

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Nama Satuan Pendidikan : SMP Negeri 5 Adiwerna
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VIII/Genap
Materi Pokok : Teks Recount
Sub materi : Memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau
Pembelajaran ke : 1
Alokasi Waktu : 10 menit

1. Tujuan Pembelajaran

Siswa dapat menulis struktur teks dan unsur kebahasaan teks recount tulis/lisan, sangat pendek dan sederhana

2. Alat dan Bahan:

- Alat : Papan Tulis, Spidol, Kertas Bergambar, Kamus Bahasa Inggris
Bahan / sumber : 1. Buku paket Bahasa Inggris, *When English Rings a Bell Kelas VIII/* Edisi Revisi Jakarta : Kemendikbud 2017
2. Lembar Kerja siswa

2. Langkah-Langkah Kegiatan Pembelajaran

Kegiatan Pendahuluan (3 menit)	
1. Guru membuka pelajaran dengan salam, berdoa bersama, memeriksa kehadiran siswa, dan menanyakan kabar. 2. Guru memotivasi siswa dengan mengaitkan materi pembelajaran dalam kehidupan sehari-hari 3. Guru mengajukan pertanyaan terkait materi sebelumnya dengan materi yang akan disampaikan 4. Guru menjelaskan tujuan pembelajaran dan siswa merespon secara aktif informasi tentang hal-hal yang akan dipelajari, metode dan media, langkah pembelajaran dan penilaian pembelajaran	
Kegiatan Inti (5 Menit)	
<i>Stimulation/ Kegiatan Literasi (Membaca)</i>	1. Siswa diberi motivasi untuk fokus pada pelajaran kemudian siswa diberi lembar kerja siswa dan penjelasan tentang teks recount 2. Siswa diminta membaca, mengamati dan menuliskannya kembali
<i>Problem Statement/ Critical Thinking and collaboration</i>	1. Secara berkelompok siswa diminta mengidentifikasi sebanyak mungkin pertanyaan yang berkaitan dengan teks recount
<i>Data collection (pengumpulan data)</i>	1. Setiap kelompok saling tukar hasil pertanyaan yang telah dibuat dan menjawab setiap pertanyaan tersebut dengan membaca dari berbagai sumber selain buku teks 2. Setiap kelompok menyusun daftar jawaban dari kelompok lain disertai dengan argumen yang memadai
<i>Verification (pembuktian)</i>	Setiap kelompok mempresentasikan hasil diskusi dan Guru akan membantu memberikan penjelasan tambahan terkait materi
<i>Generalization (Menarik kesimpulan)</i>	Siswa dan guru bersmama-sama menyimpulkan hasil diskusi
Kegiatan Penutup (2 menit)	
1. Siswa membuat resume (<i>creativity</i>) dengan bimbingan guru tentang point-point penting yang muncul dalam kegiatan pembelajaran 2. Menemukan hal-hal baik yang dilakukan selama pembelajaran dan keterkaitannya dengan kehidupan sehari-hari. 3. Melakukan refleksi terhadap proses belajar mengajar dan mengagendakan materi selanjutnya	

2.4. Penilaian

1. Penilaian sikap : Observasi (Jurnal guru)
2. Penilaian Pengetahuan : tes tertulis
2. Penilaian Ketrampilan : Unjuk kerja/Praktik

Adiwerna, 17 Juli 2021

Mengetahui,
Kepala SMP Negeri 5 Adiwerna

Guru mata pelajaran

Marwan, S.Pd,M.MPd
NIP. 19660804 198803 1 008

Retno Mukjijat, S.Pd,S.Kom.M.Pd.
NIP. 19760524 200801 1 006

Lampiran RPP Simulasi Mengajar Calon Guru Penggerak

A. Materi Pembelajaran

Materi pokok

Teks personal recount tentang pengalaman pribadi

Topik

peristiwa, pengalaman yang terjadi di sekolah, rumah, dan yang dapat menumbuhkan perilaku yang termuat di dalam KI

Fungsi Sosial

Melaporkan, mengambil teladan, dan membanggakan

Struktur teks

- Orientasi
- Urutan kejadian/ kegiatan
- Oreintasi ulang

Unsur kebahasaan

- Kalimat deklaratif dan interogatif dalam simple past tense
- Adverbia dan frasa preposisional penunjuk waktu : yesterdar, last month, an hour ago, dan sebagainya
- Adverbia penghubung waktu : first, then, after that, before, at last, finally, dan sebagainya
- Nomina singular dan plural dengan atau tanpa a, the, this, those, my, their, dan sebagainya
- Ucapan tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan

Daftar kata kerja singular dan plural

to-	Present	Past	-ing
to be	is	was	being
to be	am	was	being
to be	are	were	being
to have	have	had	having
to study	study	studied	studying
to play	play	played	playing
to cry	cry	cried	crying
to carry	carry	carried	carrying
to collect	collect	collected	collecting
to go	go	went	going
to look	look	looked	looking
to play	play	did not play	playing
to do	do	did	doing

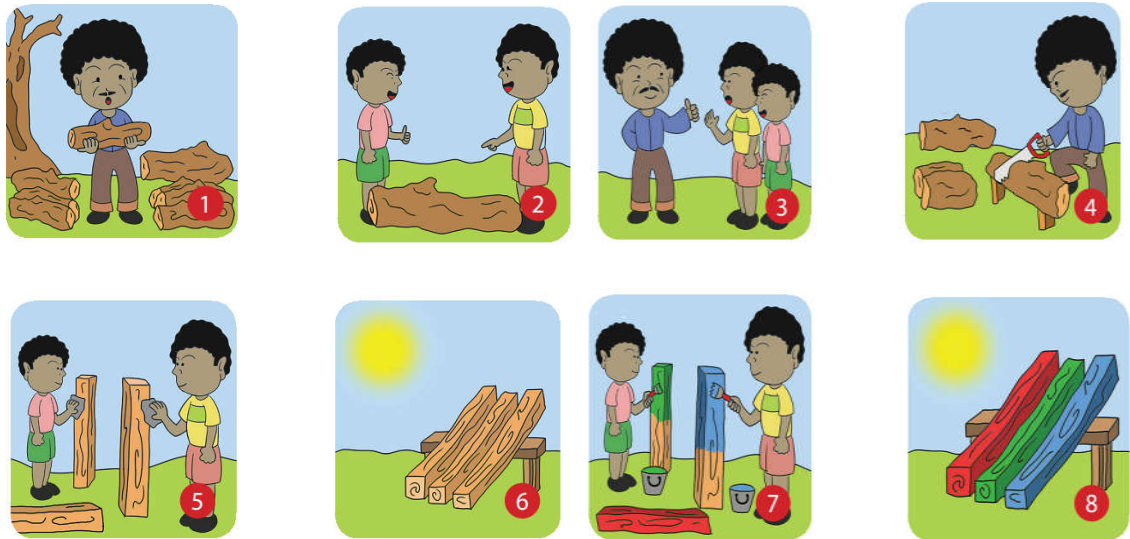
to....	Present	Past	-ing
to take	take	took	taking
to sleep	sleep	slept	sleeping
to breastfeed	breastfeed	breastfed	breastfeeding
to calm	calm	calmed	calming
to comfort	comfort	comforted	comforting
to spoonfeed	spoonfeed	spoonfed	spoonfeeding
to start	start	started	starting
to read	read	read	reading
to sing	sing	sang	singing
to colour	colour	coloured	colouring
to run	run	ran	running
to learn	learn	learned	learning
to teach	teach	taught	teaching

Text Recount

Rina went to a cooking festival in the morning to join the cooking competition at her school. She wanted to cook fried rice. She arrived at eight and directly prepared for the competition. At first she though she had brought everything, but suddenly she realized that she had left the rice in the kitchen at her house. She could not cook fried rice and lost the competition. She felt very disappointed.

B. Lembar Kerja Siswa

Observe at the pictures below!



Arrange this sentences into good paragraph below according to the picture above!

1. Then we dried them in the sun for one week
2. We saw a big piece of wood. Then we had the idea
3. The we dried them again in the sun for three days
4. After that we rubbed them with sandpaper to make them smooth
5. We painted them one green, one red, and one blue
6. My father cut down the old mango tree behind ourhouse three weeks ago
7. He sawed the wood into three pieces, 25 cm in diameter and 30 cm in height
8. We told Dad that we wanted to make wooden stools from the wood. He agreed and he would help us

Fill the blank space on the text below!

Last year my first time to learn English. I to greet other people in English to introduce my self in English and to ask and answer question in English. I also learned to describe our family, our friends, and our school in English. I my first English song. I also read my first English story.

Answer the question according to text below!

Last holiday, Anna’s familiy went to her grandma’s village is arround 200 kilometers away from her home. Arriving at Anna grandma’s house, they enjoyed their lunch. Her grandma prepared herself to make the traditional food. It was very delicious. She was old but her skill in making traditional food is like a professional chief. After having lunch they chatted one and other.

The second day, Anna woke at 4 am. After preparing for breakfast she went to the field next to the house. Anne felt comfortable with the natural and fresh air. It was very enjoyable. This village was very amazing for Anne and her family.

1. Where did Anna’s familiy go last holiday?
2. What did Ana do after arriving her grandma’s house?
3. Did Ana’s grandma make traditinal food herself?
4. When Ana wake up?
5. How was the weather at Anna’s grandma village in the morning?

C. Penilaian Hasil Belajar

Penilaian Sikap

Satuan Pendidikan : SMP N 5 Adiwerna
Mata Pelajaran : Bahasa Inggris
Kelas/ semester : VIII/ Genap
Materi : Text Recount
Sikap/ karakter : Jujur, percaya diri dan kerja sama

Penilaian sikap diamati saat proses pembelajaran berlangsung

Jurnal Penilaian sikap

No	Waktu (hari/tanggal jam ke)	Nama Siswa	Kejadian/ Perilaku	Sikap/ Karakter	Positif/ Negatif	Tindak Lanjut

Penilaian Pengetahuan

Satuan Pendidikan : SMP N 5 Adiwerna
Mata Pelajaran : Bahasa Inggris
Kelas/ semester : VIII/ Genap
Materi : Text Recount
Kompetensi dasar : Memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau
Indikator Pencapaian : Siswa dapat menulis struktur teks dan unsur kebahasaan teks recount
Kompetensi tulis/lisan, sangat pendek dan sederhana

a. Kisi-kisi

Kompetensi Dasar	IPK	Materi	Indikator soal	Bentuk soal	No
Memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau	Siswa dapat menulis struktur teks dan unsur kebahasaan teks recount tulis/lisan, sangat pendek dan sederhana	Teks recount	Disajikan teks recount siswa dapat melengkapi kalimat rumpang yang terdapat dalam teks recount	Pilihan ganda	1, 2, 3, 4, 5
			Disajikan teks dialog siswa diminta melengkapi dengan kata kerja yang sesuai		6, 7, 8
			Disajikan teks reount siswa dapat menemukan informasi tertentu		9, 10

b. Instrumen

My brother, Rizal and I (1)..... the garden benches after my father (2)down the old mango tree behind our house three weeks ago. We saw a big piece o wood. Then we had an idea. We told Dad. We wanted to make garden benches. He (3)..... and he would help us. Then he sawed the trunk into three pieces, 25 cm in diameter, and 25 cm in height. After that, Rizal and I rubbed them with sandpaper to make them smooth. After that, we (4).....them in the sun for seven days, when they were dry, we (5) them, one green, one red, and one blue. Finally we dried them in the sun again for three days.

Text for number 1 – 5

- 1. a. made
b. make
c. making
c. makes
- 2. a. cuts
b. cutes
c. cut
d. cuted
- 3. a. agreed
b. agree
c. agrees
d. agreesds
- 4. a. dry
b. dried
c. drys
d. drieds

5. a. paint
b. painted
c. painteds
d. paints
6. Sarah : What did you do yesterday at Yuni's house
Yuyun : Yesterday, I a handicraft for my teacher
a. made
b. cut
c. played
d. sawed
7. Adi : What did you and Fian do last night?
Santo : we, we played video game last night
a. not watch movie
b. don't watch movie
c. didn't watch movie
d. aren't watching movie
8. Cinta : when did you return the book to the library
Lisa : I it two days ago
a. return
b. returns
c. returned
d. returning

I started my primary school when I was seven years old and finished when I was twelve. I also walked to school, because my school was only 200 meters from my home. I went to school with my brother or with my friends. Some times my dad took me to school on his motorcycle. Sometimes I walked to school by myself

Text for number 9 – 10

9. when did the writer start her primary school?
a. Seven years old
b. Twelve years old
c. My primary school
d. sometimes
10. How did the writer go to her school?
a. by motorcycle
b. by bike
c. on foot
d. by car

c. Penilaian
Nilai = Jawaban Benar x 100

d. Kunci jawaban

- | | |
|------|-------|
| 1. a | 6. a |
| 2. c | 7. c |
| 3. a | 8. c |
| 4. b | 9. a |
| 5. b | 10. c |

Penilaian Unjuk Kerja/Praktik

Satuan Pendidikan : SMP SMP N 5 Adiwerna
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Kelas/ semester : VIII/ Genap
Materi : Text Recount
Kompetensi dasar : Memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau

Indikator Pencapaian : Menceritakan kembali secara lisan/tulis dengan menggunakan kata –
Kompetensi kata sendiri teks personal recount yang dibaca /diperdengarkan

Penilaian Kinerja

a. Kisi-Kisi

Kompetensi Dasar	IPK	Materi Pokok	Teknik Penilaian
Memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau	Menceritakan kembali secara lisan/tulis dengan menggunakan kata –kata sendiri teks personal recount yang dibaca /diperdengarkan	Teks recount	Unjuk Kerja (Presentasi Lisan)

b. Instrumen :

Berdasarkan teks personal recount yang telah dipelajari,ceritakan kembali dengan kata-katamu sendiri

Kriteria	Bagus (3)	Cukup (2)	Berkembang (1)
Kosakata	Menggunakan kata-kata yang terdapat di teks dan kata-kata sendiri dengan sesuai (misalnya mendefinisikan kata-kata sulit dalam teks, menggunakan lawan kata atau persamaanya untuk kata-kata sulit dari teks)	Menggunakan dua atau tiga kata-kata sendiri yang berbeda dari teks	Beberapa kali menggunakan katakata yang tidak dipahami oleh pirsawan (audience) dan tidak relevan dengan teks
Kelancaran (Fluency)	Selalu berbicara dengan jelas dan lancar	Berbicara dengan jelas dan lancar tetapi dengan beberapa kali jeda	Sering ragu-ragu dalam menyampaikan gagasan
Relevansi (Stays on topic)	Relevan dengan topik yang disampaikan	Beberapa kali menyampaikan halhal yang tidak relevan dengan topik namun topic tetap dipahami pemirsa audience	Apa yang disampaikan mayoritas tidak sesuai topik

Nilai = Jumlah Skor/Jumlah Skor Maksimal x 100