

RENCANA PELAKSANAAN PEMBELAJARAN SIMULASI MENGAJAR PSP

Satuan Pendidikan : SMP Negeri 21 Palembang
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : IX/2
Materi Pokok : Narrative text
Sub Materi : Fairy Tales
Pembelajaran ke : 2 (dua)
Alokasi Waktu : 10 menit

A. TUJUAN PEMBELAJARAN

Setelah mengikuti proses pembelajaran peserta didik dapat:

- Menganalisis social function dan generic structure narrative text berjenis *Fairy Tales*

B. KEGIATAN PEMBELAJARAN

1. Pendahuluan (2 Menit)

- Guru menyiapkan kondisi psikis dan fisik peserta didik dalam kelas daring seperti menyapa dengan salam, mengkondisikan kerapian, penampilan, presensi.
- Guru mengingatkan kembali materi pertemuan sebelumnya tentang social function dan generic structure of Narrative Text
- Guru menyampaikan tujuan pembelajaran dan kriteria penilaian

2. Kegiatan Inti (6 Menit)

- Peserta didik mengamati beberapa gambar yang ditampilkan guru tentang teks narrative Fairy Tales *Beauty and The Beast*
- Peserta didik memberikan pendapat atau ide tentang gambar gambar tersebut.
- Peserta didik Menganalisis social function dan generic structure narrative text tentang *Beauty and The Beast*.
- Peserta didik dan pendidik mendiskusikan hasil analisis social function dan generic structure narrative text tentang Beauty and The Beast.

3. Penutup (2 Menit)

- Guru dan peserta didik menyimpulkan materi dan melakukan refleksi pembelajaran;
- Guru menyampaikan materi yang akan dibahas pada pertemuan selanjutnya
- Guru menugaskan peserta didik untuk mencari beberapa text naratif berbentuk *Fable*

C. PENILAIAN PEMBELAJARAN

Penilaian	Teknik	Bentuk	Instrumen	Waktu
Sikap	Observasi	Jurnal	Terlampir	Selama pembelajaran
Pengetahuan	Tes tertulis	Quiz	Terlampir	Selama/setelah pembelajaran

Palembang, 4 November 2021

Kepala SMP Negeri 21 Palembang

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Lampiran.

INSTRUMEN PENILAIAN SIKAP

Satuan Pelajaran : SMP Negeri 21 Palembang
Tahun Ajaran : 2021-2022
Kelas : IXGenap
Mata Pelajaran : Bahasa Inggris

No.	Nama Peserta Didik	Rasa ingin tau				Jujur				Kerjasama				Disiplin				Menghargai Pendapat				Skor
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
1.																						
2.																						
3.																						
4																						
5																						
6																						
7																						

Kategori Nilai Sikap :

Sangat baik : apabila memperoleh nilai akhir 4
Baik : apabila memperoleh nilai akhir 3
Cukup : apabila memperoleh nilai akhir 2
Kurang : apabila memperoleh nilai akhir 1

Rumus Konversi Nilai Sikap

$$\text{Nilai} = \frac{\text{Jumlah skor yang diperoleh}}{\text{Jumlah skor maksimal}} \times 100$$

INSTRUMEN PENILAIAN PENGETAHUAN

- a. Teknik Penilaian : Tes Tertulis
- b. Bentuk Instrumen : Uraian non Objektif (UNO)
- c. Kisi-kisi :

No.	Indikator	Butir instrumen
1.	Disajikan teks narative	Bacalah teks narative dengan sesakma!
2.	Menentukan social function dan generic structure yang terkandung dalam teks narative	Tentukanlah social function dan generic structure yang terkandung dalam teks narative

- d. Penilaian

No.	Indikator	Deskripsi	skor
1.	Menentukan social function	Menentukan social function dengan benar	20
2.	Menentukan orientation	Menentukan orientation dengan benar	20
3.	Menentukan complication	Menentukan complication dengan benar	20
4.	Menentukan resolution	Menentukan resolution dengan benar	20
5.	Menentukan Re-orientaion	Menentukan Re-orientation dengan benar	20
Skor maksimal			100

Rumus Konversi Nilai pengetahuan: $\text{Nilai} = \frac{\text{Jumlah skor yang diperoleh}}{\text{Jumlah skor maksimal}} \times 100$

LEMBAR KERJA PESERTA DIDIK (LKPD)/ Student's Worksheet

Read the text carefully, then answer the questions given!

Beauty and The Beast



Once upon a time there was a prince. He was good looking and very rich. He lived in a beautiful castle together with his knights and servants.

One rainy dark night, a woman came to his castle. She was old and ugly. The prince didn't like her and sent her away. After he sent the woman away, she turned into a beautiful fairy. She cast a spell over the prince and his castle. The prince became a beast. He was no longer good looking. He looked very ugly instead and all his servants turned into furniture.

One day, an old man named Maurice was traveling past the castle. It was raining so hard that he decided to enter the castle. When the beast saw him, he captured him. After sometime Maurice's daughter, Belle began to worry about him.

She started to look for him. Finally, she arrived in the castle and she found her father there. She asked the beast to let her father go but he refused. Belle, then, agreed to stay in the castle so that her father could go home.

While Belle was staying at the castle the beast slowly changed. He was not meant anymore. Belle began to like him and finally they fell in love with each other. Right after she declared her love for him the spell was broken. The beast and her servants became human again. Then, the beast and Belle got married. They lived happily ever after.

Analyze the social function and generic structure of narrative text beauty and the beast and fill the table below with the analyze!

Social function	Generic structure	
	Orientation	
	Complication	
	Resolution	
	Re-orientation	

MEDIA

















