

RENCANA PELAKSANAAN PEMBELAJARAN TOPIK 3 TEKS RECOUNT

Satuan Pendidikan	SMP Negeri 1 Tangerang
Kelas / Semester	VIII/ Genap
Tema	Teks Recount
Pembelajaran ke	Satu
Alokasi Waktu	2 X 40 menit
1	<p>Tujuan Pembelajaran (KD 3.11)</p> <p>Peserta didik mampu</p> <ol style="list-style-type: none"> 1. Menemukan topik. 2. Menemukan inforasi tersurat dalam teks 3. Menemukan unsur kebahasaan dalam teks 4. Menemukan fungsi teks. 5. Menemukan Generic structure 6. Membudayakan kerjasama , percaya diri dan disiplin
2	<p>Kegiatan Pembelajaran</p> <ol style="list-style-type: none"> 1. Apresepsi <ol style="list-style-type: none"> a. Menyiapkan alat dan bahan proses pembelajaran berupa Laptop, Alat peraga dan lembar kerja peserta ddik b. Salam / Doa, mengabsen peserta ddik Ice breaking, giving motivation.dan membagi kelompok diskusi dan menyampaikan tujuan pembelajaran. c. Menunjukkan alat peraga dan memberi pertanyaan terkait materi (brain storming) d. Menunjukkan gambar gambar yang terkait dengan materi untuk menggali pertanyaan. <p style="margin-left: 40px;">What did you do yesterday?</p> <p style="margin-left: 40px;">Who was absent yesterday?</p> <p style="margin-left: 40px;">Did you have an interesting memory?</p> 2. Inti <ol style="list-style-type: none"> a. Meminta peserta didik untuk mengamati gambar tentang contoh teks recount b. Meminta Peserta didik untuk mencatat tentang informasi yg tersurat dan tersirat secara kelompok. c. Guru membagikan 8 amplop, lembaran kertas warna dan lem untuk menempel. d. Menugaskan peserta didik untuk mengerjakan tugas lembar kerja yang sudah disiapkan dan menempelkannya di kertas yang disediakan, setelah selesai peserta didik menempel hasilnya di depan kelas sesuai petunjuk. e. Peserta ddik mempresentasikan hasil diskusi kelompoknya di depan kelas sedangkan teman yang lainnya menanggapi. (kerja kunjung) f. Guru mengadakan pengamatan, menyarankan dan penilaian selama proses pembelajaran. Guru mempersilahkan masing masing kelompok untuk melihat hasil kelompok yang lain untuk menambah informasi yang dibutuhkan.

	<p>3. Penutup/ Refleksi</p> <ol style="list-style-type: none"> a. Guru memberikan kesimpulan tentang materi. <ul style="list-style-type: none"> • Text recount sering memakai Simple Past Tense • Text personal recount sering menceritakan pengalaman pribadi • Dengan menampilkan contoh teks recount peserta didik dapat membuat teks Recount pengalaman pribadi b. Menanyakan kepada peserta didik tentang bagaimana proses pembelajaran c. Pengalaman apa yang didapat dalam proses pembelajaran d. Saran peserta didik kepada guru selama proses pembelajaran kelompok yang lain untuk menambah informasi yang dibutuhkan.
3	<p>Penilaian</p> <ol style="list-style-type: none"> 1. Mengerjakan tugas lembar kerja peserta didik (Pengetahuan) 2. Catatan sikap peserta didik dalam proses mengikuti pembelajaran. 3. Hasil presentasi per-kelompok <p>Mengetahui,</p> <p style="text-align: right;">Tangerang, 9 April 2021 Guru Mata Pelajaran</p> <p><u>H. Mulyono Sobar, M Pd</u> NIP. 196505061989031010</p> <p style="text-align: right;"><u>H. Mulyono Sobar, M Pd</u> NIP. 196505061989031010</p>

I. WORKSHEET / LEMBAR KERJA



A Trip to Borobudur Temple

Last year, my Family visited Borobudur Temple. We went there by bus. We left our home at nine o'clock in the morning. It took us 9 hours to arrive there and we arrived at six o'clock. Along the road, we saw many vehicles, unique houses, prominent buildings, and some other tourists.

After we arrived at the Borobudur temple, my father went to buy tickets. After my mother, I and my brother waited him for a moment, we entered into Borobudur temple area. Then, we went up to the top of the temple. Borobudur temple was built at Budur Village, Magelang, Central Java by Syailendra Dynasty. Borobudur Temple is the biggest temple in the world. It has 504 statues and 1.400 reliefs. From the top of the temple we can see such beautiful scenery. My brother and I went around the temple together. Finally, after having some visits, we should go to the hotel to stay and continue our holiday tour the next day.

We felt tired that day but we felt so happy to visit Borobudur temple which is well-known as one of the greatest legacies Indonesia has ever had. I hope the temple can be loved by all of the visitors and the government.

Answer these questions base on the text !

A. Exercise 1

1. Write down the topic of the text !
2. How many characters are there in the text ? Who are they ?
3. When did it happen ?

4. Where did the writer want to go ?

B. Exercise 2

1. What do you call the first paragraph ?
2. What do you call the second paragraph ?
3. What do you call the last paragraph ?
4. What The function of the text ?

C. Exercise 3

Rearrange these jumble paragraphs into good text !

Vacation to The Beach

At the beach, it was fun. We played football in the coast line. After that, we built a castle from sand

Last week, I and my friends went to the beach after school. We used public transportation.

In the midnight, it was time to share our scary stories. One by one, we told our story.

We reached the beach at 4 p.m. The beach was beautiful and clean.

In the night, we made bonfire together. We roasted fishes and squites then we ate them. In the midnight, it was time to share our scary stories. One by one, we told our story

At the morning, we went home. It was a moment I never forgot

We roasted fishes and squites then we ate them.

D. Exercise 4

Create a Recount Text based on your experice!

II. PEDOMAN PENSKORAN :

k Penilaian Pengetahuan

NO.	ASPEK YANG DINILAI	TOTAL	SKOR			
1	Isi atau ide pengalaman	25	4	3	2	1
2	Generic Structure	25	4	3	2	1
3	Unsur Kebahasaan	25	4	3	2	1
4	Keruntutan Cerita	25	4	3	2	1

Rumus Penilaian
 $\frac{\text{Perolehan skor}}{\text{Maksimal}} \times \text{bobot (100\%)} = \text{Skor}$

Penilaian Sikap

NO.	NAMA PESERTA DIDIK	ASPEK YANG DINILAI			
		Percaya Diri	Disiplin	Kerjasama	Sopan santun

III. MEDIA PEMBELAJARAN

Gambar-gambar yang berhubungan dengan materi

