

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMP NURUL MUTTAQIN KEMIRI
Kelas/Semester : VIII/2
Topik : Recount Text
Alokasi waktu : 10 menit

A. TUJUAN PEMBELAJARAN

Setelah mengikuti proses pembelajaran ini peserta didik mampu:

- Mengidentifikasi kata kerja (past) yang digunakan dalam teks recount dengan tepat.
- Mengidentifikasi kata penghubung (sequence adverb) yang digunakan dalam teks dengan tepat.

B. KEGIATAN PEMBELAJARAN

Pertemuan 2 (2JP)

Langkah Pembelajaran	Deskripsi kegiatan	Alokasi waktu
Kegiatan Pendahuluan	<ol style="list-style-type: none">1. Guru memberi salam (<i>greeting</i>)2. Guru mengajak peserta didik memulai kegiatan pembelajaran dengan berdoa bersama3. Guru memeriksa kehadiran siswa4. Guru mengingatkan materi yang dibahas pada pertemuan sebelumnya5. Guru menyampaikan tujuan pembelajaran.6. Guru memotivasi siswa	2 menit
Kegiatan Inti	<p>BKoF</p> <ol style="list-style-type: none">1. Guru menampilkan teks recount (Activity 1)2. Guru memberi pertanyaan untuk menggali informasi tentang pemahaman siswa terhadap teks yang disajikan. <p>MoT</p> <p>Guru menjelaskan tata bahasa (simple past dan sequence adverb) dari kalimat yang ada di dalam teks (Activity 2)</p> <p>JCot</p> <ol style="list-style-type: none">1. Guru membagi siswa ke dalam kelompok kecil yang terdiri dari 4 orang.2. Guru meminta peserta didik mengidentifikasi kalimat simple past dan conjunction adverb dari teks yang diberikan (activity 3)	7 menit

	<p>3. Guru dan peserta didik mengecek tugas bersama-sama</p> <p>ICot</p> <p>1. Guru memberikan tugas individu kepada peserta didik (Activity 4)</p> <p>2. Guru dan peserta didik mengecek tugas bersama-sama</p>	
Kegiatan Penutup	<p>1. Guru mengkonfirmasi pemahaman siswa</p> <p>2. Guru bersama peserta didik menyimpulkan tentang materi yang diajarkan</p> <p>3. Guru menutup kegiatan pembelajaran.</p>	1 menit

C. PENILAIAN PEMBELAJARAN

1. Penilaian Sikap

Nama Sekolah :

Kelas / Semester :

TahunPelajaran :

No	Nama siswa	Aspek yang dinilai			Jumlah skor
		Rasa ingin tahu	Bekerjasama	Disiplin	
1					
2					
3					
4					

Keterangan:

4 = sangat menunjukkan sikap yang dinilai

3 = cukup menunjukkan sikap yang dinilai

2 = kurang menunjukkan sikap yang dinilai

1 = tidak menunjukkan sikap yang dinilai

$$\frac{\text{Skor diperoleh}}{\text{SkorMaksimal}} \times 100 = \text{skorakhir}$$

2. Penilaian pengetahuan

No	Indikator	Butir Soal
1	3.11.1 Menentukan unsur kebahasaan dari teks recount terkait pengalaman pribadi	<p>Activity 4. Complete the following text by choosing the correct answer.</p> <p style="text-align: center;">Going Camping</p> <p>Last weekend, my friends and I..... (1) camping. First, we reached the camping ground after we (2) for about an hour from the parking lot. Then, we(3) the camp next to a small river. It was getting darker and colder, so we built a fire camp.</p> <p>The next day, we (4) our time observing plantation and insects while the girls were preparing meals. In the afternoon we went to the river and caught some fish for supper. At night, we (5) a fire camp night. Then, we sang, danced, read poetry, played magic tricks, and even some of us performed a standing comedy.</p> <p>On Monday, we packed our bags and got ready to go home.</p> <p style="text-align: center;">It was a wonderful experience we had.</p> <hr/> <p>a. built b. held c. went d. walked e. spent</p>
	Kunci Jawaban	<p>1. went 2. walked 3. built 4. spent 5. held</p>
	Rubrik Penilaian	Nilai = <u>Benar x 2=10</u>

Kemiri, Desember 2020

Mengetahui,
Kepala Sekolah,

Kapipah, S.Pd

Guru Mata Pelajaran,

Fiska Pramaningrum, S.Pd

LAMPIRAN

Activity 1

Read the following text!

My Bad Day on Sunday

I **had** a terrible day yesterday.

First, I **woke** up an hour late because my alarm clock **didn't go** off. Then, I **was** in such a hurry that I **burned** my hand when I was making breakfast. After breakfast, I **got dressed** so quickly that I **forgot** to wear socks.

Next, I **ran** out of the house trying to get the 9:30 bus, but of course I **missed** it. I **wanted** to take a taxi, but I **didn't have** enough money.

Finally, I **walked** the three miles to my school only to discover that it **was** Sunday!

I hope I never have a day as the one I **had** yesterday

Activity 2

PAST SIMPLE TENSE

TO BE

+

S + Was/were

They were friends.

-

S + was not/were not + ...

They weren't friends.

?

Was/Were + S + ...?

They weren't friends.

VERBS

S + V-ed

She worked yesterday.

S + did not + verb (base form)

She didn't work yesterday.

Did + S + verb (in base form)?

Did she work yesterday?

Usage

To express completed action in the past

To describe a series of completed actions in the past

To express habits in the past

For stative verbs (have (own), be, think (believe), know, dislike, need, owe, wish

Example

I saw a ghost last Friday.

I finished work, walked to the beach, and found a nice place to swim.

When I was young, I watched lots of television every day after school.

He had a small cottage in the woods.

I had a bad terrible day yesterday	I ran out of the house
I woke up an hour late	I missed it
My alarm clock didn't work	I wanted to take a taxi
I was in such a hurry	I didn't have enough money
I burned my hand	I walked the three miles to my school
I got dressed so quickly	It was Sunday
I forgot to wear socks	The one I had yesterday

Sequence adverbs (Conjunction adverb)

We use the sequence adverbs "first", "next", "then" and "finally" to describe the order in which two or more actions happen.

Conjunction Adverb	Action
First	I woke up an hour late
Then	I was in such a hurry that I burned my hand
Next	I ran out of the house trying to get the 9:30 bus
Finally	I walked the three miles to my school

Activity 3. Read the text on page 178 then complete the tables.

My brother, Rizal, and I made the garden benches after my father cut down the old mango tree behind our house three weeks ago.

We saw a big piece of wood. Then, we had an idea. We told Dad we wanted to make garden benches. He agreed and he would help us. Then, he sawed the trunk into three pieces. 25 cm in diameter, and 25 cm in height. After that, Rizal and I rubbed them with sandpaper to make them smooth. After that, we dried them in the sun for one week. When they were dry, we painted them, one green, one red, and one blue. Finally, we dried them in the sun again for the days.

Source: When English Rings a Bell page 178

Simple past

Sequence Adverbs	Action