

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMPIT IBNU KHALDUN
Kelas / Semester : VIII / Smester 2
Tema : Recount Text
Sub Tema : Teks *personal recount* tentang pengalaman pribadi.
Pembelajaran ke : 1
Alokasi waktu : 2 x 40 menit

A. TUJUAN PEMBELAJARAN

- Siswa terampil memahami, menyatakan, dan menanyakan teks *recount* pendek dan sederhana tentang kegiatan, kejadian, dan peristiwa yang telah terjadi
- Siswa dapat menggunakan Past tense untuk menceritakan pengalaman pribadi dan orang lain.
- Siswa dapat menggunakan ungkapan dengan struktur teks yang runtut dengan unsur kebahasaan yang benar dan sesuai konteks, secara jujur, disiplin, percaya diri, bertanggungjawab, peduli, kerjasama, dan cinta damai.
- Siswa dapat melaporkan, meneladani, membangggakan, berbagi pengalaman sendiri dan orang lain

B. KEGIATAN PEMBELAJARAN

PERTEMUAN KE-1

Tahapan	Deskripsi Kegiatan Pembelajaran	Waktu
Pendahuluan	<ul style="list-style-type: none">• Guru menyiapkan peserta didik secara psikis dan fisik untuk mengikuti proses pembelajaran dengan memberi salam, mengajak peserta didik untuk merapikan kelas dan penampilan mereka, mengajak peserta didik untuk mengawali kegiatan dengan berdoa, dan memeriksa kehadiran peserta didik. Religius (<i>beriman, bertaqwa, toleransi, cinta lingkungan</i>)• Guru memberi salam dan menyapa peserta didik.• Guru mengajukan pertanyaan tentang materi Bahasa Inggris yang dipelajari atau telah dikenal sebelumnya.• Guru menyampaikan tentang tujuan pembelajaran atau kompetensi dasar yang akan dicapai.• Guru menyampaikan cakupan materi dan uraian kegiatan sesuai RPP.	10 Menit
Kegiatan Inti	<p>Mengamati</p> <ul style="list-style-type: none">• Bermain peran tentang pengalaman seseorang dengan lafal dan intonasi yang benar• Melihat gambar dan mengilustrasikan gambar tersebut sesuai dengan alur kegiatan tokoh	60 Menit

	<p><i>Literasi Media</i></p> <ul style="list-style-type: none"> • Memperhatikan fungsi sosial, struktur teks, unsur kebahasaan, maupun format penyampaian/penulisan teks recount. • Menulis pernyataan tentang kegiatan dari tokoh cerita sesuai dengan gambar tsb <p><i>Menanya</i></p> <ul style="list-style-type: none"> • Dengan bimbingan dan arahan guru, siswa mempertanyakan tentang bagaimana cara menemukan gagasan pokok, informasi rinci dari informasi tertentu dalam teks recount acak tersebut.. <p><i>Mengumpulkan Data atau Informasi</i></p> <ul style="list-style-type: none"> • Dengan bimbingan dan arahan guru, siswa mempertanyakan tentang bagaimana cara menemukan gagasan pokok, informasi rinci dari informasi tertentu dalam teks recount acak tersebut.. <p><i>Mengasosiasi/Menganalisis Data atau Informasi</i></p> <ul style="list-style-type: none"> • Setiap kelompok siswa saling menganalisis (membandingkan) hasil kerja kelompok lain. • Di dalam kelompoknya, siswa mendiskusikan (menentukan dan mengurutkan) penggalan cerita acak tersebut kembali menjadi penggalan cerita yang benar.s 4C (<i>Communication, Collaboration, Critical Thinking and Problem Solving, dan Creativity and Innovation</i>). <p><i>Mengomunikasikan</i></p> <ul style="list-style-type: none"> • Setiap kelompok siswa saling menganalisis (membandingkan) hasil kerja kelompok lain. • Di dalam kelompoknya, siswa mendiskusikan (menentukan dan mengurutkan) penggalan cerita acak tersebut kembali menjadi penggalan cerita yang benar. 4C (<i>Communication, Collaboration, Critical Thinking and Problem Solving, dan Creativity and Innovation</i>). 	
Penutup	<ul style="list-style-type: none"> • Guru dan peserta didik secara bersama-sama membuat ringkasan bahan yang sudah dipelajari pada pertemuan ini. • Guru mengajukan pertanyaan kepada peserta 	10 Menit

	<p>didik untuk membantu mereka melakukan refleksi terhadap kegiatan belajar yang telah mereka lakukan.</p> <ul style="list-style-type: none"> • Guru memberikan tugas kepada peserta didik untuk menuliskan pernyataan tertulis tentang pengalaman seseorang sesuai dengan gambar • Guru menjelaskan rencana kegiatan pembelajaran yang akan datang. 	
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C. PENILAIAN PEMBELAJARAN

INSTRUMEN PENILAIAN ASPEK PENGETAHUAN BENTUK TES TULIS

Soal Latihan Recount Text

Visiting My Village

Last month, I and my family went to Banyumas which was located in Central Java, Indonesia. We drove a car. I enjoyed the journey all day long although it took 2 days to get there. We were fun, my brother made some jokes all day. My father told us some stories on the way. My mother slept on the back seat.

My first day in my village, I visited my siblings and friends. We are welcomed by happiness. When I saw my parents, they cried because they looked so happy to meet up their families. The next day, I, my brother, my cousin and my nephew went to a popular place in Purwokerto. It was called “Baturaden”. That was a favorite spot in Purwokerto. We enjoyed local specialty food as culinary. I was satisfied and so were they. Next, I took a photo with traditional music musicians.

My brother, my cousin and my nephew enjoy the view with other visitors. They took a photo with their style like I did. In the evening, we were back home. And did other private activities, such as made a conversation, told the story and made a joke.

The day after tomorrow, my cousin had a ceremony to say thanks to God for blessing their son. It was called “Nazar”. When the parents had a promise for something and it was realized. They had to make a traditional ceremony. I watched that traditional ceremony and took their photograph.

For the last show, we were entertained by “Ebeg”. It was traditional art. The player danced through the traditional music and they were handled by the spirit. It was scary, but it was fun and entertain.

Time run so fast because the next day was our last day in the village. So I took the last photo to bring it home. They were my family and still family until the last breath in this world.

Finally, we had to go home and brought a love experience from family. Yaps... that was the hardest part.

Questions

1. When did they go to Banyumas?
2. How did they go there?
3. Was the writer sad on the way?
4. What did the writer do on the first day?
5. What was the popular place in Purwokerto?
6. What is the meaning of “private activities” on 2nd paragraph?
7. What did they call the ceremony to say thanks to God?
8. Why was the writer scare with “Ebeg”?
9. When did the writer take the last foto?
10. Did the writer enjoy the holiday in the village?