

CANVAS

(Define and describe photosynthesis, and use the word equation)

Profil Murid

- Kelas besar dengan jumlah murid 12
- Terdiri 4 murid laki-laki dan 8 murid perempuan
- Semua murid laki-laki memiliki hobi futsal dan tergabung dalam club futsal sekolah
- Pekerjaan orang tua beragam, yaitu wirausaha tekstil, wirausaha buku, PNS, kontraktor, dosen.

Tujuan Pembelajaran

- Student able define and describe photosynthesis and use the word question

Bukti dan Asesmen

- Bukti
 - Padlet summary for essential question about photosynthesis
 - Demonstrate using paper or scheme to farmers that using dung on the soil can improve their crops
- Asesemen
 - Formative assessment : Answer essential question and body language student to demonstrate paper product

Strategi Pembelajaran

- Discussion using padlet (VTR-321 Bridge)
- Discussion from image and video photosynthesis using padlet (VTR-See Thinking Wonder)
- Student improve understanding about photosynthesis and word equation

Cakupan

- Presence of starch in a leaf
- Photosynthesis process
- Word equation

Noted : 2 x Meeting

Refleksi Yuk !

LESSON PLAN
JUNIOR HIGH - LAZUARDI ATHAILLAH GCS

Teacher Name : Emi Hardyanti
 Subject : Science
 Grade / Semester : 9 / 1
 Topic : Plants
 Day / Date : Week 1 - 2 (20 -30 July 2020)
 Time Allocation : 5 x 35 minutes

Session 1

Learning Objective

- ★ Student able define and describe photosynthesis, and use the word equation

Learning Activity - Entry Point : Narrative, Eksistensial

- Opening
 - ★ Teacher give image and essential question about plants (VTR - 321 Bridge)
 - ★ Teacher sharing link padlet
 - ★ Student writing and post on Padlet according image
- Core/Klimaks
 - ★ Teacher explain introduce material about photosynthesis
 - ★ Student analyze photosynthesis process and mineral salt for good improve the crops
- Closing
 - ★ Student and Teacher reflection and feedback

Assessment

- Padlet summary (formative)
- Participation in discussion (afektif)

Media

- <https://cdn1.photostockeditor.com/t/2012/tree-person-wearing-brown-sun-hat-surr-ounded-trees-forest-forest-image.jpg> (human, tree and sun)
- <https://media.suara.com/pictures/970x544/2017/03/19/88442-penebangan-hutan.jpg> (penebangan hutan)

Lazuardi paradigm

- Patient
- Love
- Gratefulness

Session 2

Learning Objective

- ★ Student able understand the importance of water and mineral salts to plant growth

Learning Activity - Entry Point : Narrative, Eksistensial

- Opening
 - ★ Teacher give image and essential question about plants (VTR - See Thinking Wonder)
 - ★ Teacher sharing link padlet
 - ★ Student writing and post on Padlet according image
- Core/Klimaks
 - ★ Teacher explain the importance of water and mineral salt to plants
 - ★ Student and teacher discussion
 - ★ Student make summary why farmers that using dung on the soil can improve their crops?
- Closing
 - ★ Student and Teacher reflection and feedback

Assessment

- Padlet summary (formative)
- Participation in discussion (afektif)

Media

- <https://bloximages.chicago2.vip.townnews.com/auburnpub.com/content/tncms/assets/v3/editorial/e/35/e35e3533-a7d7-5617-b988-02d286d9b6d6/5aa17103e41d4.jpg> (water and plant)

Lazuardi paradigm

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