

RENCANA PELAKSANAAN PEMBELAJARAN JARAK JAUH

DaRing)

Satuan Pendidikan	: SMP N 1 Babelan
Mata Pelajaran	: Bahasa Inggris
Kelas/ Semester	: IX / Ganjil
Materi	: Procedure Text
Waktu	: 12 JP (3 X pertemuan)

Kompetensi Dasar :

- 3.4 Membandingkan fungsi social, struktur teks dan unsur kebahasaan beberapa teks procedure lisan dan tulis dengan memberi dan meminta informasi terkait resep makanan/minuman dan manual pendek dan sederhana sesuai dengan konteks penggunaannya.
- 4.4 Menangkap makna secara kontekstual terkait fungsi social, struktur teks prosedur lisan dan tulis, Sangat pendek dan sederhana dalam bentuk resep dan manual

Tujuan Pembelajaran :

1. Menentukan dengan tepat fungsi sosial teks prosedur berbentuk resep sesuai dengan konteks penggunaannya- manfaat yang bisa diambil dari teks resep sesuai dengan konteks penggunaannya
2. Menentukan dengan tepat struktur teks prosedur berbentukresep sesuai dengan kontekspenggunaannya.
3. Melakukan monolog teks prosedur berbentuk resep dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

Media Pembelajaran: Home Learning melalui:

- | | |
|----------------|---------------------|
| ☒ WAG, | ☒ Google classroom, |
| ☒ Google form, | ☒ Zoom |
| ☒ PPT | ☒ Youtube |

1. <https://youtu.be/4Lhv9Z6nx0o>
2. <https://youtu.be/RmX-kJb616Y>

KEGIATAN PEMBELAJARAN :

KEGIATAN AWAL :

1. Mengucapkan salam dan berdoa serta mengingatkan pelaksanaan protokol kesehatan.
2. Mengabsen siswa dengan menyebut nama supaya lebih mengenal anak.
3. Memberi pertanyaan mengenai materi pembelajaran sebelumnya kemudian mengaitkan dengan materi yang akan di pelajari.
4. Menyampaikan tujuan pembelajaran dan teknik penilaian yang akan dilakukan. (*by zoom*)

KEGIATAN INTI

PERTEMUAN 1 :

1. Guru menyajikan power point yang didalamnya berisi video dan materi tentang procedure text.
2. Siswa menyimak dan mengamati video tentang How to make pizza melalui ppt.
3. Siswa mengidentifikasi fungsi sosial(tujuan/tempat/pelaku/manfaat), struktur teks, dan unsur kebahasaan teks prosedur yang ada dalam video yang telah ditonton melalui latihan yang diberikan dengan mengerjakan lembar kerja yang ditampilkan melalui WAG.
4. Siswa menanyakan hal-hal yang tidak diketahui/berbeda sekaligus membahas latihan yang ada di lampiran 1 Task 1 dan 2 melalui WAG.

Pertemuan II

1. Siswa diberikan teks tentang procedure text yang ditampilkan melalui WAG dan google form (Lampiran 2 Task 1)
2. Siswa mengidentifikasi fungsi sosial(tujuan/tempat/pelaku), struktur teks, dan unsur kebahasaan yang ada dalam dalam teks prosedur dengan mengerjakan latihan yang ditampilkan melalui WAG (Lampiran 2 Task 1 dan 2)
3. Siswa mengerjakan latihan tertulis terkait ungkapan yang sedang dipelajari melalui google form (Lampiran 2 Task 3, Task 4, dan Task 5)
4. Guru membahas latihan yang telah dikerjakan siswa melalui WAG

Pertemuan III :

1. Siswa melakukan role play secara individu dengan menceritakan kegiatan yang dilakukan dirumah, misalnya cara membuat secangkir teh, menggunakan mesin cuci, dan kegiatan yang lain secara berurutan melalui zoom .
2. Siswa yang memberikan komentar dan koreksi (bila ada)
3. Siswa melakukan refleksi tentang proses dan hasil belajar melalui WAG

KEGIATAN PENUTUP :

1. Membuat rangkuman/simpulan materi pembelajaran
2. Melakukan refleksi terhadap proses dan materi pembelajaran
3. Memberi pesan moral (sikap cinta tanah air) dan cara berperilaku sehat sesuai dengan protocol kesehatan.
4. Menginformasikan materi pembelajaran pada pertemuan berikutnya.
5. Mengucapkan doa dan salam.

Penilaian:

1. Penilaian sikap melalui pengamatan/observasi saat pembelajaran berlangsung
2. Penilaian Pengetahuan tes tertulis melalui Google Form / Google Classroom/W A G
3. Penilaian ketrampilan berbicara (role play) melalui WAG dengan membuat video tentang procedure text yang berkaitan dengan aktivitas yang dilakukan sehari hari.

Bekasi, 8 November 2020

Mengethui

Kepala SMPN 1 Babelan

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Guru mata pelajaran

Ninik Srianti S.Pd

Lampiran 1

Task 1

Read the following procedure text and answer the questions!

How to make Pizza

Ingredients:

- Cheese
- Topping
- Spices
- Tomatoes
- Yeast
- Flour
- Pan

Steps:

1. First, get some yeast and a pan
2. Second, turn on your bread machine
3. Third, put flour, yeast into bread machine.
4. Fourth, take out in 30 minutes to an hour.
5. Fifth, Smash tomatoes, put in pizza.
6. Sixth, open cheese bag sprinkle on sauce.
7. Seventh, put topping of your choice on the pizza
8. Then, cook in oven 30 minutes to an hour.
9. After that, open an oven and take out pizza.
10. Finally, cut pizza into slices and it is ready to serve.

Questions:

1. What kind of text is it?
2. What is the purpose of the text?
3. Mention the generic structure of the text above?
4. How many steps are there to be completed?
5. What should we do after turning on the bread machine?
6. What will we do before putting the topping on the pizza?

Answer key :

1. Procedure text
2. How to make Pizza
3. Goal, Ingredients, Steps
4. 10
5. Put flour, yeast into bread machine
6. Open cheese bag sprinkle on sauce

Lampiran 2

Task 1

Read the text Carefully

How to Install CD-ROM

- Turn off your computer and unplug power cord from power outlet.
- Carefully remove the computer cover.
- Set the Master/Slave jumper on the rear panel of drive.
- (To get best results, we strongly suggest that you connect your device to the Secondary IDE port as the MASTER device.)
- Connect the IDE cable to the drive.
- Connect the 4-pole power cable to the drive.
- Connect the audio cable (if applicable).
- Carefully slide the drive into the empty bay and mount it. Then replace the computer cover.
- Plug your computer back to power outlet and then turn the power on.

Task 2

Answer these question carefully !

- 1 What is the purpose of the text?
- 2 How many steps are in the text ?
- 3 What will you do after Connect the 4-pole power cable to the drive ?
- 4 What should be done first before installing the CD-ROM?
- 5 What does the writer strongly recommend in order to get the best result of the CD-ROM installation?

Answer keys :

1. To explain how to install CD-ROM
2. 9 steps
3. Connect the audio cable (if applicable).
4. Turn off the computer and unplug the power cable
5. That the CD-ROM is set as Master device in the Secondary IDE.

Task 3

Complete the following procedure text with the words provided in the box!

How to make chicken rice

Materials:

- 2 plates of rice
- 1 clove of garlic and onion
- 2 tablespoon of (1) _____ sauce
- 1 egg beaten
- 100 gram of (2) _____ meat
- salt

Steps:

1. First, (3) _____ the oil and sauce garlic until the garlic (4) _____ and also sauce onion.
2. After that (5) _____ chicken, stir briefly (6) _____ slightly cooked.
3. Next, add the egg, and (7) _____ until the egg are cooked cracked.
4. And then (8) _____ , tomato sauce, and salt, (9) _____ well with the spices.
5. After that, to suit the (10) _____, you can add fried shrimp, or vern crackers.

- Taste	- Stir	- chicken	- heat
- Add	- smell out	- until	
- Mix	- tomato	- Put rice	

Answer keys :

- | | |
|--------------|-------------|
| 1. Tomato | 6. until |
| 2. Chicken | 7. stir |
| 3. Heat | 8. Put rice |
| 4. Smell out | 9. mix |
| 5. Add | 10. Taste |

Task 4

Complete the following procedure text with the words provided in the box!

How to make Sandwich

Ingredients:

- 8 pieces of white bread
- 1 onion, (1) _____ it
- 2 (2) _____ eggs.
- 4 cheddar
- 8 (3) _____ of mayonnaise
- 4 pieces of (4) _____

Steps:

1. Remove the skin of white bread then (5) _____ it without butter.
2. Remove the bread from toaster and (6) _____ with mayonnaise.
3. (7) _____ the other ingredients: onion, eggs, cheddar and lettuce. (8) _____ them on the bread one by one.
4. Add mayonnaise on (9) _____ then cover it with another bread.
5. (10) _____ the bread into two, sandwich is ready to serve.

- The top	- Cut	- Lettuce	- Add
- Toasted	- Fried	- Put	- Prepared
- Chop	- Tablespoons		

Answer keys

- | | |
|---------------|------------|
| 1. Cut | 6. add |
| 2. Fried | 7. prepare |
| 3. Tablespoon | 8. put |
| 4. Lettuce | 9. The top |
| 5. toasted | 10. cut |

Task 5

Choose the correct answer.

The text for no 1 - 7

How to Make Bregedel Tempe

The ingredients:

- 150 g tempe
- 1 tablespoon flour
- 1 egg
- 1 spoon Royco
- 1 cup vegetable oil for frying

Here are the instructions:

1. Mash the tempe with a fork.
2. Put the mashed tempe in a bowl and mix with the flour and Royco, followed by an egg.
3. Shape the tempe into the size of a golf ball and flatten a little with a fork.
4. Heat the vegetable oil in a medium flame. When the oil is hot, drop the tempe into the oil, five or six at a time.
5. Fry until golden brown on both sides, drain on *absorbent* paper and serve hot with chili or sauce.

A. Choose the best answer based on the text above!

1. Which statement is TRUE about the instruction?

- A. We need the big fire to make oil become hot.
- B. We ought to drop the tempe around ten or twelve at a two times.
- C. We fork to flatten the shape of tempe.

D. We fry the tempe before golden brown.

2. What is the main ingredient of the bregedel tempe?

- A. Tempe
- B. Bregedel Tempe
- C. Tempe and Egg
- D. Tempe, flour and Royco

3. When we add the egg in making bregedel tempe?

- A. Between we mask the tempe and shape the tempe.
- B. After we shape the tempe and before we mask the tempe.
- C. Before we shape the tempe and mix the tempe with Royco.
- D. While we shape the tempe.

4. What is the Generic Structure of the text?

- A. Goal – Equipment – Steps
- B. Goal – Materials – Resolution
- C. Goal – Materials – Steps
- D. Goal – Ingredients – Resolution

5. What is the social function of this text?

- A. To inform the readers about Bregedel Tempe.
- B. To retell about Bregedel Tempe.
- C. To describe about Bregedel Tempe
- D. To describe about how to make Bregedel Tempe

6. The language feature of this text is. . .

- A. PresentTense
- B. Past Tense
- C. Imperative
- D. Gerund

7. "Fry until golden brown on both sides, drain on absorbent..." (last line)

The underlined word has the closest meaning to. . .

- A. Flat
- B. Plate
- C. Dry
- D. Getter

The text for no 8 - 10

How to Make Flannel Rose Ring

Ingredients

1. Red Flannel around 10×10 cm
2. Scissors
3. Glue

The ways:

1. Cut round the flannel about 5×3 cm and make spiral in it.
2. Glue each side of spiral flannel.
3. *Twist* it from central until the end (look like a rose).
4. Cut the flannel in a rectangle (the size depend on your finger).

5. Put the rose in a rectangle and glue it.
6. Flannel rose ring is ready to wear.

8. Which statement is NOT TRUE about the instruction?

- A. We must glue the rose in rectangle to get the ring.
- B. The biggest the finger means the more flannel that needed.
- C. All people have the same size of rectangle to make the ring.
- D. We make a rectangle after we make a rose form

9. We need flannel . . . to make rose ring for twice.

- A. Less than 10x10cm
- B. Only 10x10cm
- C. About 10x10cm
- D. More than 10x10cm

10. What should we do after we cut round the flannel?

- A. Glue each side of the flannel
- B. Cut it in spiral form
- C. Twist from the central until the end
- D. Put the rose in a rectangle and glue it.

Answer keys :

1. B
2. A
3. A
4. C
5. D
6. C
7. D
8. C
9. D

LAMPIRAN 3

(Pertemuan III)

Untuk mengukur aspek Keterampilan

Task 2. Perform your dialog to the class (Zoom)

RUBRIK PENILAIAN

Lembar Penilaian Pembuatan Vidio

Nama : -----

Kelas : -----

Judul : -----

NO	Aspek yang di Nilai	5	4	3	2	1
1	Grammar dan vocabulary					
2	Pronounciation					
3	Fluently					
4	Intonation					
5	Keepatan waktu dalam pengumpulan tugas					