RENCANA PELAKSANAAN PEMBELAJARAN - MODEL DARING

Nama Sekolah	:	SMKN 1 Grati
Mata Pelajaran	:	Bahasa Inggris
Materi Pokok	:	Recount Text
Kelas / Semester	:	X / I (Gasal)
Alokasi Waktu	:	2JP
Pertemuan Ke	:	1

A. Kompetensi Inti

KI 3 Memahami, menerapkan, menganalisis, dan mengevaluasi tentang pengetahuan faktual, konseptual, prosedural dasar, dan metakognitif sesuai dengan bidang dan lingkup kajian Bahasa Inggris pada tingkat teknis, spesifik, detil, dan kompleks, berkenaan dengan ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dalam konteks pengembangan potensi diri sebagai bagian dari keluarga, sekolah, dunia kerja, warga masyarakat nasional, regional, dan internasional.

KI 4 Melaksanakan tugas spesifik dengan menggunakan alat, informasi, dan prosedur kerja yang lazim dilakukan serta memecahkan masalah sesuai dengan bidang kajian Bahasa Inggris.

Menampilkan kinerja di bawah bimbingan dengan mutu dan kuantitas yang terukur sesuai dengan standar kompetensi kerja.

Menunjukkan keterampilan menalar, mengolah, dan menyaji secara efektif, kreatif, produktif, kritis, mandiri, kolaboratif, komunikatif, dan solutif dalam ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah, serta mampu melaksanakan tugas spesifik di bawah pengawasan langsung.

Menunjukkan keterampilan mempersepsi, kesiapan, meniru, membiasakan, gerak mahir, menjadikan gerak alami dalam ranah konkret terkait dengan pengembangan dari yang dipelajarinya di sekolah, serta mampu melaksanakan tugas spesifik di bawah pengawasan langsung.

B. Kopmpetensi Dasar dan Indikator Pencapaian Kompetensi (IPK)

Kompetensi Dasar	Indikator Pencapaian Kompetensi
3.7 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks recount lisan dan tulis dengan memberi dan meminta informasi terkait peristiwa/pengalaman sesuai dengan konteks penggunaannya.	3.7.1. Menganalisis *fungsi sosial* teks interaksi recount tulis dengan memberi dan meminta informasi terkait peristiwa/pengalaman sesuai dengan konteks penggunaannya. 3.7.2. Menganalisis *struktur teks* teks interaksi recount tulis dengan memberi dan meminta informasi terkait

	peristiwa/pengalaman sesuai dengan konteks penggunaannya.
	3.7.3. Menganalisis **unsur kebahasaan** teks interaksi recount tulis dengan memberi dan meminta informasi terkait peristiwa/pengalaman sesuai dengan konteks penggunaannya.
	3.7.4 Menemukan **informasi rinci** teks interaksi recount tulis dengan memberi dan meminta informasi terkait peristiwa/pengalaman sesuai dengan konteks penggunaannya.
4.7 Menyusun teks recount lisan dan tulis, pendek dan sederhana, terkait peristiwa/pengalaman, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.	4.7.1 **Membuat teks recount tulis, pendek dan sederhana,** terkait peristiwa/pengalaman, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.

C. Tujuan Pembelajaran

Disajikan teks recount tulis, pendek dan sederhana, terkait pengalaman, dan melalui pembelajaran *Discoveruy Learrning* berdasarkan **Pendekatan Saintifik,** peserta didik

1. dapat **menganalisis** fungsi sosial, struktur teks dan unsur kebahasaan teks recount secara benar dan sesuai konteks berdasarkan studi literasi dan contoh dengan **kreatif dan inovatif**, secara **berkelompok, disiplin dan tanggung jawab.**

2. dapat **menemukan informasi rinci** teks recoun ttulis secara benar dan sesuai konteks berdasarkan studi literasi dan contoh dengan **kreatif dan inovatif**, secara **mandiri, disiplin dan tanggung jawab.**

3. dapat **membuat** teks recount tulis, pendek, sedehana terkait peristiwa/pengalaman, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.berdasarkan studi literasi dan contoh dengan **kreatif dan inovatif**, secara **mandiri, disiplin dan tanggung jawab.**

D. Materi Pembelajaran

➢ **Social function of the recount text** to retell events for the purpose of informing or entertaining

➢ **Definition of the recount text:**

Recount text is a text which retells events or experiences in the past. Its purpose is either to inform or to entertain the readers.

➢ **Generic Structures of the recount text:**

1. Orientation: Introducing the participants, place and time.
2. Events: Describing series of event that happened in the past.
3. Reorientation: It is optional. Stating personal comment of the writer to the story

➢ **Language Features of the recount text:**

a) Introducing personal participant; I, my group, etc
b) Using chronological connection; then, first, etc
c) Using linking verb; was, were, saw, heard, etc
d) Using action verb; look, go, change, etc
e) Using simple past tense

E. Model, Pendekatan dan Metode Pembelajaran

Model Pembelajaran   : *Discovery learning* dan *Project Based Learning*

Pendekatan   : Saintifik-TPACK

Metode   : Tanya jawab, Diskusi, Penugasan, Praktik

F. Media, Bahan, dan Sumber Belajar

Media/ Bahan   : Video, Powerpoint, Aplikasi Kahoot, Laptop, Smartphone, *Microsof Teams*

Sumber Belajar   :

✓ Buku LKS Bahasa Inggris Kelas X
✓ Hand out printed Bahasa Inggris Kelas X
✓ E-Modul
   https://read.bookcreator.com/LuBw01dgQ6d2zt6ZLNxV66yT38j2/Sw393hhsTPuIvxx8C8W
   G4g
✓ Internet (Video Youtube) :
   https://www.youtube.com/watch?v=lusn2KduOR4

G. Langkah-Langkah Kegiatan Pembelajaran

a. Kegiatan Pendahuluan

Aktivitas Pembelajaran	Mode Daring
1. Guru memberi salam dan mengajak berdo'a sebelum pembelajaran dimulai	Sinkron *(Zoom meeting)*
2. Guru mengecek kehadiran peserta didik dan mengingatkan untuk mengisi absensi di link http://gg.gg/English_MrsViraPPL yang sudah dishare di *WAG* dan *Microsoft Teams*.	
3. Guru mengecek kesiapan jaringan peserta didik mengenai kejelasan suara/gambar dan menyampaikan aturan pembelajaran.	
4. Guru memberikan motivasi kepada peserta didik	
5. Guru mereview pembelajaran pada pertemuan sebelumnya	
6. Guru memberi apersepsi tentang materi teks interaksi recount tulis terkait peristiwa/pengalaman;	
7. Guru menyampaikan tujuan yang akan dicapai pada pembelajaran hari ini	
8. Guru menyampaikan pentingnya mempelajari kompetensi yang akan dicapai pada pembelajaran hari ini.	
9. Guru menyampaikan garis besar kegiatan pembelajaran pada hari ini.	
10. Guru mengecek/memeriksa kemampuan awal peserta didik dengan *Pre Test*.	

b. Kegiatan Inti (Sintaks Model Pembelajaran)

Sintaks	Aktivitas Pembelajaran	Mode Daring
Stimulation (Pemberian rangsangan)	1. Peserta didik mengamati materi teks interaksi recount tulis terkait peristiwa/pengalaman yang disediakan oleh guru;	Sinkron *Zoom meeting)*
Problem Statement (Identifikasi masalah)	2. Dengan bimbingan guru, pada kegiatan ini diharapkan muncul pertanyaan-pertanyaan kritis dari peserta didik/guru, antara lain: *fungsi sosial, struktur teks, dan unsur kebahasaan* materi teks interaksi recount tulis terkait peristiwa/pengalaman sesuai dengan konteks penggunaannya*;*	Sinkron *Zoom meeting)*
Data collection (Pengumpulan data)	***Guru membagi peserta didik menjadi beberapa kelompok kecil untuk diskusi.*** 3. Peserta didik dengan teliti mencari dan mengumpulkan informasi tentang *fungsi sosial, struktur teks, dan unsur kebahasaan* materi teks interaksi recount tulis terkait peristiwa/pengalaman sesuai dengan konteks penggunaannya*;* dengan studi	Sinkron *Zoom meeting)*

	literasi dengan teman sejawat secara berkelompok;	
	4. Peserta didik dengan teliti mencari informasi rinci tentang teks interaksi recount tulis terkait peristiwa/pengalaman sesuai dengan konteks penggunaannya dengan teman sejawat secara berkelompok;	
	5. Peserta didik mencari informasi bagaimana membuat teks interaksi recount tulis terkait peristiwa/pengalaman;sesuai dengan konteks penggunaannya dengan teman sejawat secara berkelompok;	
Data Processing *(Pengolahan data)*	6. Peserta didik mendisusikan dan menentukan *fungsi sosial, struktur teks, dan unsur kebahasaan* teks interaksi recount tulis terkait peristiwa/pengalaman;sesuai dengan konteks penggunaannya dengan teman sejawat secara berkelompok*;*	Sinkron *Zoom meeting)*
	7. Peserta didik mendiskusikan informasi rinci teks interaksi recount tulis terkait peristiwa/pengalaman sesuai dengan konteks penggunaannya dengan teman sejawat secara berkelompok;	
	8. Peserta didik mendiskusikan bagaimana membuat teks interaksi recount tulis terkait peristiwa/pengalaman sesuai konteks penggunaannya secara berkelompok;	
Verification (Pembuktian)	9. Peserta didik bersama dengan guru melakukan diskusi kelas untuk mengevaluasi hasil jawaban yang kurang tepat tentang materi teks interaksi recount tulis terkait peristiwa/pengalaman;	Sinkron *Zoom meeting)*
Generalization (Menarik kesimpulan)	10. Peserta didik dengan bimbingan guru menarik kesimpulan hasil jawaban dari daftar pertanyaan yang telah diberikan oleh guru;	Sinkron *Zoom meeting)*
	11. Guru memberikan apresiasi terhadap hasil peserta didik.	

	Setelah kegiatan diatas selesai, guru meminta siswa untuk ke Microsoft Teams: a. Peserta didik mengerjakan worksheet yang sudah dikirimkan oleh guru di *Microsoft Teams*. b. Peserta didik mengupload hasil tugas melalui laman pembelajaran *(Microsoft Teams)* sesuai waktu yang telah ditentukan oleh guru; c. Peserta didik dengan bimbingan guru bermain *kahoot game*.	Asinkron *(Microsoft Teams dan Aplikasi Kahoot game)*

c. Kegiatan Penutup

Aktivitas Pembelajaran	Mode Daring
1. Peserta didik dengan bimbingan guru menyimpulkan hasil pembelajaran tentang teks interaksi recount tulis terkait peristiwa/pengalaman;;	Sinkron *(Zoom meeting)*
2. Guru melakukan evaluasi hasil belajar atau mereview pembelajaran yang telah dilaksanakan pada hari ini.	
3. Guru dan peserta didik bersama melakukan refleksi terkait proses pembelajaran.	
4. Guru memberikan tugas sebagai tindak lanjut pembelajaran har ini dan menginformasikan kegiatan yang akan dilaksanakan pada pertemuan berikutnya*;*	
5. Berdo'a bersama dan memberi salam.	

H. Penilaian (Terlampir)

    a. Sikap   : Lembar Observasi

    b. Pengetahuan   : Tes Tulis

    c. Keterampilan : Produk/Portofolio

Mengetahui,   Grati,   November 2020

Kepala SMKN 1 Grati,   Guru Mata Pelajaran,

<u>Dra. NINING FARIDAH, M.Si</u>   **<u>ERVIRA SYAIDIYAH,S.Pd</u>**

NIP. 19690621 199703 2 006   **NIP.–**

*Catatan: Komponen lainnya sebagai lampiran

ENGLISH MODULE
RECOUNT TEXT
GRADE X/SMK

SMKN 1 GRATI
ERVIRA SYAIDIYAH, S.Pd
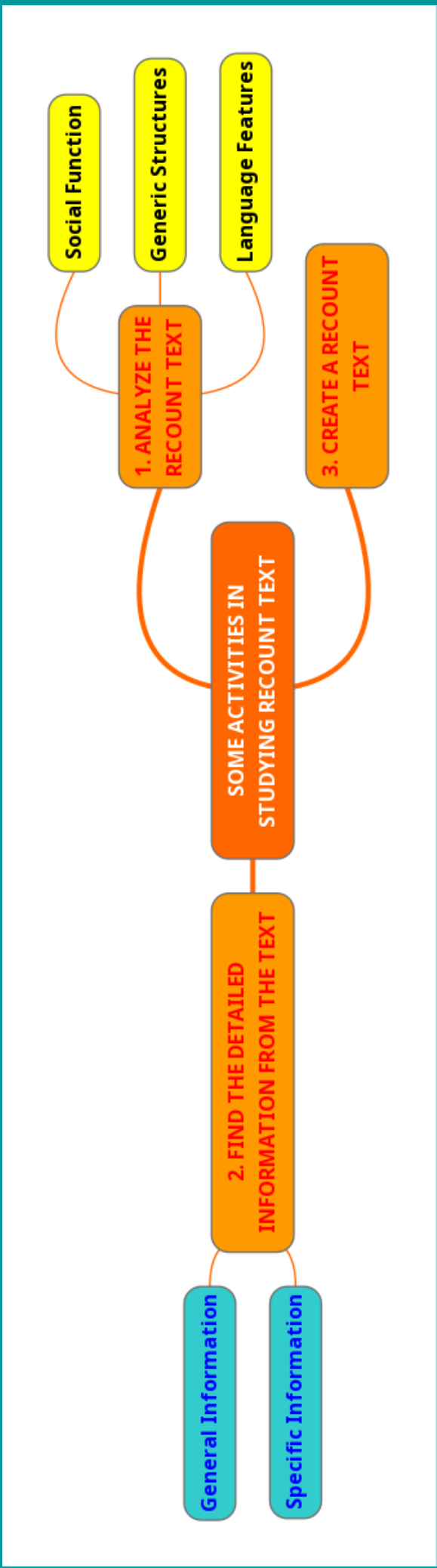
SOME ACTIVITIES IN STUDYING RECOUNT TEXT

1. ANALYZE THE RECOUNT TEXT
- Social Function
- Generic Structures
- Language Features

2. FIND THE DETAILED INFORMATION FROM THE TEXT
- General Information
- Specific Information

3. CREATE A RECOUNT TEXT

PETUNJUK PENGGUNAAN MODUL

Agar anda berhasil dengan baik dalam mempelajari modul ini, ikutilah petunjuk belajar dengan sebagai berikut:

1. Bacalah dengan cermat bagian pendahuluan sampai anda memahami benar tujuan pembelajaran yang akan dicapai pada unit ini.

2. Pelajarilah dengan seksama bagian target kompetensi sehingga anda memahami target kompetensi yang akan dicapai.

3. Siapkan kamus Bahasa Inggris untuk mempermudah anda memahami materi pada modul ini.

4. Siapkan catatan kecil untuk mencatat hal penting serta sulit yang anda temukan dan diskusikan dengan guru atau teman sejawat anda

.5. Kerjakan soal latihan yang ada, kemudian cocokan jawaban anda dengan kunci jawaban yang tersedia di bagian akhir unit pembelajarn untuk mengukur kompetensi anda.

6. Lakukan penilaian mandiri sebagai refleksi ketercapaian kompetensi.

KOMPETENSI DASAR

3.7 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks recount lisan dan tulis dengan memberi dan meminta informasi terkait peristiwa/pengalaman sesuai dengan konteks penggunaannya

.3.7.1. Menganalisis fungsi sosial teks interaksi recount tulis dengan memberi dan meminta informasi terkait peristiwa/pengalaman sesuai dengan konteks penggunaannya.

3.7.2. Menganalisis struktur teks teks interaksi recount tulis dengan memberi dan meminta informasi terkait peristiwa/pengalaman sesuai dengan konteks penggunaannya.

3.7.3. Menganalisis unsur kebahasaan teks interaksi recount tulis dengan memberi dan meminta informasi terkait peristiwa/pengalaman sesuai dengan konteks penggunaannya.

3.7.4 Menemukan informasi rinci teks interaksi recount tulis dengan memberi dan meminta informasi terkait peristiwa/pengalaman sesuai dengan konteks penggunaannya.

4.7 Menyusun teks recount lisan dan tulis, pendek dan sederhana, terkait peristiwa/pengalaman, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.

4.7.1 Membuat teks recount tulis, pendek dan sederhana, terkait peristiwa/pengalaman, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.

TUJUAN PEMBELAJARAN

Disajikan Recount texr, dan melalui pembelajaran Project Based Learrning berdasarkan Pendekatan Saintifik:

1. Peserta didik dapat menganalisis fungsi sosial teks interaksi recount tulis dengan memberi dan meminta informasi terkait peristiwa/pengalaman sesuai dengan konteks penggunaannya
2. .Peserta didik dapat menganalisis generic structure teks interaksi recount tulis dengan memberi dan meminta informasi terkait peristiwa/pengalaman sesuai dengan konteks penggunaannya.
3. Peserta didik dapat menganalisis generic structure teks interaksi recount tulis dengan memberi dan meminta informasi terkait peristiwa/pengalaman sesuai dengan konteks penggunaannya.
4. Peserta didik dapat menganalisis language feature teks interaksi recount tulis dengan memberi dan meminta informasi terkait peristiwa/pengalaman sesuai dengan konteks penggunaannya.
5. Peserta didik dapat menemukan informasi rinci teks interaksi recount tulis dengan memberi dan meminta informasi terkait peristiwa/pengalaman sesuai dengan konteks penggunaannya
6. .Peserta didik dapat membuat teks interaksi recount tulis dengan memberi dan meminta informasi terkait peristiwa/pengalaman sesuai dengan konteks penggunaannya

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EXPLANATORY NOTES

Ø **Definition**
Recount text is a text which retell the event or experience in the past chronologically.

Ø **The Function**
It is used to to entertain or retell someone's experience in the past

Ø **Generic Structure**
1. Orientation. It tells the readers about what happened,, who was involved, where and when it happened
.2. Events. It contains series of events in a chronological sequence.
3. Re-orientation. It contains contains a personal comment about the event (it's optional).

Ø **Language Features**
1. Using Simple Past Tense.
2. Using adverb and adverbial phrase
3. Using chronological connectionai konteks.

GRAMMAR FOCUS
EXAMPLES:
- Possitive (Subject + Verb 2 + O)
  She studied an English
- Negative (Subject + did+ Verb 1 + O
  She did not study an English
- Introgative (Did + S + Verb 1+ O)
  Dis she study an English?

THE EXAMPLES

Analyze this text based on the generic structure!

Last Wednesday was a tiring day. I spent my time to do a lot of activities, that I had no time to take a rest ➡️ **Orientatition**

.First, in the morning, I went cycling. After that, I went to school to study until 3 pm. After school, I went to sport hall to play badminton until 8 pm. Then, I played seriously so that I felt really tired. After that, I went home. But when I wanted to sleep, I remembered there was some homeworks I had to do. I did my homeworks until 11 pm. Finally, I could take a rest in my bed. ➡️ **Events**

Those activities made me exhausted.. ➡️ **Reorientation**

Analyze this text based on the language features!

Last Wednesday was a tiring day. I spent my time to do a lot of activities, that I had no time to take a rest

First, in the morning, I went cycling. After that, I went to school to study until 3 pm. After school, I went to sport hall to play badminton until 8 pm. Then, I played seriously so that I felt really tired. After that, I went home. But when I wanted to sleep, I remembered there was some homeworks I had to do. I did my homeworks until 11 pm. Finally, I could take a rest in my bed.

Those activities made me exhausted..

https://www.ef.co.id/englishfirst/kids/blog/contoh-recount-text-dalam-bahasa-inggris/

1.   Using Simple Past Tense

Paragraph 1: was, spent, had
Paragraph 2: went, played, felt, wanted, remembered, was, had, did, could
Paragraph 3: made

2. Using Adverb and adverbial Phrase

Paragraph 1: Last Wednesday
Paragraph 2: In the morning
Paragraph 3: -

3. Using Chronological Connection

Paragraph 1: -
Paragraph 2: First, then, after that, after, finally
Paragraph 3: -

BRAINSTORMING ACTIVITY

NAME

TOPIC

CLASS

SCORE

INSTRUCTION:
1. **Look at these pictures!**
2. **Answer these question based on the picture!s**

1. Have you ever visited this place?
2. When did you visit this place?
3. What did you do there?
4. How was your feeling?

READING ACTIVITY

NAME _____ **TOPIC** _____

CLASS _____ **SCORE** _____

LEARNING ACTIVITY 1

Learning Outcome:
The students are able to analyze the social function, generic structure, and language feature of recount text.

Read this recount text!

Last week, my friends and I went to Jogja. We visited many places.

First, we visited Parangtritis beach. The sun shone brightly and the scenery was very beautiful there. We felt the wind blew across to us. We also saw a lot of people in that beach. There were many birds flew in the sky. Also, there were many sellers who sold many kinds of souvenirs. Second, we visited Gembira Loka Zoo. We saw many kinds of animals there such as monkeys, tigers, crocodiles, snakes, etc. We looked around in that Zoo, and also took pictures of those animals. Then, we felt hungry, so we went to a restaurant. As soon as we finished our lunch, we decided to go home.

For me, that was a beautiful day though I could not visit Malioboro. We really enjoyed it, and I hope I could visit Jogja again.

(http://britishcourse.com/recount-text-definition-purposes-generic-structures-language-features.php)

Analyze the recount text above based on the social function, the generic structure and language feature!

The funtion	The Generic stucture	The Language Feature

READING ACTIVITY

NAME _____   TOPIC _____

CLASS _____   SCORE _____

LEARNING ACTIVITY 2

Learning Outcome
The students are able to find the detailed information from recount text.

Read this recount text, then answer these questions below!

Last week, my friends and I went to Jogja. We visited many places.

First, we visited Parangtritis beach. The sun shone brightly and the scenery was very beautiful there. We felt the wind blew across to us. We also saw a lot of people in that beach. There were many birds flew in the sky. Also, there were many sellers who sold many kinds of souvenirs. Second, we visited Gembira Loka Zoo. We saw many kinds of animals there such as monkeys, tigers, crocodiles, snakes, etc. We looked around in that Zoo, and also took pictures of those animals. Then, we felt hungry, so we went to a restaurant. As soon as we finished our lunch, we decided to go home.

For me, that was a beautiful day though I could not visit Malioboro. We really enjoyed it, and I hope I could visit Jogja again.

(http://britishcourse.com/recount-text-definition-purposes-generic-structures-language-features.php)

1. What is the best title for the text?
   _____
   _____

2.. What kinds of places did the writer visit?
   _____
   _____

3. What did the writer do in Parangtritis?
   _____
   _____

4. What didi the writer do in Gembira Loka?
   _____
   _____

5. How was the writer feeling?
   _____
   _____

WRITING ACTIVITY

NAME _____   **TOPIC** _____

CLASS _____   **SCORE** _____

LEARNING ACTIVITY 3

Learning Outcome
The students are able to create a recount text using their own words!

1. **Create your recount text using your own word individually!**
2. **Make sure that your recount text contains of "Orientation, Events and Re-orientation".**

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

FORMATIVE TEST

Read the following text to answer No.1-2!

A Trip to the Zoo

Yesterday my family and I went to the zoo to see the elephant. When we got to the zoo, we went to the shop to buy some food to give to the animals.

After getting the food, we went to the nocturnal house where we saw birds and reptiles which only come out at night.

Before having lunch, we went for a ride on the elephant. It was a thrill to ride it. Dad fell off when he let go off the rope, but he was ok.

During the lunch we fed some birds in the park. In the afternoon we saw the animals being fed. When we returned home we were very tired but happy. It was because we had so much fun activities at many places at the zoo.

https://www.itapuih.com/2017/05/10-contoh-soal-recount-text-dan-kunci.html

1.What happened to the writer's dad when he rode an elephant?
A. He felt a thrill
B. He felt fun
C. He fell off
D. He failed

2.Why did the writer and his family feel very tired after having a trip to the zoo?
A. They had to visit many places in the zoo
B. They took a long time to reach the zoo area
C. They had to feed a lot of animals in the zoo
D. They had no time to take a rest in the zoo

Read the following text to answer No.3-5!

Last weekend, I visited my pen pal's house. His Name is Anto. There were many activities I did there. In the morning, Anto and I had breakfast. We had traditional food. I liked it very much.

After breakfast, he took me to the garden behind his house. The garden was very big and beautiful. There is a big bird cage in the garden. There were many kinds of birds in that cage. I spent a long time feeding the birds. I also took pictures with those beautiful birds.

After visiting the bird cage, Anto and I went to the flower garden not far from his house. We took a rest and had lunch under a big tree and watch butterflies flying above colourful flowers. In the afternoon, we swam in the pool in the backyard. It was so fun. I really enjoyed my time with Anto.

https://www.itapuih.com/2017/05/10-contoh-soal-recount-text-dan-kunci.html

3.What does the text tell us about??
A. A holiday at a friend's place
B. A picture of bird
C. A big bird cage
D. A big garden

4. What is the last paragraph about?
A. Anto had butterflies as his pet
B. The writer's friend is a good swimmer
C. There are a lot of flowers in Anto's house
D. The writer had a good time with his friend

5 From the text, we know that the writer ....
A. Had gone and visited many places during his holiday
B. Lived in the same village with his pen pal, Anto
C. Liked butterflies and swimming very much
D. Spent his holiday at friend's house

No	Nama Siswa	Aspek Perilaku yang Dinilai				Jumlah Skor
		Jujur	Disiplin	Tanggung Jawab	Kreatif dan Inovatif	
1						
2						
3						
4						
5						
6						
7						

Keterangan:

Sangat Baik   = 4

Baik   = 3

Cukup   = 2

Kurang   = 1

PENILAIAN PENGETAHUAN

LEARNING ACTIVITY 1

Analyzing	Answer Key	Score
1. The Function	This Recount Text is used to retell the writer's and his/her friend's experience visiting Jogja	10
2. The Generic Structure	▪ **Orientation** Last week, my friends and I went to Jogja. We visited many places. ▪ **Events:** we visited Parangtritis beach We also saw a lot of people in that beach we visited Gembira Loka Zoo	30

Analyzing	Answer Key	Score
	saw many kinds of animals We looked around in that Zoo, and also took pictures of those animals we went to a restaurant we decided to go home ▪ **Reorientattion** that was a beautiful day We really enjoyed it, and I hope I could visit Jogja again	
3. The Language Feature	▪ **Using Simple Past Tense** Paragrapgh 1: went, visited Paragrapgh 2: visited, shone, was, felt, saw, were, looked around, took pictures, finished, decided. Paragraph 3: was, could, enjoyed ▪ **Using Adverb and Adverbial Phrase** Last week, to Jogja. • **Using Chronological Connection** Firs, second, then.	20
Total Score		50

Total Score = $\dfrac{\text{Correct Answer}}{\text{Total Score}}$ X 100

After reading this text, answer these questions below!

Questions	Answer key	Score
1. What is the best title of the text?	The best title of the text is Visiting Jogja	20
2. What kinds of places did the writer visit?	The writer visited Parangtritis and Gembira Loka zoo.	20
3. What did the writer do in Parangtritis?	The writer enjoyed the sun which shone brightly and the beautiful scenery. Also the writer saw a lot of people at the beach.	20
4. What didi the writer did in Gembira Loka?	The writer saw many animals and took pictures.	20
5. How's the writer feeling?	The writer's feeling was very happy and enjoyed it.	20
Total Score		100

Total Score = $\dfrac{\text{Correct Answer}}{\text{Total Score}}$ X 100

Rubrik Penilaian Writing Recount Text

No.	Aspects	Descriptions	Score
1	Suitable Vocabulary	a. Use suitable vocabulary related to the topic (there are few of errors) b. Use suitable vocabulary related to the topic (there are some errors) c. There are so many errors vocabulary d. All the vocabulary are not related to the topic	4 3 2 1
2	Grammar Accuracy	a. Use correct grammar (there are few errors) b. Use correct grammar but there are some errors. c. There are so many errors grammar. d. All the grammar are not correct	4 3 2 1
3	Spelling	a. Use correct spelling (there are few errors) b. Use correct spelling but there are some errors. c. There are so many errors spelling. d. All the spellings are not correct.	4 3 2 1
4	Punctuation	a. Use correct punctuation (there are few errors). b. Use correct punctuation but there are some errors. c. There are so many errors punctuation. a. All the punctuation are not correct	4 3 2 1

EVALUASI

1. C

2. A

3. A

4. D

5. D

Total Score = $\frac{\text{Correct Answer}}{\text{Total Score}}$ X 100