

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : SMP Bustanul Makmur Genteng
Kelas/Smester : VIII/2 (dua)
Tema : Recount text
Sub Tema : Personal Recount text
Pembelajaran ke : 1 (satu)
Alokasi Waktu : 10 menit

A. Tujuan Pembelajaran

Setelah selesai pembelajaran peserta didik dapat memberi dan meminta informasi terkait pengalaman pribadi di masa lampau.

B. Kegiatan Pembelajaran.

1. Pendahuluan

- a. Guru mempersiapkan peserta didik dalam pembelajaran dengan kebersihan kelas, berdoa, absensi.
- b. Guru memotivasi peserta didik dengan menunjukkan contoh contoh untuk memotivasi semangat belajar peserta didik.
- c. Guru memberi informasi tentang kompetensi dan tujuan pembelajaran yang akan dicapai.

2. Kegiatan Inti

Mengamati

- Siswa diberikan teks tulis sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (personal recount)

Menanya

- Siswa menanyakan informasi terkait teks tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (personal recount)

Mengeksplorasi

- Guru mengajak siswa menjawab pertanyaan dan memberi informasi terkait pengalaman pribadi di waktu lampau (personal recount).

Mengasosiasi

- Dalam kerja kelompok terbimbing siswa mencari informasi dalam teks lain terkait pengalaman pribadi di waktu lampau (personal recount)

Mengomunikasikan

- Siswa menyampaikan informasi terkait pengalaman pribadi di waktu lampau (personal recount).
- Siswa menulis jurnal untuk mengungkapkan pengalaman yang mereka peroleh selama pembelajaran, hal-hal yang sulit dan mudah dipelajari dan strategi yang sudah atau akan dilakukan untuk mengatasinya

3. Penutup.

- Peserta didik dengan bimbingan guru menyimpulkan materi yang telah dipelajari
- Peserta didik memberikan umpan balik dengan mengajukan pertanyaan.
- Guru menyampaikan informasi pembelajaran yang akan datang

C. Penilaian Pembelajaran

1. Sikap Spiritual

- Teknik : Penilaian antar teman
- Bentuk Instrumen :

2. Sikap Sosial

- Teknik : Observasi
- Bentuk Instrumen : Pedoman observasi Toleransi

Instrumen Penilaian Observasi

3. Pengetahuan

- Teknik : Test Tulisan
- Bentuk Instrumen : PG

4. Keterampilan

- Teknik penilaian :
 - Penilaian portofolio
 - penilaian kinerja
- Bentuk Instrumen : Rubrik penilaian portofolio, rubric penilaian diskusi

Mengetahui,
Kepala Sekolah

Genteng, 19 Mei 2021
Guru Bahasa Inggris

H. Imammuddin, M.PdI

Bima Gilang Okjianto

Lampiran 1 (teks recount yang dibagikan)

A Trip to the Zoo

Yesterday my family and I went to the zoo to see the elephant. When we got to the zoo, we went to the shop to buy some food to give to the animals.

After getting the food, we went to the nocturnal house where we saw birds and reptiles which only come out at night.

Before having lunch, we went for a ride on the elephant. It was a thrill to ride it. Dad fell off when he let go off the rope, but he was ok.

During the lunch we fed some birds in the park. In the afternoon we saw the animals being fed. When we returned home we were very tired but happy. It was because we had so much fun activities at many places at the zoo.

Lampiran 2 (latihan soal)

Read the following text to answer questions number 1 to 3.

A Trip to the Zoo

Yesterday my family and I went to the zoo to see the elephant. When we got to the zoo, we went to the shop to buy some food to give to the animals.

After getting the food, we went to the nocturnal house where we saw birds and reptiles which only come out at night.

Before having lunch, we went for a ride on the elephant. It was a thrill to ride it. Dad fell off when he let go off the rope, but he was ok.

During the lunch we fed some birds in the park. In the afternoon we saw the animals being fed. When we returned home we were very tired but happy. It was because we had so much fun activities at many places at the zoo.

1. What happened to the writer's dad when he rode an elephant?
 - a. He felt a thrill
 - b. He felt fun
 - c. He fell off
 - d. He failed
2. Why did the writer and his family feel very tired after having a trip to the zoo?
 - a. They had to visit many places in the zoo
 - b. They took a long time to reach the zoo area
 - c. They had to feed a lot of animals in the zoo
 - d. They had no time to take a rest in the zoo
3. ... our family felt tired after visiting the zoo, we were still happy.
 - a. Since
 - b. Because
 - c. Although
 - d. Nevertheless

Read the following text to answer questions number 4 to 7.

Last weekend, I visited my pen pal's house. His Name is Anto. There were many activities I did there. In the morning, Anto and I had breakfast. We had traditional food. I liked it very much.

After breakfast, he took me to the garden behind his house. The garden was very big and beautiful. There is a big bird cage in the garden. There were many kinds of birds in that cage. I spent a long time feeding the birds. I also took pictures with those beautiful birds.

After visiting the bird cage, Anto and I went to the flower garden not far from his house. We took a rest and had lunch under a big tree and watch butterflies flying above colourful flowers. In the afternoon, we swam in the pool in the backyard. It was so fun. I really enjoyed my time with Anto.

4. The text above tells us about
 - a. A holiday at a friend's place
 - b. A picture of bird
 - c. A big bird cage

- d. A big garden
- 5. What is the last paragraph about?
 - a. Anto had butterflies as his pet
 - b. The writer's friend is a good swimmer
 - c. There are a lot of flowers in Anto's house
 - d. The writer had a good time with his friend
- 6. Where did the writer spend his afternoon?
 - a. Under a tree
 - b. Inside big bird cage
 - c. In the flower garden
 - d. In the swimming pool
- 7. From the text, we know that the writer
 - a. Had gone and visited many places during his holiday
 - b. Lived in the same village with his pen pal, Anto
 - c. Liked butterflies and swimming very much
 - d. Spent his holiday at friend's house

Read the following text to answer questions number 8 to 10.

Last week, Mr Damiri's wife had an accident. Her youngest child, Yusuf, was at home when it happened. He was playing with his new toy car. Suddenly Yusuf heard his mother calling, "Help! Help!" he ran to the kitchen. His mother had burnt herself with some hot cooking oil. She was crying with pain and the pan was on fire. Mr. Damiri had gone to the office. The other children had gone to school.

Yusuf was too small to help his mother, and she was too frightened to speak sensibly to him. But he ran to the neighbour's house and asked his neighbor to come and help his mother. The neighbor soon put out the fire and took Yusuf's mother to the clinic.

When Mr. Damiri came home, his wife told him what had happened. He was very proud of his son, "When you are a man, you will be just like your father," she said.

- 8. Who took Mrs. Damiri to the clinic?
 - a. Her son
 - b. Her husband
 - c. Her neighbor
 - d. Her children
- 9. The main idea of the second paragraph is
 - a. Mrs. Damiri got accident
 - b. Mr. Damiri was proud of his son
 - c. Yusuf asked his neighbour to help
 - d. Mr. Damiri and his other children had gone
- 10. How did the neighbour help Mrs. Damiri?
 - a. He called Mrs. Damiri's husband and ran to the kitchen
 - b. He called the fireman and put out the fire
 - c. He put out the fire and took Mrs. Damiri to the clinic
 - d. He called the fireman and advised Mrs. Damiri to stay calm

Last month my family and I went to Toraja to attend Grandpa's funeral. It was my first time to go to such a ceremony. We gathered there with our kin in the ceremony.

Overall, the ceremony was quite elaborate. It took about a week. Several days before the ceremony was done, grandpa's body was kept in a series of houses arranged in a circular row around an open field called tongkonan. His corpse was dressed in a fine wearing.

The funeral was performed in two phases. First, we slaughtered the pigs and buffaloes, and then moved the corpse to face north. In this ceremony we wore black clothes. After that, the corpse was placed in a sandal wood coffin. Then, it was brought out of the house and placed on an open platform beneath the granary.

Meanwhile, my uncle, my brother, and I prepared the wooden puppet and a funeral tower called lakian. The next phase of the ceremony was held in this place. The coffin is borne from the house and placed in the lakian. During the day, there were also buffalo matches. They were great matches. In the night, we were feasting, chanting, and dancing.

11. What happened to the Grandpa several days before the ceremony?
 - a. He was kept in my home
 - b. He was placed in the tongkonan
 - c. He made tongkonan
 - d. He gathered with family
12. Overall, the ceremony was quite elaborate. What does "elaborate" means?
 - a. Taking a long process
 - b. Giving a bless
 - c. Making people happy
 - d. Making people sad
13. Why did the writer say that his grandpa funeral was quite elaborated?
 - a. Because the family have to come to the funeral
 - b. Because a lot of people come to the grandpa funeral ceremony
 - c. Because it takes several days to hold the ceremony
 - d. Because the writer's loved his grandpa very much
14. The activities below are held in the second phase, except...
 - a. Prepared Buffalo and holding Bufallo matches
 - b. Prepared funeral tower
 - c. Place the coffee in the lakian
 - d. Dancing
15. They were great matches. What does the word "they" refer to?
 - a. Buffalos
 - b. Buffalos matches
 - c. People in the buffalos matches
 - d. Families

Last holiday I went to Paris. I visited museums and sat in public gardens. A friendly waiter taught me a few words of French. Then he lent me a book. I read a few lines, but I did not understand a word. Every day, I thought about postcards. My holidays passed quickly, but I did not send any cards to my friends. On the last day I made a big decision, I got up early and bought thirty seven cards. I spent the whole day in my room, but I did not write a single card!

16. What is the tenses used in the text above?
 - a. Simple Present Tense
 - b. Past Continues Tense
 - c. Simple Past Tense

- d. Simple Future Tense
17. Whom did the writer meet in Paris?
- a. A man that take him to French
 - b. A man that gave him thirty seven cards
 - c. A man that lent him a book
 - d. A man that worked in museum
18. 'I read a few lines, ...' What does the underlined phrase mean?
- a. Texts on the book
 - b. Museum guiding
 - c. Garden's rules
 - d. Menu
19. What did he do in the last day in Paris?
- a. Went to Paris
 - b. Wrote a post card whole day
 - c. Bought thirteen cards
 - d. Went to buy some cards
20. Then he lent me. Whom does "he" refer to?
- a. French tourist
 - b. Annoying waiter
 - c. A friendly tourist
 - d. A nice waiter

Lampiran 3

Instrumen: Penilaian sikap sosial (santun)

LEMBAR PENILAIAN DIRI

Nama /Kelas :

Semester /TP : ...

Tgl Penilaian Diri :

Butir Nilai : Menunjukkan perilaku **Tanggung jawab** dalam melaksanakan kegiatan belajar dengan guru dan teman.

Indikator Sikap :

No	Indikator Sikap	Skor	Keterangan
1	Saya memberi salam sebelum presentasi di depan kelas menggunakan bahasa Inggris dengan sopan		
2	Saya memberi salam sesudah presentasi di depan kelas menggunakan bahasa Inggris dengan sopan		
3	Saya mempersilahkan peserta didik lainya untuk menanggapi presentasi menggunakan bahasa Inggris dengan sopan.		
4	Saya menanggapi pertanyaan/masukan peserta didik lainnya menggunakan bahasa Inggris dengan sopan		
	Jumlah		
	Skor Akhir		

Catatan:

Skor 4 : Selalu

Skor 3 : Sering

Skor 2 : Kadang-Kadang

Skor 1 : Tidak Pernah

Peserta Didik

.....

Lampiran 4

Instrumen: Penilaian sikap sosial (tanggung jawab)

LEMBAR PENILAIAN ANTAR PESERTA DIDIK

Nama : Semester/TP :

Kelas/No Urut : Hari/Tgl Pengisian :
.....

Butir Nilai : Jujur

Indikator Sikap:

No	Pernyataan	Perolehan skor	Ket
Saat pembelajaran Bahasa Inggris teman saya:			
1	Melakukan semua tugas dengan tanggung jawab		
2	Menyelesaikan tugas kelompok sesuai tugas masing masing		
	Jumlah		
	Skor Akhir		

Catatan:

Skor 4 : Selalu

Skor 3 : Sering

Skor 2 : Kadang-Kadang

Skor 1 : Tidak Pernah

Peserta didik,

.....

Lampiran 5

Instrumen: Penilaian sikap sosial (kerja sama)

LEMBAR OBSERVASI

Kelas : ...

Semester : ...

Tahun Pelajaran : ...

Periode Pengamatan : Tanggal ... s.d. ...

Butir Nilai : Kerjasama

Indikator Sikap :

1. Berperan aktif dalam kerja kelompok
2. Saling membantu tugas masing-masing peserta anggota kelompok

No	Nama Peserta Didik	Skor indikator sikap spiritual (1-4)		Jumlah perolehan skor	Skor akhir
		Indikator 1	Indikator 2		
1	agus				
2					
3					
4					
5					

Skor 4 : Selalu

Skor 3 : Sering

Skor 2 : Kadang-Kadang

Skor 1 : Tidak Pernah

Rubric penilaian pengetahuan

Benar X 5 = skor perolehan

Rubric penilaian keterampilan

Rubrik Penilaian Aspek Keterampilan Berbicara

No	Aspek yang Dinilai	Kriteria	Score
1	Pengucapan	Excellent	4
		Good	3
		Fair	2
		Poor	1
2	Intonasi	Excellent	4
		Good	3
		Fair	2
		Poor	1

3	Ketelitian	Excellent Good Fair Poor	4 3 2 1
4	Kelancaran	Excellent Good Fair Poor	4 3 2 1
5	Action	Excellent Good Fair Poor	4 3 2 1
		Total Score	20

Rubrik Penilaian Aspek Keterampilan Menulis

No	Aspek yang Dinilai	Kriteria	Score
1	Structure	Excellent Good Fair Poor	4 3 2 1
2	diction	Excellent Good Fair Poor	4 3 2 1
3	Content	Excellent Good Fair Poor	4 3 2 1
		Total Score	12