

## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Guruan	:	UPTD SMPN 2 Kec. Pangkalan Koto Baru
Kelas/ Semester	:	IX/2
Topik	:	8
Materi	:	Teks Report
Alokasi Waktu	:	10 Menit

### **A. Tujuan Pembelajaran**

Melalui pembelajaran dan pendekatan scientific, eliciting picture dan run to the board, peserta didik mampu:

1. Menentukan fungsi sosial text report tentang hewan dengan benar.
2. Menentukan bagian-bagian struktur text report dengan benar.
3. Memahami makna yang terdapat dalam text report yang disediakan dengan benar.

### **B. Kegiatan Pembelajaran**

#### **Kegiatan Pendahuluan**

- Guru membuka pembelajaran dengan mengucapkan salam dan berdoa serta mengajak peserta didik bersyukur mengenai kebesaran tuhan.
- Guru mengajak peserta didik untuk menyanyikan lagu nasional untuk menanamkan rasa cinta kepada tanah air.
- Guru memeriksa kehadiran peserta didik dan bertanya kabar.
- Guru menyiapkan fisik dan psikis peserta didik dalam mengawali kegiatan pembelajaran.
- Guru melakukan apersepsi dengan menampilkan sebuah gambar.
- Guru dan siswa mempertanyakan tentang gambar tersebut.

#### **Kegiatan Inti**

1. Guru memberikan sebuah teks report tentang binatang.
2. Guru meminta masing-masing siswa membaca 1 kalimat secara bergiliran mulai dari baris pertama dan baris tempat duduk pertama.
3. Siswa diminta menjawab pertanyaan tentang isi teks dalam kelompok yang terdiri dari 5 atau 6 orang.
4. Siswa membuat jawaban pertanyaan dengan cara “Run to the board” dengan waktu yang sudah dibatasi.

5. Siswa diminta membahas tentang struktur teks dan unsur kebahasaan teks report.
6. Siswa melaporkan hasil diskusi mereka tentang fungsi social, struktur teks dan unsur kebahasaan teks report.

### **Kegiatan Penutup**

1. Guru dan siswa bersama – sama merangkum serta mengambil nilai yang terkandung dalam materi pembelajaran.
2. Guru memberikan tes tertulis kepada peserta didik untuk dikerjakan, kemudian mengoreksi dan membahas jawabannya bersama sama.
3. Kemudian Guru secara individu melakukan tindak lanjut kegiatan dengan memberikan tugas untuk membaca teks report yang lain pada halaman selanjutnya.
4. Guru mengakhiri kegiatan belajar dengan memberikan pesan untuk tetap belajar

### **C. Penilaian Hasil Pembelajaran**

#### **A. Penilaian**

##### **1. Teknik Penilaian**

- a. Penilaian Sikap : Observasi

#### **Jurnal Perkembangan Sikap Spiritual dan Sosial Siswa**

**Satuan Pendidikan : UPTD SMPN 2 Kec. Pangkalan Koto Baru**

**Mata Pelajaran : Bahasa Inggris**

**Kelas /Semester : IX/Genap**

**Tahun Pelajaran : 2020/2021**

No	Waktu	Nama Peserta Didik	Catatan Perilaku	Butir Sikap	Ket	Ttd	Tindak Lanjut
1	18/27/21						
2			.				
3			.				
4							

- b. Penilaian Kompetensi Pengetahuan :

- 1) Tes tertulis pilihan ganda
- 2) Tes menyusun kalimat acak menjadi sebuah report text.

c. Penilaian Kompetensi Keterampilan :

1. Menulis text report sederhana tentang hewan terdiri atas 6 kalimat dengan ejaan, kosa kata, tata bahasa, tanda baca yang benar.

**2. Instrumen Penilaian**  
Kisi-Kisi Penulisan Soal

NO	KOMPETENSI DASAR	INDIKATOR	NOMOR SOAL
1	3.9 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks information report lisan dan tulis dengan memberi dan meminta informasi terkait mata pelajaran lain di Kelas IX, pendek dan sederhana, sesuai dengan konteks penggunaannya	Disajikan sebuah REPORT tentang BINATANG siswa dapat menentukan jawaban pertanyaan tentang TUJUAN PENULISAN TEKS tersebut dengan tepat.	1
		Disajikan sebuah teks REPORT yang sama, peserta didik dapat menentukan RINCIAN TINGKAH LAKU BINATANG dengan tepat	2
		Disajikan sebuah teks REPORT yang sama, peserta didik dapat menentukan RINCIAN SEBAB tingkah laku BINATANG dengan tepat	3
		Disajikan sebuah teks REPORT yang sama, peserta didik dapat menentukan MAKNA SALAH SATU KATA YANG DIAMBIL DARI TEKS dengan tepat	4
		Disajikan sebuah REPORT yang sama, siswa dapat menentukan jawaban pertanyaan tentang PENULIS TEKS dari teks tersebut dengan tepat.	5

**KARTU SOAL PG**

Satuan Pendidikan : UPTD SMPN 2 Kec. PangkalanPenyusun : 1. YENTI EFRINA, M.Pd

Mata Pelajaran : BAHASA INGGRIS

Bahan Kls/Smt : IX/2

Bentuk Soal : Pilihan Ganda

Tahun Pelajaran: 2020/2021

Aspek yang diukur : Membaca

KOMPETENSI DASAR 3.9 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks information report lisan dan tulis dengan memberi dan meminta informasi terkait mata pelajaran lain di Kelas IX, pendek dan sederhana, sesuai dengan konteks penggunaannya	No Soal : <input type="text" value="1"/>	Kunc <input type="text" value="D"/>
Rumusan Butir Soal:		
<p>Ants are social insects and most live in colonies which can be extremely large consisting of millions of members. There are about 20,000 different species of ants and they can be found almost anywhere and in every biome.</p>		

MATERI TEKS REPORT Fungsi sosial	There are three different kinds of ants. The queen is the first kind and she has one purpose – to mate. She spends her entire life laying eggs. The second kind of ant is the male who mates with the queen and they don't live very long. The third kind of ant is the female worker and she cannot produce young but she is the one that builds the mounds and supplies the colony with food.
Disajikan sebuah REPORT tentang BINATANG siswa dapat menentukan jawaban pertanyaan tentang TOPIK TEKS tersebut dengan tepat.	Most ants build some type of mound to live in. Many dig their mounds in the dirt or sand. Some use twigs to make them stronger. Some ants live in fallen logs or trees. Most ants build a system of tunnels under their mound which connect rooms, or chambers, they use for specific purposes. Some of the chambers are used to store food and some are used as nurseries. The rooms are used as resting places for the worker.  The ant's body is made up of three part – the head, trunk and metasoma, or rear. Each ant has six legs that are attached to the trunk. An ant has eyes that allow them to see extremely well because of the many lenses. An ant's antennae are also very special. They allow the ant to hear, taste, touch and smell. Ants use their antennae to touch one another, which is the way they communicate.

1. What is the purpose of writing the text above?
  - A. To explain how ant finds and stores food.
  - B. To tell us how the ant's body is made up.
  - C. To classify ants into three different kinds.
  - D. To give a general information about ant.

KETERANGAN SOAL										
NO	DIGUNAKAN UNTUK	TANGGA L	JUMLAH SISWA	TK	DP	PROPORSI PEMILIH ASPEK				KET.
						A	B	C	D	

#### KARTU SOAL PG

Satuan Pendidikan : UPTD SMPN 2 Kec. PangkalanPenyusun : 1. YENTI EFRINA, M.Pd  
 Mata Pelajaran : BAHASA INGGRIS  
 Bahan Kls/Smt : IX/2  
 Bentuk Soal : Pilihan Ganda  
 Aspek yang diukur : Membaca

Tahun Pelajaran: 2020/2021

KOMPETENSI DASAR 3.9 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks information report lisan dan tulis dengan memberi dan meminta informasi terkait mata pelajaran lain di Kelas IX, pendek dan sederhana, sesuai dengan	No Soal : <span style="border: 1px solid black; padding: 2px;">2</span>	Kunc <span style="border: 1px solid black; padding: 2px;">B</span>
Rumusan Butir Soal:  Ants are social insects and most live in colonies which can be extremely large consisting of millions of members. There are about 20,000		

konteks penggunaannya	different species of ants and they can be found almost anywhere and in every biome.
<b>MATERI</b> <b>TEKS REPORT</b> Informasi rinci	There are three different kinds of ants. The queen is the first kind and she has one purpose – to mate. She spends her entire life laying eggs. The second kind of ant is the male who mates with the queen and they don't live very long. The third kind of ant is the female worker and she cannot produce young but she is the one that builds the mounds and supplies the colony with food.
Disajikan sebuah teks REPORT yang sama, peserta didik dapat menentukan RINCIAN SEBAB tingkah laku BINATANG dengan tepat	<p>Most ants build some type of mound to live in. Many dig their mounds in the dirt or sand. Some use twigs to make them stronger. Some ants live in fallen logs or trees. Most ants build a system of tunnels under their mound which connect rooms, or chambers, they use for specific purposes. Some of the chambers are used to store food and some are used as nurseries. The rooms are used as resting places for the worker.</p>

2. Why do ants use many lenses?
- A. to communicate with other ants nearby.
  - B. In order to see easily.
  - C. To walk in the ground.
  - D. for touching the other ants.

		KETERANGAN SOAL							KET.		
NO	DIGUNAKAN UNTUK	TANGGAL	JUMLAH SISWA	TK	DP	PROPORSI PEMILIH ASPEK					
						A	B	C	D	OMT	

#### KARTU SOAL PG

Satuan Pendidikan : UPTD SMPN 2 Kec. PangkalanPenyusun : 1. YENTI EFRINA, M.Pd  
Mata Pelajaran : BAHASA INGGRIS  
Bahan Kls/Srnt : IX/2  
Bentuk Soal : Pilihan Ganda  
Aspek yang diukur : Membaca

Tahun Pelajaran: 2020/2021

<b>KOMPETENSI DASAR</b> 3.9 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks information report lisan dan tulis dengan memberi dan meminta informasi terkait mata	No Soal : <input type="text" value="3"/>	Kunc <input type="text" value="A"/>
Rumusan Butir Soal:		

pelajaran lain di Kelas IX, pendek dan sederhana, sesuai dengan konteks penggunaannya	<p>Ants are social insects and most live in colonies which can be extremely large consisting of millions of members. There are about 20,000 different species of ants and they can be found almost anywhere and in every biome.</p>
<b>MATERI</b> <b>TEKS REPORT</b> <b>Persamaan kata</b>	<p>There are three different kinds of ants. The queen is the first kind and she has one purpose – to mate. She spends her entire life laying eggs. The second kind of ant is the male who mates with the queen and they don't live very long. The third kind of ant is the female worker and she cannot produce young but she is the one that builds the mounds and supplies the colony with food.</p>
<p>Disajikan sebuah teks REPORT yang sama, peserta didik dapat menentukan MAKNA SALAH SATU KATA YANG DIAMBIL DARI TEKS dengan tepat.</p>	<p>Most ants build some type of mound to live in. Many dig their mounds in the dirt or sand. Some use twigs to make them stronger. Some ants live in fallen logs or trees. Most ants build a system of tunnels under their mound which connect rooms, or chambers, they use for specific purposes. Some of the chambers are used to store food and some are used as nurseries. The rooms are used as resting places for the worker.</p> <p>The ant's body is made up of three part – the head, trunk and metasoma, or rear. Each ant has six legs that are attached to the trunk. An ant has eyes that allow them to see extremely well because of the many lenses. An ant's antennae are also very special. They allow the ant to hear, taste, touch and smell. Ants use their antennae to touch one another, which is the way they communicate.</p> <p>3. or <u>chambers</u>, they use for specific purposes. What is the underlined word best replaced?</p> <ul style="list-style-type: none"> <li>A. Rooms.</li> <li>B. Antennas.</li> <li>C. Mounds.</li> <li>D. Mates.</li> </ul>

NO	DIGUNAKAN UNTUK	TANGGAL	JUMLAH SISWA	TK	DP	KETERANGAN SOAL					KET.	
						PROPORSI PEMILIH ASPEK						
						A	B	C	D	OMT		

### KARTU SOAL PG

Satuan Pendidikan : UPTD SMPN 2 Kec. Pangkalan Penyusun : 1. YENTI EFRINA, M.Pd  
Mata Pelajaran : BAHASA INGGRIS  
Bahan Kls/Smt : IX/2  
Bentuk Soal : Pilihan Ganda  
Aspek yang diukur : Membaca

Tahun Pelajaran: 2020/2021

<b>KOMPETENSI DASAR</b> 3.9 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan	No Soal : <span style="border: 1px solid black; padding: 2px;">4</span>	Kunc <span style="border: 1px solid black; padding: 2px;">B</span>
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<p>beberapa teks information report lisan dan tulis dengan memberi dan meminta informasi terkait mata pelajaran lain di Kelas IX, pendek dan sederhana, sesuai dengan konteks penggunaannya</p> <p><b>MATERI</b></p> <p><b>TEKS REPORT</b></p> <p><b>Fungsi sosial</b></p> <p>Disajikan sebuah REPORT tentang BINATANG siswa dapat menentukan jawaban pertanyaan tentang TOPIK TEKS tersebut dengan tepat.</p>	<p><b>Rumusan Butir Soal:</b></p> <p>Ants are social insects and most live in colonies which can be extremely large consisting of millions of members. There are about 20,000 different species of ants and they can be found almost anywhere and in every biome.</p> <p>There are three different kinds of ants. The queen is the first kind and she has one purpose – to mate. She spends her entire life laying eggs. The second kind of ant is the male who mates with the queen and they don't live very long. The third kind of ant is the female worker and she cannot produce young but she is the one that builds the mounds and supplies the colony with food.</p> <p>Most ants build some type of mound to live in. Many dig their mounds in the dirt or sand. Some use twigs to make them stronger. Some ants live in fallen logs or trees. Most ants build a system of tunnels under their mound which connect rooms, or chambers, they use for specific purposes. Some of the chambers are used to store food and some are used as nurseries. The rooms are used as resting places for the worker.</p> <p>The ant's body is made up of three part – the head, trunk and metasoma, or rear. Each ant has six legs that are attached to the trunk. An ant has eyes that allow them to see extremely well because of the many lenses. An ant's antennae are also very special. They allow the ant to hear, taste, touch and smell. Ants use their antennae to touch one another, which is the way they communicate.</p> <p>4. What does the text tell us about?</p> <ol style="list-style-type: none"> <li>Mates.</li> <li>Ants</li> <li>Eyes.</li> <li>Habitat.</li> </ol>
	<p><b>KETERANGAN SOAL</b></p>

KARTU SOAL PG

Satuan Pendidikan : UPTD SMPN 2 Kec. Pangkalan  
Mata Pelajaran : BAHASA INGGRIS  
Bahan Kls/Smt : IX/2  
Bentuk Soal : Pilihan Ganda  
Aspek yang diukur : Membaca

Penyusun : 1. YENTI EFRINA, M.Pd

Tahun Pelajaran: 2020/2021

<b>KOMPETENSI DASAR</b> 3.9 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan	No Soal : <b>5</b>	Kunci : <b>C</b>
Rumusan Butir Soal:		

beberapa teks information report lisan dan tulis dengan memberi dan meminta informasi terkait mata pelajaran lain di Kelas IX, pendek dan sederhana, sesuai dengan konteks penggunaannya	<p>Ants are social insects and most live in colonies which can be extremely large consisting of millions of members. There are about 20,000 different species of ants and they can be found almost anywhere and in every biome.</p>
<b>MATERI</b> <b>TEKS REPORT</b> <b>Penulis teks</b>	<p>There are three different kinds of ants. The queen is the first kind and she has one purpose – to mate. She spends her entire life laying eggs. The second kind of ant is the male who mates with the queen and they don't live very long. The third kind of ant is the female worker and she cannot produce young but she is the one that builds the mounds and supplies the colony with food.</p>
Disajikan sebuah REPORT yang sama, siswa dapat menentukan jawaban pertanyaan tentang PENULIS TEKS dari teks tersebut dengan tepat	<p>Most ants build some type of mound to live in. Many dig their mounds in the dirt or sand. Some use twigs to make them stronger. Some ants live in fallen logs or trees. Most ants build a system of tunnels under their mound which connect rooms, or chambers, they use for specific purposes. Some of the chambers are used to store food and some are used as nurseries. The rooms are used as resting places for the worker.</p> <p>The ant's body is made up of three part – the head, trunk and metasoma, or rear. Each ant has six legs that are attached to the trunk. An ant has eyes that allow them to see extremely well because of the many lenses. An ant's antennae are also very special. They allow the ant to hear, taste, touch and smell. Ants use their antennae to touch one another, which is the way they communicate.</p> <p>5. Who is probably the writer of the text?</p> <ol style="list-style-type: none"> <li>Dentist.</li> <li>Orthopedist.</li> <li>Entomologist.</li> <li>Ornithologist.</li> </ol>

KETERANGAN SOAL									KET.		
NO	DIGUNAKAN UNTUK	TANGGAL	JUMLAH SISWA	TK	DP	PROPORSI PEMILIH ASPEK	KET.				
						A	B	C	D	OMT	

Mengetahui:

Kepala UPTD SMPN 2 Kec. Pangkalan Koto Baru



**YENTI EFRINA, M.Pd**

NIP.1970924 199003 2 003

Manggilang, 5 April 2021

Guru Mata Pelajaran

**YENTI EFRINA, M.Pd**

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