

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : SMP Muhammadiyah 1 Kudus
 Kelas/ Semester : VIII/ Genap
 Tema : Teks *Recount*
 Sub Tema : Memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau.
 Pembelajaran ke : 1 (satu)
 Alokasi waktu : 10 menit

A. TUJUAN PEMBELAJARAN :

Setelah mengikuti proses pembelajaran, peserta didik dapat:

- Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan *teks Recount* dengan tepat.
- Menjawab pertanyaan yang diberikan berkaitan dengan *teks Recount*
- Menyusun *teks Recount* tulis sederhana berdasarkan kalimat acak

B. KEGIATAN PEMBELAJARAN

No	Kegiatan	Deskripsi kegiatan	Alokasi Waktu
1	Pendahuluan	<ul style="list-style-type: none"> - Guru mengucapkan salam pembuka, dilanjutkan dengan berdo'a bersama dan mengecek kehadiran siswa. - Menyampaikan tujuan pembelajaran dan manfaatnya dalam kehidupan sehari-hari. - Menyampaikan cakupan materi. - Menyampaikan langkah pembelajaran dan tehnik assesmen - Menstimulus peserta didik dengan games berkaitan materi 	2 menit
2	Inti	<ul style="list-style-type: none"> - Sebagai Fasilitator memberikan pertanyaan pemantik untuk mengetahui pemahaman awal peserta didik yang berkaitan dengan pengalaman pribadi, <i>example : Where did you go during the holiday, What did you do for your vacation?</i> - Peserta didik memberikan tanggapan sesuai pengalaman sendiri. - Peserta didik melakukan literasi dengan cara mengamati teks <i>recount</i> dan identifikasinya yang diberikan guru. - Peserta didik mengeksplorasi pemahaman tentang fungsi sosial, struktur teks, dan unsur kebahasaan dari teks <i>Recount</i> dengan tepat. - Secara berkelompok peserta didik berkolaborasi mengerjakan LK yang dibagikan guru sebagai fasilitator berupa teks <i>recount</i> lain sebagai latihan, kemudian Peserta didik mengidentifikasi teks tersebut. - Sebelum mempresentasikan hasil kerja kelompoknya, masing-masing kelompok melakukan refleksi dengan bimbingan guru sebagai fasilitator berupa fungsi sosial, struktur teks, dan unsur kebahasaan dari teks <i>Recount</i>. - Tiap kelompok mempresentasikan hasil kerja kelompoknya dan kelompok lain memberikan tanggapan/saran. - Tiap kelompok mendapatkan tanggapan/ masukan dari guru sebagai fasilitator. - Dengan bimbingan guru peserta didik membuat kesimpulan tentang fungsi sosial, struktur teks, dan unsur kebahasaan dari teks <i>Recount</i> sebagai elaborasi pemahaman untuk menguatkan pemahaman peserta didik. - Guru sebagai fasilitator meminta siswa untuk mengaitkan materi sebelumnya dengan materi yang sedang dipelajari 	6 menit

		- Guru mengarahkan peserta didik untuk melakukan aksi nyata dengan menjawab pertanyaan dari dua teks <i>recount</i> yang diberikan guru sebagai bagian dari pemahaman terhadap materi yang diterima.	
3	Penutup	<ul style="list-style-type: none"> - Dengan bimbingan guru, siswa menyimpulkan materi yang dipelajari. - Dengan bimbingan guru, siswa melakukan refleksi pembelajaran. - Guru menyampaikan rencana pembelajaran pertemuan berikutnya dan mengucapkan salam berpisah. 	2 menit

C. PENILAIAN

1. Sikap : Jurnal Belajar (Terlampir)
2. Pengetahuan : Tes Tulis (Terlampir)
3. Keterampilan : Tes Tulis (Terlampir)

Mengetahui
Kepala SMP Muhammadiyah 1 Kudus

Kudus, 5 Januari 2022
Guru Bahasa Inggris

Ali Zamroni, S.Pd., M.Pd.
NIP. 19710309 199802 1 003

Mulyadi, S.Pd.
NIP. 19800413 200801 1 006

Lampiran 1 : Penilaian Sikap

JURNAL BELAJAR

Nama Sekolah : _____
Hari/tanggal : _____ / _____
Kelas : _____

A. Aspek Penilaian

No	Nama	Aspek Yang Dinilai			Jumlah skor
		Santun	Bertanggung Jawab	Berkomunikasi Baik	
1					
2					
3					
dst					

B. Rubrik Penilaian

No	Aspek Yang Dinilai	Kriteria	Skor
1	Santun (<i>respect</i>)	Sangat sering menunjukkan sikap santun	5
		Sering menunjukkan sikap santun	4
		Beberapa kali menunjukkan sikap santun	3
		Pernah menunjukkan sikap santun	2
		Tidak pernah menunjukkan sikap santun	1
2	Bertanggung Jawab (<i>responsible</i>)	Sangat sering menunjukkan sikap bertanggung jawab	5
		Sering menunjukkan sikap bertanggung jawab	4
		Beberapa kali menunjukkan sikap bertanggung jawab	3
		Pernah menunjukkan sikap bertanggung jawab	2
		Tidak pernah menunjukkan sikap bertanggung jawab	1
3	Berkomunikasi Baik (<i>communicative</i>)	Sangat sering menunjukkan sikap berkomunikasi baik	5
		Sering menunjukkan sikap berkomunikasi baik	4
		Beberapa kali menunjukkan sikap berkomunikasi baik	3
		Pernah menunjukkan sikap berkomunikasi baik	2
		Tidak pernah menunjukkan sikap berkomunikasi baik	1
4	Kerjasama (<i>teamwork</i>)	Sangat sering menunjukkan sikap kerjasama	5
		Sering menunjukkan sikap kerjasama	4
		Beberapa kali menunjukkan sikap kerjasama	3
		Pernah menunjukkan sikap kerjasama	2
		Tidak pernah menunjukkan sikap kerjasama	1

Lampiran 2 : Penilaian Pengetahuan

LK 1

Instruction: Read the text carefully and give attention to the identification table!

Holiday at Home

Last Thursday was my day off. I didn't go anywhere. I just stay at home for two weeks to did the same activities routinely, over and over again. I felt that was the worst day I have ever passed

I woke up earlier and did subuh prayer. After that, I had breakfast with my family in the morning. At 08.00 am, I turned on computer and played many games. Not felt, it was 10.00 o'clock, I rushed to take a bath to freshen my body.

Then, I watched my favorite TV programs until it almost midday. At 01.00 pm, I went to bathroom to ablution and immediately did zuhur prayer. Then, I had lunch and helped my mother to clean the house.

Because I was tired, I felt asleep on the couch. Unexpectedly, after waking up I had a guest who could cheer me up, my aunt came with her child. I kept playing with my nieces until nightfall.

Although just a home holiday, at least to refresh my mind from the routine activities at school.

[https:// https://www.nesabamedia.com/contoh-recount-text/](https://www.nesabamedia.com/contoh-recount-text/)

A. Topic	: Holiday at Home	
B. Social Function	: To retell the writer's experience in the past	
C. Generic Structure	:	
- Orientation	Character(s)	: Writer
	Time	: Last Thursday
	Place	: At home
- Events	Event 1	: Last Thursday was the writer's day off.
	Event 2	: The writer's activities in the morning.
	Event 3	: The writer's activities in the afternoon.
	Event 4	: The writer's activities in the evening till night
	Event 5	:
- Reorientation	Comment	: It was a nice experience for the writer during the holiday

Lampiran 3 : Penilaian Pengetahuan

LK 2

1. Tugas : Read the text carefully and analyze the text like the example given!

Visiting Uncle's House

The last semester vacation was an unexpected holiday. Because, I didn't have any vacation schedule. But, my father gave me a surprise. I was very happy and excited to visit my uncle who had not met for two years.

I prepared everything needed to go on vacation. After that, dad invited me to go to the terminal because we did left at 05.00 pm. The trip that must be taken to Panyabungan was around 13 hours. Along the way, I saw such an amazing view from the bus window.

The next day, we arrived at 08.00 am. I didn't expect them to gather to greet us. On the day, I had to take a rest for freshen my body.

The second day there, I did taken by my uncle to go to the garden to harvest oranges. The location of garden was not far from Uncle's house. Arriving there, I was happy to be able to pick oranges directly from the tree. The oranges that had been picked were sold and some were for souvenirs.

The third day, I and uncle went to the river for take a bath. I did amazed to see the water that was so clear. There, I found many people busy to washing and bathing.

The holiday was over, I had to go back to Medan to continue the routine activities. While there, I got a lot of experience and visited family that I had never met before.

Although it was a short vacation, it was a memorable holiday for me. I got a lot of experience there.

<https://www.nesabamedia.com/contoh-recount-text/>

A. Topic	:	
B. Social Function	:	
C. Generic Structure	:	
- Orientation	Character(s)	:
	Time	:
	Place	:
- Events	Event 1	:
	Event 2	:
	Event 3	:
	Event 4	:
	Event 5	:
- Reorientation	Comment	:

2. Kunci Jawaban

A.Topic	: Visiting Uncle's House	
B.Social Function	: To retell the writer's experience in the past	
C.Generic Structure	:	
- Orientation	Character(s)	: The writer and his father and uncle
	Time	: The last semester vacation
	Place	: The writer's uncle hometown
- Events	Event 1	: The trip to writer's uncle hometown
	Event 2	: The writer arrived in his uncle hometown
	Event 3	: They went to the garden to harvest oranges
	Event 4	: The writer and uncle went to the river for take a bath
	Event 5	: The holiday was over, the writer had to go back to Medan
- Reorientation	Comment	: it was a memorable holiday for the writer.

1. **Tugas** : Read the texts below and then answer the questions!

Text 1

Came Late to School

Last Wednesday, I was late for school. That's because I played online games until 3:00 a.m.

At 5:30 a.m., my mom tried to wake me up. But, I ignored mother's words and continued to sleep again. Suddenly, I was jolted from my sleep and saw it was after 06:30. Without thinking, I took a towel and immediately ran towards the bathroom. I saw breakfast that had been served by my mother. But, I didn't have time to have breakfast.

Usually, I go to school with my mother. But, mother had gone to the office before I woke up. Finally, I went to school by public transportation.

It showed at 06.49, the public transportation that I wanted arrived. The trip to school took about 8 minutes. Because it was busy, the streets began to jam and made my trip a longer time.

I arrived at school at 7:10. While the class starts at 07.00. I ran to the classroom, but the teacher didn't let me in because it was past schedule.

Finally, I had to stand outside the classroom and lost one lesson. I was embarrassed and promised not to repeat it again.

<https://www.nesabamedia.com/contoh-recount-text/>

Text 2

Fishing on The River

Yesterday, my father didn't work and he took me to spend time going fishing to the river. In the morning, my father took me to the market to buy all fishing equipment. After that, we rushed to the river.

Arriving at the river, I saw many people fishing too. I can't wait to start. But, I can't install the hook properly so my father helped me put a hook with the worm that was used as bait.

Then, the father practiced how to throw hooks into the river. I tried it too. I was getting bored because there were no signs of getting fish. Suddenly, I felt the hook move. I immediately moved the hook up and down. I picked up the hook slowly and managed to get a big enough fish. I'm happy and proud because I can enjoy the catch.

After being satisfied with fishing, we went home. When I got home, I gave the fish to the mother to cook. We ate the fish ravenously.

<https://www.nesabamedia.com/contoh-recount-text/>

1. Do you think that the characters in both texts have similar experience? Explain your answer briefly!
2. What do you think about "I" in text 1?
3. Do you think that the writer could get the fish in the text 2?
4. Why did the writer feel embarrassed, in text 1?
5. Do the writer and his/her father enjoy fishing on the river?

2. Rubrik Penilaian

No	Kriteria	Skor
1	- Jawaban benar dan lengkap	4
	- Jawaban benar tapi tidak lengkap	3
	- Jawaban tidak tepat tapi masih terkait isi teks	2
	- Jawaban tidak tepat dan tidak terkait isi teks	1

Nilai = skor yang diperoleh x 5

3. Kunci Jawaban

- I think that the characters in both texts have different experiences.
Text 1 about embarrassed experience
Text 2 about happy and fun experience
- I think "I" is an unfortunate person
- Yes, he did, because he got a big fish.
- Because he came late to school.
- Yes, they do.

Lampiran 5 : Penilaian Keterampilan

LK 4

Tugas : Read the texts below and then arrange the paragraph into a good recount text!

My First Time In Yogyakarta

On the third day, we went to Taman Sari and Keraton Ngayogyakarta Hadiningrat to see some historical building in Yogyakarta. We took a lot of picture there. We also took some picture of the building so we can check it again at home. We found some place providing Yogya traditional food around the building and we jumped in right away.

We spent the rest of our week in Yogyakarta by visiting some Shopping Malls such as Jogja City Mall, Malioboro Mall, Hartono Mall and Ambarrukmo Plaza. We realized that Yogyakarta turned out to be very warm during the day, that was the reason why we decided to spend more time in air conditioned building like this.

My family and I went to my grandmother's house in Yogyakarta last month. It was my first trip to this city. We went there two days after my sister's graduation ceremony in Semarang. We arrived at Yogyakarta at night. We spent a week staying in my grandmother's house which is 5 minutes away by foot to Malioboro street.

On the second day, all of us went to Malioboro street. We saw so many merchant with various of product which they claim to be a traditional product of Yogyakarta. I bought some wooden figurine and T-shirt with the word "Yogyakarta" printed on it, while my sister bought some leather handbag. My mom and dad were busy choosing some merchandise to be brought home when we go back.

2. Rubrik Penilaian

No	Kriteria	Skor
1	- Jawaban tepat dan runtut urutan	100
	- Jawaban tidak tepat dan tidak runtut	0

3. Kunci Jawaban

My First Time In Yogyakarta

My family and I went to my grandmother's house in Yogyakarta last month. It was my first trip to this city. We went there two days after my sister's graduation ceremony in Semarang. We arrived at Yogyakarta at night. We spent a week staying in my grandmother's house which is 5 minutes away by foot to Malioboro street.

On the second day, all of us went to Malioboro street. We saw so many merchant with various of product which they claim to be a traditional product of Yogyakarta. I bought some wooden figurine and T-shirt with the word "Yogyakarta" printed on it, while my sister bought some leather handbag. My mom and dad were busy choosing some merchandise to be brought home when we go back.

On the third day, we went to Taman Sari and Keraton Ngayogyakarta Hadiningrat to see some historical building in Yogyakarta. We took a lot of picture there. We also took some picture of the building so we can check it again at home. We found some place providing Yogya traditional food around the building and we jumped in right away.

We spent the rest of our week in Yogyakarta by visiting some Shopping Malls such as Jogja City Mall, Malioboro Mall, Hartono Mall and Ambarukmo Plaza. We realized that Yogyakarta turned out to be very warm during the day, that was the reason why we decided to spend more time in air conditioned building like this.

RECOUNT TEXT

❖ Apa itu Recount Text?

Recount text adalah sebuah teks yang menceritakan kembali peristiwa atau aktivitas yang terjadi di masa lampau yang pernah di alami sebelumnya. Kita mungkin pernah mendengar sebelumnya dari guru kita bahwa Recount Text adalah sebuah cerita pengalaman yang benar - benar terjadi di dalam kehidupan kita. Nah, tujuan dari Recount text itu sendiri adalah untuk menghibur atau memberi informasi kepada pembaca.

❖ Generic Structure dari Recount Text

Generic structure atau struktur kebahasaan dari Recount Text ini terbagi kedalam 3 susunan, yaitu :

• Orientation

Bagian Orientation merupakan bagian pendahuluan atau pengenalan dari text yang akan dibahas. Karena di dalam Orientation ini menceritakan siapa saja yang terlibat dalam cerita, apa yang terjadi, di mana tempat peristiwa terjadi, dan waktu terjadinya peristiwa.

• Events

Bagian Event merupakan inti dari cerita. Pada bagian ini kita menceritakan semua yang terjadi secara berurutan dari awal sampai selesai.

• Re-orientation

Bagian Re-orientation berisi kesimpulan dari isi cerita, atau bisa juga merupakan pendapat pribadi dari si pencerita. Re-orientation ini bisa disebut juga akhir atau penutup dari cerita.

❖ Ciri-Ciri Recount Text

- Memiliki judul yang merangkum teks. Contohnya 'My Vacation to Bali' maka ceritanya hanya akan menceritakan seluruh liburan saat berada di bali.
- Menceritakan peristiwa yang sudah terjadi di masa lampau. Maka Recount text selalu menggunakan past tense, contohnya 'Last month, I went to Bali with my family.'
- Semua kejadian yang di ceritakan harus secara berurutan. Jadi, harus memakai kata sambung seperti 'when', 'later', 'then', 'after', 'before', dan lain lain.

Berikut ini adalah contoh dari Recount Text:



Theatre Ticket

Last week I went to the theatre. It was the only theatre at my town. I had 1 free ticket to watch a movie. I had no idea about the movie I would like to watch and I did not know the schedule of that theatre. So that, I just wanted to come and see if there was any good movie.

I parked my motorcycle at the parking area and I walked slowly at the hall of the theatre. I took my ticket on my wallet and go to the information section to ask about how to use the ticket that day.

Unfortunately, I missed it. The ticket was already expired 2 days before.

I went home and I was very disappointed about that.

❖ **Penjelasan:**

- Paragraf pertama adalah **Orientation**. Pada bagian ini penulis mencoba mengenalkan siapa saja pelaku dalam cerita, tempat dimana mereka berada, dan apa yang akan mereka lakukan.
- Paragraf kedua, ketiga, dan keempat adalah **Events**. Tiga paragraf ini berisi urutan kejadian yang penulis alami ketika berada di bioskop.
- Paragraf keempat berisi **Re-orientation**. Paragraf ini berisi penutup. Penulis menuliskan kesimpulan dari kegiatannya di bioskop namun kecewa karena tiket sudah kadaluarsa.