

## RENCANA PELAKSANAAN PEMBELAJARAN

**Satuan Pendidikan** : SMP Negeri 3 Purwakarta  
**Mata Pelajaran** : Bahasa Inggris  
**Kelas/Semester** : VII/II  
**Materi Pokok** : Descriptive Text  
**Alokasi Waktu** : 2 x 40 menit

### A. Basic Competence

3. 7 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang, binatang, dan benda sangat pendek dan sederhana, sesuai dengan konteks penggunaannya
- 4.7 Menyusun teks deskriptif lisan dan tulis sangat pendek dan sederhana, terkait orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks penggunaannya.

### B. Learning Objectives

1. By Q and A activity, students are expected to comprehend the social function, text structure and language features of people descriptive text.
2. By guidance technique, students are able to compare between two people descriptive texts briefly and correctly.

### C. Learning Model

SIOP (*Sheltered Instruction Observation Protocol*)

### D. Learning Activities

STEPS	ACTIVITY
<p><b>PREPARATION</b></p> <ul style="list-style-type: none"> <li>• Checking the students' attendance or participation</li> <li>• Checking the students' focus by following the polling at <a href="http://bit.ly/describefeelings">http://bit.ly/describefeelings</a></li> <li>• Delivering the objective of the lesson</li> <li>• Delivering the plan that the students will do related the activity, group discussion and final task</li> </ul>	<p><b>PRE- ACTIVITY</b></p>
<p><b>BUILDING BACKGROUND</b></p> <ul style="list-style-type: none"> <li>• Students are asked to get attention to the pictures</li> <li>• Students describe pieces of pictures given by asking questions:                             <ul style="list-style-type: none"> <li>- <i>Can you guess what is the picture 1,2,3,4,5,6,7 about?</i></li> <li>- <i>Based on picture no. 6, can you predict the picture related to your face?</i></li> <li>- <i>Can you mention the names of the country related to picture no. 7? Describe each.</i></li> </ul> </li> </ul>	<p><b>WHILE- ACTIVITY</b></p>
<p><b>COMPREHENSIBLE INPUT</b></p> <ul style="list-style-type: none"> <li>• Students are asked to open and make an attention to the link given: <a href="https://www.youtube.com/watch?v=x0YQX7gGkQs">https://www.youtube.com/watch?v=x0YQX7gGkQs</a></li> <li>• Students find and make a note related unfamiliar word they face</li> </ul>	
<p><b>STRATEGIES AND INTERACTION</b></p> <ul style="list-style-type: none"> <li>• Students are asked to re-explain the material they have just watched with their own words</li> <li>• Teacher gives an enrichment related to the material about descriptive text</li> <li>• Students read the text</li> <li>• Students find and make a note related unfamiliar word they face</li> <li>• Students answer the questions based on the text given:                             <ul style="list-style-type: none"> <li>- <i>Can you predict the title of the text above? Please, tell the reason!</i></li> <li>- <i>Do you think that Miss April love children? Explain briefly!</i></li> <li>- <i>How does Miss April teach her students?</i></li> <li>- <i>Do you think Miss April can sing well? Explain briefly!</i></li> </ul> </li> <li>• Students are asked to make a group of five.</li> </ul>	

<p><b>PRACTICE / APPLICATION</b></p> <ul style="list-style-type: none"> <li>• Students complete the task at their own groups.</li> <li>• Each group gets an attention to 2 descriptive texts given by asking the questions: <ul style="list-style-type: none"> <li>- <i>Please compare between two texts based on generic structure by sharing the similarities and differences</i></li> <li>- <i>Please conclude in front of the class based on two text given!</i></li> </ul> </li> </ul>	
<p><b>EFFECTIVENESS OF LESSON DELIVERY</b></p> <ul style="list-style-type: none"> <li>• Each group is asked to put the result of their discussion findings in the form of the Ven-Diagram.</li> <li>• Each group presents the result of their discussion findings in front of the class.</li> <li>• Teacher gives feedback of students' work.</li> </ul>	
<p><b>REVIEW / ASSESSMENT</b></p> <ul style="list-style-type: none"> <li>• Teacher and students give review related the words and material in people descriptive text <ul style="list-style-type: none"> <li>- <i>What do you get in our learning activities today?</i></li> <li>- <i>Can you conclude the social function of descriptive text?</i></li> <li>- <i>What do you think the generic structure of descriptive text?</i></li> <li>- <i>Can you explain the language features of descriptive text?</i></li> </ul> </li> <li>• teacher assesses a whole students' work in group and individually</li> </ul>	<p><b>CLOSING ACTIVITY</b></p>

**E. Asesmen Pembelajaran**

- |                           |               |             |
|---------------------------|---------------|-------------|
| 1. Penilaian Sikap        | : Jurnal      | (Terlampir) |
| 2. Penilaian Pengetahuan  | : essay       | (Terlampir) |
| 3. Penilaian Keterampilan | : Unjuk kerja | (Terlampir) |

Purwakarta, September 2020

Mengetahui  
Kepala UPTD SMPN 3 Purwakarta

Guru Bahasa Inggris

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# Lampiran

## A. Materi Pembelajaran Teks Descriptive

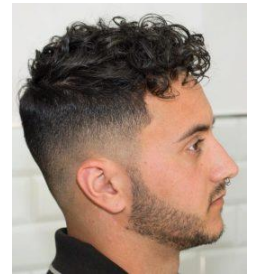
*Activity 1: students observe the pictures*



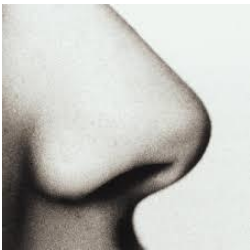
Picture No. 1



Picture No. 2



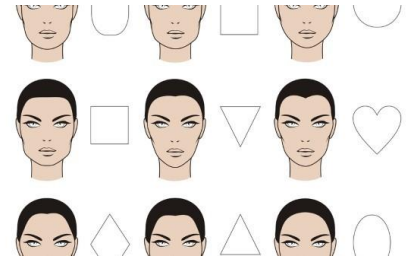
Picture No. 3



Picture No. 4



Picture No. 5



Picture No. 6



Picture 7

**Activity 2: students read the text and answer the questions!**

Mrs. April is my English teacher in kindergarten and she teaches my class for a whole year. She lives in Vancouver city. Playing basketball, listening to the music and watching movie are her hobbies.

Mrs. April wears square glasses and always cuts her hair short. She's very tall and very skinny. She says she doesn't like her skinny body but doesn't know how to gain weight either. She loves wearing sneakers to school, always wears polo shirt and a pair of black pants. She has not married yet and doesn't have any children on her own. She says that's why she teaches kindergarten, so that she can be near a lot of kids.

She is very smart and a very fun teacher. She teaches us a lot of things from animals to house equipment. She loves to play with us, teaches us new words, how to spell the words that we just learn, and sometimes she brings her ukulele to the class and sings us children songs, such as Itsy Bitsy Spider, Twinkle-Twinkle Little Star, and If You're Happy song.

<https://www.sederet.com/tutorial/penjelasan-descriptive-text-dan-contoh-descriptive-text/>

Answer the following questions based on the text above!

1. Please put the sentences at the table to identify the structure of the text by answer the questions below:

Identification a. b. c. d. e	
Description a. b. c. d. e. f. g. h.	

2. Can you predict the title of the text above? Please, tell the reason!
3. Do you think that Miss April love children? Explain briefly!
4. How does Miss April teach her students?
5. Do you think Miss April can sing well? Explain briefly!

**Activity 3: Please compare between two texts based on generic structure by sharing the similarities and differences**

**text 1**

**Mrs. Abdul**

Mrs. Abdul is my English teacher in Vancouver Junior High School. She has been teacher there since 2011. She teaches my class at 8<sup>th</sup> grade. She lives in Peshawar city. Playing basketball, listening to the music and watching movie are Mrs. Abdul's hobbies.

Mrs. Abdul is beautiful. She is very tall and very skinny. She loves wearing sneakers to school and always wears polo shirt and a pair of black pants. She has long black wavy hair. She has square face and round green eyes without glasses since she has still normal sighted. She looks very pretty with her sharp nose.

**Text 2**

**MY UNCLE**

My Uncle Martin is my mother's elder brother. He is my favorite among my mother's brothers. He is a very interesting man. He lives quite near us with my Aunt Angela in Nevada. I often go to his house.

My Uncle Martin is about 45 with grey hair. He is still quite good-looking. He is not tall around 155 cm. He has small blue eyes and round face. He wears glasses. He is short sighted. He takes them off when he doesn't work. He has olive skin and quite fat.

Uncle Martin is a textile engineer. He works for a big firm in the city. He travels widely in his job. He is an expert in solving problems with machines. At present, he is in the United States. He is visiting the firm's customers there.

**Please compare between two texts based on generic structure by sharing the similarities and differences**

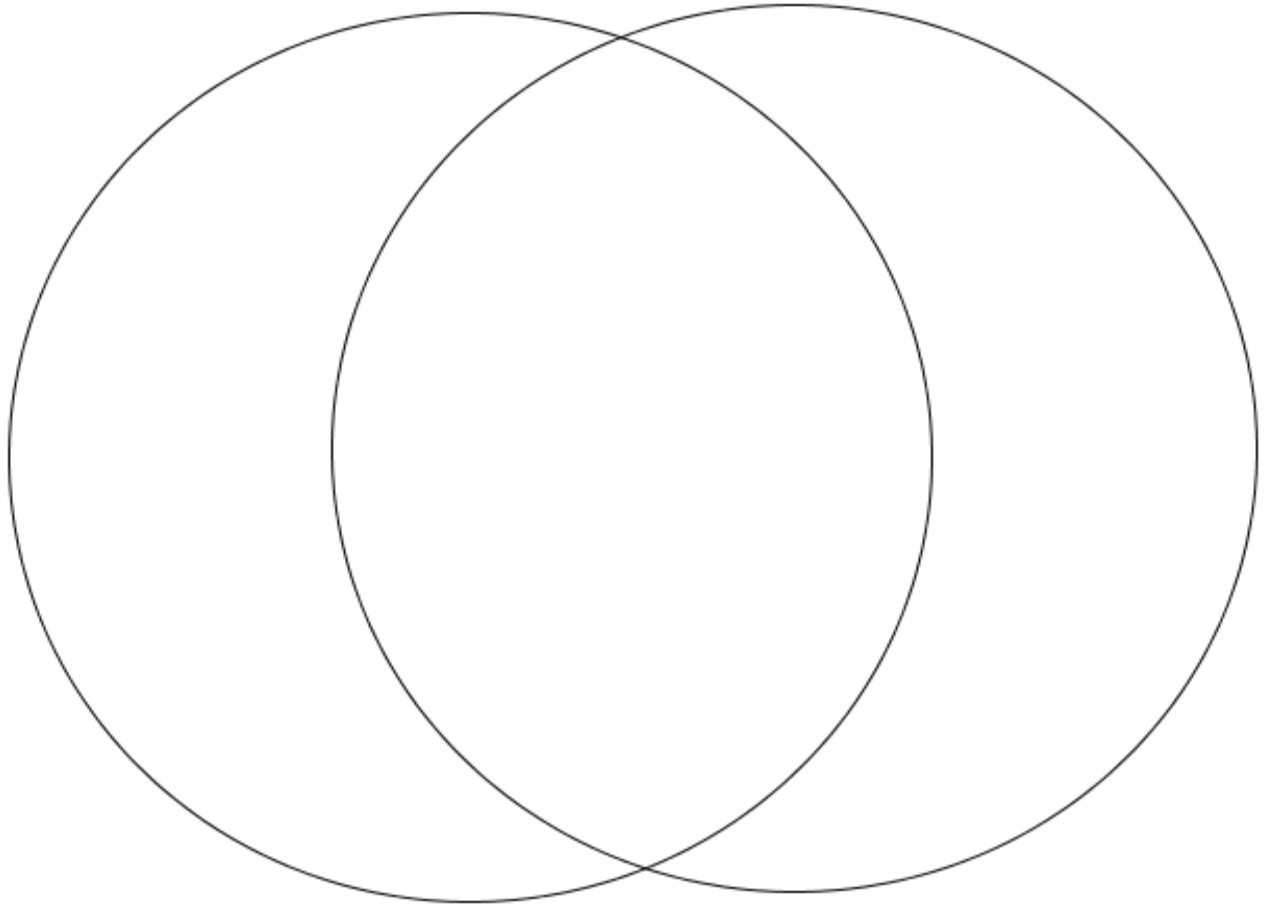
**Step 1**

NO	Generic structure	Text 1	Text 2	DIFFERENCES /SIMILARITIES
1	identification			
	a.			
	b.			
	c.			
	d.			
2	Description			
	a.			
	b.			
	c.			
	d.			
	e.			
	f.			
	g.			
	h.			

**Step 2**

**Text 1**

**Text 2**



## B. Rubrik Nilai

### 1. Sikap

No	Hari/Tanggal	Nama Siswa	Catatan Perilaku	Butir Sikap	Tindak lanjut

### 2. Pengetahuan

No	Aspek yang dinilai	Kriteria	Skor
1	Kesesuaian isi dengan topik	Isi sesuai dengan judul	4
		Isi cukup sesuai dengan judul	3
		Isi kurang sesuai dengan judul	2
		Isi tidak sesuai dengan judul	1
2	Keruntutan teks	Keruntutan teks tepat	4
		Keruntutan teks cukup tepat	3
		Keruntutan teks kurang tepat	2
		Keruntutan teks tidak tepat	1
3	Pemilihan Kosakata	Pemilihan kosakata tepat	4
		Pemilihan kosakata cukup tepat	3
		Pemilihan kosakata kurang tepat	2
		Pemilihan kosakata tidak tepat	1
4	Penulisan kosakata	Penulisan kosakata tepat	4
		Penulisan kosakata cukup tepat	3
		Penulisan kosakata kurang tepat	2
		Penulisan kosakata tidak tepat	1
Total			16

### 3. Keterampilan

No	Aspek yang dinilai	Kriteria	Skor
1	Kesesuaian isi dengan topik	Isi sesuai dengan judul	4
		Isi cukup sesuai dengan judul	3
		Isi kurang sesuai dengan judul	2
		Isi tidak sesuai dengan judul	1
2	Keruntutan teks	Keruntutan teks tepat	4
		Keruntutan teks cukup tepat	3
		Keruntutan teks kurang tepat	2
		Keruntutan teks tidak tepat	1
3	Pemilihan Kosakata	Pemilihan kosakata tepat	4
		Pemilihan kosakata cukup tepat	3
		Pemilihan kosakata kurang tepat	2
		Pemilihan kosakata tidak tepat	1
4	Penulisan kosakata	Penulisan kosakata tepat	4
		Penulisan kosakata cukup tepat	3
		Penulisan kosakata kurang tepat	2
		Penulisan kosakata tidak tepat	1
Total			16

