

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : SMP Negeri 3 Madang Suku I
Kelas / Semester : VIII / Genap
Tema : (Chapter XI) Recount Text
Sub Tema : Memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau
Pembelajaran Ke : 1 (satu)
Alokasi Waktu : 3 pertemuan (6 JP) @40 Menit

A. TUJUAN PEMBELAJARAN

Setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

- Mengidentifikasi fungsi sosial dan struktur teks
- Menangkap makna dari teks recount (mengidentifikasi gambaran umum, ide pokok paragraph, berbagai informasi tersurat dan tersirat, makna kata/frasa. Rujukan kata, persamaan makna kata, kesimpulan dalam bacaan, pesan moral / amanat dalam cerita.

B. KEGIATAN PEMBELAJARAN

• Kegiatan Pendahuluan

- 1). Melakukan pembukaan dengan salam pembuka dan berdo'a untuk memulai pembelajaran, memeriksa kehadiran peserta didik sebagai sikap disiplin
- 2). Mengaitkan materi pembelajaran yang akan dilakukan dengan pengalaman peserta didik dengan materi sebelumnya serta mengajukan pertanyaan untuk mengingat dan menghubungkan dengan materi selanjutnya
- 3). Menyampaikan motivasi tentang apa yang dapat diperoleh (tujuan & manfaat) dengan mempelajari teks recount
- 4). Menjelaskan hal-hal yang akan dipelajari, kompetensi yang akan dicapai, serta metode belajar yang akan ditempuh.

• Kegiatan Inti

1). Kegiatan Literasi

Peserta didik diberi motivasi dan panduan untuk melihat, mengamati dan membaca. Mereka diberi bahan bacaan terkait materi teks recount

2). Critical Thinking

Guru memberikan penjelasan materi pembelajaran dengan menggunakan proyektor dan memberikan kesempatan untuk mengidentifikasi, meminta dan memberi informasi terkait materi pengalaman pribadi di waktu lampau dalam teks recount

3). Collaboration

Peserta didik dibentuk dalam dalam beberapa kelompok untuk mendiskusikan , mengumpulkan informasi terkait teks recount tentang pengalaman pribadi di waktu lampau

4). Communication

Peserta didik mengomunikasikan hasil kerjanya, menyimpan hasil pekerjaanya dalam lembaran HVS sebagai hasil dari portofolio kerja kemudian guru memberikan tanggapan dan penguatan materi.

5). Creativity

Peserta didik membuat recount teks tentang pengalaman pribadinya sendiri di waktu lampau.

- **Kegiatan Penutup**

1). Guru dan Peserta didik membuat rangkuman/simpulan pelajaran tentang point-point penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan.

C. PENILAIAN PEMBELAJARAN

- Penilaian Pengetahuan berupa tes tertulis pilihan ganda & tertulis uraian dan penugasan
- Penilaian Ketrampilan berupa penilaian portofolio dan penugasan membuat teks recount tentang pengalaman pribadi di waktu lampau.

OKU Timur, 13 Juli 2021

Mengetahui,

Kepala Sekolah SMPN 3 Madang Suku I

Guru Mata Pelajaran,

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LAMPIRAN PENILAIAN

I. PENILAIAN PENGETAHUAN

The following text is for questions 1 to 5

One Sunday morning, I was going to a book fair. It was the last day of the fair so I insisted on going. I intended on buying several books.

The fair was very crowded. I had to queue to buy the entrance ticket. After receiving the ticket, I walked towards the stand selling popular books.

On her way, I saw a little boy crying. I approached the little boy and asked what was wrong. The boy told me that he lost his mother. Taking a pity, I took the boy to the security office and the security officer made an announcement.

Moments later, the boy's mother arrived. The little boy yelled happily. The woman said thanks to me. She gave me a book about teenagers' personality she had just bought.

1. Where was the writer Going?
 - A. To the library
 - B. To an office
 - C. To a book fair
 - D. To a book store
2. Why did the little boy cry?
 - A. He lost his book
 - B. He lost his money
 - C. He lost his mother
 - D. He lost his father
3. What did the writer do for the little boy?
 - A. She left him at the stand
 - B. She looked for his mother
 - C. She treated him at the café
 - D. She took him to the security office
4. What did the security officer do after the writer took the boy to the security office?
 - A. He made announcement
 - B. He looked the mother boy's
 - C. He was angry with the writer

- D. He gave a book for the writer
- 5. What did the writer receive as a reward?
 - A. A book
 - B. A comic
 - C. Stationery
 - D. A magazine

The text is for questions number 6 to 10

It was the last day of our vacation. My sister and I were buying some souvenirs when we saw a poster for an Agnes Mo's concert. We were tired to buy the tickets but they had sold out. We were really disappointed because we had wanted to do something special on our last night. In the end, we went to a restaurant. While we were ordering our meal, Agnes walked in and sat at the table next to us. We told her we were big fans of her. We really wanted to watch her concert but the tickets were sold out. She felt sorry and invited us to the concert. We had the best night ever.

- 6. Why did the writer and the writer sister's do not watch Agnes Mo's concert?
 - A. Because the tickets had sold out
 - B. Because they did not go to concert
 - C. Because Agnes Mo did not performance
 - D. Because they went to restaurant
- 7. Where were they met Agnes Mo?
 - A. In the souvenir's shop
 - B. In the street
 - C. In the restaurant
 - D. In the ticket box
- 8. What did Agnes Mo do after she met they?
 - A. She eaten in the restaurant with them
 - B. She invited them to the concert
 - C. She was angry to them
 - D. She was just smile
- 9. From the text we know that Agnes Mo is ...
 - A. Smart and helpful
 - B. Humble and helpful
 - C. Kind and smart
 - D. Smart and honest
- 10. The writer shares his experience to show....
 - A. How important the last day of his holiday was
 - B. How wonderful the Agnes Mo's concert was
 - C. How easy to get the ticket for the concert
 - D. How lucky he was to get a chance to see an Angnes Mo's concert

II. PENILAIAN KETRAMPILAN

- 1. Penilaian Portofolio
- 2. Penilaian tugas membuat contoh recount teks tentang pengalaman pribadi

Teks recount yang dibaca dan dijadikan bahan diskusi peserta didik

Last year, at the end of the year, my sister and I decided to spend our holiday at Tanjung Setia beach, which located around 234 kilometers from Bandarlampung. When we arrived at the beach, we were surprised to see the beautiful view of the beach. After

having a quick dip in the ocean, which was really cold and windy, we realized that there were not many people there.

We thought that it happened because it was too windy there during that time but we finally realized that it was Christmas holiday so almost all of tourists who are used to spending time there went back to their country.

After spending few times swimming in the beach, we bought some hot chips at the takeaway store nearby, and we rode our bikes down the beach for a while, on the hard, damp part of the sand. The next day we visited Labuan Jukung beach. There, we were amazed to see the high wave owned by this beach. Because it was so high that no body was brave enough to surf on it that time.

The third day there, we decided to go home when we finally made it back home, we were both totally exhausted because of the trip but we were so happy to travel such an amazing beach Lampung province has.

III. PEDOMAN PENSKORAN DAN PENILAIAN

A. PENILAIAN PENGETAHUAN

I. PILIHAN GANDA

1. Soal pilihan ganda berjumlah 5 soal
2. Setiap soal yang dijawab benar diberi skor 10
3. Skor maksimal pilihan ganda $5 \times 10 = 50$
4. Bobot nilai untuk pilihan ganda 50%
5. Nilai akhir pilihan ganda dapat dilihat pada tabel berikut :

II. URAIAN

1. Soal uraian berjumlah 5 soal
2. Bobot nilai untuk uraian 50%
3. Nilai akhir uraian dapat dilihat pada tabel berikut :

NOMOR SOAL	SKOR
6	10
7	10
8	10
9	10
10	10
TOTAL	50

Nomor Soal	Aspek Penilaian	Skor
6	Jawaban benar, struktur teks, unsur kebahasaan, dan spelling tepat	10
	Jawaban benar, struktur teks, unsur kebahasaan tepat, spelling kurang tepat	8
	Jawaban benar, struktur teks tepat, unsur kebahasaan dan spelling kurang tepat	6
	Jawaban benar, struktur teks, unsur kebahasaan, dan spelling kurang tepat	5
	Jawaban kurang tepat, struktur teks, unsur kebahasaan, dan spelling kurang tepat	4
	Jawaban kurang tepat, struktur teks, unsur kebahasaan, dan spelling tidak tepat	3
	Jawaban tidak tepat, struktur teks, unsur kebahasaan, dan spelling tidak tepat	2
	Jawaban salah, struktur teks, unsur kebahasaan, dan spelling tidak tepat	1
	Tidak menjawab	0

Nomor Soal	Aspek Penilaian	Skor
7	Jawaban benar, struktur teks, unsur kebahasaan, dan spelling tepat	10
	Jawaban benar, struktur teks, unsur kebahasaan tepat, spelling kurang tepat	8
	Jawaban benar, struktur teks tepat, unsur kebahasaan dan spelling kurang tepat	6
	Jawaban benar, struktur teks, unsur kebahasaan, dan spelling kurang tepat	5
	Jawaban kurang tepat, struktur teks, unsur kebahasaan, dan spelling kurang tepat	4
	Jawaban kurang tepat, struktur teks, unsur kebahasaan, dan spelling tidak tepat	3
	Jawaban tidak tepat, struktur teks, unsur kebahasaan, dan spelling tidak tepat	2
	Jawaban salah, struktur teks, unsur kebahasaan, dan spelling tidak tepat	1
	Tidak menjawab	0

Nomor Soal	Aspek Penilaian	Skor	
8	Jawaban benar, struktur teks, unsur kebahasaan, dan spelling tepat	10	
	Jawaban benar, struktur teks, unsur kebahasaan tepat, spelling kurang tepat	8	
	Jawaban benar, struktur teks tepat, unsur kebahasaan dan spelling kurang tepat	6	
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	Jawaban kurang tepat, struktur teks, unsur kebahasaan, dan spelling tidak tepat	3	
	Jawaban tidak tepat, struktur teks, unsur kebahasaan, dan spelling tidak tepat	2	
	Jawaban salah, struktur teks, unsur kebahasaan, dan spelling tidak tepat	1	
	Tidak menjawab	0	
Nomor Soal	Aspek Penilaian	Skor	
9	Jawaban benar, struktur teks, unsur kebahasaan, dan spelling tepat	10	
	Jawaban benar, struktur teks, unsur kebahasaan tepat, spelling kurang tepat	8	
	Jawaban benar, struktur teks tepat, unsur kebahasaan dan spelling kurang tepat	6	
	Jawaban benar, struktur teks, unsur kebahasaan, dan spelling kurang tepat	5	
	Jawaban kurang tepat, struktur teks, unsur kebahasaan, dan spelling kurang tepat	4	
	Jawaban kurang tepat, struktur teks, unsur kebahasaan, dan spelling tidak tepat	3	
	Jawaban tidak tepat, struktur teks, unsur kebahasaan, dan spelling tidak tepat	2	
	Jawaban salah, struktur teks, unsur kebahasaan, dan spelling tidak tepat	1	
	Tidak menjawab	0	
Nomor Soal	Aspek Penilaian	Skor	
10	Jawaban benar, struktur teks, unsur kebahasaan, dan spelling tepat	10	
	Jawaban benar, struktur teks, unsur kebahasaan tepat, spelling kurang tepat	8	
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	Jawaban tidak tepat, struktur teks, unsur kebahasaan, dan spelling tidak tepat	2	
	Jawaban salah, struktur teks, unsur kebahasaan, dan spelling tidak tepat	1	
	Tidak menjawab	0	
NILAI AKHIR	=	Jumlah Skor Pilihan Ganda +	Jumlah Skor Uraian
B. PENILAIAN KETRAMPILAN			
I. PENILAIAN PORTOFOLIO DAN TUGAS MEMBUAT CONTOH RECOUNT TEKS PENGALAMAN PRIBADI			
Kriteria	Skor	Deskripsi	
Exellent (Amat baik)	85-100	✓ Gagasan jelas terfokus dan antar paragraf koheren	
		✓ Menggambarkan keaslian tulisan	
		✓ Struktur kalimat benar	
		✓ Pemilihan kosa kata benar dan bervariasi	
		✓ Tidak ada kesalahan mekanis (ejaan, tanda baca, penggunaan huruf kapital)	
		✓ Gagasan jelas tapi kurang terfokus	
		✓ Struktur kalimat benar, ada kesalahan tapi tidak mengganggu	

