

**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)**

Satuan Pendidikan : SMPN 1 Gumukmas
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VIII/2
Materi Pokok : **Teks Recount**
Alokasi Waktu : 10 Menit

A. Tujuan Pembelajaran

Dengan menerapkan pendekatan scientific melalui metode tanya jawab dan diskusi dalam pembelajaran, peserta didik dapat :

1. Mengidentifikasi dan membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan dua teks *Personal Recount* tulis
2. Menyusun teks personal recount tulis pendek dan sederhana

B. Kegiatan Pembelajaran

Kegiatan Pendahuluan (3 Menit)	
Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran, memeriksa kehadiran peserta didik sebagai sikap disiplin	
Mengaitkan materi/tema/kegiatan pembelajaran yang akan dilakukan dengan pengalaman peserta didik dengan materi/tema/kegiatan sebelumnya	
Mengajukan pertanyaan yang ada keterkaitannya dengan pelajaran yang akan dilakukan..	
Menyampaikan tujuan pembelajaran dan manfaatnya dalam kehidupan sehari-hari.	
Menyampaikan rencana penilaian	
Kegiatan Inti (5 Menit)	
Mengamati	Peserta didik mengamati gambar-gambar tentang liburan
Menanya	Peserta didik digiring untuk bertanya seputar gambar.
Mengumpulkan informasi	Peserta didik mengamati dua teks disertai gambar yang berbeda dipapan Peserta didik diajak untuk mengidentifikasi fungsi social, struktur dan unsur kebahasaan Peserta diberi arahan untuk mengidentifikasi fungsi social, struktur dan unsur kebahasaan
Mengasosiasi	Peserta didik secara bergantian maju mengisi table untuk mengidentifikasi fungsi social, struktur dan unsur kebahasaan Peserta didik secara berkelompok menyusun teks personal recount berdasarkan gambar berseri
Mengkomunikasikan	Peserta didik mempresentasikan hasil kerja kelompoknya
Kegiatan Penutup (2 Menit)	
Melakukan refleksi Pembelajaran	
Mengagendakan pekerjaan rumah untuk materi pelajaran	
Menyampaikan materi pertemuan berikutnya	

C. Penilaian Hasil Pembelajaran

1. Teknik Penilaian

- a. Penilaian sikap dilakukandengan teknik observasi dan laporan dalam bentuk jurnal.
- b. Penilaian pengetahuan dilakukan dengan teknik pilihan ganda.
- c. Penilaian keterampilan dilakukan dengan teknik kinerja.

2. Instrumen Penilaian

- a. Instrumen jurnal sikap

Jurnal Perkembangan Sikap Spiritual

Nama Sekolah : SMPN 1 Gumukmas
Kelas, Semester : VIII, Genap
Tahun Pelajaran : 2020/2021

No.	Waktu	Nama Siswa	Catatan Perilaku	Butir Sikap
1.				
2.				
Dst.				

Jurnal Perkembangan Sikap Sosial

Nama Sekolah : SMPN 1 Gumukmas
Kelas, Semester : IX, Genap
Tahun Pelajaran : 2019/2020

No.	Waktu	Nama Siswa	Catatan Perilaku	Butir Sikap
1.				
2.				
dst.				

b. Pengetahuan

Instrumen Pengetahuan

- a. Teknik Penilaian : Tes Tertulis
- b. Bentuk Instrumen : Pilihan Ganda

My family and I went to my grandmother's house in Yogyakarta last month. It was my first trip to this city. We went there two days after my sister's graduation ceremony in Semarang. We arrived at Yogyakarta at night. We spent a week staying in my grandmother's house which is 5 minutes away by foot to Malioboro street.

In the first morning, we were still too tired after a long trip from Semarang to Yogyakarta. So, we decided to stay at home to recharge our energy. I walk around the neighborhood with my sister just to experience how it is like to be in Yogyakarta. There were too many houses, I think, which made the space between a house and the other was so small, even the road was also small that only bicycle and motorcycle can go through.

On the second day, all of us went to Malioboro street. We saw so many merchant with various of products which they claim to be a traditional product of Yogyakarta. I bought some wooden figurines and T-shirt with the word "Yogyakarta" printed on it, while my sister bought some leather handbags. My mom and dad were busy choosing some merchandises to be brought home when we go back.

On the third day, we went to Taman Sari and Keraton Ngayogyakarta Hadiningrat to see some historical buildings in Yogyakarta. We took a lot of pictures there. We also took some pictures of the building so we can check it again at home. We found some places providing Yogya traditional food around the building and we jumped in right away.

We spent the rest of our week in Yogyakarta by visiting some Shopping Malls such as Jogja City Mall, Malioboro Mall, Hartono Mall and Ambarukmo Plaza. We realized that Yogyakarta turned out to be very warm during the day, that was the reason why we decided to spend more time in air conditioned building like these.

ANSWER THESE QUESTIONS BY CROSSINGN A,B,C OR D!

1. What is the best title of the text?
 - a. My trip to Yogyakarta
 - b. My first trip in Yogyakarta
 - c. My first time in Yogyakarta
 - d. My experience going to Yogyakarta
2. What does paragraph 3 discuss about?
 - a. My mom and Dad were choosing some merchandise
 - b. Visiting Malioboro street on the second day
 - c. Buying T-Shirt with the word "Yogyakarta" print on it
 - d. My sister bought some leader handbag
3. How many places the writer visited in Yogyakarta?
 - a. One place
 - b. Two places
 - c. Three places
 - d. Four places
4. What is the close meaning of the word "claim" in paragraph 3?
 - a. Like
 - b. Hate
 - c. State
 - d. Agree
5. Which one of the following best re-state the sentence "Yogyakarta turned out to be very warm during the day" in the last paragraph?
 - a. Yogyakarta became hotter in the day
 - b. Yogyakarta became colder in the day
 - c. The writer liked the weather of Yogyakarta
 - d. The writer disliked the weather of Yogyakarta

Gumukmas, 21 Mei 2021

Mengetahui
Kepala SMPN 1 Gumukmas

Guru Mata Pelajaran

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