



**RENCANA PELAKSANAAN PEMBELAJARAN**  
**(RPP)**

MATA PELAJARAN : BAHASA INGGRIS  
KELAS /SEMESTER : XI/GANJIL  
WAJIB : UMUM  
PENYUSUN : EVA OKTAVIANI  
PERTEMUAN : 1

**PIMPINAN WILAYAH MUHAMMADIYAH LAMPUNG**  
**MAJELIS PENDIDIKAN DASAR DAN MENENGAH**  
**SMA MUHAMMADIYAH 1 SEKAMPUNG UDIK**  
**2020**

## RENCANA PELAKSANAAN PEMBELAJARAN(RPP)

Satuan Pendidikan	: SMA Muhammadiyah 1 Sekampung Udik
Mata pelajaran	: Bahasa Inggris
Kelas/Semester	: XI/Ganjil
Materi Pokok	: Recount Text
Alokasi Waktu	: 2 x pertemuan (2 x 45 menit)

### A. Kompetensi Inti (KI)

#### KI 1 dan KI 2

Pembelajaran Sikap Spiritual dan Sikap Sosial dilaksanakan secara tidak langsung (indirect teaching) melalui keteladanan, terkait jujur, tanggungjawab, disiplin, dan santun melalui proses pembelajaran Pengetahuan dan Keterampilan. Selanjutnya guru melakukan penilaian sikap tersebut sepanjang proses pembelajaran berlangsung, dan berfungsi sebagai pertimbangan guru dalam mengembangkan karakter peserta didik lebih lanjut.

#### KI 3

metakognitif berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.

#### KI 4.

Mengolah, menalar, menyaji, dan mencipta dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri serta efektif dan kreatif, dan mampu menggunakan metoda sesuai kaidah keilmuan.

### B. Kompetensi Dasar dan Indikator

Kompetensi Dasar	Indikator Pencapaian Kompetensi
3.6 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/tindakan/kegiatan/kejadian yang dilakukan/terjadi di waktu lampau yang merujuk waktu terjadinya dan kesudahannya, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan <i>simple past tense vs present perfect tense</i> )	3.6.1 Menganalisis informasi yang terdapat pada teks berbentuk recount. 3.6.2. Membandingkan teks berbentuk recount tentang pengalaman wisata. 3.6.3. Merancang struktur kegiatan pada teks berbentuk recount tentang pengalaman wisata.

Kompetensi Dasar	Indikator Pencapaian Kompetensi
4.6 Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/tindakan/kegiatan/kejadian yang dilakukan/terjadi di waktu lampau yang merujuk waktu terjadinya dan kesudahannya, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks	4.4.1 .Menulis teks khusus dalam bentuk text recount dari pengalaman pribadi. 4.4.2. Mempresentasikan teks khusus dalam bentuk text recount secara lisan dari pengalaman pribadi.

### C. Tujuan Pembelajaran

1. Mengidentifikasi unsur kebahasaan dari teks recount, sesuai dengan konteks penggunaannya, serta menanggapi dengan cara melengkapi teks rumpang.
2. Menggunakan struktur teks dan unsur kebahasaan dari teks recount, sesuai dengan konteks penggunaannya, serta menanggapi dengan cara memberikan label bagian-bagian pada teks recount.
3. Mengidentifikasi informasi rinci dari teks recount, sesuai dengan konteks penggunaannya, serta menanggapi dengan cara menjawab soal terkait teks recount.

### D. Materi Pembelajaran

- Materi pokok  
Teks recount terkait tempat wisata
- Struktur teks
  - Orientation
  - Events
  - Reorientation
- Unsur kebahasaan
  - Simple Past Tense
  - Action verbs
  - Noun phrase, adverb, adjective
  - Chronological Connection *and, before, then, after that*
  - Adverbial dengan *since, ago, now;*

### E. Model, Pendekatan dan Metode Pembelajaran

- **Model**  
Problem Based Learning
- **Pendekatan**  
*Saintifik-TPACK*
- **Metode**  
Diskusi, Tanya Jawab , Penugasan, Presentasi

### F. Madia/alat/bahan/sumber

1. Media/alat : Laptop/komputer, LCD, Sound System
2. Bahan : PPT, Gambar, Video dan LKS
3. Sumber Belajar:
  - Buku Siswa Bahasa Inggris Kelas X SMA/MA/SMK/MAK hal.108
  - <https://www.youtube.com/watch?v=R6Huzru3qz0>
  - <https://www.youtube.com/watch?v=KiNUkRPOpQY>
  - <https://www.youtube.com/watch?v=w9GTbUEZe0w>
  - <https://www.youtube.com/watch?v=XPWj2sYTulc>
  - [www.britishcourse.com](http://www.britishcourse.com)
  - [www.tempatwisatahits.com](http://www.tempatwisatahits.com)

## **G. Kegiatan Pembelajaran (pertemuan pertama)**

### **a. Kegiatan Pendahuluan (15 menit)**

- Guru bersama siswa saling memberi dan menjawab salam serta menyampaikan kabarnya masing masing.
- Siswa dicek kehadiran dengan melakukan presensi oleh guru.
- Kelas dilanjutkan dengan berdoa. Doa di pimpin oleh siswa yang paling awal.
- Siswa menyiapkan diri agar siap untuk belajar serta memeriksa kerapian diri dan bersikap disiplin dalam setiap kegiatan pembelajaran.
- Siswa menyanyikan lagu Indonesi Raya dan mendengarkan penjelasan dari guru tentang pentingnya menanamkan rasa nasionalisme.
- Siswa menyimak apersepsi dari guru tentang pelajaran sebelumnya dan mengaitkan dengan pengalamannya sebagai bekal pelajaran berikutnya.
- Siswa bertanya jawab dengan guru berkaitan dengan materi sebelumnya.
- Siswa mengamati gambar tempat wisata pada layar projector sebagai literasi.
- Siswa menjawab pertanyaan-pertanyaan yang diberikan guru dari gambar yang ditampilkan.

### **b. Kegiatan Inti (60 menit)**

- Siswa dibagi ke dalam kelompok yang terdiri dari 3 siswa tiap kelompok.
- Siswa diminta mengamati gambar text recount dan video youtube tentang pengalaman wisata pada LCD proyektor.
- Siswa berdiskusi tentang kegiatan yang dilakukan di video teks recount tentang pengalaman wisata.
- Siswa membandingkan kegiatan-kegiatan dari beberapa teks recount
- Siswa merancang struktur teks recount tentang kegiatan wisata.
- Siswa menuliskan hasil diskusinya pada lembar kerja siswa.
- Siswa bersama guru mencocokkan hasil kerja kelompok dengan kelompok lainnya.
- Siswa diberikan kesempatan bertanya bagi yang belum mengerti terkait materi pembelajaran.
- Siswa diberikan penilaian pada hasil kerja setiap kelompok.

**c. Kegiatan Penutup (15 menit)**

- Siswa mengerjakan evaluasi untuk diambil penilaian.
- Siswa menyerahkan evaluasi yang telah dikerjakan.
- Guru memberikan umpan balik terhadap proses pembelajaran.
- Siswa diajak untuk melakukan refleksi kegiatan belajar hari ini.
- Siswa diajak untuk bersyukur akan segala nikmat yang diberikan oleh Tuhan Yang Maha Esa.
- Menyanyikan lagu daerah Aceh “Bungo Jeumpo”.
- Kegiatan belajar ditutup dengan doa. Doa dipimpin oleh siswa yang paling aktif dalam kegiatan pembelajaran.

**d. Penilaian**

a. Teknik Penilaian

- a. Observasi : Pengamatan
- b. Tes tertulis : Tes Tertulis
- c. Unjuk kerja : Unjuk Kerja

b. Instrumen Penilaian (terlampir)

**e. Program Tindak Lanjut**

1. Remedial

- Pesertadidik yang belum mencapai KKM (75) diberitugas untuk membaca beberapa teks *recount* dalam bahasa Inggris selama dua minggu. Setelah dua minggu guru mengevaluasi kemajuan kompetensi peserta didik dalam menilai makna dan atau menyusun teks *recount*. Kemudian guru melaksanakan remedial.

2. Pengayaan

- Bagi peserta didik mempunyai nilai di atas 75 diberi pengayaan berupa tugas mandiri untuk membuat video dokumentasi pengalaman wisatanya. Kemudian mempublikasi di media sosial instagram.

Mengetahui:  
Kepala Sekolah

.....  
Guru Mata Pelajaran

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NIP:

.....  
NIP:

## LAMPIRAN 1

### MATERI PEMBELAJARAN PERTEMUAN 1

<https://www.youtube.com/watch?v=R6Huzru3qz0>

<https://www.youtube.com/watch?v=KiNUkRPOpQY>

<https://www.youtube.com/watch?v=w9GTbUEZe0w>

<https://www.youtube.com/watch?v=XPWj2sYTulc>

#### Contoh Teks



Last year, at the end of the year, my wife and I decided to spend our holiday at East Lampung, which located around 80 kilometers from Bandar Lampung.

The first day we went to Way Kambay National Park. When we got to there, we saw some elephant performances such as playing football, sitting, greeting the visitors, and other entertaining performances. Unfortunately, we could not see the Sumatran rhinoceros because visitors must have a special permit in advance to see them. Visitors or ordinary tourists cannot see the Sumatran rhino's natural breeding. In the afternoon we saw some animals which were being fed.

The second day visited Kuala Kambas beach this beach around 5 kilometers from Way Kambas National park, when we arrived at the beach, we were surprised to see the beautiful view of the beach. After having a quick dip in the ocean, which was really cold and windy, we realized that there were not many people there. We thought that it happened because it was too windy there during that time but we finally realized that it was Christmas holiday so almost all of tourists who are used to spending time there went back to their country.

The next day we arrived to Wana Traditonal Village. There, we were amazed to see the antique Lampungese house or *Nuwou Sesat*. The house is very big and tidy. I saw some villagers who is very friendly.

After spending times talking with some villagers, we went to Pugung Raharjo Archaeological park, we only needed one hour to come there from Wana Tradtional park. In this ancient park, we saw Punden Berundak, Arca, Incriptions, Stone or Stone Enclosure body, Altar Stone, Stone perforated, dolmen and ancient fond. We liked this place very well, because this was our first time we went to this kind of place.

The fourth day there, we decided to go home when we finally made it back home, we were both totally exhausted because of the trip but we were so happy to travel such an amazing place in East Lampung Regency.

## LAMPIRAN 2

### INSTRUMEN PENILAIAN PERTEMUAN 1 KISI-KISI PENILAIAN

#### a. Observasi

#### STUDENT'S WORKSHEET

1. Judul : Teks recount
2. Mata Pelajaran : Bahasa Inggris
3. Kelas/Semester : XI/1
4. Waktu : 2 x 45' ( 1 pertemuan )
5. Kompetensi Dasar : 3.6 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/tindakan/ kegiatan/kejadian yang dilakukan/terjadi di waktu lampau yang merujuk waktu terjadinya dan kesudahannya, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan *simple past tense vs present perfect tense*)
6. Petunjuk belajar:
  - a. Bacalah LKS Anda dengan cermat
  - b. Kejakan setiap langkah sesuai dengan petunjuk
  - c. Jika menemukan kesulitan dalam menyelesaikan tugas berkonsultasilah dengan guru.
  - d. Lihatlah video cerita pengalaman seseorang yang ditampilkan melalui LCD proyektor.
  - e. Cermatilah alur cerita tersebut.
  - f. Identifikasilah langkah-langkah pengungkapkannya.
  - g. Identifikasilah tenses yang lebih banyak digunakan.
  - h. Baca contoh teks yang diberikan.
  - i. Diskusikan dengan kelompok tentang:
    - (action verb) Kata kerja yang ada pada text
    - Chronological Connection (*and, before, then, after that, next*)
    - Adverbial (*Last, since, ago, now, etc*)
    - Tempat-tempat yang ada pada text
7. Tugas dan Langkah Kerja
  - a. **Underline the sentences in the text that express activities in the past**

Last year, at the end of the year, my wife and I decided to spend our holiday at East Lampung, which located around 80 kilometers from Bandarlampung.

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**b. Write some of special places that the writer visit**

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**c. Write some of Chronological Connection are there in the text**

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**d. Write some of Adverbial are there in the text**

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## **b. Tes Tertulis**

Last year, at the end of the year, my wife and I decided to spend our holiday at East Lampung, which located around 80 kilometers from Bandar Lampung.

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### **Answer the questions based on the text!**

1. What does the text talk about?
2. What is the purpose of the text?
3. Where did the writer go for the first day?
4. What did the writers see when they visited Way Kambas National Park?
5. Where did the writer go for the second day?
6. How far did Kuala Kambas beach from Way Kambas?
7. Where did the writer go for the third day?
8. What is *Nuwou Sesat*?
9. What did the writer see in Pugung Raharjo Archaeological Park?
10. How did the writer feel after back home?

**c. Rubrik**

**1. Rubrik Penilaian Sikap**

**Jurnal Guru**

No	Nama Siswa	Jujur	Disiplin	Tanggung Jawab	Kerja Sama	Kreatif	Percaya Diri	Responsif	Proaktif	Santun

4 = Selalu, 3 = sering, 2 = kadang-kadang, 1 = tidak pernah

Penilaian:

A = 28 - 36

B = 19 - 27

C = 10 - 18

D = 0 - 9

**2. Rubrik Penilaian Tulis**

Soal	Kreteria	Skor	Jumlah Soal	Total Skor
1. Answer the question based on the text	• Benar	1	10	100
	• Salah	0		

Nilai akhir = Jumlah soal x total skor