RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)

Sekolah   : SMAN 1 Bakam
Mata Pelajaran   : Bahasa Inggris
Kelas/Semester   : X/ Ganjil
Materi Pokok   : Teks Interaksi Transaksional; Niat Melakukan Suatu Tindakan/Kegiatan
Alokasi Waktu   : 2 Minggu x 2 Jam Pelajaran @45 Menit

A. Kompetensi Dasar

3.3 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan be going to, would like to)

4.3 Menyusun teks interaksi transaksional lisan dan tulis pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

B. Tujuan Pembelajaran

Melalui pendekatan saintifik dengan menggunakan model pembelajaran *Discovery Learning*, peserta didik diharapkan terampil:

● Mengidentifikasi ungkapan-ungkapan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan dari video dengan cara menentukan informasi salah/benar ungkapan-ungkapan yang sesuai dari sebuah dialog.

● Menentukan struktur teks dan unsur kebahasaan ungkapan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan dengan cara melengkapi kalimat rumpang dalam dialog.

● Menyusun script dialog terkait niat melakukan suatu tindakan/kegiatan dengan struktur dan unsur kebahasaan tentang holiday plan secara berpasangan.

● Menampilkan dialog dengan metode role play terkait niat melakukan suatu tindakan/kegiatan dengan pengucapan yang jelas dan tepat.

Sehingga setelah pembelajaran, peserta didik dapat mencapai KKM dengan bertanggungjawab, jujur, kerja sama dan disiplin.

C. Langkah-Langkah Pembelajaran

1.   Pertemuan ke-1

a. Kegiatan Pendahuluan (10 menit)

Sintak	Langkah-langkah Kegiatan	Moda
	Salam, absensi, apersepsi, pemberian motivasi, penyampaian tujuan dan cakupan materi	WA group kelas

b. Kegiatan Inti (70 menit)

Sintak	Langkah-langkah Kegiatan	Moda
Stimulation (pemberian rangsangan)	1) Menonton percakapan yang melibatkan ungkapan niat melakukan suatu tindakan/kegiatan serta meresponnya. **Source**: **https://www.youtube.com/watch?v=KHg5BBkfJAM** 2) Menirukan percakapan yang didengar/ditonton	WA group kelas (Sinkronus)
Data collection (pengumpulan data)	3) Mengumpulkan informasi terkait fungsi sosial, struktur teks, dan unsur kebahasaan ungkapan niat melakukan tindakan/kegiatan.	Google Classroom (Asinkronus)
Data processing (pengolahan data)	4) Membahas (isi, konteks), fungsi sosial, struktur teks dan unsur kebahasaan dari percakapan yang ditonton mencontohkan ungkapan-ungkapan yang terkait niat melakukan tindakan/kegiatan. **Source**: **https://www.jagoanbahasainggris.com/2017/03/materi-expressing-intention-dan-contoh-dialog.html** 5) Peserta didik mencoba mencontohkan ungkapan-ungkapan yang terkait niat melakukan	Google Classroom (Sinkronus)

	tindakan/kegiatan seperti yang dicontohkan sebelumnya dengan teks yang lain.	
	6) Menentukan infomasi salah atau benar terkait ungkapan di dalam dialog. **Source**: **https://www.youtube.com/watch?v=mueApqtPlh8**	
	7) Melengkapi dialog yang tidak lengkap dengan menggunakan *be going to* atau *would like to*.	

c. Penutup (10 menit)

Sintak	Langkah-langkah Kegiatan	Moda
	Kesimpulan, refleksi, penyampaikan rencana materi berikutnya	WA grup (chat) (Sinkronis)

2. Pertemuan ke-2

a. Kegiatan Pendahuluan (10 menit)

Sintak	Langkah-langkah Kegiatan	Moda
	Salam, absensi, apersepsi, pemberian motivasi, penyampaikan tujuan dan cakupan materi	WA group kelas (Sinkronis)

b. Kegiatan Inti (70 menit)

Sintak	Langkah-langkah Kegiatan	Moda/Media
Verification (Pembuktian)	1) Secara berpasangan, peserta didik menyusun *script* dialog terkait niat melakukan suatu tindakan/kegiatan dengan struktur dan unsur kebahasaan tentang *holiday plan*.	WhatApps Group (Asinkronis)
	2) Menampilkan dan membahas beberapa hasil pekerjaan peserta didik (masukan dari teman dan guru)	WhatApps Group (Sinkronis)
	3) Secara berpasangan, peserta didik melakukan *role play* pendek dan sederhana menggunakan ungkapan niat melakukan suatu tindakan/kegiatan dan responnya berdasarkan script yang telah dibuat dan mengirimkan hasilnya ke guru menggunakan WA	
Generalization (Menarik simpulan/gener alisasi)	4) Mendapatkan masukan dari guru dan teman tentang dialog yang dikirimkan peserta didik	
	5) Menarik kesimpulan berdasarkan hasil diskusi dengan teman dan guru	

c. Penutup (10 menit)

Sintak	Langkah-langkah Kegiatan	Moda
	Refleksi, pemberian tugas, penyampaikan materi berikutnya	WhatApps Group (Sinkronis)

D. Penilaian
● Pengetahuan: Menentukan informasi benar/salah dari dialog, Melengkapi Dialog menggunakan ungkapan niat melakukan tindakan/kegiatan dan menanggapinya
● Keterampilan: Membuat *Script,* serta Melakukan Bermain Peran menggunakan ungkapan niat melakukan tindakan/kegiatan dan menanggapinya
● Sikap: bertanggung jawab, jujur, kerjasama dan disiplin

E. Program Tindak Lanjut
1. Remedial
Peserta didik yang belum mencapai KKM (70) diberi tugas untuk mencari contoh-contoh ungkapan *expressing intention* dan responnya dalam bahasa Inggris. Setelah satu minggu guru mengevaluasi kemajuan kompetensi peserta didik dalam menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal yang melibatkan tindakan niat melakukan tindakan/kegiatan, serta menanggapinya. Kemudian guru melaksanakan penilaian remedial yang berupa melengkapi percakapan menggunakan ungkapan *expressing intention* dan responnya yang sesuai.

2. Pengayaan
Bagi peserta didik yang mempunyai nilai di atas 70 diberi pengayaan berupa tugas mandiri untuk membuat dialog dengan menggunakan ungkapan *expressing intention* dan responnya dengan konteks

yang berbeda dengan yang sudah dibuat di dalam berpasangan. Kemudian mempublikasikannya di grup WA kelas mereka.

Bakam, September 2020

Mengetahui:
Kepala Sekolah

Guru Mata Pelajaran

Eflina, M.Pd.
NIP 19760302 200003 2 003

Megawati, S. Pd.

Bakam, September 2020

Mengetahui:
Kepala Sekolah

Guru Mata Pelajaran

Eflina, M.Pd.
NIP 19760302 200003 2 003

Megawati, S. Pd.

Lampiran 1

BAHAN AJAR

a. **Handout**
1. **Expressing intention** is commonly used to tell other people about our intention or plan to do something in the future.
2. **Contoh Kalimat Expressing Intention**

Asking Intention	Expressing Intention
● What are you going to do? ● Any plan for the weekend? ● Are you thinking of...? ● Do you have any intention of...? ● Is it your intention to...?	● We would like to... ● He will... ● She would rather... ● My mother is going to... ● I am going to... ● I am planning to... ● I will make an effort to... ● I am thinking of... ● I reckon I will... ● I have every intention of... ● I fully intended to... ● She is going to cook a cake ● We will go to Bali next years ● The Moscow State Circus is going to be perform in Cheltenham next week ● We will celebrate our anniversary by flying to New York next month

3. **Grammar:**
Using I would like to and I am going to

	Statement form	Question form
Be going to + simple verb	1. My dad and I **are going to go** fishing	a. **Are** you and your dad **going to go** to fishing?
Would like + simple verb	2. My dad and I **would like to go** to fishing	b. **Would** you and your dad **like to go** to fishing?

b. **Video**
Video pertemuan ke 1
https://www.youtube.com/watch?v=KHg5BBkfJAM

#expressions #powtoon #bahasainggris Dialogue about Expressing Intentions
7.223 x ditonton • 17 Jul 2019

Video pertemuan ke 2
https://www.youtube.com/watch?v=mueApqtPlh8

English for Carers: Future Plans

Meeting 1

WORKSHEET

STUDENT'S NAME :
CLASS   :

Source of video: Allum,V. (2016, December 30). *English for carers: Future plans [Video]*.
https://www.youtube.com/watch?v=mueApqtPlh8

Task 1: Based on the video you have watched. Please decide whether the statements are **TRUE** or **FALSE**.

1. Mrs. Smith is going to have a chat with her daughter before read the newspaper. (T/F)
2. The girl and Mrs. Black are going to have a walk in the garden. (T/F)
3. Mrs. Green is going to go for a walk with the girl and Mrs. Black. (T/F)
4. The girl and Mrs. Black are going to have a cup of tea in the living room. (T/F)
5. Mrs. Green is going to have a cup of tea in the living room with the girl and Mrs. Black. (T/F)
6. The girl, Mrs. Green and Mrs. Black are going to watch a movie. (T/F)
7. Mrs. Smith is going to read the newspaper. (T/F)
8. Mrs. Smith and Mrs. Green are going to watch a movie. (T/F)
9. Mrs. Green can't have a cup of tea because of her grandson's birthday. (T/F)
10. The girl, Mrs. Smith, Mrs. Green, and Mrs. Black are going to watch a movie together. (T/F)

 Task 2: Complete the dialog by using **be going to** or **would like to**.

Septia : "What are you going to do this afternoon Siti?"
Siti   : "I .... (**be going to**) read the newspaper this afternoon."
Septia : "I'm going to go for a walk in the garden with Popy. .... (**would like to**) come to?"
Siti   : "No, thank you. I'm going to read the paper first then I'm going to phone my brother for a chat."
Septia : "That's nice. What about you Rani? Popy and I ....(**be going to**) go for a walk in the garden. .... (**would like to**) come to?"
Rani   : "No, I can't come out today. I am going to send my pen pal an email for his birthday."
Septia : "Oh Okay, well we're going to have a walk in the garden then we're going to have a cup of tea in the living room. We .... (**be going to**) watch a movie afterwards."
Rani   : "That's sounds nice. Can I join you after your walk?"
Septia : "Of course. We're going now. I'll call you and Siti when we come back then we'll all have tea together."

Meeting 2

Task 3: Make a script of dialog about expressing intention with the topic "Holiday Plan" including at least 2 people. Don't forget to use **be going to** and **would like to** in statement and question form.

Task 4: Present the dialog that you have created and send it to WhatApps Group Class by using voice note!

Answer Keys

Task 1:

1. Mrs. Smith is going to have a chat with her daughter before read the newspaper. (T/F)
2. The girl and Mrs. Black are going to have a walk in the garden. (T/F)
3. Mrs. Green is going to go for a walk with the girl and Mrs. Black. (T/F)
4. The girl and Mrs. Black are going to have a cup of tea in the living room. (T/F)
5. Mrs. Green is going to have a cup of tea in the living room with the girl and Mrs. Black. (T/F)
6. The girl, Mrs. Green and Mrs. Black are going to watch a movie. (T/F)
7. Mrs. Smith is going to read the newspaper. (T/F)
8. Mrs. Smith and Mrs. Green are going to watch a movie. (T/F)
9. Mrs. Green can't have a cup of tea because of her grandson's bithday. (T/F)
10. The girl, Mrs. Smith, Mrs. Green, and Mrs. Black are going to watch a movie together. (T/F)

Task 2:

1. I **am going to** read
2. **Would you like to** come to?
3. Popy and I **are going to** go
4. **Would you like to** come to?
5. **We are going to** watch

Task 3:

Expected answer:

Steve   : "Do you have any plan next two weekends?"
Job   : "Nothing special. How about you?"
Steve   : "I'm thinking about going to the international food festival. Do you want to come?"
Job   : "That sounds fun. I love festival. Where is it?"
Steve   : "It's at central park. There will be many different kind of food. We can buy a ticket and try a
           dishes from all over the world and there is also live music. There are some really great
           bands with many different kind of music. They would have classic rock, pop, and country
           and there would even be a DJ playing dance music. My favorite loco band will play at noon. I
           can't wait to see them play."
Job   : "Wow, that all sounds really fun."
Steve   : "Yeah and There would be a firework at the end of the night also."
Job   : "Really? I love firework. What time doest it start?"
Steve   : "It starts at eleven but I want to go early to get a good seat."
Job   : "Ok. I mean what time should we meet?"
Steve   : "Why don't we meet at ion station at arround nine thirty?"
Job   : "Sounds like a plan. I'm loking for we do it."
Steve   : "Me too. I can't wait."

Assessment Rubric

a. **Pengetahuan**

Task 1:

Questions	Points
1	1
2	1
3	1
4	1
5	1
6	1
7	1
8	1
9	1
10	1
Total	10

The score= Total x 10

Task 2:

Criteria	Point
Correct answer with appropriate grammar	4-5
Correct answer with wrong grammar	1-3

The score= maximum score x 4

b. **Keterampilan**

Task 3:

No.	Aspects	Indicators	Score
1.	Content	- Present the information well chosen details across the sentences - Present the information with details in part of the sentences - Present the information with some details - Present no clear information	**7-10** **5-6** **3-4** **1-2**
2.	Mechanics	- Good spelling, punctuation, and capitalization - Error in spelling, punctuation, and capitalization are few - Error in spelling, punctuation, and capitalization and sometimes interfere with understanding - Many errors in spelling, puntuation, and capitalization and severely interfere with understanding	**4-5** **3** **2** **1**
3.	Grammar	- Good in grammar - Error in grammar are few and do not interfere with understanding - Error in a few grammar are few and sometimes interfere with understanding - Many error in grammar that severely interfere with understanding	**4-5** **3** **2** **1**
4.	Vocabulary	- Good in vocabulary choice - Error in a few vocabulary choice are few and do not interfere with understanding	**4-5** **3**

		● Error in a few vocabulary choice are few and sometimes interfere with understanding ● Many error in vocabulary choice that severelly interfere with understanding	**2** **1**

The score = Max point x 4

Task 4:

No	Aspek yang Dinilai	Kriteria		Skor 1-5	Skor 1-4
1	Pengucapan (*pronounciation*)	Hampir sempurna		5	4
		Ada beberapa kesalahan, tetapi tidak mengganggu makna		4	3
		Ada beberapa kesalahan dan mengganggu makna		3	2
		Banyak kesalahan dan mengganggu makna	Hampir semua salah dan mengganggu makna	2	1
		Terlalu banyak kesalahan dan mengganggu makna		1	
2	Intonasi (*intonation*)	Hampir sempurna		5	4
		Ada beberapa kesalahan, tetapi tidak mengganggu makna		4	3
		Ada beberapa kesalahan dan mengganggu makna		3	2
		Banyak kesalahan dan mengganggu makna	Hampir semua salah dan mengganggu makna	2	1
		Terlalu banyak kesalahan dan mengganggu makna		1	
3	Kelancaran (*fluency*)	Sangat lancar		5	4
		Lancar		4	3
		Cukup lancar		3	2
		Kurang lancar	Sangat tidak lancar	2	1
		Tidak lancar		1	
4	Ketepatan Makna (*accuracy*)	Sangat tepat		5	4
		Tepat		4	3
		Cukup tepat		3	2
		Kurang tepat	Hampir tidak tepat	2	1
		Tidak tepat		1	

The score= max point x 5

c. Rubrik Penilaian Sikap

No	Nama	Aspek yang diamati				Skor
		Tanggungjawab	Jujur	Kerja sama	Disiplin	

Kriteria:
BT (Belum Tampak)   skor 1
MT (Mulai Tampak)   skor 2
MM (Mulai Membudaya)   skor 3

Lampiran 3

MEDIA PEMBELAJARAN

a. **Media**
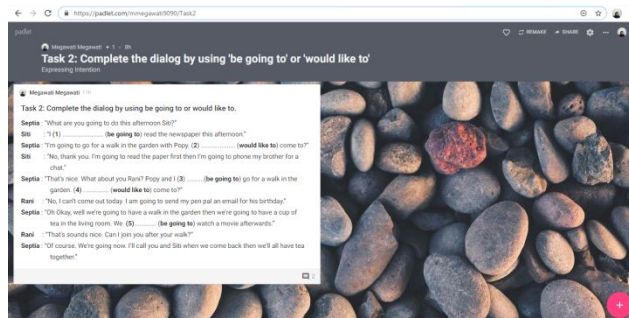   - **WhatApps Group Class**
   - **Google Classroom**

b. **Quizizz**
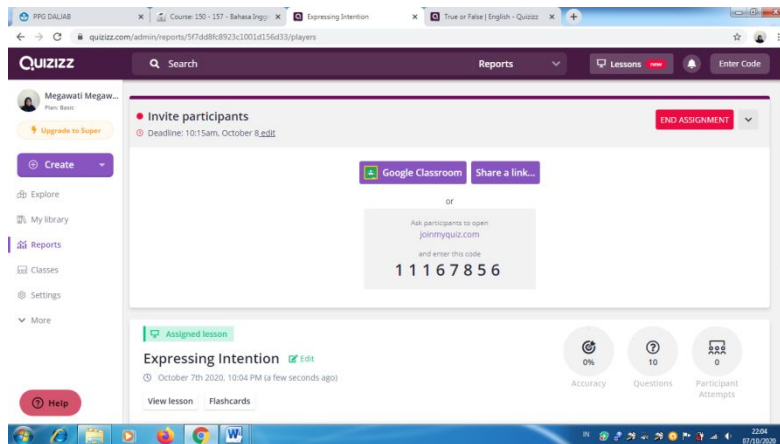
Link quizizz: https://quizizz.com/join?gc=11167856

c. **Video Youtube**
   https://www.youtube.com/watch?v=KHg5BBkfJAM
   https://www.youtube.com/watch?v=mueApqtPlh8
   https://www.youtube.com/watch?v=ENPSjB90MR4

d. **https://padlet.com/mmegawati9090/Task2**

Lampiran 4

Link video: https://www.youtube.com/watch?v=ENPSjB90MR4

Task 1: Based on the video you have watched. Please decide whether the statements are **TRUE** or **FALSE**.

1. The man is going to the international food festival next two weekends. (T/F)
2. The woman doesn't want to go with the man. (T/F)
3. There would be a firework at noon. (T/F)
4. The international festival is at central park. (T/F)
5. There is also live music at festival. (T/F)
6. The man favorite music will play at noon. (T/F)
7. The festival will start at eleven. (T/F)
8. They will meet at arround nine. (T/F)
9. The man wants to go early to get a good seat. (T/F)
10. They would have classic rock, pop, and country and there would even be a DJ playing dance music. (T/F)

Task 2: Complete the dialog by using **be going to** or **would like to**.

Santi : "Do you have any plans for this weekend?"

Bayu : "Definitely! My dad and I **(1) ....** (**be going to**) go fishing. We plan to go fishing in a lake near my uncle's house.**(2) ....** (**would like to**) come with us?"

Santi : "I don't really like fishing. I would rather stay at home than go fishing. What about you, Riri?

What (**3**) **............** (**would like to**) do on the long weekend?"

Riri : "I have made a plan with my mother about what to do on this long weekend. We (**4**) **..........** (**be going to**) practice baking cookies."

Bayu : "(**5**) **............** (**be going to**) bake choco chips cookies like the last time?"

Riri : "Well, yes. That is my favourite. But we will also try to make ginger cookies."

Riri : "Oh, would you like to join me to learn baking cookies? You can come to my house."

Bayu : "It's a good idea! Or will you go fishing with me and my dad?"

Santi : "Uhm, not fishing I guess. But I think I would like to bake cookies with Riri. Thanks for asking

me to join you Riri."

Source: https://englishadmin.com/2018/09/contoh-percakapan-intention-bahasa-inggris-dan-arti.html

Task 3: Make a script of dialog about expressing intention with the topic "weekend plan" including at least 2 people. Don't forget to use **be going to** and **would like to** in statement and question form.

Task 4: Present the dialog that your group has created and send it to WhatApps Group Class.

ANSWER KEYS

Task 1:

1. The man is going to the international food festival next two weekends. (T/F)
2. The woman doesn't want to go with the man. (T/F)
3. There would be a firework at noon. (T/F)
4. The international festival is at central park. (T/F)
5. There is also live music at festival. (T/F)
6. The man favorite music will play at noon. (T/F)
7. The festival will start at eleven. (T/F)
8. They will meet at arround nine. (T/F)
9. The man wants to go early to get a good seat. (T/F)
10. They would have classic rock, pop, and country and there would even be a DJ playing dance music. (T/F)

Task 2:

2. My dad and I **are going to** go fishing
3. **Would you like to** come with us?
4. What **would you like to** do on the long weekend?
5. **We are going to** practice baking cookie
6. **Are you going to** bake choco chips cookies like the last time?

Task 3:

Expected answer:

Steve : "Do you have any plan next two weekends?"
Job : "Nothing special. How about you?"
Steve : "I'm thinking about going to the international food festival. Do you want to come?"
Job : "That sounds fun. I love festival. Where is it?"
Steve : "It's at central park. There will be many different kind of food. We can buy a ticket and try a dishes from all over the world and there is also live music. There are some really great bands with many different kind of music. They would have classic rock, pop, and country and there would even be a DJ playing dance music. My favorite loco band will play at noon. I can't wait to see them play."
Job : "Wow, that all sounds really fun."
Steve : "Yeah and There would be a firework at the end of the night also."
Job : "Really? I love firework. What time doest it start?"
Steve : "It starts at eleven but I want to go early to get a good seat."
Job : "Ok. I mean what time should we meet?"
Steve : "Why don't we meet at ion station at arround nine thirty?"
Job : "Sounds like a plan. I'm loking for we do it."
Steve : "Me too. I can't wait."

ASSESSMENT RUBRIC

a. Pengetahuan
Task 1:

Questions	Points
1	1
2	1
3	1
4	1
5	1
6	1
7	1
8	1
9	1
10	1
Total	10

The score= Total x 10

Task 2:

Criteria	Point
Correct answer with appropriate grammar	4-5
Correct answer with wrong grammar	1-3

The score= maximum score x 4

b. Keterampilan

Task 3:

No.	Aspects	Indicators	Score
1.	Content	● Present the information well chosen details across the sentences ● Present the information with details in part of the sentences ● Present the information with some details ● Present no clear information	**7-10** **5-6** **3-4** **1-2**
2.	Mechanics	● Good spelling, punctuation, and capitalization ● Error in spelling, punctuation, and capitalization are few ● Error in spelling, punctuation, and capitalization and sometimes interfere with understanding ● Many errors in spelling, puntuation, and capitalization and severelly interfere with understanding	**4-5** **3** **2** **1**
3.	Grammar	● Good in grammar ● Error in grammar are few and do not interfere with understanding ● Error in a few grammar are few and sometimes interfere with understanding ● Many error in grammar that severely interfere with understanding	**4-5** **3** **2** **1**
4.	Vocabulary	● Good in vocabulary choice ● Error in a few vocabulary choice are few and do not interfere with understanding	**4-5** **3** **2**

		• Error in a few vocabulary choice are few and sometimes interfere with understanding • Many error in vocabulary choice that severely interfere with understanding	**1**

The score = Max point x 4

Task 4:

N o	Aspek yang Dinilai	Kriteria		Skor 1-5	Skor 1-4
1	Pengucapan (*pronounciation*)	Hampir sempurna		5	4
		Ada beberapa kesalahan, tetapi tidak mengganggu makna		4	3
		Ada beberapa kesalahan dan mengganggu makna		3	2
		Banyak kesalahan dan mengganggu makna	Hampir semua salah dan mengganggu makna	2	1
		Terlalu banyak kesalahan dan mengganggu makna		1	
2	Intonasi (*intonation*)	Hampir sempurna		5	4
		Ada beberapa kesalahan, tetapi tidak mengganggu makna		4	3
		Ada beberapa kesalahan dan mengganggu makna		3	2
		Banyak kesalahan dan mengganggu makna	Hampir semua salah dan mengganggu makna	2	1
		Terlalu banyak kesalahan dan mengganggu makna		1	
3	Kelancaran (*fluency*)	Sangat lancar		5	4
		Lancar		4	3
		Cukup lancar		3	2
		Kurang lancar	Sangat tidak lancar	2	1
		Tidak lancar		1	
4	Ketepatan Makna (*accuracy*)	Sangat tepat		5	4
		Tepat		4	3
		Cukup tepat		3	2
		Kurang tepat	Hampir tidak tepat	2	1
		Tidak tepat		1	

The score= max point x 5

c. Rubrik Penilaian Sikap

N o	Nama	Aspek yang diamati				Skor
		Tanggungjawab	Jujur	Kerja sama	Disiplin	

Kriteria:
BT (Belum Tampak)   skor 1
MT (Mulai Tampak)   skor 2
MM (Mulai Membudaya)   skor 3