



RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan	: SMPN 1 Talang Kelapa
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: IX/2
Materi Pokok	: Passive Voice
Alokasi Waktu	: 4 x 40 menit

Tujuan Pembelajaran:

Melalui pembelajaran berbasis *discovery based learning*, peserta didik dapat **mengidentifikasi tata bahasa** dan **merancang kalimat-kalimat sederhana** berbentuk passive dan active **menggunakan bahasa yang benar, santun** dengan **percaya diri** dan **tanggung jawab**.

Langkah-Langkah Pembelajaran


Pertemuan 1


Peserta didik:

1. mengobservasi powerpoint dan gambar;
2. mencatat beberapa hal penting dalam gambar, seperti: ragam kegiatan yang dilakukan orang-orang, lokasi dan situasi yang terlihat dalam gambar;
3. mencari arti kata / rujukan menggunakan kamus (buku ataupun online);
4. menjawab pertanyaan nomor 1;
5. mengunggah hasil kerja di WhatsApp grup, saling memberi umpan balik;
6. merevisi hasil kerja yang telah dibuat berdasarkan umpan balik dari teman sekelas dan guru.

Pertemuan 2

Peserta didik:

7. mengobservasi gambar dan atau powerpoint yang sama kembali;
 8. mencatat beberapa hal-hal penting dalam gambar yang terlewatkan sebelumnya;
 9. mencari arti kata / rujukan menggunakan kamus (buku ataupun online),
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memhubungkan informasi yang ada untuk membuat kesimpulan;

10. menjawab pertanyaan nomor 2;

11. mengunggah hasil kerja di WhatsApp grup, saling memberi umpan balik;

12. merevisi hasil kerja yang telah dibuat berdasarkan umpan balik dari teman sekelas dan guru.

Pertemuan 3

Peserta didik:

13. menyiapkan foto ketika sedang bersantap siang;

14. memberi keterangan di bawah foto berdasarkan pertanyaan 3;

15. mengunggah hasil kerja di WhatsApp grup, saling memberi umpan balik;

16. merevisi hasil kerja yang telah dibuat berdasarkan umpan balik dari teman sekelas dan guru;

17. Mengunggah hasil kerja bagian di laman sosial media sekolah.

Penilaian

- Pengetahuan dan keterampilan (kosakata dan tata bahasa)
 - Bentuk : Lembar kerja
 - Instrumen : Terlampir

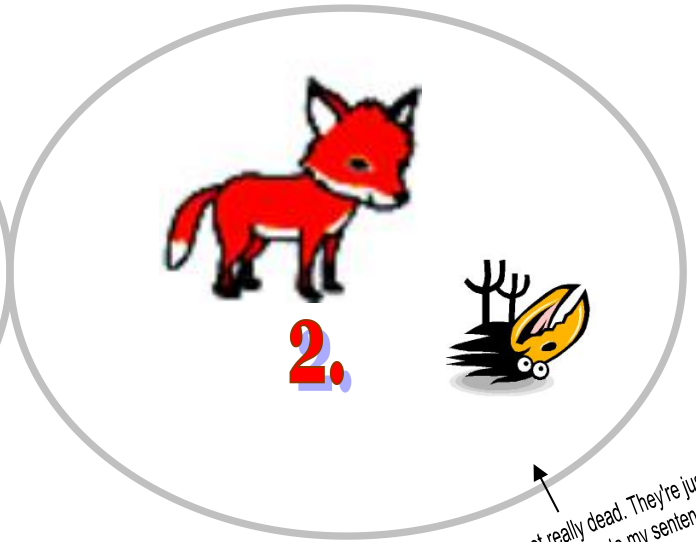
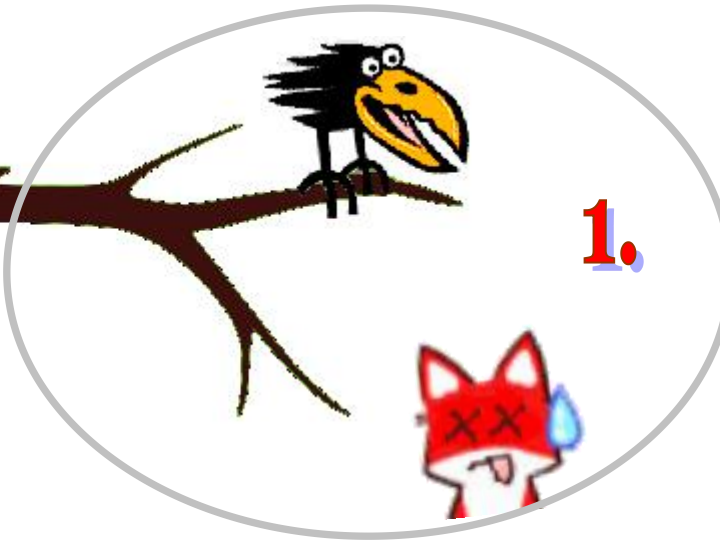


Active or Passive?

The crow **was killed** by the fox.

The crow **killed** the fox.

Task 1: Match each of the two sentences with the picture it describes. Put the right number in the boxes.



Task 2: Select the best past simple sentence to go with each picture.

They're not really dead. They're just helping me to illustrate my sentences.



- A) The fish was eaten.
- B) The fish ate the boy.
- C) The boy was eaten the



- A) The gold digger was found some gold.
- B) The gold digger found some gold.
- C) The gold digger was found.



- A) The monkey sang a song.
- B) The monkey was sung.
- C) The song sang.



- A) The caveman chased from the mammoth.
- B) The mammoth was chased by the caveman.
- C) The caveman was chased by the mammoth.



- A) The HW was eaten by the dog.
- B) The HW ate the dog.
- C) The dog was eaten the HW.



- A) The purse was stealing.
- B) The purse was stolen.
- C) The boy was stolen the purse.



- A) The patient made an X-ray.
- B) The doctor was made an X-ray.
- C) An X-ray was made by the doctor.



- A) The girl was sat in the cage.
- B) The girl sat in the cage.
- C) The cage was sat by the girl.



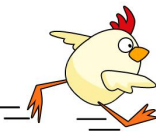
- A) He fired from his job.
- B) He was fired from his job.
- C) The boss was fired him from his job.



- A) The man mugged the thief.
- B) The man was mugged by the thief.
- C) The thief was mugged the man.



- A) The doctor was told the patient not to eat pies.
- B) The patient told not to eat pies.
- C) The doctor told the patient not to eat pies.



- A) The chicken ran to eat.
- B) The chicken was run to eat.
- C) The chicken was eaten.



- A) The masseur was massaged the patient.
- B) The masseur massaged the patient
- C) The masseur was massaged by the patient.



- A) The vet was given the dog a shot.
- B) The vet was given a shot.
- C) The dog was given a shot by the vet.



- A) The couple drove to the capital.
- B) The couple was driven to the capital.
- C) The capital was driven by the couple.

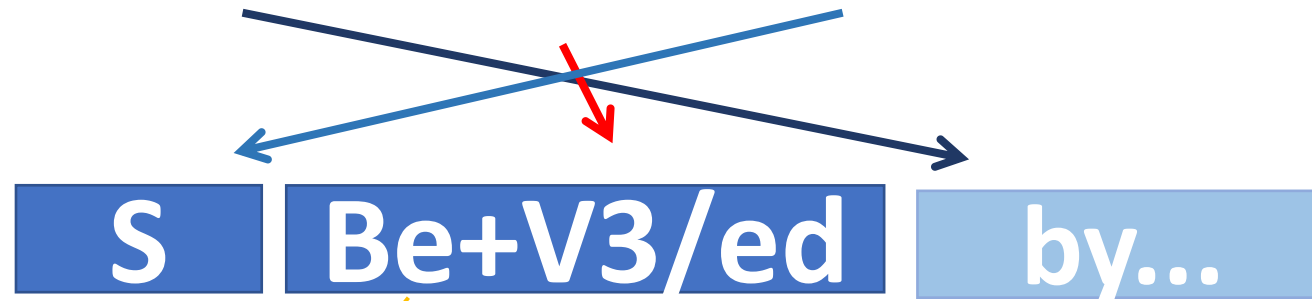


Passive Voice



Active

S V O



Passive

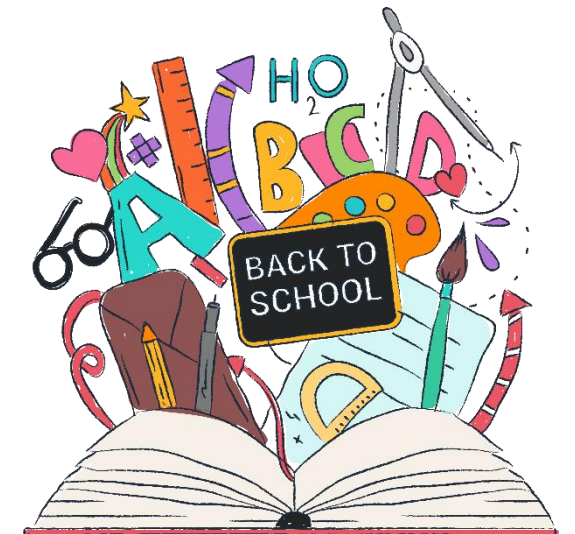
Present simple : am/is/are

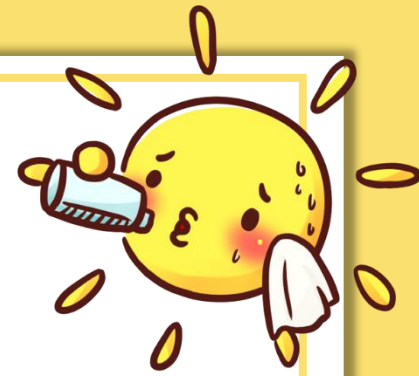
Present perfect : have/has been

Past simple : was/were

Past perfect : had been

Ect.



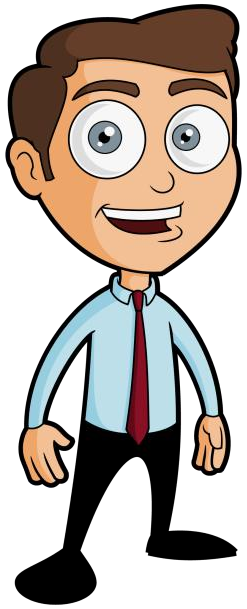


Let's Practice!



01

Tom



fixes

his



The car **is** **fixed** **by** Tom.

02

Sandy



bought

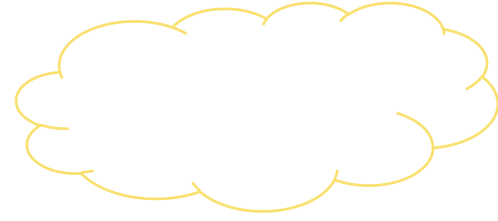


3 days ago.



The cake **was** bought **by** Sandy 3 days ago.





Sandy



will paint



tomorrow.

The drawing **will be** painted **by** Sandy tomorrow.

The students



has done their



since Sunday.

The homework **has been** done **by** the students
since Sunday.

The students

05



are making



at the moment.

The birthday cards **are being made by** the students at the moment.

Tom

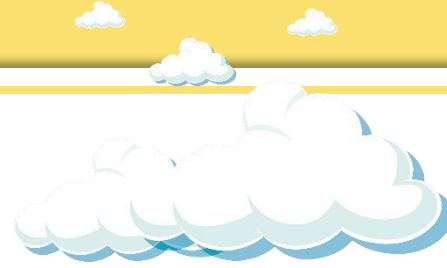


were taking



last week.

The photos were taken by Tom last week.



THANK YOU FOR YOUR ATTENTION

Salvina Josephine

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