

RENCANA PELAKSANAAN PEMBELAJARAN
(RPP 9)

Nama Sekolah : SMP Negeri 1 Kabupaten Sorong
 Mata Pelajaran : Bahasa Inggris
 Tema : Once Upon a time (Teks Narrative)
 Sub Tema : Fairly Tales
 Pembelajaran ke : 10 (Berdasarkan Alokasi Waktu)
 Alokasi Waktu : 1 x Pertemuan

A. Tujuan Pembelajaran : Pada akhir pembelajaran peserta didik diharapkan mampu

1. Memahami makna dan informasi rinci tersurat dan tersirat dalam teks berbentuk fairly tales dengan teknik story mapping
2. Menganalisa fungsi sosial, struktur teks dan unsur kebahasaan yang terdapat dalam teks naratif pendek sederhana dengan teknik story mapping

B. Kegiatan Pembelajaran:

Tahap Pembelajaran	Kegiatan Pembelajaran	Alokasi Waktu
A. Kegiatan Pendahuluan (Pertemuan Pertama)		
Orientasi	<ul style="list-style-type: none"> ✓ Guru mengawali pembelajaran dengan menyapa peserta didik ✓ Peserta didik melakukan doa bersama dipimpin oleh salah satu peserta didik secara suka rela ✓ Guru dan peserta didik menyanyikan bersama “ Lagu Indonesia Raya” melalui video yang dibagikan oleh salah satu peserta didik secara suka rela. 	5
Apersepsi	<ul style="list-style-type: none"> ✓ Guru memberikan pertanyaan singkat terkait materi yang akan dipelajari Seperti : Have you ever read about Cinderella?	5
Motivasi	<ul style="list-style-type: none"> ✓ Guru menyampaikan manfaat dari materi yang akan dipelajari ✓ Guru menyampaikan tujuan pembelajaran 	5
B. Kegiatan Inti		
<i>Simulation</i> /pemberian rangsangan	<ul style="list-style-type: none"> ✓ Peserta didik mengamati mind mapping yang telah di share di group ✓ Peserta didik diminta untuk menyampaikan pemahaman awal yang di peroleh dari hasil pengamatanya 	10
<i>Problem solving</i>	<ul style="list-style-type: none"> ✓ Peserta didik dibagikan teks berebentuk narrative 	20

(identifikasi masalah)	dengan paragraph yang berbeda beda ✓ Peserta didik membaca teks/paragraph tanpa bersuara	
<i>Data Collection</i> (Pengumpulan Data)	✓ Peserta didik secara random diminta untuk membaca paragraph yang dimiliki dengan bersuara	15
<i>Data Processing</i> (Pengolaan Data)	✓ Peserta didik lain diminta untuk menyimak dengan baik kemudian menyimpulkan penggalan dari setiap paragraph secara utuh	5
<i>Verification</i> (Pembuktian)	✓ Peserta didik menjawab beberapa pertanyaan sesuai dengan teks yang di baca secara lisan	10
<i>Generalization</i> (Menarik Kesimpulan)	✓ Peserta didik menuliskan pendapat mereka tentang apa yang dipelajari	5
C.Kegiatan Penutup		
	<ul style="list-style-type: none"> ✓ Guru memberikan refleksi dengan meminta peserta didik menuliskan perasaan mereka melalui kolom chat ✓ Guru mengakhiri kelas dengan memberi salam setelah melakukan doa bersama yang dipimpin oleh salah satu peserta didik 	5

C. Penilaian

Sikap	Pengetahuan	Keterampilan
✓ Sikap dan perilaku sebelum, selama dan setelah pembelajaran	Penilaian pengetahuan (terlampir) Tes Formatif	Penilaian keterampilan pada KD 4.3
✓ Keaktifan selama pembelajaran	Tes Lisan selama pembelajaran berlangsung	

A. Media/alat, Bahan dan Sumber Belajar

1. **Media/alat** : Buku tulis dan pena, gadget
2. **Bahan** : **Contoh teks narative aspek (membaca memaknai)**

Contoh Teks untuk penilaian

Little Red Riding Hood From France

Once upon a time, there was a little girl who lived in a village near the forest. Whenever she went out, the little girl wore a red riding cloak, so everyone in the village called her Little Red Riding Hood.

One morning, Little Red Riding Hood asked her mother if she could go to visit her grandmother as it had been awhile since they'd seen each other."That's a good idea," her mother said. So they packed a nice basket for Little Red Riding Hood to take to her grandmother.

When the basket was ready, the little girl put on her red cloak and kissed her mother goodbye.

"Remember, go straight to Grandma's house," her mother cautioned. "Don't dawdle along the way and please don't talk to strangers! The woods are dangerous."

"Don't worry, mommy," said Little Red Riding Hood, "I'll be careful."

But when Little Red Riding Hood noticed some lovely flowers in the woods, she forgot her promise to her mother. She picked a few, watched the butterflies flit about for a while, listened to the frogs croaking and then picked a few more.

Little Red Riding Hood was enjoying the warm summer day so much, that she didn't notice a dark shadow approaching out of the forest behind her...

Suddenly, the wolf appeared beside her.

"What are you doing out here, little girl?" the wolf asked in a voice as friendly as he could muster.



"I'm on my way to see my Grandma who lives through the forest, near the brook," Little Red Riding Hood replied.

Then she realized how late she was and quickly excused herself, rushing down the path to her Grandma's house.

The wolf, in the meantime, took a shortcut...

The wolf, a little out of breath from running, arrived at Grandma's and knocked lightly at the door.

"Oh thank goodness dear! Come in, come in! I was worried sick that something had happened to you in the forest," said Grandma thinking that the knock was her granddaughter.

The wolf let himself in. Poor Granny did not have time to say another word,

before the wolf gobbled her up!

The wolf let out a satisfied burp, and then poked through Granny's wardrobe to find a nightgown that he liked. He added a frilly sleeping cap, and for good measure, dabbed some of Granny's perfume behind his pointy ears.

A few minutes later, Red Riding Hood knocked on the door. The wolf jumped into bed and pulled the covers over his nose. "Who is it?" he called in a cackly voice.

"It's me, Little Red Riding Hood."

"Oh how lovely! Do come in, my dear," croaked the wolf.

When Little Red Riding Hood entered the little cottage, she could scarcely recognize her Grandmother.

"Grandmother! Your voice sounds so odd. Is something the matter?" she asked.

"Oh, I just have touch of a cold," squeaked the wolf adding a cough at the end to prove the point.

"But Grandmother! What big ears you have," said Little Red Riding Hood as she edged closer to the bed.

"The better to hear you with, my dear," replied the wolf.

"But Grandmother! What big eyes you have," said Little Red Riding Hood.

"The better to see you with, my dear," replied the wolf.

"But Grandmother! What big teeth you have," said Little Red Riding Hood her voice quivering slightly.

"The better to eat you with, my dear," roared the wolf and he leapt out of the bed and began to chase the little girl.

Almost too late, Little Red Riding Hood realized that the person in the bed was not her Grandmother, but a hungry wolf.

She ran across the room and through the door, shouting, "Help! Wolf!" as loudly as she could.

A woodsman who was chopping logs nearby heard her cry and ran towards the cottage as fast as he could.

He grabbed the wolf and made him spit out the poor Grandmother who was a bit frazzled by the whole experience, but still in one piece. "Oh Grandma, I was so scared!" sobbed Little Red Riding Hood, "I'll never speak to strangers or dawdle in the forest again."

"There, there, child. You've learned an important lesson. Thank goodness you shouted loud enough for this kind woodsman to hear you!"

The woodsman knocked out the wolf and carried him deep into the forest where he wouldn't bother people any longer.

Little Red Riding Hood and her Grandmother had a nice lunch and a long chat.

<https://mericanliterature.com>

Read the text and answer the following questions

1. What did Little Red Riding hood take to her granny ?
2. Where did her granny live?
3. What information did Little Red Riding hood share with the wolf?
4. What did the wolf do when he arrived earlier at the granny's house?
5. What did Little Red Riding Hood say about her granny's eyes?
6. How did the granny managed to come out again?

H. Rubrik Penilaian Pengetahuan dan Skor

Tenses tepat, kosa kata tepat	4
Tenses kurang tepat kosa kata tepat	3
Tenses dan kosa kata kurang tepat	2
Tenses dan kosa kata belum tepat	1

Kunci Jawaban

1. A basket of food
2. She lives in the village near the forest
3. She tell the she is going to visit her grandmother
4. The wolf grape granny
5. What a big eyes do you have?
6. The woodman grabbed the wolf and made him spit out the poor grandma.

Nilai Pesertadidik = **Skor Perolehan x 100**

Skor Maksimal

Mengetahui

Kepala SMP Negeri 1 Kabupaten Sorong

Aimas, 21 Juli 2021

Guru Bidangstudi

YEHUDA MASUMBAUW,S.Pd,M.MPd
NIP. 19650704198812 1002

NENI DJAFAR,S.P.d,.M.Ed
NIP. 19771220 200009 2 001

