RENCANA PELAKSANAAN PEMBELAJARAN (RPP DARING)
NO: 4 (KD 3.4 & 4.4)

Sekolah	: SMP Muhammadiyah Plus	Kelas/Semester	: IX / Ganjil
Mata Pelajaran	: Bahasa Inggris	Alokasi waktu	: 2x40 Menit
Petemuan ke -	: 1	Sub Pokok Bahasan	: Chapter IV (terkait resep makanan/ minuman dan manual)

Melalui proses pembelajaran dengan menggunakan **model pembelajaran *Problem based Learning*** dan metode diskusi, tanya jawab, serta penugasan, Peserta didik mampu **menentukan** unsur kebahasaan, dan struktur teks procedure berbentuk resep makanan *(recipe)* dengan tepat, **Menganalisis** informasi-informasi penting dari teks prosedur serta dapat **menyusun** teks terkait teks procedure berbentuk resep makanan *(recipe)* dengan tepat secara santun, komunikatif, rasa ingin tahu dan kerja sama.

B. KEGIATAN PEMBELAJARAN

MEDIA	ALAT/BAHAN	SUMBER BELAJAR
Video pembelajaran, PPT Power Point, google classroom, google meet, whatsapp group.	Laptop, jaringan internet, speaker, handphone, LKPD	Sumber belajar dari internet. **https://youtu.be/7a1_aJUaMHc**

KEGIATAN PENDAHULUAN (10 MENIT)	
1.	Pertemuan tatap muka dengan google meet dimulai dengan pengkondisian peserta didik, mengucapkan salam, berdo'a, menanyakan kabar dan memeriksa kehadiran peserta didik. **(Religius dan peduli)**
2.	Guru melakukan apersepsi (pengaitan materi) dan memotivasi siswa
KEGIATAN INTI (60 MENIT)	
1.	Peserta didik menyimak Slide power point mengenai procedure terkait resep makanan (recipe)
2.	Peserta didik mengeksplorasi pengetahuan mereka berdasarkan tayangan slide power point yang telah mereka saksikan. Guru meminta peserta didik untuk menanggapi slide yang sudah disimak. Guru menyampaikan tujuan dan manfaat pembelajaran tentang topik yang akan diajarkan **(HOTS dan C4-Creativity)**
3.	Peserta didik menelaah penjelasan guru di PPT kemudian guru meminta peserta didik untuk mencatat poin-point penting, dan menanyakan tentang materi pelajaran. (**4C-Communication**)
4.	Peserta didik dibentuk menjadi 4 kelompok (grup wa) dan mengerjakan LKPD yang telah diberikan oleh guru(**4C-Communication**) (**4C-*Critical Thinking***) (**kerja sama**)
5.	Masing - masing perwakilan kelompok mempresentasikan hasil diskusinya di depan kelas. Masing - masing kelompok menanggapi hasil kerja kelompok penyaji. (**tanggung jawab dan santun**)
6.	Peserta didik bertanya jawab dengan guru terkait materi Peserta didik diberikan penguatan materi oleh guru.
KEGIATAN PENUTUP (10 MENIT)	
1.	Peserta didik bersama guru menyimpulkan materi pembelajaran.
2.	Guru memberikan LKPD kepada peserta didik dan dikumpulkan pada google classroom (**tanggung jawab**)
3.	Guru memberikan evaluasi dan refleksi terhadap proses dan hasil pembelajaran bersama peserta didik. Dan guru memberikan informasi tentang rencana kegiatan pembelajaran untuk pertemuan berikutnya
4	Pembelajaran daring ditutup dengan pembacaan Do'a. (**religius**)

C. PENILAIAN

SIKAP	PENGETAHUAN	KETERAMPILAN
Teknik penilaian adalah observasi, Bentuk penilaian adalah lembar penilaian sikap	Teknik penilaian : Tes tertulis, uraian	Teknik Penilaian : Unjuk kerja ,Bentuk instrumen : tertulis

Mengetahui,
Kepala SMP Muhammadiyah Plus

Bengkalis, 17 Juni 2021
Guru Bahasa Inggris kelas IX

(Ramlan, S.Pd.I)
NUPTK : 8456768669130083

(Delviana, S.Pd.)
NUPTK : 445070671130062

LAMPIRAN 1

BAHAN AJAR

PROCEDURE TEXT

1. **Definition:**

> - **A procedural text** is used to tell someone how to do or make something. This type of text comes in may forms, such as instruction, manuals and recipes. The function of the text to tell the reader the steps how to make a recipe.

2. **The Generic Structure of the text consists of three parts**:

> - **Title/goal** : It states goal to be achieved.
> - **List of materials** : It lists the maerials needed. It often gives deail on the size, color, numbers, shapes, quantity,etc.List of equipment:It lists the equipments needed. It also given gives detail on the size, color, numbers, shapes, quantity,etc.
> - **Step/Method** : The steps are often marked with numbers, letter, or bullet marks. Sometimes the steps include caution or warning. There are also drawings or pictures o make he seps clear.

3. **The Language Features:**

> - Noun or noun groups is a word that functions as the name of some spesific thingor set of things. Noun or noun groups in recipe are used in thelisted materials or equipment. For example *bowl, rice, glass, etc*
> - Conjunctions is a word to connect clauses or sentences or to coordinate words in the same clause. Conjunctions in recipe are used to show chronogical order. For instance *before, while, then, after, etc.*
> - Action verbs, as you have guessed, is a verb that expresses an action. Any verb that describes what someone orsomething does is an action verb. An action verb can be physical or mental. For example; *cut, mix, stir, put, etc*.
> - Imperatives sentence gives a command. It usually ends with period but it may also end with an exclamation point. Commands ask or tell people to do something. For example: *add some sugar, mix the ingredients, cut the onion.*
> - Adverbial is word or phrase functioning like an adverb. There are two types of adverbial that are commonly used in recipe. First is adverbial of sequence which is used to add detail information about the sequence. For example *first, second, finally, etc*. In addition, another adverbial is used to express detail of the time, manner, or place. For example *for five minutes, for an hour, in three minutes.*
> - Vocabulary that is commonly used in recipe ranges from technical to everyday language according to the target of language. Emphasis is often given to important information by underlining it or writing it in bold.
> - Language in recipe is supposed to be clear and precise. However, detailed language is needed especially in methods section.
> - Tenses Present tense is generally used in recipe

4. The Examples:

INDONESIAN SPICED RICE

Ingredients:

☐ 3 tablespoons vegetable oil

☐ 1 large onion, chopped

☐ 2 jalapeno peppers, seeded and minced

☐ 2 cloves garlic, crushed

☐ 1 teaspoon ground turmeric

☐ 1/2 teaspoon ground cinnamon

☐ 2 cups uncooked long-grain white rice

☐ 2 (14.5 ounce) cans chicken broth

☐ 1 cup water

☐ 1 bay leaf

☐ 2 green onions, chopped

Methods:

1. Heat oil in large, heavy pan over medium heat. Stir in onion, jalapeno peppers andgarlic. Saute until onion is translucent; about 8 minutes.

2. Stir turmeric, cinnamon, and rice into the pan; stir for 2 minutes. Mix in the chicken

3. broth, water and bay leaf. Bring the mixture to a boil, reduce heat to low, cover and cook 20 minutes. Turn off the heat altogether and let sit for 5 minutes. Garnish with chopped greenonion.

LKPD

Task 1

Read the following recipe and identify the generic structure and the language features of the text

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BALADO (SPICY CHILE SAUCE WITH EGGS)

Ingredients

- 1 cup vegetable oil for frying
- 6 hard-boiled eggs, shells removed
- 6 red chile peppers, seeded and chopped
- 4 cloves garlic
- 4 medium shallots
- 2 tomatoes, quartered
- 1 teaspoon shrimp paste
- 1 1/2 tablespoons peanut oil
- 1 tablespoon vegetable oil
- 1 teaspoon white vinegar
- 1 teaspoon white sugarsalt and pepper to taste

Methods

1. Heat 1 cup oil in a small saucepan over medium-high heat. Deep fry the eggs in the hotoil until they are golden brown, 5 to 7 minutes; set aside.

2. Combine the chile peppers, garlic, shallots, tomatoes, and shrimp paste in a food processor; blend into a paste. Add in peanut oil. Process again until smooth.

3. Heat 1 tablespoon oil in a large skillet over medium heat. Pour the chile pepper
   mixture into the skillet. Stir the vinegar, sugar, salt, and pepper into the mixture. Add the fried eggs to the mixture, turning to coat. Reduce heat to medium-low; simmeruntil fragrant, about 5 minutes.

Fill the table below based on the procedure text above!

Goal/Aim	
Ingredients	
Steps	

Language features	Sentence
Action verbs	• Heat 1 cup oil in a small saucepan over medium-high heat • .
Adverb of sequence	• • • •

Task 2

HOW TO MAKE PIZZA

Ingredients

- ❖ Pre- made or homemade dough
- ❖ Egg (as a glaze)
- ❖ Tomato paste
- ❖ Grated cheese (usually mozzarella, Romano, parmesan, or some combination)
- ❖ Olive oil (optional)
- ❖ Yeast
- ❖ Sifted flour
- ❖ Warm water
- ❖ Toppings. Can be anything you like, including: - sliced peperoni– Green peppers- Chopped onions - Sausage
- ❖ Chicken
- ❖ Olives
- ❖ Mushrooms
- ❖ Ground beef
- ❖ Pineapple

Steps :

1. Spread olive oil lightly over the crust to avoid burning
2. Spread tomato paste on your pizza dough
3. Add the sprinkling of cheese
4. Add any other toppings that you might enjoy
5. With a brush, add some egg to glaze all around the edges on your pizza dough
6. Place your pizza on an even tray ,sprayed with olive oil. Do this so that the pizza doesn't stick.
7. Put you pizza in the oven and turn it down to about 160 degrees Fahrenheit.
8. Take it out after 15-25 minutes, depending on your oven.

A. Determine TRUE or FALSE about the text above!

1. **The text is a procedure text on making a burger.**
2. **You don't need water to make the food in the recipe.**
3. **The use of olive oil in the recipe is optional.**
4. **The toppings can be almost anything you like.**
5. **There are eight steps you have to follow to make pizza.**

Task 3

A. Arrange the jumbled paragraph below to be a good coherence then identify the generic structure of the text

	Indonesian Spiced Rice
...	Stir turmeric, cinnamon, and rice into the pan; stir for 2 minutes. Mix in the chickenbroth, water and bay leaf. Bring the mixture to a boil, reduce heat to low, cover and cook 20 minutes.
...	Turn off the heat altogether and let sit for 5 minutes. Garnish with chopped green onion.
...	Heat oil in large, heavy pan over medium heat. Stir in onion, jalapeno peppers and garlic. Saute until onion is translucent; about 8 minutes.

Point	Text	Generic Structure

LAMPIRAN 3

PENILAIAN KD 3.4 DAN 4.4

RUBRIK PENILAIAN SIKAP

Lembar Penilaian Sikap - Observasi pada Kegiatan Diskusi

Mata Pelajaran : …………..
Kelas/Semester : …………..
Topik/Subtopik : …………..
Indikator   : Peserta didik menunjukkan perilaku relgius, santun, peduli, kerjasama , tanggung jawab sebagai wujud kemampuan memecahkan masalah dan membuat keputusan.

No	Nama Siswa	Religius	Peduli	Santun	Kerja sama	Tanggung jawab	Keterangan
1							
2							
3							
,,,,							

Kolom Aspek perilaku diisi dengan angka yang sesuai dengan kriteria berikut.
100 = sangat baik   75 = baik   50 = cukup   25 = kurang

LEMBAR PENILAIAN PENGETAHUAN TERTULIS
(Bentuk Uraian untuk task 1)

Soal Tes Uraian :

1. Goal/Aim

2. Ingredients

3. Steps

4. Action verbs

5. Adverb of sequence

Alternatif jawaban	Penyelesaian	Skor
1		2
2		2
3		2
4		2
5		2
Jumlah		**10**

$$\text{Nilai} = \frac{\textbf{Jumlah skor yang diperoleh}}{\textbf{5}} \times \textbf{10}$$

LEMBAR PENILAIAN PENGETAHUAN TERTULIS
(Bentuk true /false untuk task 2)

Penilaian Pengetahuan - Tes Tulis Uraian

Topik   : Procedure Text: recipe
Soal   : Determine TRUE or FALSE about the text

Pedoman Penskoran

No	Jawaban	Skor
1.	F	2
2.	F	2
3.	T	2
4.	T	2
5.	T	2
Skor maksimal		10

$$\text{Nilai} = \frac{\textbf{Jumlah skor yang diperoleh}}{\textbf{5}} \times \textbf{10}$$

LEMBAR PENILAIAN KETERAMPILAN - UNJUK KERJA

Pekerjaan : Arrange the jumbled paragraph below to be a good coherence then identify the generic structure of the text

Keterampilan – menyusun paragraph acak

Topik   : Indonesian Spiced Rice
Indikator : Membangun teks terkait teks procedure berbentuk resep makanan *(recipe)*

Pedoman Penskoran

Criteria	Skor
Jika keseluruhan paragraph tersusun dengan benar	100
Jika hanya dua paragraph yang terusun benar	80
jika hanya satu paragraph tersusun benar	60
Jika tidak ada paragraph yang tersusun benar	20
Skor maksimal	**100**

Instrument Evaluasi Siswa

Objective Test : 5 Soal Pilihan Ganda

How to Make Bregedel Tempe

The ingredients:
☐ 150 g tempe

☐ 1 tablespoon flour

☐ 1 egg

☐ 1 spoon Royco

☐ 1 cup vegetable oil for frying

Here are the instructions:
☐ Mash the tempe with a fork.

☐ Put the mashed tempe in a bowl and mix with the flour and Royco, followed by an egg.

☐ Shape the tempe into the size of a golf ball and flatten a little with a fork.

☐ Heat the vegetable oil in a medium flame. When the oil is hot, drop the tempe into the oil, five or six at a time.

☐ Fry until golden brown on both sides, drain on absorbent paper and serve hot with chili or sauce.

Choose the best answer based on the Text!
1. Which statement is TRUE about the instruction?
   A. We need the big fire to make oil become hot.
   B. We ought to drop the tempe around ten or twelve at a two times.
   C. We fork to flatten the shape of tempe.
   D. We fry the tempe before golden brown.

2. What is the main ingredient of the bregedel tempe?
   A. Tempe
   B. Bregedel Tempe
   C. Tempe and Egg
   D. Tempe, flour and Royco

3. When we add the egg in making bregedel tempe?
   A. Between we mask the tempe and shape the tempe.
   B. After we shape the tempe and before we mask the tempe.
   C. Before we shape the tempe and mix the tempe with Royco.
   D. While we shape the tempe.

4. What is the Generic Structure of the text?
   A. Goal – Equipment – Steps
   B. Goal – Materials – Resolution
   C. Goal – Materials – Steps
   D. Goal – Ingredients – Resolution

5. What is the social fuction of this text?
   A. To inform the readers about Bregedel Tempe.
   B. To retell about Bregedel Tempe.
   C. To describe about Bregedel Tempe
   D. To describe about how to make Bregedel Temp

Rubrik penilaian :

No. soal	Bobot
1	20
2	20
3	20
4	20
5	20
total	100

$$Nilai = \frac{Skor\ Perolehan}{Skor\ Maksimal} \times Skor\ ideal\ (100)$$

LAMPIRAN 3

MEDIA DAN BAHAN PEMBELAJARAN

Media : laptop, infocus, LCD dan hp.

Bahan : LKPD – bahan ajar atau Slide power point, Video pembelajaran

Video

Taken from : https://youtu.be/7a1_aJUaMHc

Power point (PPT)

PROCEDURE TEXT : RECIPE

Learning Objectives
After learning this material, You are able :

To identify the Social function, Generic Structure and Language feature in procedure text: recipe

To analyze the important points or information in procedure text: recipe

To arrange the jumbled paragraph to be a good coherence in form of procedure text: recipe

Let's focus on **the generic structure of procedure text : recipe**

The Generic Structure of the text consists of three parts:

- **Title/goal** : It states goal to be achieved.

- **List of materials:** It lists the materials needed.

- **Step/Method** : The steps are often marked with numbers, letter, or bullet marks.

PROCEDURE TEXT : RECIPE

2. Do You Know?

A procedural text is used to tell someone how to do or make something.

The function of the text to tell the reader the steps how to make a recipe.