LESSON PLAN

School : **SMP Kristen Citra Bangsa**
Subject : **English**
Teaching Material: **Procedure Text**
Class/Semester : **XI/1**
Academic Year : **2020/2021**
Time Alocation : **2 x 25 minutes**

MAIN COMPETENCE
KI 1 : Living and practicing the teachings of the religion they adhere to
KI 2 : Appreciating and living with honest behavior, discipline, responsibility, care (tolerance, mutual cooperation), courteous, self-confidence, in interacting effectively with the social and natural environment within reach of association and existence.
KI 3 : Understanding knowledge (factual, conceptual, and procedural) based on students curiosity about science, technology, art, culture related to visible phenomena and events.
KI 4: Trying, processing, and presenting in the realm of the concrete (using, unraveling, arranging, modifying, and making) and the realm of the abstract (writing, reading, counting, drawing, and composing) according to what is learned in schools and other sources that are the same in perspective /theory

A. BASIC COMPETENCE AND INDICATOR OF COMPETENCE ACHIEVEMENT

BASIC COMPETENCE	INDICATOR
3.7 Applying text structure and linguistic elements to carry out the social functions of the procedural text by stating and asking about recipes and manuals, short and simple, in accordance with the context of their use.	3.7.1 Identifying the structure of the procedural text by stating and asking about the recipe and manual, short and simple.
4.7. Capturing the meaning of procedural texts, spoken and written, in the form of recipes and manuals, short and simple.	3.7.2 Analyzing the language features of oral and written procedure text by providing and requesting information regarding food / beverage recipes and manuals, short and simple, in accordance with the context of their use.

4.8 Compiling procedural texts, oral and written, short and simple, in the form of recipes and manuals, taking into account social functions, text structure, and linguistic elements that are correct and in context.	4.8.1 Creating a procedural text in the form of an essay by providing and requesting information regarding food / beverage recipes and manuals, short and simple, in accordance with the context of its use.

A. LEARNING OBJECTIVES

After participating in a series of learning activities, students are able to:
1. Identifying the structure of procedural texts.
2. Identifying the function of procedure text.
3. Analyzing the purpose of procedure text.
4. Identifying the types of procedure text.

B. LEARNING MATERIAL

1. Oral text and written of procedure text (recipe and manual)
2. Social Function of Procedure text.
3. Structure of procedure text.
4. Purpose of procedure text.
5. Types of procedure text.

6. Food, drink, goods, which are common or related to the students' life in schools, homes and communities, by providing examples of honest, disciplined, confident, cooperative and responsible behavior.

C. LEARNING METHOD
- Discussion.
- Discovery learning.

D. Learning Model
Synchronous or Online

E. MEDIA
Media :
- Video
- Slide

F. Learning sources :
- Erlangga. 2013. Bright an English 3. Jakarta:Erlangga.
- Kamus Bahasa Inggris : Echols, John M. dan Hassan Shadily. 2007. An English – Indonesian Dictionary. Jakarta: PT. Gramedia Pustaka Utama.
- Internet sources.
  https://youtu.be/OpnSViQAc-Y

Introduction (5 minutes)	
- Greeting the students (using Google meet) - Asking a student to pray. - Asking the students to fill attendant list on google form. - Explaining the objectives learning. - Delivering material coverage activities in teaching learning process.	
Core Activities	
5 minutes	- Asking the students to watch video. Aking the students' opinion and idea about the pictures that they have seen. - Do you know what drink in this pictures? - Have you ever drank that drink? - What do you see in the video?

	- What should we prepare before making Boba King? - What should we do after that? • Giving explanation to the students about procedure text (using video slide).
5 minutes	• Asking the students to read and to observe texts about procedural texts (recipe and manual). • Asking the students to find out: - The structure of the text. - The purpose of the text. - The function of the text. - The type of the texts. - The difference between text 1 and text 2. (giving a minute for students to find the answers) • Discussing the answers with the students.
10 minutes	• Dividing students into 4 groups. • Giving each group two texts of food/drink/how to make something. • Asking students to discuss on their group (Edmodo, in small groups)
Closing 10 minutes	• After discusion session, all the students back to Google meeting. • Each group give their presentation about their result of discussion. • Giving conclusion and summarizing all groups discussion.
15 minutes	• Asking students to do quiz on google Classroom (Using google form). • Giving appreciation to all groups' work. • Giving reflection by asking the students questions: What have you learned today? What do you like the most from this material? What haven't you understood about the material?

G. Assessment

a. Technique assessment: Writing Test

b. Instrument: Worksheet

No.	Criterion	Score

1.	Diction	25
2.	Grammar	25
3.	Spelling	25
4.	Paragraph Development	25

b) Standard of each

Excellent	21-25
Very good	20-21
Good	15-20
Average	11-15
Poor	Less 5

Cognitive Assessment

How to upload a video to YouTube

1. Log in to your YouTube account.
2. Click on the video icon at the top right hand side of the window, which can be found next to your user icon, messages, apps, and notifications.
3. Click 'Upload Video.'
4. Then, press 'select files to upload' to find the video file saved on your computer. Or, you can drag and drop it into the window.
5. An optional step is to choose the privacy settings on your video (but more on that below). If you choose to stop after this, you will technically have achieved what this article is all about. Namely, you video will now be on YouTube. That said, it will be lacking a proper description and tags, which are crucial if you want your content to be found by the community of viewers. Also, if you don't change the name of your video, it will automatically be rocking the same file name as when you uploaded it from your computer. To avoid that (and to properly finalize the process), you'll need to fill out the following sections:
6. Add an SEO friendly title so that it's more easily discoverable via search engines.
7. Add a description of the video so people know what your content is about before watching it.

8. Add tags, which act as tools to help the discovery of your video.

1. In which part of the text can you find the goal of the procedures?
2. What is the purpose of the text?
3. What is the function of the text?
4. What types of procedures the text above?
5. Why you should log in to your Youtube account before uploading your video?

Kupang, . . .October 2020

English Teacher

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