LESSON PLAN

School Level	: Junior High School
Grade/Semester	: VII/II
Tema	: Description
Sub Tema	: Description about People
Meeting	: 1
Focused Skill	: Reading
Time Allocation	: 2 x 40 minutes

A. COMPETENCY STANDARD

6. Being able to understand meanings of short functional written texts and simple essays in the form of *narrative*, *descriptive* and *news item* within the daily life context and to access knowledge.

B. BASIC COMPETENCY

6.2 Being able to respond to meanings and rhetorical steps in simple essays accurately, fluently and acceptably in daily life context and to access knowledge in the texts of *narrative, descriptive* and *news item*.

C. INDICATORS

1. To find general information in a descriptive text.
2. To find specific information in a descriptive text.

D. LEARNING OBJECTIVES

By using Describe and Draw technique, students are able to:

1. find general information in a descriptive text.
2. find specific information in a descriptive text.

E. LEARNING MATERIALS

Description

➤ **Definition**

Descriptive text is a kind of text functions to describe a particular person, place or thing.

➤ **Characteristics**

a. Purpose/Social Function

To describe about a particular person, place, or thing.

b. Generic structure:

- Identification

It identifies the person, place, or thing to be described

- Description

It describes parts, characteristics, or physical features of the person, place or thing to be described.

c. Language Features

- Use of simple present tense
- Use of linking verbs, adjectives, and compound adjectives
- Focus on specific participants

➤ **Example**

<div align="center">My Next-door Neighbors</div>

My next-door neighbors are a middle-aged couple. John, the husband, is a man of forty. Bertha, his wife, is about thirty. They live in a small house and have no children.

John is Australian and works in the local bank. He is tall, athletic person with clear black eyes, short curly hair and a square face. He has diamond-shape eyes with thick eyebrows and full lips. He often dresses in black trousers, white shirts, black jackets brown ties and black shoes. He is a talkative person, especially with children. He enjoys reading newspapers but hates watching television. He is tolerant and patient with people. He is not selfish. He is ambitious.

Bertha is English and works as a cashier in the supermarket. She is a tall and slim, good-looking person. She has black eyes, long straight hair and a round face. She has narrow eyes with slight eyebrows and thin lips. She generally dresses in black skirts, white shirts, blue cardigans, black shoes. She is a smart woman. Unlike her husband, she enjoys watching TV very much but not reading newspapers. She is generous, helpful and audacious. She has a

great sense of humor because she likes telling funny stories and diverting her friends.

Adapted from: http://www.englishexercises.org/makeagame/viewgame.asp?id=301

F. LEARNING METHOD AND TECHNIQUE

Approach   : Contextual Teaching Learning (CTL)

Model   : Cooperative Learning

Technique   : Describe and Draw, Group work

G. INSTRUCTIONAL ACTIVITIES

No	Learning Steps	Teacher Activities	Students Activities	Time Allotment
1	Pre-Activities	1. Greets students 2. Invites the students to pray together 3. Checks the students' presence 4. Asks about the preparation of the students 5. Shows pictures of a famous person and give leading questions, such as: o *Who is he?* o *How does he look like?* 6. Tells the topic and the significance of the learning today	1. Greet the teacher 2. Pray together 3. Raise their hands 4. Answer the teacher's questions 5. Answer the teacher's questions 6. Listen to the teacher	15 minutes
2	Whilst Activities	**Exploration** 1. Asks the students to listen about the description of someone and then ask them to fill the blank from what they heard 2. Discusses the answers	1. Listen to the teacher and then filling the blank 2. Discuss the answers	25 minutes

		3. Asks the students to match the pictures with its description and then discuss the answers	3. Match the pictures with its description	
		Elaboration		25 minutes
		4. Divides the class into two groups	4. Make two big groups	
		5. Distributes a descriptive text to every group and then ask them to read by themselves	5. Read the descriptive text given	
		6. Distributes some questions related to the text and then ask them to discuss it in their group	6. Discuss the answers in group	
		7. Discusses the answers with the students	7. Discuss the answers with the teacher	
		8. Asks one group to sit sideways with the other group	8. Sit sideways with other group	
		9. Asks every member of one group to read their part of the text and their counterparts have to draw to their descriptions and conversely	9. Read part of the text and then his/her counterpart draws to his/her friend's description and conversely	
		Confirmation		10 minutes
		10. Gives the feedback for the whole activity	10. Listen to the teacher and take a note if necessary	
		11. Discusses the problems that are faced by the students in their performances together with the students	11. Discuss the problems that they face with the teacher	
3	**Post Activities**	1. Asks the students to conclude the lesson by filling the learning logs	1. Conclude the lesson by filling the	10 minutes

		2. Gives a homework	learning logs	
			2. Take a note about the homework	
		3. Closes the meeting	3. Close the meeting	

H. LEARNING SOURCES/MEDIA

1. Pictures of a famous person

2. Listening Script

Cristiano Ronaldo dos Santos Aveiro is a famous football player. He plays in Real Madrid football team. He is 26 years old. His birthday is on 5th of February. He comes from Portugal. He's got a brother and two sisters. He's handsome. He's got short curly brown hair and brown eyes. He is 185 cm tall. He can run very fast and he scores many goals. His favorite number is 7. His favorite color is red. He likes fish and chips and he drinks Coca Cola.

3. Matching pictures

Describing People
Hair
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Match the words with the pictures by inserting the correct number into the circle :

1. long blond hair
2. short blond hair
3. medium length black hair
4. straight brown hair
5. gray hair
6. long wavy hair
7. curly hair
8. bun
9. plaits
10. pony tail
11. bald
12. moustache
13. beard
14. sideburns

4. Reading passage

My next-door neighbors are a middle-aged couple. John, the husband, is a man of forty. Bertha, his wife, is about thirty. They live in a small house and have no children.

John is Australian and works in the local bank. He is tall, athletic person with clear black eyes, short curly hair and a square face. He has diamond-shape eyes with thick eyebrows and full lips. He often dresses in black trousers, white shirts, black jackets brown ties and black shoes. He is a talkative person, especially with children. He enjoys reading newspapers but hates watching television. He is tolerant and patient with people. He is not selfish. He is ambitious.

Bertha is English and works as a cashier in the supermarket. She is a tall and slim, good-looking person. She has black eyes, long straight hair and a round face. She has narrow eyes with slight eyebrows and thin lips. She generally dresses in black skirts, white shirts, blue cardigans, black shoes. She is a smart woman. Unlike her husband, she enjoys watching TV very much but not reading newspapers. She is generous, helpful and audacious. She has a great sense of humor because she likes telling funny stories and diverting her friends.

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5. Comprehension questions

Vocabulary test: Find in the text words or expressions that are opposite in meaning to the following.

1. Short x _____   5. Straight x _____

2. Fat x _____   6. Slight x _____

3. Stupid x _____   7. Impatient x _____

4. Timid x _____   8. Unpleasant x _____

Quick understanding: Read the text then say if the following statements are TRUE, FALSE or NOT MENTIONED in the text.

1. John is a banker.

2. John does not like watching TV.

3. John is easy to talk with others.

4. John and Bertha have two kids.

5. Bertha has long wavy hair.

6. Bertha was born in Australia.

7. Bertha is a serious person.

8. Bertha's mother is Jessica.

Detailed understanding: Read the text carefully then answer these questions.

1. What does John like?

2. What does Bertha do for job?

3. What doesn't she like?

4. How does John look like?

5. Does he have a job? What is it?

More understanding: Classify appearances of the people in the text based on the table below.

Name	Age	Figure	Hair	Face	Eyes	Clothes	General
John							

Bertha							

6. Learning logs (attached)

I. EVALUATION

Form : Written test

Type : True-false, short answers test

Scoring Rubric for True-false and short answers

	Weight	Description
	1	Correct answer
	0	Wrong answer/no answer

Scoring Rubric for essay test

Aspect	Weight	Description
Content	2	Correct answer
	1	Less correct
	0	Wrong answer/no answer

$$Score = \frac{Total\ Score}{Score\ Max} \times 100$$

KEY ANSWERS

A. Filling the blank

1. Famous
2. 26 years old
3. 5th of February
4. Portugal
5. Handsome

6. Curly
7. 185 cm
8. Very fast
9. Fish
10. Chips

B. Matching the pictures with its descriptions

Describing People
Hair

©www.kids-pages.com

Match the words with the pictures by inserting the correct number into the circle :

1. long blond hair
2. short blond hair
3. medium length black hair
4. straight brown hair
5. gray hair
6. long wavy hair
7. curly hair
8. bun
9. plaits
10. pony tail
11. bald
12. moustache
13. beard
14. sideburns

C. Comprehension Questions

Vocabulary test: Find in the text words or expressions that are opposite in meaning to the following.

1. Tall   5. Curly

2. Athletic   6. Thick

3. Smart   7. Patient

4. Talkative   8. Pleasant

Quick understanding: Read the text then say if the following statements are TRUE, FALSE or NOT MENTIONED in the text.

1. True   5. False
2. True   6. Not Mentioned
3. True   7. False
4. False   8. Not Mentioned

Detailed understanding: Read the text carefully then answer these questions.

1. What does John like?

   He likes reading newspapers

2. What does Bertha do for job?

   She works as a cashier in the supermarket

3. What doesn't she like?

   She doesn't like reading newspaper

4. How does John look like?

   He is tall, athletic person with clear black eyes, short curly hair and a square

   face. He has diamond-shape eyes with thick eyebrows and full lips.

5. Does he have a job? What is it?

   Yes he does. He works in Bank

More understanding: Classify appearances of the people in the text based on the table below.

Name	Age	Figure	Hair	Face	Eyes	Clothes	General
John	40	Tall, athletic	Short, curly	Square	diamond-shape	Black trousers, white shirts, black jackets, brown ties and black shoes	Talkative, tolerant, patient, not selfish, ambitious
Bertha	30	Tall, slim	Long, straight	Round	Narrow	Black skirts, white shirts, blue cardigans, black shoes	Smart, generous, helpful, audacious, funny

1. **Fill the blank from the information that you hear!**

Cristiano Ronaldo dos Santos Aveiro is a (1) _____ football player. He plays in Real Madrid football team. He is (2) _____. His birthday is on (3) _____. He comes from (4) _____. He's got a brother and two sisters. He's (5) _____. He's got short (6) _____ brown hair and brown eyes. He is (7) _____ tall. He can run (8) _____ and he scores many goals. His favorite number is 7. His favorite color is red. He likes (9) _____ and (10) _____ and he drinks Coca Cola.

2. **Read the text carefully**

My next-door neighbors are a middle-aged couple. John, the husband, is a man of forty. Bertha, his wife, is about thirty. They live in a small house and have no children.

John is Australian and works in the local bank. He is tall, athletic person with clear black eyes, short curly hair and a square face. He has diamond-shape eyes with thick eyebrows and full lips. He often dresses in black trousers, white shirts, black jackets brown ties and black shoes. He is a talkative person, especially with children. He enjoys reading newspapers but hates watching television. He is tolerant and patient with people. He is not selfish. He is ambitious.

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3. **Comprehension Questions**

   Vocabulary test: Find in the text words or expressions that are opposite in meaning to the following.

   1. Short x _____
   2. Fat x _____
   3. Stupid x _____
   4. Timid x _____
   5. Straight x _____
   6. Slight x _____
   7. Impatient x _____
   8. Unpleasant x _____

   Quick understanding: Read the text then say if the following statements are TRUE, FALSE or NOT MENTIONED in the text.

   1. John is a banker.
   2. John does not like watching TV.
   3. John is easy to talk with others.
   4. John and Bertha have two kids.
   5. Bertha has long wavy hair.
   6. Bertha was born in Australia.
   7. Bertha is a serious person.
   8. Bertha's mother is Jessica.

   Detailed understanding: Read the text carefully then answer these questions.

   1. What does John like?
   2. What does Bertha do for job?
   3. What doesn't she like?
   4. How does John look like?
   5. Does he have a job? What is it?

   More understanding: Classify appearances of the people in the text based on the table below.

Name	Age	Figure	Hair	Face	Eyes	Clothes	General
John							

Bertha							

Draw the person based on its descriptions!

4. LEARNING LOGS

Name :   Class :   No   :   Date   :

Answer the following questions by using your own words briefly!

➢ What did I do in class?

Answer:

➢ What did I learn?

Answer:

➢ What did I find interesting?

Answer:

➢ What questions do I have about what I learned?

Answer:

➢ What was the point of today's lesson?

Answer:

Mengetahui,
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