RENCANA PELAKSANAAN PEMBELAJARAN
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(Simulasi Mengajar Calon Guru Penggerak Angkatan II)

Satuan Pendidikan	:	SMPIT Ikhlas Cendekia Lahat
Mata Pelajaran	:	Bahasa Inggris
Kelas / Semester	:	VIII / Genap
Materi Pokok	:	Teks Recount
Alokasi waktu	:	10 Menit
Metode	:	Ceramah

A. TUJUAN PEMBELAJARAN

Di akhir pembelajaran, peserta didik diharapkan dapat :

a. Memahami fungsi sosial teks recount
b. Mengidentifikasi struktur teks recount
c. Mengidentifikasi salah satu unsur kebahasaan teks recount yakni Simple Past Tense

B. LANGKAH-LANGKAH PEMBELAJARAN

a. Pembuka

- Guru memberi salam peserta didik & menanyakan kabar peserta didik.
- Guru mengajak peserta didik untuk bersama-sama membuka pelajaran dengan berdoa/membaca basmallah.
- Guru mengkondisikan peserta didik agar lebih antusias/bersemangat dalam memulai pelajaran (apersepsi) dengan yel dan memancing semangat siswa dalam menyimak pelajaran dengan kuis berhadiah di akhir pelajaran.

b. Inti

- Guru menjelaskan materi pembelajaran berfokus pada tujuan pembelajaran.
- Guru mengajak peserta didik untuk bertanya setelah materi pembelajaran disampaikan.
- Kuis lisan (pertanyaan rebutan).
- Guru memberikan tugas yang dikerjakan di rumah dan harus dikumpulkan di pertemuan selanjutnya.

c. Penutup

- Guru mengulas materi pembelajaran secara singkat (review).
- Guru memberi nasihat penutup untuk pengembangan diri peserta didik.
- Guru mengajak peserta didik untuk bersama-sama menutup pelajaran dengan berdoa/membaca hamdallah.

C. PENILAIAN PEMBELAJARAN

a. Antusiasme/keaktifan peserta didik
b. Penugasan

LAMPIRAN :

1. **Materi/Bahan Ajar**

Recount text adalah jenis teks yang menceritakan kembali sesuatu yang telah terjadi di masa lampau. Dengan demikian, dalam recount text digunakan *past tense*.

Recount text memiliki bermacam tujuan. Ada yang untuk menginformasikan, memotivasi, atau bahkan menghibur seperti dalam *narrative text*. Hanya saja, dalam *recount text* tidak ada bagian konflik.

Struktur umum *recount text* yaitu:

- *Orientation*

Bagian ini adalah pengenalan yang menginformasi pembaca tentang tokoh, tempat, dan kapan terjadinya di masa lampau.

- *Events*

Bagian ini berisikan serangkaian peristiwa atau kegiatan yang terjadi. Biasanya diceritakan secara berurutan, misalnya. *At first, … Then, ….*

- *Reorientation*

Bagian ini merupakan akhir dari cerita dan sifatnya opsional, sebab bisa berupa rangkuman dari semua yang telah diceritakan, komentar atau kesan pribadi, atau mungkin berupa himbauan atau misalnya karena *recount text* tersebut menceritakan tentang pengalaman tidak menyenangkan seperti kecopetan.

Recount text, selain menggunakan *past tense*, juga memiliki unsur kebahasaan lain seperti dijelaskan di bawah ini:

- *Time connective*

Time connective adalah kata-kata yang berfungsi sebagai penghubung waktu untuk mengurutkan kejadian misalnya *after*, *before*, *at first*, *then*, *after that*, dll.

- Adverbs

Adverbs adalah kata keterangan untuk menunjukkan waktu, tempat, atau cara misalnya *yesterday*, *three months ago*, *last year*, *at home*, *slowly*, *carefully*, dan lain-lain.

Contoh:

My Last Holiday

Last month, I went to Pari island with my big family. That was my second time to travel there. I did not remember my first time because I was still three years old.

Our boat departed from Muara Angke port to the island at 7.00 a.m. We arrived at Pari island in approximately two hours. After that, we went to our guest house that we booked two months ago. When we got there, almost all family members were busy unpacking. I just sat in front of the guest house and did nothing. Then I realized that it was still 10 a.m. So, I went

out for renting a bicycle. My brother did not want to join me because he went sleeping. He said that it was too shiny to do snorkeling.

We finally had lunch at 1 p.m. I was so hungry after cycling for an hour, and did not have any snacks. After lunch, my brother said that he wanted to do snorkeling. But my parents said it was too hot. Well, it was 2 p.m. So, they were right. It was still hot out side.

But my brother insisted to do it. He then asked me and our cousin Irwan to join him to do the thing he really wanted to do by the time we arrived there. It was snorkeling. Irwan agreed and pushed me to join.

I did not know why I agreed to join them. When we went snorkeling, the fisherman who became our guide brought us to the beach far enough from our guest house. We did snorkeling there. The water was very clear. We could see groups of tiny fishes and beautiful coral under the sea. After we did snorkeling cheerfully for approximately three hours, we returned to our guest house.

When we were home, I realized that my back was so itchy. At first, I did understand why. After my mother knew, she started to nag at me. It was sunburnt. I did not enjoy the rest of the other days staying there.

In summary, my second trip to Pari island was not really better than my first. I would like to visit this place again together with my family in another chance. But, I would not do snorkeling at 2 a.m. for three hours anymore.

2. Tugas

My Bad Experience When Buying Bread

When I was young, I had a terrible bad experience when I was buying some breads for breakfast.

First, I think I had only 15 years old when my mom asked me to go a store to buy some breads for breakfast. Then, I went on to buy it.

When I arrived at the store, I just realized that I had lost money on the way I went to the store. I could not buy the bread.

After that, I returned to my house. Sadly my mom told me that I should go and find the money on the way. I could not find it

Finally, I returned to my house again without the breakfast with breads.

Hem, it is a very bad experience for young child.

Sumber teks: englishadmin.com

Berdasarkan teks di atas,
1) Lingkari bagian teks yang termasuk struktur teks bagian "events".
2) Sebutkan 5 verbs berserta artinya.
3) Sebutkan 2 time connective berserta artinya.