| Class ：P5 | Subject $\quad:$ Mathematichs |
| :--- | :--- | :--- | :--- |
| Date ：8／17／2020－8／21／2020 | Semester $: 1$ st |
| Topic ：Number sequences | Timing $\quad: 6 \times 40$ mins |
| Learning Objective | Add two－and three－digit numbers with the same or different numbers of digits／decimal <br> places <br> Add or subtract numbers with the same and different numbers of decimal places，including <br> amounts of money |
| Previous Learning | Students can find prime numbers，multiplying and dividing by 10，100，1000 Add two－and <br> three－digit numbers with the same or different numbers of digits／decimal places |
| Vocabulary， <br> Terminology，and <br> Phrases | Step，term，rule |
| Teaching Materials | PPT <br> Learner＇s book <br> Teachers＇recourses book <br> Online movie |

Plan

| Timing | Activities | Notes |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { Beginning } \\ & (5-10 \text { mins }) \end{aligned}$ | Classes begin by opening with greetings and checking students＇ attendance <br> Inform learning objective to the class <br> Apperception about topic Number Sequences | Students prepared their materials <br> One student lead the prayer |
| Main activities | －Using the Fibonacci sequence as the start，where each number is the sum of the 2 previous numbers，give students other Fibonacci type sequences to try．What is the $6^{\text {th }}$ term of the sequence that has 2 and 38 as the first 2 terms？ <br> －How many Fibonacci type sequences can you find containing the number 196 as one of the terms where the sequence starts with 2 whole numbers $a$ and $b$ with $a<b$ ？ <br> －Students answer learner＇s book | Using calculator |

Cambridge Primary
Lesson Plan

| Timing | Activities | Notes |
| :---: | :---: | :---: |
| End <br> Reflection <br> Summary | $\bullet$ The closing greetings and prayers led by one of the students | One students lead the <br> closing prayer |

## Reflection

What two things really went well（consider both teaching and learning）？
1．Participation of students
2．Students activity

What two things would have improved the lesson（consider both teaching and learning）？
1．Participation of students
2．Students activity

What have I learned from this lesson about the class or individuals that will inform my next lesson？
Students will have games for next meeting

## Next Steps

What will I teach next based on learners＇understanding of this lesson？
Measuring Length

Batam，Friday，August 14， 2020
Acknowledged by
Checked by
Prepared by

## Principal

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