit)</p>			
<ul style="list-style-type: none"> • Guru membuat rangkuman/simpulan pelajaran tentang point-point penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan. • Guru menutup pembelajaran hari itu. • Memberi salam. 			

I. Materi Ajar dan Lembar Kerja Peserta Didik

AKTIVITAS 1 (Orientasi peserta didik pada masalah)

Peserta didik dapat **mengidentifikasi** fungsi dan **mengklasifikasi** struktur dan unsur kebahasaan dalam teks news item

Teks news item1 (Mengidentifikasi)



Indonesian President Joko Widodo, center, in white shirt, visits the site of a bomb blast at Tamrin business district in Jakarta, Jan, 14, 2016

Source: <https://brainly.co.id/tugas/17532486>

Please choose the correct answer for the questions below.

1. What is the purpose of the text?
 - a. To explain why the president was on the street
 - b. To give information about what happened in the picture
 - c. To tell about who was taking the picture
 - d. To inform the people about the president's activity
 - e. To make readers ignoring the picture
2. According to the text, when did the President visit the bombing site?
 - a. July 19 2018
 - b. February 1 2017
 - c. January 14 2016
 - d. December 7 2015
 - e. August 15 2014
3. Where was the location of the bombing?
 - a. Sudirman, Jakarta
 - b. Tanah Abang, Jakarta
 - c. Blok M, Jakarta
 - d. Thamrin, Jakarta
 - e. Pasar Senin, Jakarta
4. Who are the people mentioned in the text?
 - a. Indonesian President, Joko Widodo and staffs
 - b. Former Indonesian President, SBY and staffs
 - c. Vice President, Jusuf Kalla and staffs
 - d. Governor of DKI Jakarta, Anies Baswedan and staffs
 - e. The president's ministers
5. What information is not mentioned in the news?
 - a. How Jokowi manages to arrive at the location
 - b. Where the site of blast is located
 - c. When Jokowi arrives at the site
 - d. What shirt Jokowi is wearing
 - e. Where Jokowi stands in the picture

Teks news item 2 (Mengklasifikasikan struktur dan unsur kebahasaan)

Jakarta, November 21, 2020

Headline

Indonesia May Cancel Christmas-New Year Collective Leave Days If The Number of Coronavirus Cases **Increased**

Simple Past Tense

The spokesman of COVID-19 task force, Wiku Adisasmito, stated that there is a possibility for the government to cancel Christmas-New Year collective leave days. Wiku, in a press conference aired on Presidential Secretariate YouTube account on November 19, 2020, also stated that this cancellation is the consequence we may receive if the number of coronavirus cases increased **rapidly**.

Sources

Adverb

Background Event

As we have known, Indonesia does not ordinarily have public holidays between Christmas and New Year holidays. However, this policy comes to effect this year to make up for canceling Eid al-Fitr collective leave days due to the concern of new coronavirus outbreak in May.

On November 13, 2020, there is an addition for 5,444 new cases of coronavirus which as the effect of previous collective leave days on October. Learning from this situation, **The cancellation of any major events will be proposed by the government to prevent any further increase of infection.** In respond to this, Wiku claimed that the government's decision is actually depends on the community compliance in following applicable health protocols.

Passive voice

Source: <https://coconuts.co/jakarta/news/indonesia-may-cancel-christmas-new-year-collective-leave-days-if-outbreak-is-not-contained/>

Teks news item 3 (Mengklasifikasikan struktur dan unsur kebahasaan)

UPDATED MON, SEP 14 2020 5:17 AM EDT

The Pandemic's Effect on Education Is Not Being Discussed Enough

There's not enough discussion globally about the coronavirus pandemic's effect on students' learning as schools are closed to prevent further spread of the virus, Indonesia's Education Minister Nadiem Anwar Makarim told CNBC on Monday.

"A lot of people keep mentioning about the health crisis and about the economic crisis that's caused by the pandemic but not enough people are talking about the educational crisis "the minister told CNBC's "Street Signs Asia."

Currently, schools in more than 50 countries remain fully closed, affecting over 870 million students globally, according to data by the United Nations Educational, Scientific and Cultural Organization or UNESCO.

To ensure that students can continue their education during school closures, many countries moved teaching online. But the arrangement could leave some students behind, especially those who have limited access to the internet — a problem that experts said could exacerbate income inequalities in the long run.

Please identify the structure and the expression used in the news item text above correctly.

No	Question	Answer
6	What is the headline of the news item text above?	• ...
7	Which part is the source of the news item text above	First word: ... Last word: ...
8	Please identify two past tense verbs used in the news item text above?	• ... • ...
9	Please identify adverbs used in the news item text above?	• ... • ...
10	Please identify the passive voice in the news item text above?	• ... • ...

Answers Key

1	B
2	B
3	C
4	D
5	A
6	The Pandemic effect is not being discussed enough
7	A lot of people - Indonesia
8	Closed - told
9	Globally - Currently
10	Schools are closed – Is not being discussed

AKTIVITAS 2 (Mengorganisasikan peserta didik untuk belajar)

Peserta didik **menentukan** jenis-jenis teks news item.

Tabel Jenis-Jenis Teks news item

No	The types of news item text	Description
1	Public Policy News	The news is about the implementation of policy formulated by formal institution such as government, national security department, and supranational bodies.
2	Criminal News	The news is about criminal events such as robbery, theft, drug abuse, and indecent activities.
3	Business News	The news focuses on the development, the falling or any other trend of business practices that impact the economy and employment of a country.
4	Entertainment News	The news focuses on the events that link to public figures from entertainment industry such as movie and music release or sport news.
5	Economic News	The news is about the development or the falling of economic sector of a country which links to monetary value and stock trading

Please identify the type of news item texts below

No	News item texts	The type
1	Pandemic of COVID-19 brings bad news for students in private schools. Currently, some students from several private schools face difficulties. The pandemic has made parents lose their jobs or get lower incomes. That is why parents have struggled to pay student's tuition even during the online learning.	
2	Jurgen Klopp said that he does not want to seek revenge on Real Madrid. In the past, Liverpool journey was stopped by Real Madrid in 2018 Champions League final. One of the reasons was the injury received by Mohamed Salah, and it was caused by Sergio Ramos. At that time, Jurgen Klopp was angry due to the action, yet he does not have any concern regarding the revenge.	
3	In response of current flash flood occurred in East and West Nusa Tenggara, President Joko Widodo ordered the government to respond quickly. The disaster has brought severe effect on the areas. So far, there are 70 people killed and hundreds houses were swept by the flood.	
4	The government expands temporary tax cut for the new luxury cars. It covers the cars with engine capacity up to 2,500 cc. The renewal of policy is published on April 1 st 2021, and government expects that this is going to boost recovery of automotive business sectors.	
5	Recently, government has ordered reopening of schools. Government says that schools with teachers, administrators, and other staff who have received vaccinations can open the school. Government also aims that all schools can be reopened for new academic year in July.	
6	Trump calls "human trafficking" a problem that is "not talked about enough." He said that he would order the departments of Justice and Homeland Security to take a hard look at the resources they were devoting to addressing the issue.	
7	Clooney and Smokehouse Pictures' Grant Heslov will produce the adaptation of Lily Brooks-Dalton's novel, "which follows a lonely scientist in the Arctic, as he races to make contact with the crew of a spacecraft as they try to return home to Earth," according to a description from Netflix.	
8	When the situation later escalated into a full-blown pandemic, all research activities related to malaria vaccines were immediately put on hold as the laboratory shifted its focus to the development of a vaccine for the novel coronavirus and the disease it causes, COVID-19.	
9	Numbers from China's National Bureau of Statistics showed the Chinese economy grew by 8.1% in 2021, slightly below the market's expectation for around 8.4% growth for the year.	
10	The Indonesian rupiah exchange rate appreciated and Indonesian stocks rose on Wednesday (04/02) on the back of rallying oil prices, a successful bond auction, easing tensions in Europe, and weak US factory orders.	

Answer key

No	Types
1	Economic News Item
2	Entertainment News Item
3	Public Policy News Item
4	Business News Item
5	Public Policy News Item
6	Criminal News Item
7	Entertainment News Item
8	Public Policy News Item
9	Economic News Item
10	Economic News Item

AKTIVITAS 3 (Membimbing penyelidikan kelompok)

Guru menunjukkan sebuah News item teks kemudian meminta peserta didik untuk **menentukan informasi yang hilang** dalam teks news item tersebut dan **melengkapi informasi** yang hilang tersebut dengan informasi yang tepat.

News Item Text



Queen Elizabeth is with other 2 women

Please browse <https://www.republika.co.id/berita/oqjwu3414/britains-queen-elizabeth-visits-manchester-bombing-casualties>

Please identify which information is missing in news item text above and complete the news item text with the correct information

No	List of missing information	Added information
1		
2		
3		
4		
5		

Answer Key

No	List of missing information	Added information
1	The name/role of other women are not mentioned (who)	Mention the people in the picture: <u>a patient and her mother.</u>
2	The activity that they are doing is not mentioned (what)	Mention what they are doing: Queen Elizabeth <u>visited</u> a patient and her mother.
3	When the activity is done is not mentioned (when)	Mention when the activity was done: Queen Elizabeth visited a patient and her mother in <u>May 2017</u>
4	Where the activity is done is not mentioned (where)	Mention where the activity was done: Queen Elizabeth visited a patient and her mother in May 2017 at a <u>local hospital in Manchester</u>
5	Why the activity is done is not mentioned (why)	Mention why the activity was done: Queen Elizabeth visits a patient and her mother in May 2017 at a local hospital in Manchester <u>to morally support the Manchester bomb victims</u>

AKTIVITAS 4 (Mengembangkan dan menyajikan karya)

Peserta didik mengembangkan sebuah gambar menjadi teks news item dengan **menambahkan teks news item** yang sesuai dengan gambar kemudian **mempresentasikannya** kepada guru dan peserta didik lain.



Please type “Malala at the United Nations” on your searching browser and gain information from the texts you read.

Please add news item text that is suitable for the picture/news above and present your news item text to the teacher and your classmates.

The news item text for the picture above	...
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Answer key

<p>The news item text for the picture above</p>	<p>In December 2014, she became the youngest-ever Nobel Peace Prize laureate. Secretary-General António Guterres designated Malala as a United Nations Messenger of Peace in 2017 to help raise awareness of the importance of girl's education.</p> <p>The head of UN education department positively told “Malala has been focusing on the access of education for girls in remote area in which is the priority of the UN at the moment and that is why it’s important to support her at this time”.</p> <p>With Malala selected as the Nobel Prize winner, it means that Malala will be fully supported by the UN to pursue her goal in facilitation education for girls in middle eastern countries and Africa in hopes of reducing education gap between boys and girls.</p>
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AKTIVITAS 5 (Menganalisis dan mengevaluasi hasil pemecahan masalah)

Peserta didik mengevaluasi hasil kerja mereka dengan cara **memberikan saran** mengenai penulisan news item text yang baik.

Based on your prior experience in composing a news item text, please give recommendations on how to write a news item text properly.

DOs	DON'Ts
1. ...	1. ...
2. ...	2. ...
3. ...	3. ...
4. ...	4. ...
5.	5. ...

Answer Key

DOs	DON'Ts
1.Mention the person/people in the news (who)	1. Don't forget to mention the name or the role of the people in the news.
2.Mention what they are doing (what)	2. Don't forget to mention the activity that they are doing.
3.Mention when the activity is done season (when)	3.Don't forget to mention the time whn the activity is done.
4.Mention where the activity was done (where)	4.Don't forget to mention the place or location where the activity is done.
5.Mention why the activity was done (why)	5.Don't forget to mention the reason why the activity is done.

J. Penilaian

1. Penilaian Sikap

Penilaian diberikan selama diskusi di kelas

No	Tanggal	Nama	Perilaku	Butir sikap	(+) / (-)	Tindak Lanjut
1						
2						
3						
4						

2. Penilaian Pengetahuan dan Keterampilan

- **Activity 1 (Orientasi)**

Menjawab pertanyaan guru dengan **mengidentifikasi** fungsi dan **mengklasifikasikan** struktur teks news item

Teknik penilaian: Tes pilihan ganda dan tertulis

Bentuk instrument: Menjawab pertanyaan dan mengisi tabel

No	Instrumen	Skor
1	Jawaban benar	10
2	Jawaban salah	0
3	Jumlah soal	10
4	Total nilai	100

- **Activity 2 (Mengorganisasikan)**

Menjawab pertanyaan guru dengan **menentukan** jenis teks news item berdasarkan teks news item yang disajikan.

Teknik penilaian: Tes tertulis

Bentuk instrument: mengisi tabel

No	Instrumen	Skor
1	Jawaban benar	10
2	Jawaban salah	0
3	Jumlah soal	10
4	Total nilai	100

- **Activity 3 (Membimbing)**

Menjawab pertanyaan guru dengan **menentukan** informasi yang hilang pada teks news item, kemudian **melengkapi** teks news item tersebut dengan informasi yang tepat.

Teknik penilaian: Tes tertulis

Bentuk instrument: Mengisi tabel

No	Instrumen	Skor
1	Jawaban benar	10

2	Jawaban salah	0
3	Jumlah soal	10
4	Total nilai	100

- **Activity 4 (Mengembangkan dan Menyajikan)**

Menjawab pertanyaan guru dengan mengembangkan sebuah gambar dengan cara **menambahkan teks news item** yang sesuai dengan gambar tersebut kemudian **mempresentasikannya** kepada guru dan peserta didik lain.

No	Instrumen	Skor
1	Jawaban benar	10
2	Jawaban salah	0
3	Jumlah soal	10
4	Total nilai	100

- **Activity 5 (Menganalisis dan Mengevaluasi)**

Menjawab pertanyaan guru dengan **mengevaluasi** teks news item yang peserta didik telah buat dengan **memberikan saran** mengenai cara penulisan teks news item yang benar.

Teknik penilaian: Tes tertulis

Bentuk instrument: Mengisi tabel

No	Instrumen	Skor
1	Jawaban benar	10
2	Jawaban salah	0
3	Jumlah soal	10
4	Total nilai	100

K. Remedial

Pembelajaran remedial dilakukan apabila nilai peserta didik kurang dari KKM=70. Peserta didik diberikan teks surat lamaran kerja untuk diidentifikasi, dideteksi dan dikembangkan

L. Pengayaan

Pengayaan dilakukan apabila nilai peserta didik mencapai atau diatas KKM=70. Peserta didik diberikan teks surat lamaran dengan tingkat kesulitan yang lebih tinggi dari segi unsur kebahasaan

Mengetahui,
Kepala SMA Budi Mulia

Tangeran, 17 Januari 2022
Guru Mata Pelajaran

Dr. Moh. Suryadi
NIP

Reza Dzikry Fauzan, S.S
NIP