



RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan	: SMPN 2 Lumbung
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: VIII/Ganjil
Judul BAB	: <i>This Is My World</i>
Alokasi Waktu	: 2 x 30 menit

A. Kompetensi Dasar :

3.4 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait nama dan jumlah binatang, benda, dan bangunan publik yang dekat dengan kehidupan siswa sehari-hari, sesuai dengan konteks penggunaannya.

4.4 Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait nama dan jumlah binatang, benda, dan bangunan publik yang dekat dengan kehidupan siswa sehari-hari, dengan memperlihatkan fungsi sosial, struktur teks, unsur kebahasaan yang benar dan sesuai konteks penggunaannya.

B. Tujuan Pembelajaran

Setelah diberi tayangan power point dan penjelasan dari Guru tentang materi terkait peserta didik diharapkan terampil dalam:

1. Mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan teks minteraksi transaksional lisan dan tulis yang melibatkan memberi dan meminta informasi terkait nama-nama benda dengan menjawab pertanyaan isi teks yang diberikan.
2. Menggunakan pengetahuan akan fungsi sosial, struktur teks dan unsur kebahasaan dengan melengkapi dialog rumpang dengan ungkapan yang tepat.
3. Menerapkan pengetahuan akan fungsi sosial, struktur teks dan unsur kebahasaan melalui kegiatan menyusun dialog acak.

Sehingga setelah pembelajaran, peserta didik dapat mencapai nilai pengetahuan dengan standar KKM yang ditetapkan dan mengembangkan nilai sikap tanggung jawab, percaya diri, dan disiplin.

C.Langkah -Langkah Kegiatan Pembelajaran Pertemuan 3

1. Kegiatan Pendahuluan (10 menit)

- Peserta didik diberi penguatan mengenai tindakan memberi dan meminta informasi terkait nama dan jumlah benda terekait materi <i>have & has</i> .	
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3. Penutup (10 menit)

Langkah-langkah Kegiatan	Moda
Kesimpulan, refleksi, penyampaian materi pada untuk pertemuan berikutnya, kemudian menutup pertemuan ketiga dengan do'a dan salam.	ZOOM

D. Penilaian

1. Penilaian Sikap : Pengamatan
2. Penilaian Keterampilan : Penugasan

E. Program Tindak Lanjut

1. Remedial

Pembelajaran remedial diberikan kepada siswa yang belum mencapai KKM berupa pembelajaran ulang atau penugasan .

2. Pengayaan

Pembelajaran pengayaan diberikan kepada peserta didik yang telah mencapai KKM berupa penugasan mencari benda-benda dalam ranah sekolah dan menuliskan dalam buku tugas.

Mengetahui
Kepala Sekolah,

Lumbung, 10 November 2020
Guru Mata Pelajaran,

Maman Hariyono, S.Pd.,M.Pd

Tita Juwita, S.Pd

Pangkat: Pembina Utama Muda IV/c

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Lampiran 1

Bahan Ajar

- Guru menampilkan sebuah dialog sederhana berdasarkan gambar menggunakan *have & has*.

Dialog 1



source: <https://pin.it/8cUdUbB>

Ani : Hi Amira. You look happy.

Amira Yes, I just go to Diana's beautiful new house. We do many good activities together.

Ani : Really, that's nice. What do you do?

Amira: We watch movies together. The room is very comfortable you know. **She has** a very big television..

Ani : Wow, it is nice.

Amira : **She has** very soft and big sofas. **She has** an air conditioner in her livingroom so the room is cool. **She also has** a new carpet.

Ani : What about coming to my house next Sunday. **I have** a new cooking tool. We can cook together.

Amira : Really, that good ide. Let's cook together.

Activity 1

Answer the questions orally !

1. How many people are there in the dialogue?

2. What is the opening of the dialogue?
3. What is the dialogue about?
4. What is the closing of the dialogue?
5. In your opinion, what is the Diana's living room look like?

Dialog 2:



Source: <https://youtu.be/-sGHebXckf8>

Andi: What is this?

Devin: This is a chair.

Andi: How many chair do you have?

Devin: **I have** one cahir.

Dialog 3



Source: <https://youtu.be/-sGHebXckf8>

Andi: Hi, Mira. How are you today?

Mira: Hi, Andi. I'm fine thanks. And you?

Andi: I'm very well. By the way, are these your books?

Mira: Yes, These are my books.

Andi: How many books do you have?

Mira: **I have** three books.

➤ The differences between Have & Has based on the dialogue above.

Example of sentences by using Have.

1. **I have** a new cooking tool.
 2. **I have** one chair.
 3. **I have** three books.
- Example of sentences by using Has
1. **She has** a very big television.

2. **She has** an air conditioner in her livingroom, so the room is cool.

3. **She also has** a new carpet.

○ **Other example of sentences by using have & has.**

1. **I have** a pencil.

2. **You have** some flowers.

3. **We have** many desks in the class.

4. **They have** two boards in the class.

5. **Rina and Rini have** a new pencil case.

6. **She has** a table in the livingroom.

7. **He has** a new Television.

8. **It has** smell good.

9. **Amira has** a new dictionary.

Activity 2

Peserta didik memilih kata have/has pada kalimat dengan cara menggarisbawahi salah satu pilihan jawaban yang diberikan dengan tepat

Choose the word *have* or *has* by underlined one of the correct answer!

Example:

She (have/has) a new dictionary.

1. I (have/has) a television.

2. Nadia (have/has) three pictures.

3. She (have/has) some chairs in the livingroom.

4. They (have/has) some books.

5. He (have/has) two rulers.

Lampiran 3

LKPD

Activity 1

Answer the questions orally !

1. How many people are there in the dialogue?

2. What is the opening of the dialogue?

3. What is the dialogue about?

4. What is the closing of the dialogue?

5. In your opinion, what is the Diana's livingroom look like?

Activity 2:

Choose the word *have* or *has* by underlined one of the correct answer!

Example:

She (have/has) a new dictionary.

1. I (have/has) a television.
2. Nadia (have/has) three pictures.
3. She (have/has) some chairs in the livingroom.
4. They (have/has) some books.
5. He (have/has) two rulers.

Task 1

Based on the picture, Please rearrange the jumbled words below into a good sentences to complete the dialogue!

1. A: Do you have a pencil?

B: Yes, I do

C: how many pencil do you have?

D: _____ (Have – three – I – pencils)



2. A: How many clock do you have?

B: _____ (one – have – I – clock)



3. A: How many books does John have?

B: _____ (John – two – books – has)



4. A: How many pencil cases does Rani have?

B: _____ (pencil cases – has –three – she)



5. A: Do you have an eraser?

B: Yes, I have. _____ (I – an – have – eraser)



1. Gambar source: <https://www.youtube.com/watch?v=dVPcOp0FWIA>.

Task 2

Arrange the jumbled sentences into a good dialogue!

Ani	Tia
- Is there a TV set in it?	- Yes, there is a big toilet with big bathtub in it.
- You look fresh.	- The hotel has a set of comfortable
- Really, is it a good hotel?	

- Is there bathroom in the bedroom?	bed. It has two soft pillows on it.
- What are there in in your hotel room?	- Of course. It has a big TV set. - I stay in a hotel, now. - Yes, it is pretty nice

Ani :.....
Tia :.....
Ani :.....
Tia :.....
Ani :.....
Tia :.....
Ani :.....
Tia :.....
Ani :.....
Tia :.....

Answer keys:

Activity 1

1. There are two people
2. The opening in the dialogue is “Hi, Tia. You look happy”.
3. It is about Diana’s Livingroom.
4. The closing in the dialogue is “ Really, that good idea. Let’s cook together”
5. It’s look comfortable, it’s look large room and it’s look beautiful livingroom.

Activity 2.

1. I (have/has) a television.
2. Nadia (have/has) three pictures.
3. She (have/has) some chairs in the livingroom.
4. They (have/has) some books.
5. He (have/has) two rulers.

Task 1

1. A: Do you have a pencil?
B: Yes, I do.
A: How many pencil do you have?
B: I have three pencils.



2. A: How many clock do you have?
B: I have one clock.



3. A: How many books does John have?
B: Jhon has two books.



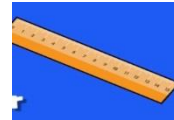
4. A: How many pencil cases does Rani have?

B: She has three pencil cases.



5. A: Do you have an eraser?

B: yes, I do. I have an eraser.



Task 2.

Ani : Hi, Tia. You look fresh.
Tia : Yes, I stay in a hotel, now.
Ani : Really. Is it a good hotel?
Tia : Yes. It is pretty nice.
Ani : What are there in your hotel room?
Tia : The hotel has a set of comfortable bed. It has two soft pillow on it.
Ani : Is there a TV set in it?
Tia : Of course. It has a big TV set.
Ani : Is there a bathroom in the bedroom?
Tia: Yes, there is a big toilet with big bathtub in it

Lampiran 4

Evaluasi Pembelajaran

Perform your dialogues with your friend by zoom. Record it. Send the recording to your English teacher using WA!

Rubrik dialog

N O	ASPEK YANG DINILAI	KRITERIA	SCORE
1	Struktur dialog	Terstruktur dengan baik	5
		Terstruktur tapi kurang baik	4
		Tidak memiliki pembuka atau penutup	3
		Hanya isi	2
		Isi kurang tepat	1
2	Tata bahasa	Tepat	5
		Beberapa kata kurang tepat bisa dimengerti	4
		Banyak kalimat salah tetapi bisa dimengerti	3
		Banyak kalimat salah dan tidak bisa dimengerti	1
Total			10

Rubrik Rolepay

N O	ASPEK YANG DINILAI	KRITERIA	SCORE
1	Fluency	Lancar	8
		Kurang lancar	5-7
		Terbata-bata	2-4
		Sangat Tidak lancar	1
2	Pronunciation	Tepat	7
		Beberapa kata kurang tepat	4-6
		Banyak pengucapan yg salah tapi masih dimengerti	2-3
		Pengucapan tidak bisa dimengerti	1
3	Intonation	Tepat	5
		Sedikit kurang tepat	3-4
		Memiliki sedikit intonasi	2
		Datar	1
Total			20

