

Bahan Ajar Bahasa Inggris

Satuan Pendidikan	: SMK NEGERI 2 KLATEN
Mata Pelajaran	: BAHASA INGGRIS
Kelas/Semester	: X/ GANJIL
Materi/Pokok Bahasan/SPB	: DESCRIPTIVE TEXT

A. Pendahuluan

1. Kompetensi Dasar

a. KD pada KI pengetahuan:	
3.3	Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi pendek dan sederhana terkait orang, benda dan tempat sesuai dengan konteks penggunaannya.
b. KD pada KI keterampilan:	
4.4	Menyusun teks deskriptif lisan dan tulis, pendek dan sederhana, terkait orang, benda dan tempat, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

2. Indikator Pencapaian Kompetensi (IPK) :

1. Indikator KD pada KI pengetahuan	
3.4.1	3.4.1 Mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan dalam teks deskriptif terkait orang, benda dan tempat sesuai dengan konteks penggunaannya.
3.4.2	3.4.2 Membedakan fungsi sosial, struktur teks dan unsur kebahasaan dari berbagai teks deskriptif terkait orang, benda dan tempat sesuai dengan konteks penggunaannya.
2. Indikator KD pada KI keterampilan	
4.4.1	4.4.1 Menyusun teks tulis dan lisan mengenai deskriptif sederhana terkait orang, benda dan tempat dengan menggunakan struktur teks dan unsur kebahasaan yang tepat sesuai dengan konteks penggunaannya.
4.4.2	4.4.2 Mengkomunikasikan secara lisan dan tulis teks deskriptif terkait orang, benda, tempat dengan menggunakan struktur teks dan unsur kebahasaan yang tepat sesuai dengan konteks penggunaan

3. Materi Pokok:

Materi pembelajaran diberikan secara online melalui file pdf dan link melalui kolom "file" microsoft 365

Teks deskriptif lisan dan tulis tentang orang, benda dan tempat

Definisi (definition):

Teks yang menggambarkan tentang seseorang, benda, atau tempat secara spesifik

Fungsi sosial (social function) :

Untuk mendeskripsikan orang, benda dan tempat dan untuk mengembangkan komunikasi interpersonal dengan yang lain

Struktur Teks (generic structure) :

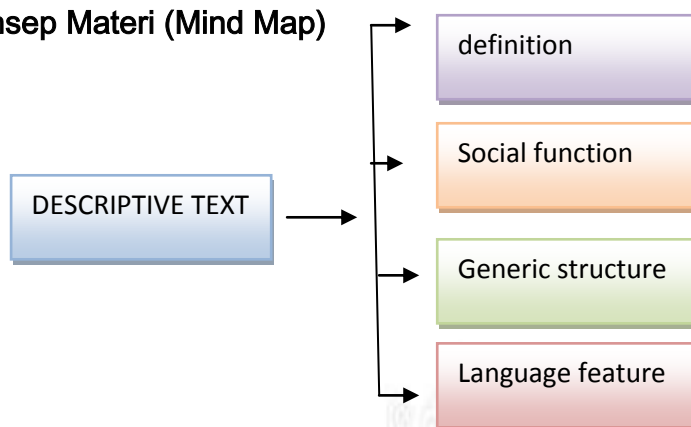
Descriptive text:

- Identification
- Description

Unsur Kebahasaan (language feature) :

- Kosakata yang terkait dengan topik
- Grammar:
 - ✓ Noun phrase
 - ✓ Adjective
 - ✓ Simple Present Tenses
 - ✓ Linking verbs
- ❖ Ejaan dan tanda baca yang jelas dan rapi.
- ❖ Ucapan, tekanan kata & intonasi yang tepat ketika mempresentasikan secara lisan

B. Peta Konsep Materi (Mind Map)



Peta Konsep Kesiapan Siswa:

Melalui pembelajaran PJJ, siswa diharapkan:

Siswa mampu mengidentifikasi dengan kritis dan kreatif tentang fungsi sosial, struktur teks dan unsur kebahasaan dalam teks deskriptif terkait orang, benda dan tempat melalui microsoft 365 kolom "assignment"

Siswa mampu membedakan fungsi sosial, struktur teks dan unsur kebahasaan dengan kritis dan kreatif dari berbagai teks deskriptif terkait orang, benda dan tempat melalui microsoft 365 kolom "assignment"

Menyusun teks tulis dan lisan dengan kritis dan kreatif mengenai deskriptif sederhana terkait orang, benda dan tempat melalui microsoft 365 kolom "assignment"

Mengkomunikasikan secara lisan dan tulis teks deskriptif terkait orang, benda, dan tempat dengan kritis dan kreatif melalui microsoft 365 kolom "assignment"

C.Uraian Materi

1. Uraian 1: descriptive text dari segi struktur teks (generic structure)

Struktur Teks (generic structure) :

Descriptive text:

- Identification: introduction about the thing, person or place
- Description: the detail information/ description about characteristic, the special features, the physical appearance, the characteristic, parts, or anything about the person, thing or place

a. sub-uraian: pemberian contoh descriptive text untuk dianalisis oleh peserta didik

1) sub-sub-uraian: contoh soal dan contoh jawaban mengenai descriptive text

My Best Friend, Ernesto



Ilustrasi descriptive text tentang orang – Best Friend

My best friend is Ernesto and he is my classmate. We go to school together.

Ernesto comes from an educated family. His father is a school principal and his mother is also a teacher.

He is punctual, well-educated, and has good manners. He is really hard working. He always does his homework. He is also well-dressed and well-behaved. All teachers have a high opinion of him.

Ernesto has a well-built body. He is gentle but fearless. He takes part in all sports, scout, trekking and mountaineering activities. He has a good heart. He is truthful, honest and obedient.


He also plays the guitar, and he makes his parents very proud of him. He secures good marks and is usually top of his class in examinations. He inspires me to work harder. He keeps me away from bad company. I am happy to have such a friend.

The identification is on the first paragraph of this text:

My best friend is Ernesto and he is my classmate. We go to school together.

Ernesto comes from an educated family. His father is a school principal and his mother is also a teacher.

The description of the text is on the second paragraph:



He is punctual, well-educated, and has good manners. He is really hard working. He always does his homework. He is also well-dressed and well-behaved. All teachers have a high opinion of him.

Ernesto has a well-built body. He is gentle but fearless. He takes part in all sports, scout, trekking and mountaineering activities. He has a good heart. He is truthful, honest and obedient.

He also plays the guitar, and he makes his parents very proud of him. He secures good marks and is usually top of his class in examinations. He inspires me to work harder. He keeps me away from bad company. I am happy to have such a friend.

2. Mendeskripsikan Seseorang dalam Bahasa Inggris yaitu IBU (*Mother*)



This is about my mother. Her name is Ni Wayan Dastri. She has brown complexion and black hair. Her height is as same as mine, 155 centimeters. My mother is a tailor. She sews special clothes for women called “kebaya”. I learn many things about sewing from her. She is a great teacher for me.

Every morning, she wakes up earlier than other members in my family. She prepares breakfast for us. She is a tough and patient mother. We love her very much.

Soal:

1. Which one is the identification of the text? Analyze it!
2. Which one is the description of the text? Analyze it!
3. Make a descriptive text about a person you know well!
4. Present your description text through web meeting online to your teacher and your friend!

2. Uraian 2: descriptive text dari segi unsur kebahasaan (language features)

Struktur Teks (generic structure) :

Descriptive text:

- Kosakata yang terkait dengan topik
- Grammar:
 - ✓ Noun phrase
 - ✓ Adjective
 - ✓ Simple Present Tenses
 - ✓ Linking verbs

Ejaan dan tanda baca yang jelas dan rapi.

Ucapan, tekanan kata & intonasi yang tepat ketika mempresentasikan secara lisan

a. sub-uraian: pemberian contoh descriptive text untuk dianalisis oleh peserta didik

1) sub-sub-uraian: contoh soal dan contoh jawaban mengenai descriptive text

My Best Friend, Ernesto



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Ernesto has a well-built body. He is gentle but fearless. He takes part in all sports, scout, trekking and mountaineering activities. He has a good heart. He is truthful, honest and obedient.

He also plays the guitar, and he makes his parents very proud of him. He secures good marks and is usually top of his class in examinations. He inspires me to work harder. He keeps me away from bad company. I am happy to have such a friend.

the language feature of the text above!

a. Use simple present tense:

He is really hard working. He always does his homework. He is also well-dressed and well-behaved. All teachers have a high opinion of him.

Ernesto has a well-built body. He is gentle but fearless. He takes part in all sports, scout, trekking and mountaineering activities. He has a good heart. He is truthful, honest and obedient.

b. Specific participant:

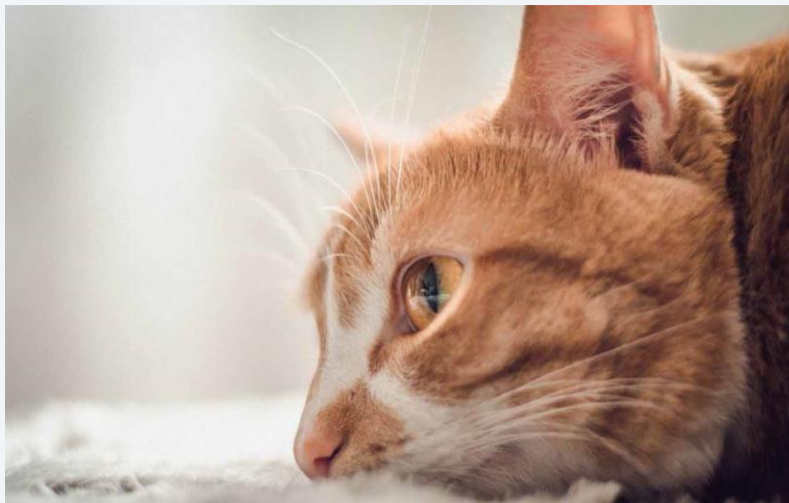
It's about ERNESTO not another person

c. Use adjective/Noun phrase:

Hard working, well-dressed, well-behaved, high opinion

Soal descriptive text:

My Lovely Cat (Kucing Kesayanganku)



I have a stray cat as my pet. He is really playful, He loved to play with me and the new things he found. He has orange and white fur, his fur is so soft and I like to rubs it for him.

He has a long tail. He likes to play with it. He is also always try to catch his tail sometimes. I also like to hold him in my hand, when i hold him like that he will fall asleep

Soal:

1. What is the meaning of language feature based on the text?
2. Mention the languafe feature of the text above!
3. Make a descriptive text about a person you know well!

4. Present your description text through web meeting online to your teacher and your friend!

3. Uraian 3: descriptive text dari segi fungsi sosial:

Social function

Descriptive text:

Fungsi sosial (social function) :

Untuk mendeskripsikan orang, benda dan tempat dan untuk mengembangkan komunikasi interpersonal dengan yang lain

(to describe person, thing, or place in a specific)

a. sub-uraian: pemberian contoh descriptive text untuk dianalisis oleh peserta didik

1) sub-sub-uraian: contoh soal dan contoh jawaban mengenai descriptive text

My Best Friend, Ernesto



Ilustrasi descriptive text tentang orang – Best Friend

My best friend is Ernesto and he is my classmate. We go to school together.

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He also plays the guitar, and he makes his parents very proud of him. He secures good marks and is usually top of his class in examinations. He inspires me to work harder. He keeps me away from bad company. I am happy to have such a friend.

The social function of the text above is to describe about physical appearance of Ernesto, characteristics, and anything about Ernesto

Soal descriptive Text:



The Eiffel Tower

The Eiffel Tower is an iron lattice tower located on the Champ de Mars in Paris. Built in 1889, it has become both a global icon of France and one of the most recognizable structures in the world. The tower is the tallest building in Paris and the most-visited paid monument in the world; millions of people ascend it every year.

Named for its designer, engineer Gustave Eiffel, the tower was built as the entrance arch to the 1889 World's Fair. The tower stands 324 metres (1,063 ft) tall, about the same height as an 81-story building. Upon its completion, it surpassed the Washington Monument to assume the title of tallest man-made structure in the world, a title it held for 41 years, until the Chrysler Building in New York City was built in 1930; however, due to the addition in 1957 of the antenna, the tower is now taller than the Chrysler Building. Not including broadcast antennas, it is the second-tallest structure in France after the 2004 Millau Viaduct.

Soal:

1. What do you know about social function based on the text above?
2. Mention the social function of the text above?
3. Make a descriptive text about a person you know well!
4. Present your description text through web meeting online to your teacher and your friend!

D. Rangkuman:

Teks deskriptif lisan dan tulis tentang orang, benda dan tempat

Definisi (definition):

Teks yang menggambarkan tentang seseorang, benda, atau tempat secara spesifik

Fungsi sosial (social function) :

Untuk mendeskripsikan orang, benda dan tempat dan untuk mengembangkan komunikasi interpersonal dengan yang lain

Struktur Teks (generic structure) :

Descriptive text:

- Identification
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Unsur Kebahasaan (language feature) :

- Kosakata yang terkait dengan topik
- Grammar:
 - ✓ Noun phrase
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Ejaan dan tanda baca yang jelas dan rapi.

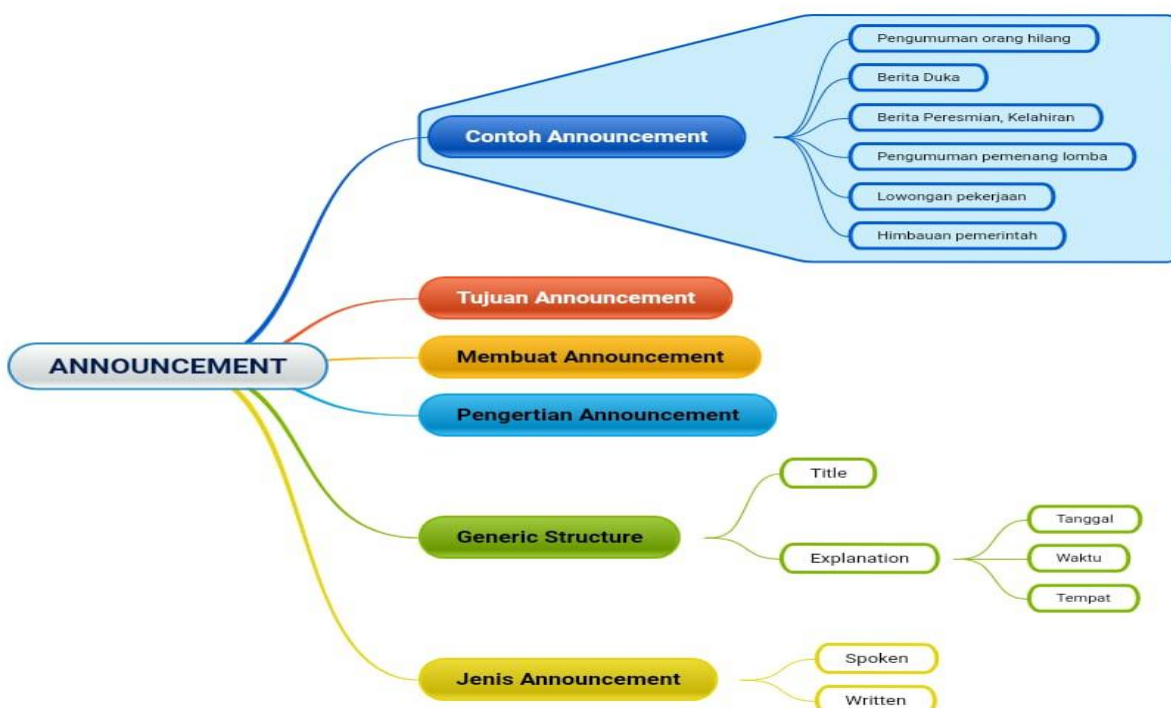
Ucapan, tekanan kata & intonasi yang tepat ketika mempresentasikan secara lisan

Definition is about a text that describe a person, thing, place is like.

Generic structures contains of identification and description

The social function is to describe person, thing or place in specific and to describe a particular person, thing or place.

The language feature contains of simple present tense, specific participant, adjective/ noun phrase.



E. Daftar Pustaka:

<https://englishcoo.com/contoh-descriptive-text-tentang-seseorang/>

<https://www.jagoanbahasainggris.com/2017/11/contoh-descriptive-text-tentang-tempat-wisata.html>

Saputri, Fatyana Rachma. 2018. Contextual English (Enriched With Character Building Education) for grade X of Senior High Schools Regular Program, Solo: Tiga Serangkai Pustaka Mandiri.