

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
SIMULASI MENGAJAR SELEKSI CALON GURU PENGGERAK ANGKATAN 5

Satuan Pendidikan : SMPN 1 Jatinunggal
Mata Pelajaran : Bahasa Inggris
Materi Pokok : *Recount Text*
Sub Tema : *Language Features and Generic Structure of Recount Text*
Kelas/Semeseter : VIII/Genap
Alokasi Waktu : 10 menit

A. TUJUAN PEMBELAJARAN

1. Peserta didik dapat menentukan penggunaan kata kerja bentuk kedua (*past verbs*)
2. Peserta didik dapat menentukan struktur teks *recount*.
3. Peserta didik dapat mengidentifikasi unsur kebahasaan teks *recount* (*action verbs, adverb*)

B. KEGIATAN PEMBELAJARAN

Kegiatan	Deskripsi Kegiatan	Alokasi Waktu
Pendahuluan	- Salam pembuka - Berdoa dan mengecek kehadiran siswa - Apersepsi (peserta didik melihat tayangan video singkat tentang <i>recount text</i> “pengalaman pribadi”) - Guru menyampaikan tujuan pembelajaran.	2 menit
Inti	- Disajikan beberapa gambar (cuplikan video) saat apersepsi, peserta didik membaca sebuah kalimat pada gambar tersebut, lalu peserta didik menentukan kata kerja bentuk kedua (<i>past verbs</i>). - Peserta didik dibagi dalam kelompok, masing-masing 4-5 peserta didik. - Disajikan sebuah teks <i>recount</i> tentang pengalaman pribadi, setiap kelompok berdiskusi untuk menentukan struktur teks <i>recount</i> serta mengidentifikasi unsur kebahasaan teks <i>recount</i> (<i>action verbs, adverb, and connection</i>). - Setiap kelompok mempresentasikan hasil kerja kelompoknya yang diwakili oleh 2 peserta didik. Peserta didik yang lain mengamati hasil kerja temannya dan memberikan apresiasi serta tanggapan.	6 menit
Penutup	- Peserta didik bersama guru menyimpulkan pembelajaran hari ini. - Peserta didik bersama guru merefleksikan pembelajaran hari ini. - Guru menyampaikan rencana pembelajaran pertemuan berikutnya.	2 menit

C. PENILAIAN HASIL PEMBELAJARAN

1. Penilaian Sikap : Observasi
2. Penilaian Pengetahuan : Tes Tulis
3. Penilaian Keterampilan : Unjuk Kerja (presentasi)

Mengetahui,
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Lampiran 1
Penilaian Sikap

Lembar Observasi

No.	Nama Peserta Didik	Butir Sikap			
		Disiplin	Tanggungjawab	Kerjasama	Percaya Diri
1.					
2.					
3.					
4.					
5.					



Catatan: Aspek sikap dinilai dengan kriteria:

Sangat baik : A
Baik : B
Cukup : C
Kurang : D

Lampiran 2
Refleksi

Let's reflect our lesson today.

Tick √ the best picture that describe your answer.






No	Statements		
1	I know the purpose of a recount text.		
2	I know the generic structure of a recount text.		
3	I know the language features of a recount text.		
4	I know how to change present verbs into past verbs.		

Lampiran 3
Penilaian Presentasi

No.	Aspek yang dinilai	Baik	Kurang Baik
1.	Organisasi presentasi (pengantar, isi, kesimpulan)		
2.	Isi presentasi (kedalaman, logika)		
3.	Koherensi dan kelancaran berbahasa		
4.	Bahasa; ucapan, tata bahasa, kosakata		
5.	Penyajian (tatapan, ekspresi wajah, bahasa tubuh)		
Skor yang dicapai			
Jumlah			

Keterangan: Baik = skor 20; Kurang baik = skor 10

A. Observe the following pictures and find the action verbs of past form.

<p>1.</p>  <p>I went to Bali with my lovely sister.</p>	<p>2.</p>  <p>Then, we had a rest and took some photographs.</p>
<p>3.</p>  <p>The train stopped in the last rail station "Banyuwangi Rail Station".</p>	<p>4.</p>  <p>and about 20 minutes we acrossed the sea to Gilimanuk harbour.</p>
<p>5.</p>  <p>My sister and I stayed at my uncle house in Jimbaran.</p>	

NO	Past Verb	Present Verb	Meaning
1.			
2.			
3.			
4.			
5.			

B. Please identify the generic structure of this text.

My Unforgettable Holiday	
.....	I had a vacation in Bali last year. I went to Bali with my lovely sister. We left for Bali by bus at 5 on Thursday.
.....	Because I loved travelling so much, so I decided to stop in Surabaya for a while. It took about 12 hours from Purwokerto to Surabaya. Then, we had a rest and took some photographs. Here, we were in Surabaya.
.....	We continued our trip. we left for Surabaya Gubeng Rail Station by taxi at 8 a.m. Yeah. Here, I was in Gubeng Rail station. The train stopped in the last trail station “Banyuwangi Rail Station”
.....	Then, we arrived at Ketapang harbour. It took about 6 hours from Surabaya to Banyuwangi and about 20 minutes we acrossed the sea to Gilimanuk harbour. It was about 5 hours when I reached Denpasar. My sister and I stayed at my uncle house in Jimbaran. We were very happy to meet my uncle family.
.....	That was my long way to Bali. I was so tired but i couldn’t wait for the next trip days.

C. Find the action verbs, adverbial and prepositional phrase time conectives, and conjunction.

1. Action verbs
2. Adverbia dan prepositional phrase penunjuk waktu
3. Adverbia penghubung waktu

Kunci jawab - Penilaian Pengetahuan

Activity	Butir Soal	Bentuk Tes	Kunci Jawaban	Skor
A.	<p>Observe the following pictures and find the past form.</p> <ol style="list-style-type: none"> I went to Bali with my lovely sister. Then, we had a rest and took some photographs. The train stopped in the last rail station “Banyuwangi Rail Station”. And about 20 minutes we acrossed the sea to Gilimanuk harbour. My sister and I stayed at my uncle house in Jimbaran. 	Short Answer	<ol style="list-style-type: none"> went had, took stopped acrossed stayed 	<p>5</p> <p>5</p> <p>5</p> <p>5</p> <p>5</p>
B.	<p>Please identify the generic structure of this text.</p> <ol style="list-style-type: none"> Paragraph 1 Paragraph 2 Paragraph 3 Paragraph 4 Paragraph 5 	Short Answer	<ol style="list-style-type: none"> Orientation Event 1 Event 2 Event 3 Re-orientation 	<p>5</p> <p>5</p> <p>5</p> <p>5</p> <p>5</p>
C.	<p>Find the action verbs, adverbial and prepositional phrase time connectives, and conjunction.</p> <ol style="list-style-type: none"> Action Verbs Time Connectives Conjunction 	Short Answer	<ol style="list-style-type: none"> had, went, left, loved, decided, took, continued, stopped, arrived, acrossed, reached, stayed. last year then 	<p>30</p> <p>10</p> <p>10</p>

Pedoman Penilaian

$$\text{Nilai} = \frac{\text{Skor yang dicapai} \times 100}{\text{Skor maksimum}}$$

Catatan: skor maksimum = 100