## **LESSON PLAN**

School	: SMP N 19 MESUJI
Subject	: English
Class / Semester	: X / 1
Subject Matter	: Procedure text
<b>Time Allocation</b>	: 3 x 2JP (30 minutes)

#### A. Core Competencies

- 1. Living and practicing the religious teaching which is believed.
- 2. Living and practicing the honest behavior, discipline, be responsible, care (mutual cooperation, collaboration, tolerance, peace), polite, responsive, and pro-active, attitude is part of the solution from some problems in interaction effectively in the social and universe to place themselves as a nation reflection in world relation.
- 3. Understanding, applying, analyzing the factual knowledge, conceptual, procedural, and metacognitive based on curiosity about science, technology, arts, and humoniora with a human perception, nationality, statehood and civilization related to the causes of the phenomenon and event, and apply the procedural knowledge in a specific study scope according to their talents and interests to solve the problems.
- 4. Processing, reasoning, and presenting, and create in the concrete realm and abstract realm related to the self-development of what they learn in the school independently, and act effectively and creatively, and be able to use method according to the scientific principles.

b. Basic Competency and Indicator of Competence Achievement			
Basic Competency Pair	Indicator of Competence Achievement		
3.4 Compare the social function, text	3.4.1. Identifying oral and written procedure text		
structure, and language features some	3.4.2. Understanding oral and written procedure text		
oral and written procedure texts by			
giving and asking information related			
with recipe and manual, short and			
simple according to use of its context.			
4.4. Capturing the contextual meanings	4.4.1 Making written procedure text		
related to social function, text	4.4.2 practicing procedure text		
structure, and language features some			
oral and written procedure texts very			
short and simple, on recipe and manual			

### B. Basic Competency and Indicator of Competence Achievement

### A. The Learning Purpose

- After watching the video the students are able to identify the procedure text
- After identifying the text the students are able to understand the content of the text
- After understanding the content of the text the students are able to create procedure text
- After creating procedure text the students are able to practice their procedure text

### **B.** Learning Materials

- 1. procedure text
  - a. recipe
    - b. manual

## C. Learning Method

Approach: ScientificLearning Model: contextual teaching and learningMethod: Daring, Question and Answer, discussing

## D. Media/Tools and Learning Material

- 1. Zoom application
- 2. Google classroom
- 3. whatsApp
- 4. Youtube

## E. Learning Resources

- 1. Bahasa Inggris Think Globally Act Locally kelas IX
- 2. Module 5 PPG 2020 English for particle Use
- 3. https://youtu.be/RFcuNI33Oq4
- 4. https://youtu.be/tK19K6aFIMM

### F. Learning Steps

## First Meeting (2 x 30 Minutes)

#### **Preliminary Activities**

- 1. Teacher Open Zoom meeting and invite student
- 2. Praying, to improve students' **religious** attitudes, greetings
- 3. Teacher check the student attendance by providing an absent link
- 4. Teacher asks to the students "what kind of food have they ever made?"
- 5. Teacher asks to some students rondomly "how to make that food?"

Core Activity					
Sintak Model	Learning Activity				
Pembelajaran					
Observe	Literacy Activity				
	• Students and teacher discuse the way to make a food				
	• Students observe the video (how to make your best coffee ever) that				
	given by the teacher				
Asking	(Critical thinking)				
	<ul> <li>Student and teacher discus procedure text and recipe</li> </ul>				
	Teacher end up Zoom meeting				
Data Collection/	• Students identify the procedure text that given by the teacher in				
trying	Google classroom with <b>discipline</b>				
	• The teacher gives instruction to the students to make their own simple recipe to make a delicious drink through WhatsApp				

	(Creativity)				
	<ul> <li>Students do the exercises honestly and responsibly in their own home by browsing on internet</li> <li>Students collect the information that relevance to make recipe with discipline</li> <li>Arrange the list questions about the things that are not yet understood</li> </ul>				
Reasoning and	(Collaboration)				
Associating	<ul> <li>Students Discuses their problem in making recipe to the teacher through WhatsApp with his curiosity</li> <li>Students collect their recipe</li> </ul>				

## **Closing Activity**

- Asking the students' difficulties in teaching and learning process
- Teacher ask the student to prepare presented their procedure text
- Say thanks that has join the teaching learning process

## Second Meeting (2 x 30 Minutes)

### Preliminary Activities

- 1. Teacher Open Zoom meeting and invite student
- 2. Praying, to improve students' religious attitudes, greetings
- 3. Teacher check the student attendance by providing an absent link
- 4. Teacher asks to the students about last lesson
- 5. Student and teacher are remaining last lesson

Core Activity				
Sintak Model	Learning Activity			
Pembelajaran				
Communicating	Communicating			
	• Teacher ask to the students to make video their recipe			
	Collecting through WhatsApp Messenger			

## **Closing Activity**

Asking the students' difficulties in teaching and learning process
Say thanks that has join the teaching learning process

# First Meeting (2 x 30 Minutes)

## Preliminary Activities

- 6. Teacher Open Zoom meeting and invite student
- 7. Praying, to improve students' **religious** attitudes, greetings
- 8. Teacher check the student attendance by providing an absent link
- 9. Teacher asks to the students "do you ever cook rice using rice cooker?"
- 10. Teacher asks to some students rondomly "how to cook rice using rice cooker?"

Core Activity				
Sintak Model Pembelajaran	Learning Activity			
Observe	Literacy Activity			
	• Students observe the video (how to use rice cooker) that given by the teacher			
Asking	(Critical thinking)			
	• Student and teacher discus manual			
	Teacher end up Zoom meeting			
Data Collection/ trying	• Students identify the manual that given by the teacher in Google classroom with <b>discipline</b>			
	• The teacher gives instruction to the students to make one manual and they can choice one of this title			
	"how change your android sim card"			
	"how to make your low android become little faster"			
	<ul> <li>(Creativity)</li> <li>Students do the exercises honestly and responsibly in their own home by browsing on internet</li> <li>Students collect the information that relevance to make manual with discipline</li> </ul>			
	• Arrange the list questions about the things that are not yet understood			
Reasoning and	(Collaboration)			
Associating	• Students Discuses their problem in making procedure text to the teacher through WhatsApp with his curiosity			
Communicating	(Communicating)			
	Students collect their procedure text			

## **Closing Activity**

- Asking the students' difficulties in teaching and learning process
- Say thanks that has join the teaching learning process

Approved by Principal

Mesuji, October 22th 2020 Subject Teacher

Supriono, MM.Pd NIP 196803132000121005 Adi Setiadi, S. Pd

## Video Assessment

No	Nama	Grammar &	Pronunciation	Fluency	Intonation
		Vocabulary			
1	Arina Tanjali				
2	Della Febri Lestari				
3	Dendy Ronata S				
4	Deni Setiawan				
5	Dio Pratama				
6	Fairul Zaenudinam				
7	Feri Irawan				
8	Khoirul Anam				
9	Maria Ulfa				
10	Merliana Desta H				
11	Putri aprilia s				
12	Putri Ayu Intan P				
13	Putri Mila Sari				
14	Rahmad Kurniawan				
15	Rahmat Wahyu Santoso				
16	Reni Haryani				
17	Risqi Yatul Maftuhah				
18	Rita Dwi Sara				
19	Romi david				
20	Sriutami				
21	Wahyu Pamungkas				

# Writting Assessment

No	Nama	Grammar	Content	Vocabulary
1	Arina Tanjali			
2	Della Febri Lestari			
3	Dendy Ronata S			
4	Deni Setiawan			
5	Dio Pratama			
6	Fairul Zaenudinam			
7	Feri Irawan			
8	Khoirul Anam			
9	Maria Ulfa			
10	Merliana Desta H			
11	Putri aprilia s			
12	Putri Ayu Intan P			
13	Putri Mila Sari			
14	Rahmad Kurniawan			
15	Rahmat Wahyu Santoso			
16	Reni Haryani			
17	Risqi Yatul Maftuhah			
18	Rita Dwi Sara			
19	Romi david			
20	Sriutami			
21	Wahyu Pamungkas			